Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9-20-24

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or	Yes
practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	
requirements for completion that express mission and values:	X No
If yes, provide website link (or content from brochure) where this specific information is present	ed:

Time to Completion for all students entering the program

Time to Completion for all students enter	ing the pro	gram							1	-	1		Name and Address of the Owner, where the Owner, which is the Owner, where the Owner, which is the Owner, where the Owner, which is th		MARKET STATE OF THE PARTY OF TH	COMMUNICATION SHAPE		Baseline State		
Outcome	Year in which Degrees were Conferred 2014-2015	Year in which Degrees were Conferred 2014-2015.	Year in which Degrees were Conferred 2015-2016	Year in which Degrees were Conferred 2015-2016.	Year in which Degrees were Conferred 2016-2017	Year in which Degrees were Conferred 2016-2017.	Year in which Degrees were Conferred 2017-2018	Year in which Degrees were Conferred 2017-2018.	Year in which Degrees were Conferred 2018-2019	Year in which Degrees were Conferred 2018-2019.	Year in which Degrees were Conferred 2019-2020	Year in which Degrees were Conferred 2019-2020,	Year in which Degrees were Conferred 2020-2021	Year in which Degrees were Conferred 2020-2021.	Year in which Degrees were Conferred 2021-2022	Year in which Degrees were Conferred 2021-2022.	Year in which Degrees were Conferred 2022-2023	Year in which Degrees were Conferred 2022-2023.	Year in which Degrees were Conferred 2023-2024	Year in which Degrees were Conferred 2023-2024
Total number of students with doctoral degree conferred on transcript	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	4		11	
Median number of years to complete the program	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	5		3	
Mean number of years to complete the program	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	5	DOMESTIC OF THE PARTY OF THE PA	6.33	0.0
Time to Degree Ranges	N	1 %	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	76
Students in less than 5 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	0	0
Students in 5 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	4	100	9	82
Students in 6 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	2	18
Students in 7 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	0	0
Students in more than 7 years	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Our program began in Fall 2018. We allow up to 24 hours of graduate coursework to transfer into the program. The coursework has to be completed within 7 years of admission to the program. For courses to transfer, copies of syllabi for the course that was taken must be provided for review by our Clinical Training Committee who determines whether the course is equivalent and able to transfer. No practicum or internship courses can transfer nor can select courses that contain projects used to measure minimal level of achievement. To transfer, grades of B- or higher are required.

Program Costs

Description	2024-2025 1 st -year Cohort Cost
Tuition for full-time students (in-state)	18000
Tuition for full-time students (out-of-state)	18000
Tuition per credit hour for part-time students (<i>if applicable enter amount</i> ; <i>if not applicable enter "NA"</i>)	NA
University/institution fees or costs	3720
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1200

Internship Placement - Table 1

Outcome										Year Applied for Internship_2 018-2019_%										Year Applied for Internship_ 023-2024_%
Students who obtained APA/CPA-accredited internships	na	na	na	na	na	3	75	5	50	5	56									
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	na	na	na	na	na	1	25	5	50	4	44									
Students who obtained other membership organization intenships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	na	na	na	na	na	0	0	0	0	0	0									
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	na	na	na	na	na	0	0	0	0	0	0									
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	na	na	na	na	na	0	0	0	0	0	0									
Students who obtained any internship	na	na	na	na	na	4	100	10	100	9	100									
Students who sought or applied for internships including those who withdrew from the application process	na	na	na	na	na	4	100	10	100	9	100									

Internship Placement - Table 2

				Year Applied for Internship_2 015-2016_%																
Students who sought or applied for internships including those who withdrew from the application process	na	na	na	na	na	na	na	na	na	na	na	na	na	na	4	1-	10		9	
Students who obtained paid internships	na	na	na	na	na	na	na	na	na	na	na	na	na	na	4	100	10	100	9	100
Students who obtained half-time internships* (if	na	na	na	na	na	na	na	na	na	na	na	na	na	na	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment _2014- 2015_N	Year of First Enrollment _2014- 2015_%	Year of First Enrollment _2015- 2016_N	Year of First Enrollment _2015- 2016_%	Year of First Enrollment _2016- 2017_N	Year of First Enrollment _2016- 2017_%	Year of First Enrollment _2017- 2018_N	Year of First Enrollment _2017- 2018_%	Year of First Enrollment _2018- 2019_N	Year of First Enrollment _2018- 2019_%	Year of First Enrollment _2019- 2020_N	Year of First Enrollment _2019- 2020_%	Year of First Enrollment _2020- 2021_N	Year of First Enrollment _2020- 2021_%	Year of First Enrollment _2021- 2022_N	Year of First Enrollment _2021- 2022_%	Year of First Enrollment _2022- 2023_N	Year of First Enrollment _2022- 2023_%	Year of First Enrollment _2023- 2024_N2	Year of First Enrollment _2023- 2024_%
Students for whom this is the year of first enrollment (i.e. new students)	NA	9	580	11		10	76	12		8	ĕ	8								
Students whose doctoral degrees were conferred on their transcripts	NA	6	66.666667	7	63,6363636	na	na	na	na	na	na	па	na							
Students still enrolled in program	NA	0	0	2	18.1818182	10	100	12	100	7	87.5	8	100							
Students no longer enrolled for any reason other than conferral of doctoral degree	NA	3	33.3333333	2	18.1818182	0	0	0	0	1	12.5	0	0							

Licensure

Outcome	2014-2024								
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	14								
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0								
Licensure percentage	na								
Our program began in 2018. Our first cohort of students are finishing postdo	octoral hours								
and sitting for licensure exams to complete licensure process. Our second cohort is currently									
beginning postdoctoral hours.									