

4.1 Impact on P-12 Students

Completer's Graduation Year	Program	Partner District	Academic Year Data Collected	Grade/Subject Assessment	Number of Students	School Information	Testing Data*
Spring 2023	MUED	Harrah	2022-23	High School Band	56	38.1% non-Caucasian 54.1% Econ. Disadvantaged	Pre-test class ave: 13% Post-test class ave: 89.8%
Spring 2023	ENGL ED	Norman	2022-23	7 th Gr. ELA	124	44.6% non-Caucasian 54.2% Econ. Disadvantaged	Pre-test class ave: 24% Post-test class ave: 93%
Fall 2022	ENGL ED	Mustang	2022-23	7 th Gr ELA	128	39.8% non-Caucasian 48.2% Econ. Disadvantaged	Pre-test class avg.: 78% Post-test class avg.: 94%
Fall 2022	ENGL ED	OKCPS	2022-23	11 th Gr ELA	119	90.9% non-Caucasian 96% Econ. Disadvantaged	Pre-test class avg.: 64% Post-test class avg.: 86.2%
Spring 2022	ELED	Mustang	2022-23	3 rd Grade Math	24	40% non-Caucasian 34.1% Econ. Disadvantaged	Pre-test class avg.: 12.5% Post-test class avg.: 95.8%
Fall 2021	ECE	Mid-Del	2021-22	2 nd Grade ELA	22	49.1% non-Caucasian 46.2% Econ. Disadvantaged	Pre-test class avg.: 9% Post-test class avg.: 86.3%
Fall 2021	HIST ED	Mid-Del	2021-22	US History	133	72.7% non-Caucasian 65.8% Econ. Disadvantaged	Pre-test class avg.: 33.8% Post-test class avg.: 84%
Spring 2021	MUED	OKCPS	2021-22	8 th Gr. Choir	64	93.2% non-Caucasian 98.2% Econ. Disadvantaged	Pre-test class avg.: 12% Post-test class avg.: 72%
Fall 2020	ELED	OKCPS	2020-21	2 nd Grade Math	18	92.1% non-Caucasian 96.7% Econ. Disadvantaged	Pre-test class avg.: 21% Post-test class avg.: 78%
Fall 2020	BIO ED	OKCPS	2020-21	Biology	89	94.5% non-Caucasian 94.3% Econ. Disadvantaged	Pre-test class avg.: 32% Post-test class avg.: 76%

*Testing Data Instruments

All data derived from teacher-created pre/post assessments following the Teacher Work Sample (TWS) instructions. Candidates complete a full TWS during clinical practice and learn how to create valid and reliable assessments. They follow the same procedures during their first year of teaching.