

Oklahoma City
UNIVERSITY

Graduate Catalog

2026–2027

OKLAHOMA CITY UNIVERSITY

Mission

Inspired by a culture of creativity, Oklahoma City University fosters an immersive, personalized experience that welcomes and prepares students to pursue boundless opportunities.

Values

Create: Be innovative and enterprising

Excel: Be extraordinary

Lead: Empower yourself and others

Respect: Value each other

Serve: Pursue generational impact

Collaborate: Cultivate community

Oklahoma City
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The University

Oklahoma City University is a nationally and internationally renowned educational institution. A private, United Methodist-affiliated university, Oklahoma City University offers a unique blend of tradition, quality, community, and innovation. U.S. News & World Report consistently ranks Oklahoma City University among the best master's level institutions in the National University category.

The university traces its roots to Epworth University, chartered in 1904 as a joint venture of the Methodist Episcopal Church, the Methodist Episcopal Church, South (now the combined United Methodist Church), and the Oklahoma City Trade Club (now the Greater Oklahoma City Chamber of Commerce). From 1911 to June 1919, the university was located in Guthrie, Oklahoma, and was known as the Methodist University of Oklahoma. In September 1919, Oklahoma City College opened in two remodeled apartments at 12th and Walnut. The current location at NW 23rd and Blackwelder Avenue was purchased in 1920. Oklahoma City University began teaching classes at this location two years later, when what is now the Clara E. Jones Administration Building was completed.

Located in the state's capital city, Oklahoma City University's beautiful campus occupies 104 acres in a diverse and vibrant metropolitan area. The architecture on campus is a pleasing blend of American collegiate, Gothic, and functional contemporary. The OCU School of Law's campus is located downtown in the historic Central High School building at 800 N. Harvey.

A broad spectrum of courses is offered through the Petree College of Arts & Sciences, which comprises the School of Liberal Arts and Sciences, School of Visual + Media Arts, and Wimberly School of Religion; the Meinders School of Business; the Margaret E. Petree College of Performing Arts which comprises the Ann Lacy School of American Dance and Entertainment, Bass School of Music, and School of Theatre; the School of Law; and the Kramer College of Nursing and Health Professions.

Saint Paul School of Theology at Oklahoma City University (SPST at OCU) is a United Methodist-affiliated seminary accredited by the Association of Theological Schools, the Higher Learning Commission, and the University Senate of the United Methodist Church. SPST at OCU offers the Master of Divinity degree. The School's mission, rooted in the Wesleyan tradition, is to inspire passion for ministry in diverse Christian bodies and to educate leaders to make disciples for Jesus Christ, renew the church, and transform the world. For more information about SPST at OCU, see www.spst.edu.

Oklahoma City University takes pride in its dual role as Oklahoma City's university and the United Methodist university of Oklahoma. Its students come from 48 states in the United States and from more than 60 countries throughout the world.

Oklahoma City University creates an environment that brings together outstanding faculty, exceptional students, excellent teaching facilities, and the most advanced and innovative ideas in curriculum and teaching methods. Because of the personal involvement possible on campus, Oklahoma City University students are known by fellow students and professors, and benefit from the personalized education offered by the university's low student-faculty ratio of 9:1.

With a 119-year tradition of church-related service and academic excellence, Oklahoma City University today is a vital institution with a growing reputation as a center of quality, values-conscious higher education. Oklahoma City University holds memberships in Oklahoma Independent Colleges and Universities, the National Association of Independent Colleges and Universities, the National Association of Schools and Colleges of the United Methodist Church, the National Association of Intercollegiate Athletics, and the Council on Undergraduate Research.

The Kramer School of Nursing is a member of the Council of Baccalaureate and Higher Degree Programs of the National League for Nursing. The School of Law is a member of the Association of American Law Schools. Oklahoma City University is an equal educational opportunity institution.

Accreditation and Affiliations

Oklahoma City University is approved by the University Senate of the United Methodist Church. Oklahoma City University and many of its academic programs are accredited by nationally recognized organizations. Programmatic and specialized accreditation applies to the evaluation of programs, departments, or schools which usually are parts of the total institution. Programmatic accreditors are generally classified as those that are recognized by the Department of Education or the Council for Higher Education Accreditation (CHEA) and those that are not recognized and are considered affiliations by HLC.

Institutional Accreditation and Affiliations

The Higher Learning Commission
230 South LaSalle St., Suite 7-500
Chicago, IL 60604
(312) 263-0456 or (800) 621-7440
www.hlcommission.org
Accredited since 1951

National Council for State Authorization Reciprocity Agreements (NC-SARA) State Portal Agency
Assistant Vice Chancellor for Academic Affairs
Oklahoma State Regents for Higher Education
655 Research Parkway, Ste. 200

PO Box 108850
Oklahoma City, OK 73101-8850
(405) 225-9142
www.nc-sara.org
Affiliated since 2016

Programmatic and Specialized Accreditations and Affiliations

Petree College of Arts & Sciences

American Psychological Association, Commission on Accreditation
750 First Street, NE
Washington, DC 20002-4242
www.apa.org
202-336-5979
Accredited, on contingency 2023

Council for the Accreditation of Educator Preparation
1140 19th St., Suite 400
Washington, DC 20036
www.caepnet.org
(202) 223-0077
Accredited since 2012

Oklahoma Office of Educational Quality and Accountability
840 Research Parkway, Ste 455
Oklahoma City, OK 73104
www.ok.gov/oeqa
(405) 522-5399
Affiliated since 1997

Meinders School of Business

The Association to Advance Collegiate Schools of Business
777 South Harbour Island Blvd., Suite 750
Tampa, FL 33602
(813) 769-6500
www.aacsb.edu
Accredited since 2014

American Association of Professional Landmen
800 Fournier St
Fort Worth, TX 76102
(817) 847-7700
www.landman.org
Affiliated since 2013

School of Law

Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
321 N Clark St, 21st Floor
Chicago, IL 60654
(312) 988-5000
www.americanbar.org/groups/legal_education
Accredited since 1960

Association of American Law Schools
1614 20th Street, NW
Washington, DC 20009
(202) 296-8851
www.aals.org
Affiliated since 2003

Wanda L. Bass School of Music

National Association of Schools of Music
11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
(703) 437-0700
www.nasm.arts-accredit.org
Accredited since 1944

Kramer School of Nursing

Accreditation Commission for Education in Nursing, Inc.
3390 Peachtree Road, N.E., Suite 1400
Atlanta, GA 30326
(404) 975-5000
www.acenursing.org
B.S.N. Accredited since 1985
M.S.N. Accredited since 2007
D.N.P. Accredited since 2012

Oklahoma Board of Nursing
2501 N. Classen Blvd., Suite 207
Oklahoma City, OK 73105
(405) 962-1800
www.nursing.ok.gov
Affiliated since 1981

Physician Assistant Program

Accreditation Review Commission on Education for the Physician Assistant, Inc.
3325 Paddocks Parkway, Suite 345
Suwanee, GA 30024
(770) 476-1224
www.arc-pa.org/
Accredited since 2020

Physical Therapy Program

Commission on Accreditation in Physical Therapy Education
1111 North Fairfax Street
Alexandria, VA 22313
(703) 706-3246
www.capteonline.org/home.aspx
Accredited since 2022

Assessment

Oklahoma City University is committed to creating an environment in which faculty and staff work in collaboration with students to enhance learning. We believe that effective assessment practices are central to understanding the impact of this work. Our assessment team develops meaningful partnerships with faculty, students, and staff as they collect information about learning. Assessment is an integral part of the strategic planning and budgeting process for Oklahoma City University. Ultimately, the purpose of assessment is to use results to inform program and system improvement.

Diversity, Equity, and Inclusion

OCU celebrates diversity and practices inclusion in all its forms—from human qualities of gender, race, sexual orientation, and disability, to diversity of ideas regarding religious beliefs, cultural identities, and political and social convictions. It is understood that the intersections of varied social identities, lived experiences, and ideas enrich lives. The enrichment occurs all while developing personal values based on expansive interactions with those with whom common experiences are shared and those with whom few common experiences are shared. Diversity of thought, inclusion, access, equitable practices, and belonging enrich academic, professional, and personal opportunities, and is a source of strength and empowerment for all and allows OCU to prioritize inclusion, access, and equity as we consider and embrace all who are a part of our community.

Oklahoma City

A Modern Metropolitan Setting

Home to more than 1.2 million Oklahomans and an average of 300 days of sunshine per year, the Oklahoma City metro offers an abundance of the arts, quality healthcare, excellence in education, and more. And it does so without high costs, energy shortages, or traffic congestion. It is a distinctly liveable city where you can chase your dreams and still enjoy a rich quality of life.

Oklahoma City's hip, spirited environment blends with its deep Western heritage to create a place where culture and commerce thrive. With renowned festivals, national sporting events, treasure-filled museums, and a variety of districts highlighting arts and entertainment, the possibilities for adventure and fun in Oklahoma City are endless. Situated on vibrant 23rd Street, our campus sits in the heart of OKC in the historic Uptown District, which has been experiencing an exciting time of revitalization. A variety of historic ethnic neighborhoods, as well as a wide range of educational, civic, religious, entertainment, sporting, shopping, and dining options, surround Oklahoma City University.

On any given night you may find yourself dining at one of the local hot spots in Automobile Alley or Deep Deuce, enjoying a festival in the Plaza District or Midtown, appreciating one of the many art galleries in the Paseo Arts District, taking in a Thunder basketball game downtown, playing laser tag in the Bricktown Entertainment District, or taking a stroll by beautiful Lake Hefner. There is always an adventure waiting for you in Oklahoma City!

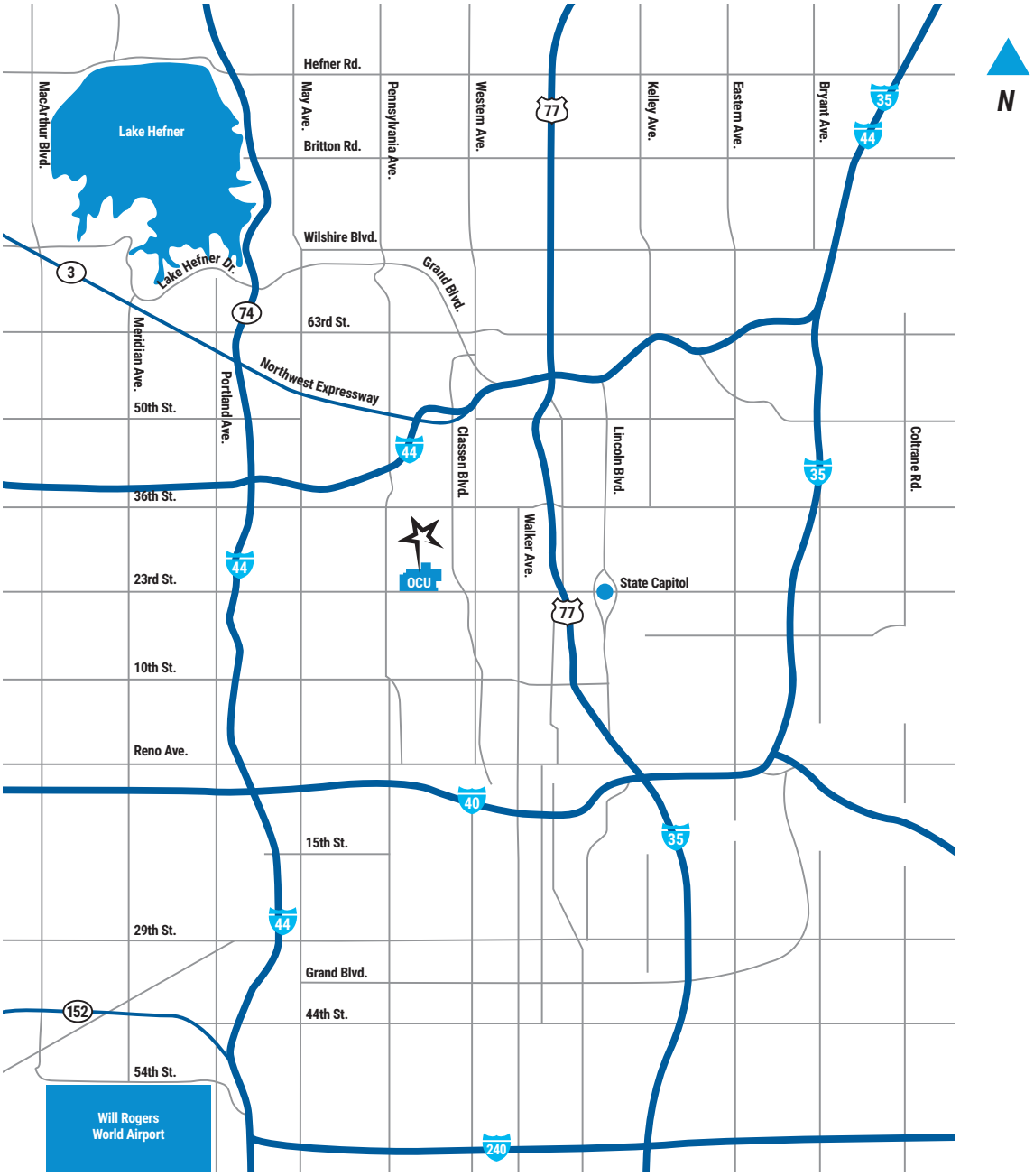
"Oklahoma City offers so much more than I initially expected when I came here from out of state. It has all the conveniences of a big city while at the same time retaining small town comfort. It is a unique hybrid of those two different cultures."

—Ken,
Junior, Mathematics & Chemistry Education

Did you know that Oklahoma City is one of the top river sports destinations in the world?

Located just south of downtown, the Boathouse District, along the Oklahoma River, is one of Oklahoma City's top attractions for adventure seekers. Oklahoma City University Rowing is in the heart of the action based out of the university's Devon Boathouse.

Oklahoma City Map



Oklahoma City

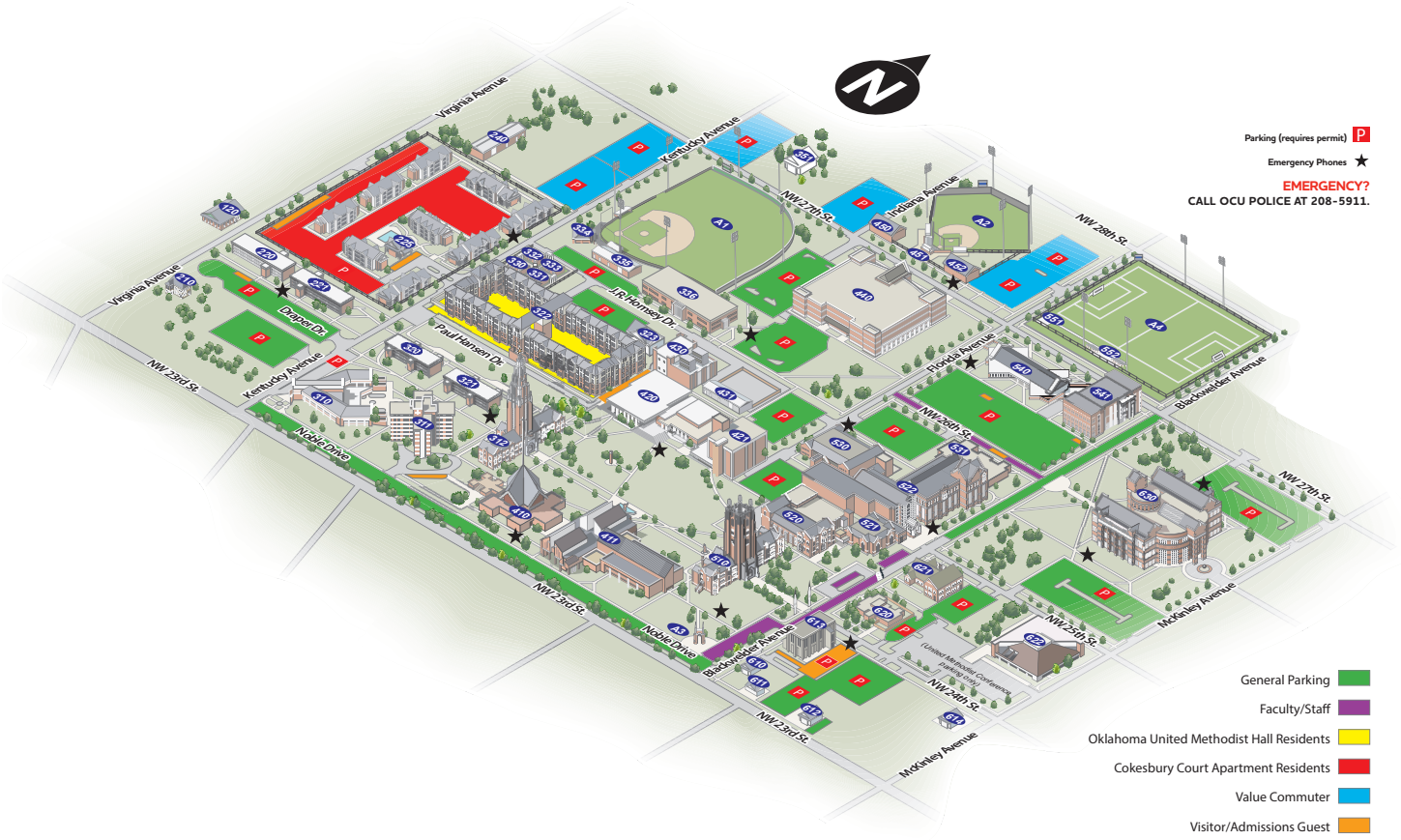
OCU: 2501 N. Blackwelder Avenue., Oklahoma City, OK 73106

Directions to Oklahoma City University

From I-35 (North or South): Take I-35 to I-40. Follow I-40 west to Classen Boulevard (Western Avenue exit). Take Classen north to NW 23rd Street. Turn west and take NW 23rd to Blackwelder Avenue. The campus is on the north side of NW 23rd and Blackwelder.

From I-40: Coming from the east, take the Western exit to Classen Blvd. Go north on Classen to NW 23rd and take NW 23rd west to Blackwelder. Coming from the west, take I-40 to Pennsylvania. Take Pennsylvania north to NW 23rd. Turn east on NW 23rd to Blackwelder. The campus is on the north side of NW 23rd between Pennsylvania and Blackwelder avenues.

Campus Map



120 Lambda Chi Alpha
210 Kappa Sigma
220 Harris Hall
221 Draper Hall
225 Cokesbury Court Apartments
240 Theatre Storage
310 Sarkeys Center
311 Walker Hall
312 Gold Star Memorial Building (Wimberly School of Religion)
320 Smith Hall
321 Banning Hall
322 Oklahoma United Methodist Hall
323 Aduddell Center (Fitness Center)
330 Gamma Phi Beta
331 Phi Mu
332 Alpha Phi
333 Alpha Chi Omega
334 J.R. Homsey Press Box
335 C.R. Sutton Baseball Complex
336 Dawson-Loeffler Center
A1 Jim Wade Stadium
351 Facilities Department (Housekeeping)
410 Bishop W. Angie Smith Chapel (Saint Paul School of Theology)
411 Edith Kinney Gaylord Center (Ann Lacy School of American Dance and Entertainment)
420 Tom and Brenda McDaniel University Center
421 Dulaney-Browne Library (Center for Excellence in Teaching and Learning)
430 Facilities Department
431 Facilities Department (Shops)
440 Henry J. Freede Wellness and Activity Center
450 Ann Lacy Stadium (West Building)
451 Ann Lacy Stadium (Press Box)
452 Ann Lacy Stadium (East Building)
A2 Ann Lacy Stadium
A3 Kerr-McGee Centennial Plaza
510 Clara E. Jones Administration Building
520 Kirkpatrick Fine Arts Center
521 Margaret E. Petree Recital Hall
522 Wanda L. Bass Music Center
530 Walker Center for Arts and Sciences
531 Norick Art Center
540 Campus Health Center
541 Kramer School of Nursing (East)
551 Stars Soccer Ticket Booth
552 Jim Wade Press Box
A4 Brian Harvey Field
610 Exercise & Sports Science
611 Police Department
612 Dance and Entertainment Costume Storage
613 Lacy Admissions and Visitor Center
614 Dance and Entertainment Costume Storage
620 Wilson House
621 Children's Center for the Arts (Oklahoma Children's Theatre)
622 Oklahoma United Methodist Conference Center
630 Meinders School of Business

Graduate Degree Programs

Most of Oklahoma City University's graduate degrees have an "area of emphasis." This helps students to choose the field of study for which they are best suited within a degree program. This focused area of study will develop and complement students' interests, abilities, and goals and will ultimately give them the best possible preparation for careers in their respective fields.

The university offers the following degrees:

Doctor of Nursing Practice (D.N.P.)
Adult-Gerontology Acute Care Nurse Practitioner
Clinical
Community-Based Public Health
Executive Leadership
Family Nurse Practitioner
Nursing Education
Psychiatric Mental Health Nurse Practitioner

Doctor of Philosophy (Ph.D.) in Nursing

Doctor of Physical Therapy (D.P.T.)

Doctor of Psychology (PsyD)

Juris Doctor (J.D.)

Juris Doctor (J.D.)/Master of Arts in Nonprofit Leadership (M.A.)

Juris Doctor (J.D.)/Master of Business Administration (M.B.A.)

Master of Arts (M.A.)
Arts Administration
Nonprofit Leadership
Nonprofit Leadership Fundraising

Master of Business Administration (M.B.A.)
Corporate Accounting
Data Analytics
Energy
Financial Analytics
Healthcare
Leadership
Management Information Systems

Master of Education (M.Ed.)
Clinical Mental Health Counseling
Instructional Design and Education Technology

Master of Fine Arts (M.F.A.)
Screen Acting

Master of Music (M.M.)
Conducting
Multiple Woodwinds
Music Composition
Music Theater
Opera Performance
Performance
Vocal Coaching

Master of Physician Assistant Studies (M.P.A.S)

Master of Science in Accounting (M.S.A.)

Master of Science (M.S.)
Computer Science
- Cybersecurity
- Data Science: Applied Artificial Intelligence and Machine Learning
- Mobile Development
- Web Development

Data Analytics
Management Information Systems

Master of Science in Nursing (M.S.N.)
Community-Based Public Health
Nursing Education
Nursing Leadership

Master's Certificate in Alternative School Counseling

Master's Certificate in Arts Administration

Master's Certificate in Business Leadership

Master's Certificate in Clinical Telemental Health

Master's Certificate in Educational Technology

Master's Certificate in Healthcare Simulation Educator

Master's Certificate in Healthcare Practice Management

Master's Certificate in Instructional Design

Master's Certificate in Nonprofit Fundraising

Master's Certificate in Nonprofit Leadership

Master's Certificate in Reaching and Teaching All Learners

Post Master's Certificate
Adult-Gerontology Acute Care Nurse Practitioner
Family Nurse Practitioner
Nursing Education
Nursing Leadership
Psychiatric Mental Health Nurse Practitioner

Post Doctor of Nursing Practice Certificate
Clinical Research Methods

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General Admission Policy

Oklahoma City University is interested in graduate students who want to learn. Careful consideration is given to each application. Important factors to be considered include undergraduate records and recommendations from academic counselors, desirable traits of character and personality, and the interests and goals of the applicant in relation to the graduate programs of study offered by the university.

In the quest for academic excellence, preference will be given to those applicants whose evidence of academic fitness and professional promise indicates that they are particularly qualified to study in the graduate programs at Oklahoma City University.

Admission Requirements

Admission to Oklahoma City University's graduate programs is open to all domestic students holding, at minimum, bachelor's degrees from national or regionally accredited colleges or universities and all international students whose credentials have been approved by their country's ministry of education. Please see each academic unit's catalog section for any exceptions to this admission policy. All students must meet the criteria indicating high potential to succeed in graduate-level work. The academic unit holds final authority over admission decisions regarding entry into its programs. All graduate programs require a minimum cumulative GPA of 3.00 for admission, based on the undergraduate or most recent degree. Some programs require a qualifying GMAT or GRE score.

The university reserves the right to deny admission or continued enrollment. The university does not discriminate against any individual because of race, color, religion, national origin, gender, age, handicap or disability, sexual orientation, or veteran status. Meeting minimum requirements to apply does not guarantee admission into a graduate program.

Admission on Probation

Admission may be granted on a case-by-case basis to applicants who do not meet the minimum GPA requirement or other academic standards. No applicant will be admitted on probation with a cumulative GPA below 2.75 except by permission of the dean.

A student admitted on probation will remain on probation until 9 hours of graduate course work are completed with a GPA of 3.000 or greater. You must also earn a GPA of 3.000 or greater in the first 9 hours of graduate work in order to continue in the program.

Admission Procedure

All application material must be sent directly to the following:

Office of Admissions, Oklahoma City University
2501 North Blackwelder
Oklahoma City, OK 73106

Application

The application process and admissions requirements vary for each program. Please review the relevant program information found in this catalog and contact the Office of Graduate Admissions at (405) 208-5351 or gadmissions@okcu.edu to determine the complete application requirements.

Application Fee

Attach a nonrefundable fee of $60.

Transcripts

Official transcripts must be received by the Office of Admissions from all colleges and universities attended. Preferred method of delivery is by mail directly from the institution or an electronic transcript sent by one of the approved secure transmission systems. The complete list of acceptable systems can be found on the Office of the Registrar website (www.okcu.edu/current/academic-affairs/registrars-office/transcripts). An official transcript is delivered in a sealed envelope which should not be opened by anyone except the Office of Admissions or the Office of the Registrar. Faxed or emailed transcripts are not considered official. Unofficial transcripts or photocopies from all colleges or universities attended may be included with the application for review purposes.

Letters of Recommendation

Letters of recommendation are required for admission from persons able to comment on professional and academic ability. Please verify the number of letters needed for the preferred program.

All transcripts, test scores, correspondence, or other materials submitted for the purpose of applying for admissions become the property of the university and will not be returned.

Candidacy

Admission means only that the student will be permitted to enroll for courses in the various programs. It does not imply that the graduate student will be accepted for candidacy. See Acceptance to Candidacy for selected graduate programs of study.

Readmission

Former students who have not attended Oklahoma City University for two consecutive semesters (excluding summer) must be readmitted before enrollment. An application for readmission and official transcript of all work completed since leaving OCU must be submitted to be considered for readmission.

Transfer Credit

Transfer credit is approved by the dean of the student's school only after the student has been admitted to Oklahoma City University. Petitions for transfer of graduate credit must be submitted to the dean of the student's school. No course credit may be transferred unless the grade received was at least a B (3.00 on a 4.00 scale) from a national or regionally accredited institution or appropriately accredited institution located outside the U.S. Correspondence courses are not accepted toward a graduate degree.

Transfer credit for institutions outside of the U.S. must be fully recognized by the appropriate accrediting body (such as the Ministry of Education) in the country of origin. The Office of International Admissions will determine the accreditation of institutions outside the U.S. International students may not receive credit for English as a Second Language courses taken at U.S. colleges, and students may not receive credit for English language courses taught in countries where the medium of instruction is a language other than English.

Transfer credit will not be granted until official transcripts of all graduate work completed at national or regionally accredited U.S. institutions have been received by the Office of the Registrar and official transcripts for graduate work completed at institutions outside the U.S. have been received by the Office of International Admissions. The dean or director of the graduate program is responsible for granting transfer credit. See additional school- or program-specific requirements related to acceptance of graduate transfer credit.

Degree requirements may be fulfilled by courses transferred from a completed degree conferred by another national or regionally accredited university. However, the student will not be awarded credit hours associated with those courses.

Graduate degree requirements may be fulfilled in part by coursework completed at another institution holding regional or national accreditation recognized by the U.S. Department of Education. With approval of the graduate program, up to one-half of the total credit hours required for the graduate degree may be satisfied through approved transfer credit. All transfer coursework must be judged equivalent in level, rigor, and relevance to the degree program.

Graduate coursework from a previously completed Oklahoma City University graduate degree may also be applied toward another OCU graduate degree, subject to approval by the academic program. The combined total of transfer credit and coursework applied from a previously completed OCU graduate degree may not exceed one-half of the credit hours required for the graduate degree, and at least one-half of the credit hours required for the degree must be completed through coursework taken at Oklahoma City University. All such credit must be approved by the academic program and the Office of the Registrar.

Non-Degree-Seeking Student Admission

A student who does not wish to work toward an advanced degree, but who seeks to earn graduate credits for appropriate courses may enter graduate school as a nondegree-seeking student. In the event the student is subsequently admitted to a graduate program for an advanced degree, a maximum of 12 credits taken as a nondegree-seeking student may be used retroactively in meeting the student's credit requirement for a degree.

Undergraduate/Graduate Concurrent Enrollment

Undergraduate students who have fewer than nine credit hours remaining to complete a bachelor's degree and wish to enroll concurrently in graduate courses may seek conditional admission to a graduate program. Once admitted, the student is limited to six graduate-level credit hours in that program. The student must complete their undergraduate degree prior to enrolling in a second semester of graduate study.

Admission Inquiries

For information concerning graduate programs at Oklahoma City University, contact the Office of Admissions at (405) 208-5351, visit our website at www.okcu.edu/graduate, or contact us by email at gadmissions@okcu.edu.

International Graduate Admission Procedure

Oklahoma City University has students from over sixty countries studying in its undergraduate and graduate programs. The university is authorized under federal law to enroll nonimmigrant alien students.

Admission of International Students

All international student applications, graduate and undergraduate, are processed by the Office of International Admissions. Applications and information may be obtained online at www.okcu.edu/admissions/international or by emailing ia@okcu.edu or by writing to:

Office of International Admissions
Oklahoma City University
2501 N. Blackwelder Ave
Oklahoma City, OK 73106 U.S.A.

Oklahoma City University does not have application deadlines, but recommends that applications be submitted no later than one month before the semester begins.

English Proficiency Policy

All international applicants whose native language (language first learned and spoken at home) is not English, or who did not complete a degree from an institution where English was the language of instruction, are required to take an English proficiency test. Applicants may still be required to take an English exam if deemed by the school or International Admissions Office.

Regular Admission

Regular admission to most undergraduate programs* requires one of the following:

- Test of English as a Foreign Language (TOEFL) internet-based test (iBT) score of 79+
- Nursing programs: TOEFL 83 with Speaking section score of 26
- International English Language Testing System (IELTS) overall score of 6.5 with at least 6.0 on each sub-band. Nursing programs: IELTS overall 7.0 with minimum of 7.0 & Speaking Section and at least 6.5 in other sub-bands
- Pearson PTE score of 53+
- Duolingo English Test score of 95+. All business graduate programs need a Duolingo English Test score of 105+.
- Completion of ELS level 112 or completion of the highest proficiency level at an university approved English language institute

*Provisional Admission**

Students who do not meet the English proficiency required for regular admission may be considered for provisional admission by meeting the following score:

- TOEFL internet-based (iBT) score of 60-78
- IELTS overall score of 6.0 with no sub-band below 5.5
- PTE Academic 48-52

Provisionally admitted students must complete 12 credit hours of regularly graded course work with a GPA of 2.50 or higher. Prior to matriculation, provisionally admitted students are strongly encouraged to enroll in an university approved English language center program to further advance their skillset. A student who fails to maintain a GPA of 2.50 in their first 12 credit hours of academic course work will be asked to attend a university approved English language center and provide evidence of successful completion of the highest "proficiency" level. The student may also submit a new TOEFL, IELTS, or PTE score that meets the requirements for regular admission. A student who is unable to successfully complete one of the above mentioned options has the right to appeal academic dismissal. Please see the catalog section on the appeal of academic dismissal for more details. The Office of International Admissions will maintain the equivalency chart of appropriate English proficiency assessments.

* M.B.A., M.S.A., M.S.N., D.N.P., PsyD, M.S. in Data Analytics, M.S. in Financial Analytics and the M.Ed. in Clinical Mental Health Counseling do not accept students under the provisional admission standard.

Financial Support

International students are required to show evidence that they, their parents, or a sponsor have the financial ability to pay for tuition and living expenses during the time that they study in the United States.

Financial ability is normally demonstrated by submitting a bank statement accompanied by a letter of support or Sponsor can use Financial Statement of Support form from the International Student Office. This statement must show enough funds to cover all expenses for the first year of study.

Transcript Evaluation

Any applicant, whether international or domestic, who holds a degree from a college or university outside the United States, must have transcripts from that institution evaluated by Oklahoma City University's Office of International Admissions.

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General Financial Information

The graduate tuition rate varies by program, but is the same for all students within each program regardless of their state of permanent residence.

A music student will be charged the current tuition per hour rate that is associated with their matriculation term. Typically a music student's enrollment may include up to two half-hour lessons each semester; however, for any additional lessons that increase the student's enrollment for the semester the student will be charged the current per hour tuition rate associated with their matriculation date, plus any general university or music specific fees.

Rules Governing Payment of Tuition

All tuition charges and fees are due on the first day of class for each semester or term according to the official Oklahoma City University academic calendar. All students must make arrangements for their account balances either by paying their balance in full (Option 1) or enrolling in a monthly payment plan (Option 2).

Option 1: Payment in Full

Any remaining balance due after loans, grants, or scholarships, etc. will be due in full on the first day of class for each semester that the student is enrolled.

Option 2: Installment Plan (Fee)

Students may sign up for the installment plan; a $50 fee is assessed to allow students to make four interest-free payments over the course of the semester.

A "No Enrolled Payment Plan" fee of $100 will be assessed to any student who has either not signed up for the installment plan or has not paid their account in full by the first day of class. Failure to enroll in an installment plan can lead to cancellation for non-payment. If a payment is not made by the payment due date each month, accounts are subject to a late payment fee of $40 per month. Any account with an unpaid balance at the end of the term will be subject to a $50 default fee as well as a finance fee of 2.67 percent.

Students awarded financial aid in the form of work-study should be aware that this form of aid is not considered in determining the balance due in tuition, fees, room, and board for the semester. If a student chooses, they may request their work-study checks be applied directly to their student account. Work-study payments will reduce the student's installment plan amount (if applicable) or account balance.

If tuition charges and fees are to be paid by a third party other than the student's family or financial aid, a written authorization from the third party must be presented at the time of enrollment; otherwise, the student will be required to meet the financial requirements listed above. Veterans attending the university under the GI Bill® are required to comply with the same rules and payment tables governing non-veteran obligations. VA beneficiaries are not penalized in any way because of delayed VA payments sent directly to the university. Students receiving VA payment(s) sent directly to them, not the university, are required to pay in full on the first day of class or enroll in a traditional payment plan. Students wishing to receive VA education benefits are responsible for submittting the Request for Certification form for the semester they wish to be certified with the VA. Failure to pay any remaining balance, not covered by scholarships, financial aid, or the VA will be subject to current payment, hold and late fee policies. See "Payment of Tuition" section. GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at www.va.gov/education.

No student will be allowed to enroll in any semester or term if their account is past due. If a student has an outstanding financial obligation to the University, their transcript will be held to the extent allowed by federal laws and regulations. Transcript requests will not be processed until that financial obligation has been satisfied through the appropriate office. Students will be notified via email to their OCU student email if a hold is added to their account.

All tuition, fees, and charges made by the university are payable at the Student Accounts Office. Students may also submit payment for Oklahoma City University charges online via TouchNet located in their Oklahoma City University BlueLink Account.

By enrolling at Oklahoma City University, students agree to the following:

- That to the extent their educational expenses are not paid by parents, scholarships, employers, or other sources, they are responsible for such payments plus interest.
- That by enrolling, they are subject to applicable charges and/or fees and that these charges and/or fees constitute a legal debt until paid or otherwise settled.
- That any additional cost or legal fees, including but not limited to reasonable attorney's fees, incurred by Oklahoma City University, its successors and/or collection agency assignments, in collecting the amounts due shall be added to the amount the student owes and will bear the same rate of interest as the principle amount.

- That if they drop or withdraw from some or all of the classes for which they register, they will be responsible for paying all of the tuition and fees in accordance with the published tuition refund schedule at Oklahoma City University.

They also specifically acknowledge the following:

- I have read the terms and conditions of the published tuition refund schedule and understand those terms are incorporated herein by reference. I further understand that my failure to attend class or receive a bill does not absolve me of my financial responsibility, as described above.
- I authorize Oklahoma City University and/or its agents, including attorneys and/or collection agencies, to contact the student via cellular telephone and/or electronic technology to collect any outstanding debt, unless the student notifies the university or its agents in writing to cease such communication..

Past Due Accounts

Any student who has a past due account, a financial hold on their grades and transcripts, or is experiencing financial difficulties should immediately contact the Student Accounts office for assistance and guidance. The office can be reached by calling 405 208-5146 or via email at studentaccounts@okcu.edu during normal office hours.

The University will maintain compliance with all applicable laws and regulations regarding collections of past due accounts in a higher education setting. Any changes to the applicable laws or regulations will supersede any information contained in this catalog.

Special Service Fees

Fees are published annually in a separate tuition and fees announcement. The following is a list of typical fees. All fees are subject to change annually.

- All students pay a general university fee. This fee provides general budget funding for a variety of services including campus technology, academic enrichment and assessment, athletics and facilities, safety and crisis preparedness, health services, personal counseling, intramurals, student government association, student traditions, religious life, and student publications.
- Laboratory fees, as well as fees required for some courses are charged on a flat-fee per credit hour basis in addition to tuition.
- An annual parking permit is required of all students for on-campus parking.
- OCU requires all full-time students to maintain student health insurance as a condition of enrollment. If a student already has health insurance coverage, they are encouraged to complete the Student Health Insurance Plan (SHIP) waiver form online at https://studentcenter.uhcsr.com/okcu.edu. If a student would like to use the health insurance offered in partnership with Oklahoma City University, they may begin the sign-up process by visiting https://www.okcu.edu/students/health/insurance, or call (918) 949-6709 for more information.
- An international student fee and international student insurance fee are charged each semester. All fees are mandatory for international students.
- Charges for tests given to persons not enrolled in the university vary depending upon the test taken.
- All students pay a one-time comprehensive records fee per degree sought that allows students and alumni to apply for graduation and request physical copies of their official transcripts from the registrar at no additional charge. The registrar reserves the right to limit the number of official transcripts an individual may receive within a particular time period.

Veterans Benefits

A Veterans Service Office is operated by Oklahoma City University as a service to veteran students. It neither sets policy nor administers Veterans Affairs programs. University personnel assigned to the office process the forms as a service to the student who is claiming VA educational benefits and act as liaison between the student and the Veterans Affairs Regional Office. Students who wish to receive benefits must report to the Oklahoma City University certifying official in the Registrar's Office each semester to fill out a Request for Certification. VA regulations require the submission and review of transcripts from all previous institutions including military transcripts as appropriate. For further information, please contact Mindy DeLone at the Veterans Service Office at (405) 208-5293 or va@okcu.edu.

Tuition Adjustments

Each term has a published first day of class as outlined in the academic calendar. A 100% tuition adjustment is made at varying time periods beginning with the published first day of class. After these periods, there will be no further adjustments:

Fall and spring semesters

- **Eight to sixteen week courses:** Two weeks ending on the Friday of the second week of school at 11:59 p.m. CST
- **Four to seven week courses:** One week ending on the Friday of the first week of school at 11:59 p.m. CST
- **Three week courses:** Two days from beginning of class ending at 11:59 p.m. CST of the second day
- **Less than three week courses:** 11:59 p.m. CST of the first day of class

Summer and accelerated cycles

- Please refer to the academic calendar for specific 100% refund dates.

If a student's account is paid in full, any excess personal, state, private, or federal financial aid awarded will be refunded to the student on approximately the third week of class each semester. The charges to be paid include, but are not limited to, tuition, fees, room and board, and traffic fines. If aid includes proceeds from Parent PLUS loans, any excess funds MUST be returned to the parent unless otherwise indicated on the application. Only then can the refund go to the student. Oklahoma City University processes refunds by direct deposit. Contact the Student Accounts Office for details.

Adding and Dropping Courses

Procedures and deadlines for adding and dropping classes are described in this catalog under Academic Regulations.

Tuition Insurance

Oklahoma City University offers tuition insurance through GradGuard. This insurance is optional and can be purchased during the first two weeks of a semester. Tuition insurance can offer reimbursement when a student cannot complete an academic term due to an unforeseen, covered accident, injury, or any other covered reason. If a student/parent chooses not to purchase this optional insurance, they will remain responsible for any outstanding charges on their student account until balance is paid in full. For more information, please see www.gradguard.com/tuition.

Withdrawals

Students unable to remain at the university to complete their courses for the term must process a full withdrawal. Procedures for all classes are in this catalog under Academic Regulations. **Full withdrawals from the university are not complete until the student has been counseled by a financial aid representative and validated by the Student Accounts Office.** Tuition adjustments, if any, are based on the date of Student Accounts Office validation. (See also "Return of Unearned Federal Title IV Funds" under Financial Assistance.)

Email

All students receive an Oklahoma City University email account that they are responsible for activating and maintaining. Access to this account is available through a web browser and most email applications. It will never expire for current students or those who graduate from the university. The student email account is the official correspondence for the following:

- Financial Aid and Student Accounts
- Billing notices
- Student activities
- Academic communication with the university and professors
- Important dates, times, deadlines, and emergency university notifications

Email is the sole method of correspondence used by most university departments.

All students are expected to check their email accounts regularly. A student's failure to check and maintain their account on a regular basis will not be accepted as an excuse for missing information, dates, and/or deadlines.

International students will receive all updates on immigration regulations and newsletters through their Oklahoma City University email accounts.

Identification Cards

Identification cards issued to all students are valid for as long as the student is enrolled in the university. Students must be enrolled and a government-issued picture ID is required at the Student Accounts Office when requesting an Oklahoma City University ID card. A valid driver's license or passport is acceptable. The card identifies the student and allows participation in student activities and elections. It admits the student to all home athletic events and various student activities. A student identification card grants access to printing and copying services and serves as a meal ticket for students who are on a board plan. Oklahoma City University IDs are $25. If an Oklahoma City University ID is lost or stolen, a student may purchase a new one for a replacement fee of $10. Price subject to change.

Book Charge Program

Oklahoma City University's bookstore is managed by Slingshot. Slingshot offers a program which allows class required books and materials to be charged directly to the student account. These charges will be included in the monthly invoices and will either be due upon receipt of your invoice or can be paid monthly as part of the approved payment plan. Students who have a hold because of a past due balance will not be permitted to participate in the book charge program. Additionally, students who do not wish to utilize this program can opt out through their Slingshot portal.

Financial Assistance

Types of Assistance Available

The Office of Financial Aid assists admitted students in developing a financial aid package to help meet their basic educational expenses. Financial aid includes the university scholarships, student loans, and federal and institutional work study.

Eligibility for Financial Assistance

The Office of Financial Aid considers the official Cost of Attendance at Oklahoma City University, the family's Student Aid Index (SAI) as determined by the Free Application for Federal Student Aid (FAFSA), and the student's incoming academic achievements to determine eligibility for financial aid. Oklahoma City University scholarships may be applied to tuition charges only and are not refundable to the student.

As a result of new legislation, students enrolled less than full-time during an academic year will have less loan eligibility due to mandated loan proration. To be eligible for federal financial aid a student must be enrolled and attending at least half-time each semester. What constitutes as half-time varies by degree program and is listed below.

Graduate students

- Full-time—minimum of 9 credit hours
- Half-time—minimum of 6 credit hours
- Less than half-time—5 credit hours or less

Law students

- Full-time—minimum of 10 credit hours
- Half-time—minimum of 5 credit hours

PA students

- Due to program, full-time enrollment is mandatory—minimum of 9 credit hours

Doctoral students

- Full-time—minimum of 6 credit hours
- Half-time—minimum of 2 credit hours

Financial aid may be available to help fund OCU-approved study abroad programs. More information is available from the Study Abroad Coordinator in the Provost Office at studyabroad@okcu.edu.

Financial Aid Application Procedures

To be evaluated for financial assistance, a student must first be admitted to the university. Most federal and state programs require at least half-time enrollment. Transfer students must provide official transcripts from all institutions previously attended. Audited courses and courses not applicable to the student's degree program will not be considered in the financial aid package. Students who repeat course work for which financial aid has already been received may not be eligible for additional financial aid for those repeated classes.

All students are encouraged to apply for federal student aid. The student should file a Free Application for Federal Student Aid (FAFSA) online at www.studentaid.gov and designate Oklahoma City University (code 003166) on the application in order for the Office of Financial Aid to receive a copy of the results. The student will receive an electronic link to their FAFSA Submission Summary from the Federal Student Aid Processing Center in response to the FAFSA.

The deadline for priority processing is March 1 annually. FAFSAs received after the deadline will be considered in the order received for as long as aid resources are available. Funding restrictions may alter eligibility for some programs.

In addition to the FAFSA, other forms may be required based on the student's individual circumstances. Students should monitor their Oklahoma City University email and Bluelink for additional requested items.

Return of Unearned Federal Title IV Funds

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds the student was originally scheduled to receive.

If a recipient of Title IV grant or loan funds withdraws from a school after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. If the amount disbursed to the student is greater than the amount the student earned, unearned funds must be returned.

The Office of Financial Aid will calculate the amount of Title IV funds the student has earned in accordance with federally prescribed procedures as detailed in the Federal

Compliance and Student Consumer Information found at https://www.okcu.edu/heoa.

Satisfactory Academic Progress (SAP) Policy for Financially Aided Students

In accordance with federal, state, and university aid and scholarship program guidelines, academic progress toward a degree must be made in order for students to continue receiving funds.

The Office of Financial aid will monitor the quantitative and qualitative progress of each student receiving financial assistance in accordance with the current guidelines and procedures as detailed in the Satisfactory Academic Progress Policy (SAP). Please contact the Office of Financial Aid at (405) 208-5211 for the current policy.

Renewals and Annual Awarding

Students are evaluated annually for continued financial aid eligibility. Federal renewal applications must be submitted annually and are available after October 1 of each year at www.studentaid.gov. Scholarship renewal is based on SAP and is reviewed annually after the posting of spring semester grades. Scholarships generally require maintaining full-time enrollment and other criteria set forth at the time of the initial award.

Award Notifications

More specific information about financial aid opportunities at Oklahoma City University may be obtained from the Office of Financial Aid.

Financial Aid Programs Available at Oklahoma City University for Graduate Students

Federal Aid

Federal Direct Loan Program
- Federal Unsubsidized Stafford Student Loan
- Federal Subsidized Stafford Student Loan
- Federal Parent PLUS Loan
- Federal Graduate PLUS Loan (limited exception)

Americorps/Bureau of Indian Affairs Tribal Grants
Federal Work-Study Program
Federal SEOG Program
Federal Pell Grant
Fulbright Scholarship

Oklahoma City University Assistance

Departmental Graduate Scholarships
Music Talent Scholarship
Institutional Work-Study Program
Oklahoma City University Employee/Dependent Tuition Remission
Study Abroad Scholarship
United Methodist Minister Tuition Remission

Corporate Education Benefits Program

Oklahoma City University partners with local employers to assist their employees in obtaining a graduate degree from the university. Benefits include deferred billing and fee discounts. For information about whether your company participates in the corporate education benefits program, contact your employer's human resources department or Graduate Admissions at (405) 208-5351.

Endowed Chairs and Professorships

Endowed Chairs

The American Floral Services Endowed Chair in Marketing was established in 1987 by Herman and LaDonna Meinders.

The Wanda L. Bass Chair in Choral Music Education/ Canterbury Youth Chorus was established in 2004 by Wanda Bass to support both the choral music education program at Oklahoma City University and the Canterbury Youth Chorus. Professor Julie Yu-Oppenheim serves as the current chair of this program.

The Wanda L. Bass Chair in Organ was established in 2004 by Wanda Bass to support the study of organ at Oklahoma City University. Dr. Melissa Plamann holds the Wanda L. Bass Chair in Organ.

The C.R. Anthony Endowed Chair in Competitive Enterprise was established in 1980 by members of the C.R. Anthony family, the C.R. Anthony Company, and business associates in memory of Mr. C.R. Anthony of Oklahoma City. Dr. Robert A. Greve holds the chair for the C.R. Anthony Chair in Competitive Enterprise.

The James Burwell Endowed Chair was established in 1962 through the estate of James Burwell of Oklahoma City. Dr. James Ma holds the James Burwell Chair in Finance.

The Eleanor Lou Carrithers Chair of Writing and Composition was established by OCU graduate and long-time trustee Eleanor Lou Carrithers. Prof. Mark Stewart is the current chair.

The B.C. Clark, Jr. Chair in the Meinders School of Business was established in 2009 through a bequest from Mr. Clark's late wife, Jeroldine Zachritz Clark. The chair recognizes members of the Meinders School of Business faculty who have demonstrated excellence in teaching and research and who have attained a recognized level of accomplishment within their academic discipline. Meredith Wegener, J.D., serves as the B.C. Clark Jr. Chair in Legal Studies.

The Katherine and Mary Clary Chair of Creative Writing was established in 2015 to honor these alumnae. Robert Roensch currently holds the chair.

The Darbeth-Whitten Endowed Chair in History was established in 1971 by Mr. and Mrs. Darwin Wells of Hunter, Oklahoma. Dr. Mohamed Daadaoui holds the Darbeth-Whitten Chair.

The Endowed Chair in Hebrew Bible was established in 1985 by a friend of the university to lift up the study of the Hebrew Scriptures. Dr. Lisa Wolfe serves as the Hebrew Bible Endowed Chair.

The Henry J. Freede, M.D., Endowed Chair in Teaching Excellence in Business Administration was established in 1999 to memorialize the belief in the value of education expressed by the late Dr. Freede and to insure his vision of commitment to the highest ideals and teaching standards are promoted in the Meinders School of Business. Dr. Jacob T. Dearmon holds the Dr. Henry J. Freede Chair in Teaching Excellence.

The V.V. Harris Endowed Chair in Christian Education was established in 1980 by The Harris Foundation of Oklahoma City in memory of Mr. Harris. Dr. Leslie Long serves as the V.V. Harris Endowed Chair.

The T.K. Hendrick Endowed Chair in Marketing and Management was established in 1987 as a gift from T.K. Hendrick and the Hadson Petroleum Corporation to attract and retain superior faculty members in the Meinders School of Business.

The Ann Hundley Hoover Chair for the Dean of the School of Music was established in 2009 by friends of the school of music in the memory of Ann Hundley Hoover. Dean Mark Parker holds the Ann Hundley Hoover Chair.

The Islamic Studies Endowed Chair was established in 2011 by multiple friends of the university, to support the development of quality education, community outreach, and religious understanding of Islam; and to honor the strong tradition of Islam and Islamic culture in the state of Oklahoma. Dr. Imad Enchassi currently holds the Islamic Studies Chair.

The Norick Brother's Distinguished Professor of Marketing Chair honors both the Norick family, with its rich tradition of service and philanthropy to the Oklahoma City community, and the firm which bears its name.

The Margaret K. Replogle Endowed Chair in Religion was established in 1979 by the late Mrs. Margaret Replogle of Oklahoma City in memory of her husband, Dee Replogle. Dr. Leslie Long serves as the Margaret K. Replogle Endowed Chair in Religion.

The Francis Marion Riley and Martha Washington Riley Religion Chair was established in 1927 upon the death of Mr. Riley, a member of First Methodist Episcopal Church. Prominent in real estate, cattle, banking, and railroads in Oklahoma City Mr. Riley was a contemporary of Anton Classen and Henry Overholser. The current Riley Religion chair is Dr. Lisa Wolfe.

Endowed Professorships

The J. Bart Aldridge Professorship was established in 1980 to honor a prominent Wewokan attorney, J. Bart Aldridge. Mr. Aldridge was a member of the First United Methodist Church in Wewoka and served in the 10th and 11th Oklahoma legislatures. Dr. Leslie Long holds the current J. Bart Aldridge Professorship.

The Claude and Ollie Bell Professorship in Church History was established in 1982 by Mrs. Ollie Bell. Dr. Leslie Long holds the the Claude and Ollie Bell Professorship.

The Florence Birdwell Professorship in Voice was established in 2007 by friends and former students of Florence Birdwell.

The Webster Lance Benham Endowed Professorship in Mathematics was established in 1973 by Dr. David B. Benham of Oklahoma City in memory of his father, a former professor of civil engineering at Oklahoma City University. Dr. Ashley Berger holds the the Webster Lance Benham Professorship.

The Dr. Johnny Blue Professorship in History was established in 1975 to honor Dr. Johnny A. Blue, a 1930 Arts and Sciences graduate in the subject of History. Dr. Mohamed Daadaoui is the current recipient of the Dr. Johnny A. Blue Professorship.

The Bishop Paul W. Milhouse Endowed Professorship in Religion was established by his friends and colleagues in the Oklahoma Annual Conference of the United Methodist Church upon the occasion of his retirement as bishop in 1980. Dr. Mark Y.A. Davies currently serves as the Bishop Paul W. Milhouse Professor of Religion.

The Don E. Schooler Endowed Professorship in Religion was established in 1979 in memory of Dr. Don E. Schooler, United Methodist minister and university trustee. Dr. Lisa Wolfe is the Don E. Schooler Professor.

The Owen and Vivian Wimberly Professorship in Christian Thought was established in 1982 to support

faculty in the School of Religion. Dr. Mark Y.A. Davies holds the Owen and Vivian Wimberly Professorship in Christian Thought.United Methodist minister and university trustee. Dr. Lisa Wolfe is the Don E. Schooler Professor.

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On-Campus Housing

Residence Halls

The university believes a valuable part of a student's learning experience takes place within the residence halls. Living on campus provides students the opportunity to engage with peers from diverse backgrounds, perspectives, and lifestyles while building meaningful connections and community. Throughout the academic year, residence halls serve as environments that support both academic success and student engagement. Oklahoma City University offers three residence halls: Methodist Hall, Walker Hall, and Banning Hall. Walker and Banning Halls primarily house first-year students, while Methodist Hall serves sophomore and upper-division students. Each community is supported by a Residence Life Coordinator and a team of Resident Assistants who foster community, provide support, and serve as resources for student success. All residential communities, including both residence halls and apartment housing, are supported by Residence Life Coordinators and Resident Assistants who foster community, provide support, and implement the university's residential engagement model.

All single, full-time undergraduate students are required to live in university housing for their first three years, unless they reside with a parent or legal guardian within a 30-mile radius of the university. Students seeking an exemption from this requirement must apply through the housing portal. Falsification of residency documentation may result in disciplinary action, including possible termination of enrollment.

Housing Application, Rates and Contract Policies

Housing rates are published annually. To live on campus, students must complete a housing application and contract and submit a one-time, non-refundable $250 housing processing fee. This requirement applies to all students, including scholarship recipients and student athletes.

Housing contract cancellation requests must be submitted in writing to residencelife@okcu.edu by the applicable deadlines. For the academic year, cancellations received after June 30 through the first day of classes will result in a $500 cancellation fee. Spring-only cancellations must be submitted by November 30. Summer and Maymester cancellations must be submitted at least 14 days prior to the start of classes to avoid a cancellation fee.

Students who do not check into their assigned space by 8:00 a.m. on the first day of scheduled classes for a given term may have their housing assignment automatically canceled unless prior arrangements for late arrival have been approved by the Office of Residence Life. Fall housing assignments will also be canceled if a student's advance registration is canceled. In these cases, the $250 housing processing fee will be forfeited.

Apartment Housing

Cokesbury Court Apartments provide an apartment-style housing option for students seeking an alternative to traditional residence hall living while remaining part of the campus residential experience. This gated community offers furnished efficiency, two-bedroom, and four-bedroom apartment layouts. Residents have access to amenities such as an outdoor swimming pool, on-site parking, and laundry facilities. Cokesbury Court is available to students classified as sophomore and above.

Food Service

Oklahoma City University offers a variety of meal plan options, including residential meal plans and flexible points-based plans. Students residing in on-campus housing are required to purchase a meal plan. Meal plans include a combination of meals and dining points. Meals may be used in the campus dining facility or as meal trades at Kitchen 1904. Dining points may be used at Alvin's Market and Kitchen 1904, both located in the Tom and Brenda McDaniel University Center.

Religious Life

The goal of Religious Life at Oklahoma City University is to promote spiritual enrichment and to minister to the spiritual needs of the campus community. The Director of University Church Relations and Religious Life can help students with all faith backgrounds connect with varied student groups that address spiritual needs and religious traditions. There is also programming to encourage interfaith understanding and engagement.

Organizations

The Oklahoma City University Wesley Center is the on-campus Christian student ministry which is housed in the lower level of the Chapel. Affiliated with the United Methodist Church, The Wesley Center radiates with the transformative power of God's grace, community, and the boundless love of Jesus. No matter a student's background or beliefs, they are warmly welcomed into our inclusive family of students from diverse Christian denominations. The

Wesley Center directs the weekly Wesley Worship service and small group ministry. There are various opportunities offered for spiritual enrichment and authentic community throughout the year.

Oklahoma City University's International Ministry serves as a welcoming community for international students, providing support and guidance as they adjust to life at the university. It fosters a collaborative environment where students can find encouragement, build trust with peers, and advocate for their needs. While rooted in Christian values, the ministry ensures that all students, regardless of background, feel included and cared for. The International Ministry mission extends beyond religious boundaries to share love and support throughout the OCU campus

Worship and Activities

Every week during the academic year, Oklahoma City University offers two vibrant worship experiences on campus. University Worship, a liturgical service featuring dynamic guest preachers and musicians, takes place on Thursdays at 1 pm in the Bishop W. Angie Smith Chapel. For those seeking a contemporary worship setting, Wesley Worship takes place on Mondays at 7 pm in Watson Lounge, located in the lower level of the Chapel. This service includes music led by the talented student worship band, a compelling message from the Director of University Church Relations and Religious Life, and a meaningful celebration of Holy Communion. It concludes with fellowship and a free dinner. Additionally, occasional community building events, monthly mission and service opportunities are available to all who wish to participate, further enriching the spiritual journey of our community.

Clergy Support

The Director of University Church Relations and Religious Life is available to provide students of all faith affiliations with pastoral care and spiritual encouragement. The Director of University Church Relations and Religious Life works closely with the university's Muslim chaplain, and together can assist students in finding area houses of worship to connect with local faith communities. For more information, visit www.okcu.edu/campus/religious-life.

Interfaith Prayer Center

Students, staff, and faculty of all faiths are invited to visit the breathtaking sanctuary located in the upper level of the Bishop W. Angie Smith Chapel; the peaceful prayer room located in the lower level of the Chapel; the prayer labyrinth located near the Kramer School of Nursing building; the prayer garden located lower level of the Chapel; and the Dr. Raniyah Ramadan Interfaith Prayer Center located on the west end of the Kramer School of Nursing building. Members of the campus may swipe their ID cards for 24-hour access to the prayer center.

Campus Life

Oklahoma City University recognizes that learning takes place in many forms and places and not exclusively in the classroom. Students are encouraged to participate in activities both on and off campus. Activities sponsored by the Division of Student Affairs are for all Oklahoma City University students and are well publicized around campus.

Students at Oklahoma City University play a large role in determining and regulating their own activities. Good student-faculty-administration relations are maintained through cooperative, responsible student leadership.

There are numerous social and academic organizations available to students on campus. When the school year begins, information is made available to all students about dates and meeting times for many organizations.

Office of Student Engagement

The Office of Student Engagement supports students, faculty, staff, and student organizations by providing resources and guidance related to campus events, student involvement, the Engage platform, flyer approvals, equipment rentals, and the formation or maintenance of student organizations. The office also coordinates many of OCU's large-scale campus events and signature programs.

The team offers dedicated support and programming in key areas such as Fraternity & Sorority Life, first-year experience activities, Stars Week (new student orientation), leadership development, first-generation student support, student organization advising, and more. The Office of Student Engagement is in Suite 114 of the Tom and Brenda McDaniel University Center, across from the Student Leadership Center. The hours of operation during the academic year is Monday–Friday, 8:00 a.m.–5:00 p.m. and during the summer Monday–Thursday, 8:00 a.m.–5:30 p.m.

Office of Diversity, Equity, and Inclusion

The Office of Diversity, Equity, and Inclusion plans and supports programs and initiatives designed to expand awareness, understanding, appreciation, and respect for OCU's culturally, ethnically, socially, and spiritually diverse campus community (to name a few). In collaboration with students, student organizations, and campus partners, the staff hosts

events celebrating cultural heritages from across the globe, facilitates 2SLGBTQIA+ and advocate activities, leads disability and access needs, and promotes religious, spiritual, and interfaith activities. These are just some of the ways the team works collaboratively to support a sense of belonging for our campus community. Students are invited to share the ways they'd like to see various life experiences honored and celebrated on our campus. Visit our website at https://www.okcu.edu/campus-life/diversity-equity-and-inclusion to learn more.

University Counseling

Counseling is a confidential process designed to help you address concerns, come to a greater understanding of yourself, and learn effective personal and interpersonal coping strategies. University Counseling services are available for all currently enrolled main campus and law school campus students. Our goal is to provide short-term mental health services that will assist OCU students with emotional development, problem solving skills, and decision making capabilities. University Counseling prioritizes cultural humility and continuing education for counselors and staff.

Counseling sessions are confidential, typically 45 to 50 minutes long, and are free of charge. OCU University Counseling services are triage based, meaning the basic symptoms are identified and treated as needed based on individual terms. If you could benefit from a more specialized level of care, your counselor can assist with referrals. The Office of University Counseling is located in Walker Hall, on the northwest side and the hours are Monday-Friday, 8 a.m. to 5 p.m. Call (405) 208-7901 or email counseling@okcu.edu to make an appointment. For more information and resources, visit https://www.okcu.edu/current/campus-resources/counseling-services.

Student Government Association

Student Government Association (SGA) is the governing body for all Oklahoma City University students. SGA consists of four branches: Executive, Legislative, Judicial and the Student Activities Council. This organization plans and implements a variety of activities for the campus community, appropriates money for student organizations, drafts and approves resolutions concerning issues facing students, and serves as the voice for students in university governance. The president of SGA serves as a voting member of the university's board of trustees. Elections for High Officer and Senate positions (sophomores, juniors, and seniors) are held late in the spring semester. Elections for the freshman senator positions are held early in the fall semester.

Honor Societies

The following honor societies and professional organizations are open to graduate students and are active on the Oklahoma City University campus. Partial membership requirements are listed.

Alpha Chi

Full-time student, junior standing or above, cumulative GPA of at least 3.80 and/or in the upper 5% of the junior and senior classes.

Alpha Mu Gamma

The national collegiate foreign language honor society is for intermediate- and advanced-level students with minimum GPA of 3.66 in the study of a single modern language.

Alpha Sigma Lambda

The national honor society for continuing education and lifelong learning. Open to students in adult degree programs who have completed at least 24 hours at Oklahoma City University with a minimum GPA of 3.75.

Alpha Phi Sigma Lambda

The national criminal justice society is open to justice studies majors who have completed one-third of their course work and are in the top 35% of the class.

Alpha Psi Omega

Theatre student honor society.

Beta Beta Beta National Biological Honor Society, Alpha Chapter

Completion of three semesters in biology with 3.00 GPA in biology and overall is required.

Beta Gamma Sigma

Business student international honor society. Membership is offered to undergraduate business students who are at the end of either their junior or senior year and in the top 10% of their applicable junior or senior class. Graduate business students in the top 20% of their graduating class qualify for membership.

Blue Key National Honor Fraternity

Membership by election, second-semester sophomore standing or above, cumulative GPA of 3.40 or above are required.

International Education Honor Society

Undergraduates must have first-term sophomore standing (30 semester hours), a GPA of 3.00 or higher, and at least 12 semester hours in education courses programmed, in progress, or completed. Graduate students must have regular admission status, 6 or more semester hours earned at

Oklahoma City University, at least 12 semester hours of education courses, and a graduate GPA of 3.25 or higher.

Order of Omega

Fraternity & Sorority Life scholastic honor society. Initiates the top 3% academically of fraternity and sorority members.

Phi Alpha Delta National Legal Fraternity

Membership is by election.

Phi Eta Sigma

Members are required to be full-time students with freshman standing who are in the top 20% of their class and who have a GPA of at least 3.50.

Phi Kappa Phi

An all-discipline national honor society with election by invitation only. Those elected must be ranked in the upper 7.5% of last-term juniors and upper 10% of seniors and graduate students.

Psi Chi National Honor Society

Psychology student honor society.

Sigma Alpha Iota National Professional Music Fraternity

Membership is by election.

Sigma Tau Delta

International English honor society.

Sigma Theta Tau International Nursing Honor Society

Open to undergraduate nursing students who have completed one-half of the nursing curriculum, have a GPA of at least 3.00, are ranked in the upper 35% of the graduating class, and meet the expectations of academic integrity. Graduate nursing students who have completed one-quarter of the nursing curriculum, have a GPA of at least 3.50, and meet the expectations of academic integrity are also eligible for membership.

Theta Alpha Kappa

Religion student honor society. Completion of 12 hours of religion courses at Oklahoma City University, GPA of 3.50 in religion, 3.00 overall and in the upper 35% of their class in general scholarship.

Upsilon Pi Epsilon

The mission of Upsilon Pi Epsilon is to recognize academic excellence in the computing and information disciplines. Undergraduate computer science majors must rank in the top 35% of their class and have a minimum GPA of 3.0 in not less than 45 graded credit hours, including 15 credit hours in computer science courses. Graduate students must rank in the top 35% of their class and have completed at least 18 credit hours in graduate computer science course work with a cumulative GPA of 3.5 or higher.

Student Organizations

At OCU, we support nearly 60 registered student organizations that provide meaningful opportunities for students to engage, connect, and grow outside the classroom. These organizations span a diverse range of categories, including academic excellence, fraternity and sorority life, visual and performing arts, student government, community service, multicultural engagement, professional interests, faith-based initiatives, athletics, special interest groups, and more. To explore specific organizations and get involved, students can visit the Engage platform: wwww.okcu.campuslabs.com/engage.

Extracurricular Activities

Varsity Athletics

Oklahoma City University sponsors a variety of varsity sports programs including men's/women's basketball, soccer, men's/women's golf, cross country, track & field, wrestling, rowing, baseball, softball, volleyball, and competitive cheer/pom. Oklahoma City University is a member of the National Association of Intercollegiate Athletics (NAIA) and the Sooner Athletic Conference (SAC). Oklahoma City University has a tradition of intercollegiate athletics excellence illustrated by more than 80 team national championships and more than 30 years consecutive years of winning at least one team national championship each year.

Fitness Center

The Aduddell Fitness Center provides full service to a large selection of fitness equipment, including ellipticals, stationary bikes, and cross-training equipment. The center also offers a wide range of free weights, stationary weight machines, and other aerobic equipment (jump ropes, steppers, etc.). Showers, day lockers, and towels are also available at the Aduddell Center.

The front desk provides a fully trained staff to answer any questions or assist students during their workouts. The staff also offers an orientation twice a week. For more information, contact (405) 208-5378.

Intramural Sports

Oklahoma City University features an intramural sports program designed to encourage interaction between students, faculty, and staff. The department provides a variety

of league and tournament events. The Intramural Sports program strives to meet the competitive and recreational needs of the campus community. The department offers opportunities to maintain physical fitness while interacting with friends and classmates.

Sports offered include 3-on-3 basketball, 5-on-5 basketball, dodge ball, flag football, soccer, softball, table tennis (ping pong), volleyball (indoor and outdoor), and kickball. For more information about Intramurals or how to register, call (405) 208-5378.

Open Recreation

The Henry J. Freede Wellness Center and its Abe Lemons Arena provide the home court to many Oklahoma City University sports. The recreation department offers open recreation nights at Freede. Open recreation takes place in the fall and spring semesters. Each Sunday, Monday, and Wednesday, Freede is open from 8 p.m. to 11 p.m. for use by anyone who carries an OCU ID. For more information, contact (405) 208-5378.

Dance

All full-time students are eligible to audition for the American Spirit Dance Company, the Student Choreography Show, the Oklahoma City University Spirit of Grace Liturgical Dancers, and the Oklahoma City University Pep Dancers. Contact the American Spirit Dance Company manager in the Ann Lacy School of American Dance and Entertainment for further information. Noncredit dance classes are available through the Community Dance Academy.

Music

University students are encouraged to participate in music activities, including performing in ensembles, taking private music lessons, and auditioning for productions. All qualified students are eligible to participate in Bass School of Music performing ensembles (Symphony Orchestra, Wind Philharmonic, Ad Astra Women's Chorus, University Chorale, University Singers, Chamber Choir, Jazz Ensemble, Pep Band, and various small ensembles). Auditions for Oklahoma Opera and Music Theater Company productions are open to all students. For further information, see the director of the organization in which you are interested, or call the music office at (405) 208-5474.

Theatre

All students, regardless of their majors, may audition for parts in TheatreOCU productions presented each year by the School of Theatre. Contact the School of Theatre at ocutheatreauditions@okcu.edu for detailed audition information.

Student Publications

All students, regardless of their major fields of study, are invited to apply to work for the Student Publications staff. The staff publishes The Campus (the student newspaper) and MediaOCU (the student media website at www.mediaocu.com). Contact stupub@my.okcu.edu for application information.

Publication of Student Work

All students can submit poetry, fiction, nonfiction, and art to The Scarab, Oklahoma City University's literary journal, sponsored by the English honor society Sigma Tau Delta. The undergraduate research journal Stellar accepts submissions of research papers written for undergraduate courses. Both annual publications can be viewed at www.okcu.edu/artsci/departments/english/publications.

Speech and Debate Team

All OCU students are eligible to participate on the OCU Speech and Debate team. We have a rich history that goes back to our historic debate in 1931 with Wiley College, the first debate between an all white team and an all black team south of the Mason-Dixon line. Today OCU Speech and Debate continues its vision of inclusivity. Students can compete in a broad range of areas, including Parliamentary Debate, Platform Speech Public Speaking, Limited Prep Speaking, and Individual Events. Scholarships are available for team members. To apply, students should complete the online application for the Speech and Debate team: www.okcu.edu/speechanddebate.

Cultural Enrichment Events

An array of music, drama, music theater, art, literature, cinema, and lecture events occur annually on the Oklahoma City University campus. Among the cultural enrichment opportunities available and easily accessible in the Oklahoma City area are the Oklahoma City Philharmonic concerts, the Oklahoma City Museum of Art, Science Museum Oklahoma, and several theaters.

The Martha Jean Lemon Distinguished Speaker Series

This series features annual events that enrich the academic environment for the University and the surrounding community. Programs may relate to the arts and sciences, business, dance and entertainment, law, music, nursing, theatre, or religious topics. The series was created through an endowment gift from Lynette Lemon Wert and Larry H. Lemon in 2010 on behalf of the Lemon family of Oklahoma City, in honor of Martha Jean Lemon, who graduated from OCU in 1968 with a degree in history and worked as an independent comparative religion scholar. This series continues OCU's tradition of the Distinguished Speaker Series, which has included Nobel Laureates Wangari Maathai, Archbishop Desmond Tutu, Elie Wiesel, and Jody Williams, as well as influential figures Reza Aslan, Adam Bradley, David Brooks, Fabien Cousteau, Matthew Desmond, Marian Wright Edelman, Henry Louis Gates, Dina Gilio-Whitaker, Jane Goodall, David Grann, Robert F. Kennedy Jr., Piper Kerman, Jonathan Kozol, Rabbi Harold Kushner, N. Scott Momaday, Bill Moyers, Sister Helen Prejean, Clive Thompson, Kurt Vonnegut, and Andrew Weil.

The Harbour Winn OCU Film Institute

For over 40 years the Oklahoma City University Film Institute has offered the university and the greater Oklahoma City community the opportunity to view classic and contemporary international and art house films. Each year the series focuses on a theme, and information on the theme and series films is available at the screenings. A discussion session follows each screening. The films are also available for university courses. The film series is supported by Oklahoma City University, the Oklahoma City University Film Institute Endowment, the designated endowment in the Community Foundation of the Kirkpatrick Family Fund, and the Thatcher Hoffman Smith Endowment for the Center for Film & Literature.

The Neustadt Lectures

Walter and Delores Neustadt of Ardmore, Oklahoma, established the lecture series in 1983 for the purpose of strengthening understanding of the great contributions of the Judaic religious tradition to Western civilization and thought. Scholars are invited to the campus to speak on informative themes in the areas of Hebrew Scriptures, Judaic thought, and Jewish ethics and art.

The Willson Lectures

This lectureship is provided by an endowment from James M. and Mavis Willson of Floydada, Texas. The lectures are directed to the interest of students in the area of religion and society. The Willsons were outstanding members of the United Methodist Church. Their Christian vision was truly ecumenical in its outreach. Since 1953, their gift to Oklahoma City University has brought to campus speakers of international stature from the areas of religion, science, Christian theology and ethics, church history, biblical studies, and liturgical studies.

The Jeanne Hoffman Smith Center for Film & Literature

Begun in 1999, the Center's mission is to develop creative programs that engage individuals on the intuitive and experiential levels to understand themselves and others through film and literature. The Thatcher Hoffman Smith Poetry Series partners with the English program to bring distinguished creative writers to campus each year. Featured award-winning writers have included Chris Abani, Jimmy Santiago Baca, Ellen Bass, Richard Blanco, Jericho Brown, Lucille Clifton, Nikky Finny, Carolyn Forché, Mark Doty, Claudia Emerson, Andrea Gibson, Kimiko Hahn, Terrance Hayes, Marie Howe, Jane Hirshfield, Li-Young Lee, Naomi Shihab Nye, Pádraig Ó Tuama, Michael Ondaatje, and Alberto Ríos, as well as Poets Laureate Simon Armitage, Billy Collins, Joy Harjo, Ted Kooser, Ada Limón, Robert Pinsky, Charles Simic, Tracy K. Smith, and Natasha Tretheway. Throughout the academic year, the Center also facilitates and promotes community engagement through book programs, the annual Harbour Winn International Film Institute, and collaborations with Oklahoma Humanities and Oklahoma Writing Project. The Center's leadership teaches university courses related to the mission, and the work and development of the Center are supported by an advisory committee and the Thatcher Hoffman Smith Endowment Fund. All of the Center's programs are free and open to all members of the university and OKC community. More programming details may be found at www.okcu.edu/film-lit.

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General Requirements

Degree requirements for students are listed in the catalog in effect at the time of their first semester at Oklahoma City University. Students who are not in attendance for two consecutive semesters, excluding summer, will be required to complete the degree requirements listed in the catalog in effect at the time of their re-entry. The academic school year, in regards to the catalog, runs from summer (including Maymester) through spring.

The final authority in determining the fulfillment of graduation requirements for each graduate program lies with the academic dean from each respective school. Graduate students are expected to read and to comply with published regulations.

Every effort has been made to ensure the accuracy of the information presented in this catalog. However, all courses, course descriptions, materials, schedules, sequences of courses in programs, instructor designations, curricular degree requirements, methods of instruction, locations of instruction, and fees described herein are subject to change or elimination without notice. This information is provided solely for the convenience of the reader and does not constitute or create a contract between prospective or current students and Oklahoma City University. Students should consult the appropriate department, school, college, or graduate division for current information, as well as for any special or temporary rules or requirements imposed by the department, school, college, or graduate division.

Residency Requirements

The minimum number of hours to be taken in residence for any master's degree offered may be noted under the individual degree programs.

Student Discipline

Every student is expected to observe the highest standards of conduct, both on and off the campus. The university cannot accept the responsibility for the education of any student who is not in sympathy with the purposes and the regulations of the university. **NOTE:** In the case of Law School students, the Law School Student Conduct Code Article 2.01 governs, and such students are subject to the Law School Disciplinary Tribunal.

Oklahoma City University reserves the right to exclude any student whose conduct or academic standing it regards as undesirable, without assigning any further reason. In such cases the fees due or which may have been paid in advance to the university will not be remitted or refunded in whole or in part. Neither the university nor any of its officers will be under any liability whatsoever for such exclusion. Any student under disciplinary suspension will be persona non grata on campus except for official business.

The entire judicial structure of the university is set forth in the Student Code of Conduct and in the Student Handbook, which is available on the university website. Students are responsible for all information contained in this catalog, the Student Code of Conduct, Student Handbook, and all class schedules. Copies of class schedules can be obtained in the Office of the Registrar.

Concerns regarding student conduct should be reported to the Conduct Office at https://www.okcu.edu/current/student-affairs/student-conduct/student-code-of-conduct Concerns about a student's wellbeing or unusual behavior should be reported to the Campus Assessment Response and Education Team (CARE). Resources and contact information are found here: https://www.okcu.edu/current/campus-resources/care-team.

Attendance

Oklahoma City University's goal is to provide a robust experiential learning environment to develop the knowledge, skills, and behaviors for each academic discipline and prepare individuals to meet the expectations of the professional work environment. The university recognizes the relationship between regular class attendance to the application of knowledge, the contributions within the learning experience, and the successful learning process. As such, every student is expected to attend scheduled synchronous classes and actively participate in the asynchronous fully-online environment. Written requirements for attendance, active participation, and tardiness can be found within the course syllabi. It is the student's responsibility to be informed of the attendance, active participation, and tardiness policies in each course in which they are enrolled. If required by the instructor, students unable to attend or actively participate in a class are expected to notify the instructor in advance of their absence or potential tardiness according to each academic discipline's policies. The student is responsible for all material, content, and assignments missed as a result of the absence, as provided by the instructor's policy. Failure to attend classes as outlined in the course syllabus may result in the loss of credit, exclusion from assignments, exclusion from examinations, or reduction of course grade. (See the Law School Handbook for attendance policy in that degree program.)

Last Date of Attendance Policy (Asynchronous, Fully-Online Courses)

In a distance education context, logging into an online class is not sufficient, by itself, to demonstrate academic attendance. The last date of attendance will be determined by active participation in one of the following academically related activities in a distance education program:

- submission of an academic assignment,
- submission of an exam,
- participation in an interactive tutorial or computer-assisted instruction,
- a posting in an online study group that is assigned by the institution
- a posting in a discussion forum showing participation in an online discussion about academic matters, or
- an email to the instructor of record to ask a question about the academic subject studied in the course.

Time Limits

Students are expected to complete requirements for a graduate degree within a set period of time—usually five to six years after being admitted into a program. See the dean or department chair for the time limits established for a specific degree program.

Course work that is five to 10 years old, whether taken prior to or after admission, may, upon approval by the dean or director, be applied to a degree in accordance with the policy of the school, division, or department. Any course work that is more than 10 years old, whether taken prior to, or after admission to a graduate program, cannot be applied to a degree.

Academic Advisement

Academic advising is a collaborative effort between the student and academic advisor aimed at maximizing the student's educational and life goals. By using different styles of advising, such as prescriptive and developmental, advisors may be able to assist students in recognizing their own individual, educational learning styles.

In academic advising, the role of an advisor may include being the facilitator of learning, whereby the advisor works with the student to develop decision-making and problem-solving skills. Advisors can be an information source on school policies and procedures, programs, and other resources to further help students achieve their academic and life-learning objectives. Advisors, while working with students, may play a role in making sure the students proactively participate in choosing and enrolling in the required courses necessary for graduation and obtaining a degree in their chosen field. It is understood the academic advisor works in an advisory capacity and is not responsible for the failure of the student to follow the requirements for graduation set forth in the catalog.

Every student at Oklahoma City University is assigned an academic advisor in their major area of interest, with undecided students, who are classified as university studies students, being advised by the dean of the Petree College of Arts and Sciences or their designee. The provost is the ultimate authority on interpretation of requirements for graduation.

GradStar Degree Audit

GradStar by Degree Works is a Web-based tool to help students and advisors monitor a student's academic progress toward degree completion using their specific major and catalog. A GradStar degree audit is a review of past, current, and planned course work. It provides information of completed and outstanding catalog requirements necessary to complete a degree/major/minor/concentration. GradStar is divided into requirement blocks such as a degree block, a general education block, and a major block. Check boxes exist within each block to easily outline which courses and requirements are complete. Students can access GradStar through the Student tab in their Bluelink account.

A GradStar degree audit can be a useful tool in the advisement process. The student's academic advisor should be contacted for assistance in interpreting the degree audit. The audit is not an academic transcript, and it is not official notification of degree or certificate completion. Students must contact their advisors regarding degree audit and official degree/certificate status.

Adding Courses

During the designated Add/Drop period for each term, students or advisors may add courses at any time, provided there is an open seat in the class. Course enrollment notifications will be sent to the student, instructor, and advisor after the first day of class. For specific Add/Drop dates, refer to the academic calendar for the term in question (https://myokcuedu.sharepoint.com/departments/aa/Academic%20Calendars).

Dropping Courses

The final date to drop a course is listed in the academic calendar. Students dropping courses before the final drop date will receive a W (withdrawal). After the final drop date the student will be graded solely on academic performance at the end of the term.

Courses dropped through the 100% refund date will not appear on the student's permanent record. Changes in class schedule become effective on the day the form is processed by the Office of the Registrar.

A 100% tuition adjustment is made for varying time periods beginning with the published first day of class. After this period, there will be no further adjustments. The time periods vary. See Tuition Adjustments for more information. Student attendance in a course does not affect the tuition reduction. The date the completed form is processed by the Student Accounts Office is the determining factor.

Withdrawal

A student who is completely withdrawing from the university must obtain a withdrawal form from the Office of the Registrar, International Student Office, Financial Aid Office, or their dean's office. Once this form is properly completed and processed through the Office of the Registrar and Student Accounts, the withdrawal becomes effective on the date it is validated by Student Accounts. A "W" (withdrawal) will be assigned for each course. Nonattendance of classes does not constitute official withdrawal. Withdrawal will be permitted up to and including the final regular day of classes for all semesters or terms. No withdrawals are permitted during finals week.

Student Military Deployment Procedures

Oklahoma City University recognizes and supports students who are called to active military service. Students who receive military deployment orders during an academic term may request special consideration regarding their enrollment, tuition, and grades. The following options are available:

Withdrawal: Students must formally request withdrawal from their classes.

Withdraw/Refund: If a student elects to receive a full tuition refund, no courses or grades will be recorded on their transcript. Documentation of deployment is required.

Incomplete: If a student elects to receive an "I" (Incomplete) grade in agreement with their instructor, the regulation regarding conversion of an "I" to "F" grade will be suspended until the student returns to the institution. Students should remain in communication with their instructor to arrange completion of coursework.

Grade Assignment: If deployment occurs after at least 70% of the course work has been completed, the student may request that the instructor assign a final grade based on work completed to date. Grade will be assigned based on the total points possible to last date of attendance.

Tuition and Fee Questions: Questions regarding tuition adjustments, refunds, or fee assessments should be directed to the Student Accounts Office at 405-208-5146 or via email at studentaccounts@okcu.edu.

Leave of Absence

Students who are pursuing a degree at Oklahoma City University and must interrupt their education for a period of time will be considered on a leave of absence. It is recommended students taking a leave of absence discuss their situation with different departments such as advisor/dean of their school, Financial Aid, Student Accounts, and/or the International Student Office. Students who are not in attendance for two consecutive semesters, excluding summer, will require readmission to the university and must complete the degree requirements listed in the catalog in effect at the time of their re-entry.

Oklahoma City University maintains a policy to ensure that service members are readmitted to programs if they must interrupt or suspend training due to military service and that accommodations are otherwise made for short absences resulting from service obligations.

Incomplete Courses

When a course is not completed by the end of the semester or summer session, a professor may assign an incomplete (I) at their discretion. The student must be performing at a passing level and have a legitimate reason to receive an "I." Students cannot be assigned an "I" because they have excessive unexcused absences or because they are failing the course. Academic units and faculty members may establish their own policies in determination of legitimate reasons to assign the "I" grade.

At the time that the incomplete is issued, the instructor will submit information which specifies what work must be done to remove the "I" and the grade to be assigned if the work is not completed. This information is made available through the online system. The student is responsible for submitting the work by the deadline assigned by the instructor, not to exceed one year. If the "I" is not completed by the specified deadline, the grade will convert to the grade assigned by the professor.

In the event that a faculty member is no longer available, appropriate faculty shall be assigned by the dean or department chair to determine the grade.

Credit Hour

The credit hour or semester hour, terms used interchangeably, is the unit of instruction. One credit hour is constituted by a minimum of one hour of classroom or direct instruction and a minimum of two hours of out of class student work each week for a semester (or its equivalent). An equivalent amount of work (minimum three hours per week for a semester or its equivalent of combined direct instruction and outside of class student work) must be represented for a credit hour in other academic activities such as laboratory work, internships, practica, studio work, and other academic work.

Semester is defined as not less than 16 weeks. Courses offered in shorter timeframes must have an equivalent number of hours dedicated to instruction and student work as that spent in a semester-based class.

The following guidance indicates how this policy is applied to credit situations that are not taught in the standard 16-week format or are not classroom-based learning experiences. The credit hour guidelines represent a minimum baseline. It is acceptable to exceed these levels.

Courses Meeting Fewer than 16 Weeks and Online or other Distance Learning Guidance

The credit hours awarded for a given course or academic experience must be reasonably equivalent to the standard of 3 hours combined direct instruction and student work per credit hour for a 16-week semester.

If a course is offered both on-ground and online, and each of the following conditions is met, then the online course is considered to have equivalent classroom and out-of-class time as the on-ground course.

- Term length is the same
- Syllabus (including course activities) is the same
- Stated student learning outcomes are the same
- Online students are required to regularly engage with the instructor and with other students in the course. Regular engagement between the instructor and the student is initiated by the instructor.

If each of the above conditions are not met then additional information will be used to calculate in-class and out-of-class time equivalencies for the online course.

Independent Study and Internship Guidance

Credit hours applicable for a given course or academic experience must be reasonably equivalent to the standard of 3 hours combined direct instruction and student work per week, per credit hour for a 16-week semester.

A 3-credit independent study or internship should require the equivalent of 9 hours of combined direct instruction and student work per week for the equivalent of a 16-week semester.

Travel Seminar Credit Hour Guidance

The Oklahoma City University definition of a credit hour indicates that the calculation of credit hours applicable for a given course or academic experience must be reasonably equivalent to the standard of 3 hours combined direct instruction and student work per week, per credit hour for a semester (or equivalent).

Contact the Office of Academic Affairs for the complete credit hour policy with equivalency details. The complete credit hour policy is posted on the Academic Affairs' SharePoint site.

Grade Points

Grade point totals are calculated by multiplying the number of credit hours of a course by the number of points for the corresponding grade received. The grades of W (withdrawal), WH (withdrawal health), CR (credit), NC (no credit), I (incomplete), or NR (not reported) are omitted in counting grade points. A student's GPA will be determined by dividing the total number of grade points earned at Oklahoma City University by the total number of hours attempted at Oklahoma City University with the exception of courses in which marks of CR, W, WH, NC, I, and NR are received. At Oklahoma City University, the official GPA will be rounded to the third decimal place.

While faculty at OCU have academic freedom to set their own grading scales, the following system of points is used for computing GPA:

A	4.00
A-	3.75
B+	3.25
B	3.00
B-	2.75
C+	2.25

C	2.00
C-	1.75
D+	1.25
D	1.00
D-	0.75
F	0.00

Grade Reports

Final grade reports are posted only through BlueLink unless the student has requested in writing to the Office of the Registrar that grades be mailed to a specific address.

Auditing Courses

An Oklahoma City University student may audit a course (excluding courses offered by the School of Law) by attending class sessions and completing classroom assignments. No

examinations are taken, and no credit is given. The student transcript carries the designation AU. The AU designation, once recorded on the transcript, may not be changed to a letter grade. Audited courses do not satisfy degree requirements. If a student determines that a course that has been audited is needed to fulfill a major requirement, the student must repeat the course and earn a letter grade.

A student may audit only if permitted by the appropriate school or department policy and on a space-available basis. Students may not audit individualized academic experiences such as internships, directed study, independent study, music lessons, dance instruction, etc. Audited courses will not be considered in a student's normal semester load.

Procedure

The audit option can only be selected through the second Friday of the regular semester and through the first Thursday after three class days of a summer session. Once the time period is over, the option to audit a course is forfeited. Students must obtain permission and the signature of the instructor whose course they choose to audit. An instructor has the right to refuse to permit students to audit a course. Students registered to audit a class are not guaranteed a space until after the time period. A separate audit form is available from the Office of the Registrar.

Fees

Students are assessed a nonrefundable audit fee. Fee schedules are available from the Student Accounts Office. Audit fees are not part of the structure for block tuition charges and will be assessed in addition to regular tuition charges.

The Physical Therapy Program and Physician Assistant Program are excluded from the aforementioned policies. The Remediation and Probation Policy of Master of Physician Assistant Studies Program is listed within the Physician Assistant Program Academic Standards. The Academic Standards for the Doctor of Physical Therapy Program are included in the D.P.T. Program Student Handbook.

Repetition of Courses

Graduate students may repeat a maximum of two separate courses, but cannot repeat any one course more than once. The repeated course number must be the same as that of the original course. The last grade received in a course is the one that will be calculated into the student's GPA. This grade will be posted in the semester earned. The first grade will be recorded on the transcript as an R (repeat) and excluded from the student's GPA.

The Doctor of Physical Therapy and the Physician Assistant Studies programs are excluded from the aforementioned policies. The Remediation and Probation Policy of the Master of Physician Assistant Studies Program is listed within the Physician Assistant Program Academic Standards. The academic standards for the Doctor of Physical Therapy Program are included in the D.P.T. Program Student Handbook.

Course Numbering Systems

The first digit in each course number indicates the academic level at which the department places the course (1—freshman level, 2—sophomore level, 3—junior level, 4—senior level, and 5–9—graduate level). The second digit, in combination with the third, gives the course a unique number within its department and academic level. The second digit may be used to indicate sequence where two or more courses dealing with the same subject matter are sequential in arrangement. The third digit indicates the type of course. The type indicated by specific numbers varies from school to school. The fourth digit indicates the number of semester hours credit assigned to the course. The fourth digit of an 'A' indicates credit hours of 10 or more.

Courses numbered 1000–4999 are for undergraduate students; 1000–2999 courses are freshman and sophomore level courses; 3000–4999 courses are junior and senior level (upper-division) courses. Graduate students who are satisfying program prerequisites or otherwise remedying deficiencies may, with approval, enroll in undergraduate courses, but will not receive graduate credit for such undergraduate course work.

Courses numbered 5000–9999 are for graduate credit in graduate degree programs; 5000–5999 courses are graduate courses that may be dual-listed with upper-division undergraduate courses; 6000–6999 courses are not open to undergraduate students. Courses numbered 7000–9999 are restricted to doctoral students; 9000–9999 courses are for independent study (such as research, thesis, or dissertation) and are restricted to doctoral students. The School of Law establishes its own course numbering policies.

Course Cancellation Policy

The decision to cancel a course due to insufficient enrollment, faculty overload, or other circumstances will be made by the dean of the school offering the course in consultation with the instructor of the course. After notifying the Office of the Registrar of a course cancellation, the dean will inform students enrolled in the course of the cancellation.

Final Examinations

Final examinations are held in all courses upon the completion of each semester's or term's work. No one is to be excused from the final examinations. All classes will meet during the time stipulated by the Office of the Registrar for final examinations. Students who have three final examinations scheduled on the same day may seek permission from either their professors or their academic dean to have one exam rescheduled for another day within final examination week.

Records and Transcripts

If you have access to Oklahoma City University's Student Information System BlueLink (bluelink.okcu.edu), you may submit your transcript request electronically by using BlueLink. If you do not have access, you may submit your transcript request by mail, email attachment, or fax. You can submit a Transcript Request Form from our website or provide as much of the following information as possible in a written letter (missing information may delay the processing of your request):

- Full name (as it is now and as it was when enrolled at Oklahoma City University, if different)
- Student ID number (if available). Please DO NOT include a Social Security number for security reasons.
- Date of birth
- Current address and phone number
- Full address(es) where transcript(s) are to be sent
- Dates of attendance
- Year of graduation and degree (if applicable)
- Student signature (a requirement of the Federal Educational Rights and Privacy Act). Electronic signatures are not a valid signature.

Send transcript requests to: Oklahoma City University Office of the Registrar, Attn: Transcripts, 2501 N. Blackwelder Ave., Oklahoma City, OK 73106. Requests may be faxed to (405) 208-6047 or emailed to registrar@okcu.edu. Students should sign each faxed request and call the office at (405) 208-5298 to verify that the fax was received. We do not fax or email transcripts.

We do not charge for individual, printed transcripts; however, there will be a limit of five transcripts per day issued to a student. An exception may be made when the student provides individual addresses for transcripts to be sent directly to other institutions. If a student requests more than twenty transcripts per month to be sent to a person and/or institution, there will be a $6.00 charge for each additional transcript. Any special handling, such as a U.P.S. charge, will have to be prepaid. Transcripts are not processed if the student has an outstanding financial obligation to the university. Students should call the Student Account Services office at (405) 208-5146 or go to the Student Account Services window on the third floor of the Clara E. Jones Administration Building to check on their financial status. Students are required to show photo identification when picking up their transcript. If a transcript is to be released to a third party, written authorization from the student is required. Parents may obtain their student's transcript with written authorization including the student's signature, or a signed affidavit stating that the student is their financial dependent according to IRS regulations. Any questions regarding transcripts or student log-in should be addressed to registrar@okcu.edu.

Electronic transcripts are offered as a service to the student through Parchment (www.parchment.com/students/order-status/). There is a charge for this third-party service.

Official Transcripts From Other Institutions

Oklahoma City University requires all students to submit official transcripts, such as high school transcripts, undergraduate transcripts with or without a degree, or graduate transcripts. These transcripts must be official. Preferred method of delivery is by mail directly from the institution or an electronic transcript sent by one of the approved secured transmission systems. The complete list of acceptable systems can be found on the Office of the Registrar website (www.okcu.edu/admin/academic-affairs/registrar). An official transcript is delivered in a sealed envelope which should not be opened by anyone except the Office of Admissions or the Office of the Registrar. Faxed or emailed transcripts are not considered official. Unofficial transcripts or photocopies from all colleges or universities attended may be included with the application for review purposes.

Thesis, Dissertation, and Capstone Project Enrollment and Grading Policy

The student must have an initial enrollment for the master's thesis, doctoral dissertation, or other graduate-level capstone project (all hereafter termed "thesis"). Following the initial enrollment in the thesis course, the student must maintain continuous enrollment or obtain an approved leave of absence during each regular semester until all degree requirements are completed, or the candidacy is

discontinued. Upon successful completion of the thesis, a grade of CR will be recorded for the final semester of enrollment. The graduation date awarded will be the first graduation date after the final term of enrollment.

The student's initial enrollment for the thesis will be charged the current rate per credit hour for the course and will be subject to all standard fees. Subsequent enrollments will use a different number that will be of equal credit hours for the thesis, but only one credit hour will be charged and no fees will be charged.

Students are not required to enroll in the thesis during the summer session unless one of the following applies:

- the student is actively working on the thesis
- the student is seeking committee advice on the thesis
- the student is otherwise using university facilities
- the degree is to be conferred in the summer session

Subsequent to the initial enrollment for the thesis, if a student wishes to remain in the program without continuous enrollment, the student must request a leave of absence. Such requests must be submitted in writing to the dean of the student's program and must specify the reason for the request and the expected duration of the leave. The granting of such requests will be at the dean's discretion. Requests based on financial circumstances will generally not be granted. Failure to obtain an approved leave of absence will result in the student having to apply for readmission.

If a student does not comply, or has not complied, with the above procedures, then the student must reapply to the program of study and, if readmitted, enroll in sufficient hours of thesis to make the total hours thereof at least equal to the total thereof had he or she completed with continuous enrollment. Retroactive tuition will be assessed at the current semester rates. Readmission of the student to the program of study will be at the discretion of the dean of the student's school. Determination of the number of hours of thesis in which the student must enroll, along with the collection of the appropriate fees, will be the responsibility of the dean of the student's school and the Student Accounts Office.

Thesis, Dissertation and Project Grades

X Indicates that satisfactory ongoing progress was made during the semester, however subsequent enrollment must occur in the next semester as components necessary to satisfactorily complete the thesis are required. It is a neutral grade to be used only for thesis grades. This grade will remain a permanent grade on the student's transcript.

NC No credit. Indicates that unsatisfactory progress was made during the semester.

CR Credit. Indicates that the thesis was satisfactorily completed during the semester.

Guidelines for the Graduate Thesis, Dissertation, or Other Capstone Product ("Thesis")

- All theses necessary for partial fulfillment of graduate degrees must be approved by the graduate student's committee and be submitted to the person designated by the graduate program three weeks before commencement. Exceptions must have prior approval of the program director and dean.
- The title page and abstract will follow a standard form that may be obtained from the graduate program directors.
- Style sheets are determined by each graduate program. Endnotes or footnotes are acceptable, but each program will use only one form of citation.
- In the case of serious, documented violation of the Academic Honesty policy in thesis work, a student will be dismissed from the university, subject to normal academic appeals processes.

Library Deposit

- Electronic copies of all theses necessary for partial fulfillment of graduate degrees must be deposited in the library and are made available through the library's catalog to all students, faculty, and staff.
- Acceptable electronic formats include PDF and MP4. Other formats may be submitted only after approval of the library.

Thesis Submission Form

The student is responsible for completing the Thesis Submission Form, uploading the required documents, and verifying that all approvals required in the form process are complete. Failure to complete the form and upload the documents will delay the posting of the degree and the release of the diploma.

Academic Honesty

Academic honesty is required in all aspects of a student's relationship with the university. Academic dishonesty may not be course-specific and includes falsification or misrepresentation of a student's academic progress, status, or ability,

including, but not limited to, false or altered transcripts, letters of recommendation, registration or advising forms, or other documents related to the student's academic career at Oklahoma City University or other colleges or universities.

Students are personally responsible for the correctness and accuracy of information supplied to the university. Any student who knowingly gives incorrect information to the university is subject to disciplinary action which may lead to suspension.

Students are advised that cheating and plagiarism are not tolerated. The university expects all students to maintain a high standard of ethics in their academic activities. In this context, forms of academic dishonesty include, but are not limited to, cheating on tests, examinations or other class/laboratory work; involvement in plagiarism (the appropriation of another's work and/or the unacknowledged incorporation of that work in one's own, including works produced by artificial intelligence); collusion (the unauthorized collaboration with another person); misrepresentation of actions; and falsifying information.

Grievance procedures found elsewhere in the catalog do not apply to the academic honesty policy procedures listed below. Law students are subject to the code of conduct published in the Oklahoma City University School of Law Academic Handbook. Students enrolled in nursing courses at the Kramer School of Nursing are subject to additional profession-related standards. For more specific policies and procedures applicable to nursing school students, see the Oklahoma City University Kramer School of Nursing Student Handbook.

Course-Based Procedures

Each faculty member will include in their syllabus either the Oklahoma City University academic honesty policy or a reference to the website regarding the academic honesty policy. The faculty member will also include in the syllabus a description of the course-based consequences if a student fails to adhere to the academic honesty policy.

If, in the judgment of the faculty member, a student fails to conform to the academic honesty policy, the faculty member shall inform the student and the student's academic dean in writing and shall also submit the Maxient reporting form—available at https://www.okcu.edu/current/reporting-incidents—which will notify the Office of Academic Affairs and initiate a centralized record of the violation.

Sanctions for a student's breach of the academic honesty policy vary according to the nature and the seriousness of the offense. Sanctions are at the discretion of the faculty member involved within the constraints of the course in which the offense occurred. Sanctions by the faculty member may include, but are not limited to, requiring a student to redo an assignment; recording an F (Failure) for a particular test, examination, class/laboratory assignment which involved dishonesty; or recording an F (Failure) for a final course grade.

Appeal

A student's appeal of the charge or the faculty-imposed sanction must be made in writing and delivered to the faculty member's dean within 10 university business days after the date of the faculty member's letter outlining the infraction of the academic honesty policy. The appeal period is increased to 21 calendar days when the faculty member's letter must be mailed to a student residing outside the United States. If the 10th day (or 21st day, in the case of a student residing outside the United States) falls on a weekend or university holiday, the appeal is due on the next university business day.

The faculty member's school/college will elect or appoint faculty members to serve on a committee to hear all school/college appeals for that academic year. If a faculty member who taught the course in question is on the committee, he or she will not serve on the school/college committee for this appeal. The dean will appoint a replacement member for this appeal. If the dean taught the course in question, the appeal will go directly to the assistant provost.

There is a presumption that the faculty member's decision is correct and, in the absence of extraordinary circumstances, shall not be changed. The faculty committee will render a decision, in writing, regarding the student's appeal within fifteen university business days of receiving the appeal. (Committee deadlines may be suspended during summer.) The committee may lessen the sanctions but may not increase the course-based sanctions. The faculty appeals committee's decision will be final, and there will be no further appeal of the faculty member's decision. If the student is exonerated, no further action will occur.

School/College-Based Procedures

If the student chooses to appeal and the appeal is not upheld or the student chooses not to appeal the faculty member's actions, the student's dean has the option of adding sanctions. Consequences may include loss of school/college-based scholarship funds, community service, or dismissal from the school/college. The dean can not change the student's grade. The dean must notify the student within 10 university business days of the decision to impose additional sanctions. The appeal process is increased to 21 calendar days when the dean's letter must be mailed to a student then residing outside the United States. If the 10th day (or 21st day, in the case of a student then residing outside the United States) falls on a

weekend or university holiday, the appeal is due on the next university business day.

Appeal

The student, within 10 university business days after the date of the written notification of sanctions, imposed by the dean of the student's college/school, may appeal, in writing, to the provost/VPAA or assistant provost. The provost/VPAA or assistant provost's decision is final, and there will be no further appeal.

Loss of Privilege to Withdraw From a Course

A student who has violated the academic honesty policy shall lose the privilege of withdrawing from the course in which the violation occurred in order to avoid the collateral consequences of sanctions which may be imposed by the faculty member teaching the course.

Provost/VPAA-based Procedures

The Office of the Provost will keep a file of all student violations of the academic honesty policy across the university. The provost/VPAA or assistant provost may, at their discretion, convene the Academic Appeals Committee to consider dismissal of the student from the university for grievous or repeated violations of the academic honesty policy. The provost/VPAA or assistant provost must inform the student at least 10 university business days prior to the time the Academic Appeals Committee meets. The student has the right to appear before the Academic Appeals Committee. The Academic Appeals Committee will convene and render a decision regarding dismissal of a student from the university or other actions. The decision of the Academic Appeals Committee is final and can not be appealed. Students dismissed from the university for academic honesty violations will not be eligible for readmission.

Grievance Procedure for Grade Appeal

A grade awarded by the course instructor is presumptively correct, and the instructor's determination is generally final. Other than for mathematical or data entry errors, no final grade can be changed except on proof of exceptionally egregious circumstances as defined below.

If a student has reasonable grounds to believe that a final grade received or final academic judgment made with respect to him or her in any course or program of study was based on violation of established university policies, procedures, or regulations, substantial error, bias, or miscarriage of justice, the student may, within 10 school days of the receipt of the final grade, initiate a grievance. School days are defined as Monday through Friday when classes are in session, excluding breaks, final exam periods, and holidays. Grievance procedures for students attending programs outside the United States must be facsimiled or emailed within 28 calendar days in order to meet the remainder of the deadlines. The process is composed of both informal and formal procedures.

I. Informal Grievance Procedure

1. The student should communicate with the instructor in an attempt to resolve the issue.

2. If, after communicating with the instructor (or if, after reasonable effort on the part of the student to contact the instructor, she or he remains unavailable), the student still believes that the grade is based on violation of established university policies, procedures, or regulations, substantial error, bias, or miscarriage of justice, the student may take the grievance to the chair of the department in question. The chair will attempt to mediate the dispute. If there is no chair or the chair taught the course in question, the student should proceed to section II.

II. Formal Grievance Procedure

A. Only if the issue is still unresolved after meeting with the chair of the department, as outlined in section I, the student may initiate the formal grievance process with the dean. **NOTE:** If the dean taught the course, the assistant provost will undertake the dean's responsibilities in the grievance procedure. The levels of action are clearly defined and include strict time limits designed to effect speedy resolution. No formal appeals procedure will be enacted if six months or more have elapsed since the incident. It is the responsibility of the student to initiate the process and follow it through. Failure of the student to move the appeal forward in the specified time limits will terminate the appeal.

   1. The student will first present their appeal to the dean of the college or school. The appeal will be in writing, in as much detail as possible, stating all aspects of the issue that the student believes pertinent. Grounds for review are limited to violation of established university policies, procedures, or regulations, substantial error, bias, or miscarriage of justice. Copies of pertinent material in the student's possession or access will be included as appropriate.
   2. Upon receipt of the material provided in section I, the dean will determine, within five school days, if the student has a prima facie case. If the dean

determines that insufficient evidence has been presented by the student, he or she will dismiss the appeal. If the dean determines that there is evidence that, if believed, would constitute a prima facie case, the dean will provide, within 10 school days of this determination, a copy of the written material to the faculty member in question. The dean will request a written response that details as completely as possible the position/opinion of the faculty member on all issues raised. Copies of exams, assignments, grade books, or other relevant information will be submitted with this response. The instructor will have 10 school days in which to prepare their response.

3. The student will be given the opportunity to review the instructor's response and to provide additional written comments to the dean. This response will be given within five school days of the receipt of the faculty member's response to the dean. The dean will then render a decision on the appeal within five school days. The dean or their designee has the right to request, from any party, any additional information he or she believes is pertinent and appropriate. However, the request for information will not extend the five-day response period above. Unless the dean determines that sufficient evidence exists to support the student's allegation, the dean will deny the appeal. The dean has the authority to deny the appeal or forward the appeal to the assistant provost, who will convene the Academic Appeals Committee. The dean does not have the authority to change the grade, but may make a recommendation to the committee.

B. Either the student or the faculty member may appeal the dean's adverse decision within five school days of the receipt of the dean's decision by giving written notice of intent to do so. Upon such written notice to the dean, the dean will forward copies of all material to the assistant provost, who will convene the Academic Appeals Committee, which must meet within 10 school days of receipt of the appeal. NOTE: If the faculty member who taught the class involved in the appeal is a member of the Academic Appeals Committee, the faculty member must be recused from the committee during the appeal. The committee will review all documentation and will reach a decision. The committee may request additional documentation if it believes it is appropriate to do so and may adjourn until the documentation is available. Both parties have the right to appear before the committee; however, to the fullest extent possible, the decision will be based on the written documentation provided. The committee will uphold the originally issued grade unless it finds substantial evidence of violation of established university policies, procedure, or regulations, substantial error, bias, or miscarriage of justice. The committee's decision will be rendered as soon as practical after receipt of the documentation, but must be rendered within 30 days.

C. If the committee determines that the above described process has not been followed correctly, the committee will order a rehearing of the case following the correct process.

D. The decision of the committee is final.

Academic Probation and Dismissal

Graduate students whose cumulative GPAs fall below 3.00 will be placed on academic probation. A graduate student on probation is limited to 9 hours per term. Any exceptions to that limit must be approved by petition submitted through their advisor and dean and received in the Office of the Registrar. Students on academic probation must raise their cumulative GPA to 3.00 or higher within the next nine credit hours attempted or will be dismissed from the degree program. Students who may need more than nine credit hours to be removed from academic probation may submit an appeal for an extension to the Academic Appeals Committee and, if granted, are to maintain a 3.00 or higher GPA for courses taken in the interim. No student may graduate on academic probation, i.e., with a cumulative GPA below 3.00.

Individual schools, colleges, and graduate programs may establish academic standards more stringent than those stated here. In such cases, the student's appeal is heard by the Academic Appeals Committee. The committee will consider the appeal based on the program's standards. If the appeal is not granted and the student wants to move to another graduate program, they must apply for admission to that program and be accepted by the school or program to which they apply.

Only students who are in good academic standing may participate in extracurricular activities. Extracurricular activities are defined as activities such as athletic competitions, artistic performances, and academic competitions that are not required by the student's course work or major program. Students who are not in good academic standing will be

prohibited from representing the university in the participation in intercollegiate athletic events, artistic performances except as required for their course work or degree requirements, and intercollegiate academic contests. Traveling with athletic teams, performance groups, or academic teams also will be prohibited.

The Law School, Physical Therapy Program, and Physician Assistant Program are excluded from the aforementioned policies. The Remediation and Probation Policy of Master of Physician Assistant Studies Program is listed within the Physician Assistant Program Academic Standards. The Academic Standards for the Doctor of Physical Therapy Program are included in the D.P.T. Program Student Handbook. The Law School Academic Standards and Regulations are available at www.law.okcu.edu/academicpolicies.

Readmission Policy for Students Dismissed for Poor Academic Performance

A student who is dismissed from the university for academic reasons must wait one full academic year before applying for readmission. The latest date by which readmission requests must reach the Office of the Registrar in order to be considered for earliest possible readmission will be indicated in the letter of dismissal. The Academic Appeals Committee will review any request for readmission. Requests for readmission will be reviewed prior to the semester in which the student is eligible to re-enroll.

Appeal Procedure for University Academic Dismissal

A student has the right to appeal a university academic dismissal due to substandard academic performance. The student may, within 14 calendar days (excluding university holidays) of the receipt of the written notice of dismissal, initiate an appeal in the following manner:

1. The student must submit a written appeal to the Office of the Registrar. The appeal should have as much detail as possible, stating all aspects of the issue that the student thinks pertinent. It is the responsibility of the student to initiate the process and follow it through. Failure of the student to move the appeal forward in the specified time limit will terminate the appeal.
2. After making a determination that the appeal is filed in a timely manner, the Office of the Registrar will convene the Academic Appeals Committee to consider the student's appeal within 10 school days of its receipt. School days are defined as Monday through Friday, when classes are in session, excluding breaks, final exam periods, and official university holidays. The Academic Appeals Committee will review all documentation and reach a decision on the appeal. The committee may request additional documentation and may postpone the hearing until that documentation is available. The student has the right to appear before the committee; however, to the fullest extent possible, the decision will be based on written documentation provided.
3. The committee may affirm the decision to dismiss, overturn the decision to dismiss, or qualify the decision to dismiss.
4. If the committee affirms the decision to dismiss, the provost may review the documentation to determine that these procedures were followed. The provost's review will only address procedural matters.
5. The assistant provost will notify the student within three school days of the decision of the committee.
6. A student who is matriculated in a graduate degree program at Oklahoma City University (except in the School of Law) is granted only one opportunity to appeal any dismissal for substandard academic performance. If the outcome of that appeal is reinstatement, any subsequent dismissal for substandard academic performance is final and may not be appealed.

NOTE: The Law School, the Doctor of Physical Therapy Program and the Physician Assistant Studies Program are excluded from the aforementioned policies. The Remediation and Probation Policy of the Master of Physician Assistant Studies Program is listed within the Physician Assistant Program Academic Standards. The academic standards for the Doctor of Physical Therapy Program are included in the D.P.T. Program Student Handbook. The Law School Academic Standards and Regulations are available on the Law School's website under Academic Policies (www.law.okcu.edu/academicpolicies).

Graduation Procedures and Commencement

Graduate degree candidates should check with their program directors on their progress toward satisfying graduation requirements during the semester preceding final enrollment.

A student cannot graduate with more than 6 credit hours below B- in that graduate program. Degree candidates must meet their program's graduation requirements upon completion of their program. Grades below a C cannot count for

graduation. Degree candidates must have a cumulative GPA of not less than 3.000 in hours attempted for the graduate program in which the degree will be conferred. Only courses taken at Oklahoma City University are used in calculating the GPA.

The university confers degrees at four points during the year: May, July, August, and December, while hosting one annual commencement ceremony in May. Students who complete their degree requirements in the fall or summer terms are eligible to participate in the May commencement ceremony associated with that academic year. Spring graduates participate in the ceremony immediately following the conclusion of the term.

Students who are on track to complete all degree requirements in the fall semester of the following academic year may request permission from the Academic Affairs Office to participate in the May commencement ceremony of that calendar year. Such requests must be submitted prior to the application deadline. Participation in the commencement ceremony does not require completion of any comprehensive examination. However, degree conferral remains contingent upon the successful fulfillment of all academic requirements.

Prior to applying for graduation, each student must initiate a final degree review with their academic advisor. A formal degree certification must then be submitted to the Office of the Registrar by the appropriate academic dean. Students should consult their program specific requirements to ensure compliance with all certification criteria.

The date recorded on a diploma will be the conferral date (fall, spring, or summer) following the semester or summer term in which the student completes all requirements for the degree based on the last day of the course(s). The date recorded on a diploma for a degree with a required comprehensive exam will be the next conferral date after all requirements, including any comprehensive exams, have been successfully completed.

The Office of the Provost coordinates commencement ceremonies for the university. All participants are required to wear appropriate academic regalia in order to take part in the ceremony. Students are responsible for obtaining and wearing their own regalia, which must correspond appropriately to the degree being conferred.

Graduation Honors

The university recognizes the academic achievements of its candidates for degrees by the following honor awards:

High Honors a cumulative GPA of 3.900 or higher

Honors a cumulative GPA of 3.750–3.899

Courses that are nongraded or graded as credit/no-credit may not be included in the minimum hour requirements. To determine honors candidates for the commencement ceremony, the GPA and the hours accumulated through the semester prior to commencement will be calculated. For the official honors designation which is placed on the transcript and the diploma, the final semester's hours and grade points are included. Only the GPA of hours completed at Oklahoma City University will be used in the calculation of graduation honors eligibility.

University Honors

Phi Kappa Phi

Phi Kappa Phi is an all-discipline national honor society. Undergraduates, graduate students, faculty, professional staff, and alumni are eligible for membership. The organization is more than 100 years old, and election is by invitation only. The mission of Phi Kappa Phi is "to recognize and promote academic excellence in all fields of higher education, and to engage the community of scholars in service to others."

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Study Abroad

While most study abroad programs are designed for undergraduate students, graduate students are encouraged to explore available opportunities such as language immersion programs and internships abroad. Some Oklahoma City University faculty-led study abroad programs are open to graduate students. Global opportunities at Oklahoma City University expand each year. For details about all study abroad programs, see the Study Abroad website: www.okcu.edu/academics/global/studyabroad or contact the office at studyabroad@okcu.edu.

Law students may select from several programs offered through the law school each summer. For more information, see the law school's study abroad website or contact the director of international programs at (405) 208-5125.

Dulaney-Browne Library

The Dulaney-Browne Library is the main source for library collections and services for all non-law students, faculty, and staff.

Library resources and services are available in the five-story Dulaney-Browne Library building in the center of the main campus, on the library's web page at www.okcu.edu/library, and in the Leichter Listening Library. Resources include books, journals, video recordings, audio books, musical recordings, and musical scores in traditional and electronic formats. Librarians provide assistance in finding information in the library, through video-conferencing, over the telephone, via email, and by chat or text message. Librarians also offer formal instruction to individuals and groups in the use and evaluation of information resources. Other services include study spaces and basic computer and printing assistance. The library's special collections include the University Archives, the Oklahoma United Methodist Archives, the Shirk Oklahoma History Collection, and the Jeanne Hoffman Smith Center for Film and Literature Film Collection

The Dulaney-Browne Library building is also the home of the Learning Enhancement Center, the Center for Excellence in Teaching and Learning, test proctoring services, and the Disability Services office.

The Leichter Listening Library, located in the Wanda Bass Music Center, houses physical music recordings and scores, and the office of the music and performing arts librarian.

The Chickasaw Nation Law Library, located in the downtown campus (8th and Harvey), focuses on resources for law students and faculty, but is open to all students, faculty, and staff during regular business hours.

The Dulaney-Browne Library cooperates with other libraries in Oklahoma and around the world to provide students, faculty, and staff with access to their collections through OK-Share (a cooperative library card for Oklahoma academic libraries) and interlibrary loan (delivery to the library user of articles and books from other libraries).

Please contact the library at (405) 208-5068, (405) 445-3636 (text), or AskALibrarian@okcu.edu; or visit during regular library hours (Monday–Thursday 7:30 a.m.–midnight, Friday 7:30 a.m.–7 p.m., Saturday 10 a.m.–7 p.m., and Sunday noon–midnight) for more information.

Learning Enhancement Center (LEC)

The LEC offers help in three areas: writing consultations, subject-specific tutoring, and academic coaching. Peer Educators specializing in writing will be available to help you with many of your writing woes—from narrowing down a topic, citing references in APA or MLA, as well as outlining, paragraph development, basic grammar, and many other steps of the writing process which will have you on your way to a top-notch paper.

Subject-specific experts provide tutoring services in the following subjects: math, science, statistics, music theory, economics, and English conversation. These Peer Educators can break down complex ideas and processes and will work one-on-one to help you feel more confident before your next test.

Academic coaching Peer Educators help students with skills such as organization, time management, study habits, prioritizing, and navigating campus resources. This resource can help students who may not be struggling with a specific subject, but need guidance with the challenges that college can present.

Students may schedule 50 minute appointments for all the above areas by going to the LEC website at http://libguides.okcu.edu/lec. The LEC is open Monday through Thursday, 10 a.m.-7 p.m., and Friday, 10 a.m.-5 p.m. and is located on the first floor of the Dulaney-Browne Library.

Disability and Access Services

Disability and Access Services (DAS) are integral to a student's transition to higher education, particularly for those who need academic or housing accommodations. DAS at Oklahoma City University (OCU) provides a variety of accommodations to students with documented disabilities on an individualized case-by-case basis. OCU's responsibility is to provide reasonable accommodations on a case-by-case basis

and to assist the University in providing an equal and equitable opportunity for students with disabilities to participate in the institution's programs, activities, and services. DAS is the official contact for students with documented disabilities who wish to request accommodations to mitigate the impact of certain educational barriers. It is the responsibility of students to complete an application and provide appropriate documentation to be considered for reasonable accommodations. The DAS staff also serve as a conduit between the faculty and staff of the University and the students in the event any questions or concerns arise.

Students who would like to begin the process for reasonable accommodations for academics or housing need to complete the DAS application and provide documentation from a provider who has diagnosed the disability or treated the student's disability long enough to be familiar with the substantial and functional limitations and how the requested accommodations will remove a barrier for the student. The application can be accessed at this link: https://www.okcu.edu/campus-life/support-services-for-students/disability-access-services or you can direct any questions to the DAS email at: das@okcu.edu.

Computer and Information Resources

Campus Technology Services maintains a centrally-located area dedicated to assist students with technology-related questions and issues. The Help Desk is located on the lower level of the McDaniel University Center, Room 136, and is staffed by trained technicians familiar with both Microsoft and Apple operating systems. The center offers a variety of student support services including:

- Walk-in and telephone support
- Technology-related consultation
- Virus and malware removal
- Installation of campus-licensed software applications such as Microsoft Office
- Assisted hardware upgrades
- Training
- A web-based issue and support tracking system

Finding a computer to use on campus is easy with many computer labs and public computers in locations spread conveniently across campus. Hours vary by location. Microsoft Office and other productivity tools are available in these locations. Printing and copying services can be found in the library and throughout campus. Each semester students receive an allotment for printing via their OCU ID cards. All students are issued a user ID and password, which are required to log into the campus network to use the labs and access printing services.

Email accounts are provided to all students and can be accessed through a web browser and most email applications. Additionally, all students are provided cloud storage space to easily store and access their important files from anywhere on the Internet.

Most residence hall rooms have wired network connections. Wireless network connectivity is available throughout the campus, including dorm rooms. Personal wireless access points, routers, and switches affect the accessibility and strength of the campus wireless network and are therefore prohibited in order to maintain the integrity of the campus wireless network.

To learn more about technology resources, find answers to common questions, request IT services, or seek out support with an issue you are having with technology, visit the Campus Technology Services support portal at https://helpdesk.okcu.edu. If you cannot find what you are looking for at the support portal, you can either submit a support ticket through the portal or call the 24x7 support line at (405) 208-5555 to speak with a technician.

Petree College of Arts and Sciences

Dr. Amy E. Cataldi, Dean | Dr. Karen E. Schiler, Associate Dean

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Petree College of Arts and Sciences

Academic Policies

The following academic policies apply only to the graduate programs in the Petree College of Arts and Sciences—Master of Arts in nonprofit leadership, Master of Science in computer science, and Master of Education. Please see specific program descriptions for more details on policies in each program.

Transcript Requirements

No student will be admitted to a graduate program in the Petree College of Arts and Sciences without submitting complete, official transcripts from all institutions attended with evidence of an undergraduate degree or equivalent to a United States bachelor's degree. Failure to submit all transcripts will result in immediate dismissal.

Maximum Number of Transfer Credits Accepted

Six credits may be accepted for transfer from other regionally accredited institutions. In exceptional cases, more credits may be transferred with the approval of the program director and dean.

Master's degree programs in the School of Liberal Arts and Sciences will accept a maximum of six credit hours of approved courses from other graduate degree programs at Oklahoma City University.

Age of Transfer Credit Accepted

Generally, only course work completed within five years of admissions to Oklahoma City University will be accepted for transfer credit. In exceptional cases, course work completed within 10 years of admission may be transferred with the approval of the program director and dean.

Minimum Residency Requirements

The minimum number of hours in residence for each program may be calculated by subtracting the number of transfer credits allowed from the total number of hours needed to graduate. Transfer credits are not accepted after a student has begun a graduate program except with approval of the program director and dean.

Maximum Number of Below B- Grades Allowed

A maximum of six credit hours below B- are allowed. No grades below C- will be accepted.

Maximum Number of Repeat Courses

A course may be repeated only once. Students may have only two repeats in a graduate program. If, after repeating a course, a student fails to receive at least a C-, the student will be automatically dismissed from the university.

Academic Probation Policy

Programs in the Petree College of Arts and Sciences follow the university's academic probation policy. See the Academic Regulations section of this catalog.

Academic Appeals

The university academic appeals process will be followed by the graduate programs of the Petree College of Arts and Sciences, with one notable exception. A Graduate Programs Committee composed of the graduate program directors, the associate dean, and the dean will hear all grievances. An appeal to this committee will take the place of an appeal to the dean in the academic appeals process. The dean will chair the Graduate Programs Committee.

Applying for Readmission

A student who has been dismissed from the university must wait a full academic year before applying for readmission.

Maximum Course Load

Students may enroll in a maximum of 12 hours in each of the fall and spring semesters, and six hours in each of the summer terms. In exceptional cases, a student may enroll in more hours if approved by the program director and dean.

Independent Study/Directed Reading Hours

The maximum number of combined independent study and directed readings hours allowed during graduate studies is six hours. In exceptional cases students may take more than six hours of independent study/directed readings with approval of the program director and dean.

Incomplete Policy

Petree College of Arts and Sciences follows the university's incomplete policy. In addition to the normal university requirements, all students must sign a contract with their professors regarding assignments to be completed and deadlines for course completion. If course requirements are not completed in the agreed-upon period of time, the I (incomplete) will be removed and converted to a grade indicated in the contract.

Time to Finish a Degree

Graduate degrees must be completed within six years.

School of Liberal Arts and Sciences

Dr. Amy E. Cataldi, Dean | Dr. Karen E. Schiler, Associate Dean

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School of Liberal Arts and Sciences

Master of Education in Clinical Mental Health Counseling

Director: Wilson

Faculty: Murunga

Adjunct Faculty: Guitierrez, Heath, Hodge, Robichaux, Welch

M.Ed. in Clinical Mental Health Counseling

The Petree College of Arts & Sciences at Oklahoma City University offers the Master of Education (M.Ed.) in Clinical Mental Health Counseling. The program is designed to prepare students for professional counseling practice across a range of clinical and community settings. Graduates are trained to provide counseling services to individuals, groups, and families experiencing personal, social, career, and mental health concerns. Preparation emphasizes ethical practice, multicultural competence, and evidence-based counseling skills applicable to employment in settings such as community counseling centers, mental health clinics, human service agencies, substance use treatment programs, university counseling centers, healthcare and integrated care settings, residential and crisis services, faith-based organizations, and private practice, subject to applicable state licensure requirements. Students are encouraged to secure internships in settings consistent with their specific areas of professional interest.

Structure

To attain the degree, students must complete a minimum of 60 semester credit hours, including required supervised field experience. Because enrollment capacity is limited, admission is competitive, and not all qualified applicants are admitted.

The sequenced program of study is designed to provide the academic and clinical preparation necessary for professional counseling licensure, consistent with national training standards. Graduates are responsible for reviewing and meeting state-specific licensure requirements in the jurisdiction where they intend to practice.

Portability Statement: It is the responsibility of the prospective student/applicant/student to determine degree portability to another state.

Courses

Courses are offered primarily online, though flexible daytime availability is required during Field Experience courses (Practicum and Internship). The program offers fall, spring, and summer admission and follows a fast-track format, with most courses delivered in asynchronous eight-week terms.

Some courses, including counseling skills laboratories, require limited synchronous meetings during the term. Practicum and Internship include required synchronous online meetings to meet clinical group supervision requirements.

The 60-credit program may be completed in approximately two years of full-time study or four years of part-time study. Individualized plans of study are available for students who begin full-time and later transition to part-time enrollment. Practicum is completed during a traditional 14 to 16-week semester, and Internship is completed across a traditional 14 to 16-week semester. Some summer coursework is required.

Philosophy

At Oklahoma City University, counseling is grounded in a practitioner-wellness model that integrates both art and science. Counselor effectiveness is understood to arise - in part - from reflective insight, personal awareness and creativity. The program's experiential philosophy reflects this belief, emphasizing students' personal growth and development as essential components of counselor training.

Students in the counseling program at Oklahoma City University are expected to engage in ongoing exploration of their personal identity, growth, and development, both within and beyond the classroom, as an integral part of their graduate studies.

Academic Honesty

Graduate students in the Clinical Mental Health Counseling program are expected to uphold the highest standards of academic integrity, ethical conduct, and professional behavior. All submitted academic work must comply with the Academic Honesty Policy outlined in this catalog.

Violations of academic integrity-including, but not limited to: plagiarism, falsification of work, unauthorized collaboration, misrepresentation of academic or clinical materials, or the uncited or unauthorized use of artificial intelligence (AI) tools to generate, modify, or submit academic or clinical work as one's own-may result in disciplinary action, up to

and including dismissal from the graduate program and/or the university, in accordance with institutional policy.

Because professional counseling requires honesty, accountability, and accurate representation of one's knowledge and skills, violations of academic integrity may also be reviewed through professional disposition and clinical gate keeping processes.

Clinical Mental Health Counseling (M.Ed.)

Degree Requirements		Credit Hours: 60
COUN 5303	Biological Bases of Behavior and Health	3
COUN 5313	Assessment in Mental Health and Research Settings	3
COUN 5563	Family/Group Interventions	3
COUN 5603	Social and Community Behavior	3
COUN 5703	Behavior Pathology	3
COUN 5713	Evidence-Based Counseling Theories	3
COUN 5813	Career Development	3
COUN 5913	Basic Counseling Skills	3
COUN 6313	Assessment Applications	3
COUN 6513	Multiculturalism and Diversity	3
COUN 6713	Advanced Evidence-Based Techniques	3
COUN 6773	Practicum	3
COUN 6813	Personality and Human Development	3
COUN 6903	Research in Counseling	3
COUN 6913	Clinical Supervision	3
COUN 6963	Professional Identity and Ethics	3
COUN 6973	Internship I	3
Choose 3 courses from the following:		**9**
School Counseling Track		
COUN 5613	Comprehensive School Counseling Framework	3
COUN 5623	Data Driven School Counseling Practices	3
Telemental Health Track		
COUN 5633	Foundations of Telemental Health	3
COUN 5643	Advanced Applications in Telemental Health	3

Master's Certificates

Certificate in Alternative School Counseling Certification Pathway

Certificate Requirements		Credit Hours: 6
COUN 5613	Comprehensive School Counseling Framework	3
COUN 5623	Data Driven School Counseling Practices	3

Certificate in Clinical Telemental Health

Certificate Requirements		Credit Hours: 6
COUN 5633	Foundations of Telemental Health	3
COUN 5643	Advanced Applications in Telemental Health	3

Continuation and Candidacy

Students in the Clinical Mental Health Counseling program are evaluated at multiple points throughout their studies to ensure ongoing academic, professional, and ethical readiness for the counseling profession. If the academic unit determines that a student's professional functioning, ethical conduct, or fitness for clinical training is in question, the unit reserves the right to require remedial action, suspend enrollment, or terminate participation in the program, consistent with university policy.

Progression toward degree completion includes mutiple faculty evaluations. Students must advance to candidacy to continue beyond the initial phase of the program. Advancement requires a minimum grade of 3.000 in each course and demonstration of professional dispositions, including sound judgment, ethical behavior, emotional regulation, and the ability to engage in respectful, collaborative relationships with faculty, peers, and clinical supervisors in both academic and applied settings.

Evaluation of professional readiness is informed by a Non-Academic Professional Disposition Rubric and related program assessment processes. An oral candidacy interview may also be required.

Ineligiblity for Violent Crime and Other Criminal Convictions

Persons convicted of violent crimes, as defined in Title 57, Section 571, of the Oklahoma Statutes, (or comparable crimes as defined by the laws of any jurisdiction) are ineligible for candidacy. Persons convicted of other felony crimes and some misdemeanor crimes, may also be ineligible for candidacy.

Probation Policy

If a student's GPA falls below a 3.000 before or after candidacy, they will be placed on academic probation with one semester to raise the GPA to 3.000 or higher. A student placed on probation twice may be disqualified from continuation.

Drug Policy

Please refer to the "Alcohol and Other Drug Policies" in the Student Handbook.

Graduation Requirements

Students must earn at least a 3.000 cumulative GPA and be in good standing in order to graduate. Only one course grade below "B-" is acceptable. Under no circumstances is a grade below "C" acceptable.

Admission Criteria for Clinical Mental Health Counseling

Applicants to the Clinical Mental Health Counseling program must meet the following criteria:

1. An earned bachelor's degree from a regionally accredited college or university recognized by the U.S. Department of Education (or its foreign equivalent recognized by the awarding country in which the degree is granted).
2. Minimum undergraduate GPA of 3.000. Applicants with a cumulative GPA between 2.750 and 2.999 may be considered for probationary admission at the discretion of the program director.
3. Two electronically submitted letters of recommendation are required from college-level instructors. If the applicant's bachelor's degree was earned more than three years prior to application, a substantial sample of prior scholarly work may be submitted in lieu of one academic letter. In such cases, the second letter may be provided by a current or recent professional supervisor who can speak to the applicant's professional conduct and readiness for graduate-level training.
4. Applicants must also submit a written Statement of Purpose, which is evaluated as part of the program's professional disposition and readiness assessment
5. Official transcripts from all academic institutions attended.
6. Ability to effectively communicate in English, both written and oral.
7. Evidence of a professional disposition suitable for the counseling profession, including the capacity for ethical practice, emotional regulation, self-reflection, and engagement in helping and crisis intervention settings.
8. Applicants whose native language is other than English must demonstrate proof of English language proficiency. Accepted examinations include: TOEFL internet-based test (iBT) score of 79 or higher, an overall IELTS score of 6.5 with, with no sub-band below a 6.0.
9. Applicants may be required to submit supplemental materials as part of the admissions review process. These materials may include, but are not limited to, interviews, writing samples, video-based responses, or additional coursework.
10. The program admits students in fall, spring, and summer terms. Applicants must begin in the first eight-week term of the semester for which they are admitted. Application deadlines are published by the university and vary by term. Because admissions decisions involve a comprehensive review process, early submission is strongly encouraged.

Admission on Probation

Students admitted on probation to the program must achieve a cumulative GPA of 3.00 or higher in the first 9 credit hours taken and earn a "B" or better in each course in order to continue in the program. Students admitted on probation must enroll on a part-time basis until these conditions have been met.

Master of Science in Computer Science

Director: Maxwell

Faculty: Anga, Kantumuchu, Khandaker, Reed, Tashfeen, Xu

The Master of Science in computer science degree offers professional development and enhancement of skills, in-depth study of computers, and a balance of abstract knowledge and practical understanding. The program is designed to aid and encourage professional development for persons in computer or computer-related fields. It is designed for students who desire to enhance their computer skills, extend their expertise into computer science as a new field, enhance their credentials, enter the job market as a computing professional, or pursue a Ph.D. in computer science. The curriculum is structured to permit students to strengthen their understanding of the complexities of computers and computer applications.

Undergraduate Prerequisites

All graduate students, depending on their undergraduate background, may be required to complete undergraduate courses as prerequisites, specifically Operating Systems, Discrete Mathematics, and Data Structures. Transcripts will be evaluated on an individual basis by the graduate advisor.

Master of Science in Computer Science

Degree Requirements		**Credit Hours: 33**
Core Requirements		**21**
CSCI 5003	Object-Oriented Programming Design and Patterns	3
CSCI 5403	Software Engineering	3
CSCI 5413	Algorithm Design and Analysis	3
CSCI 5603	Database Design	3
CSCI 6583	Internship ***or***	
CSCI 6883-6	M.S. Degree Project ***or***	
CSCI 6983-6	M.S. Degree Research	3–6

CSCI	CSCI Elective outside of chosen track	3
CSCI	CSCI Elective outside of chosen track	3

Choose one of the following tracks:

Cybersecurity Track **12**

CSCI 6113	Cryptography	3
CSCI 6123	Cloud Security	3
CSCI 6133	Ethical Hacking	3
CSCI 6143	Secure Coding	3

Data Science: Artificial Intelligence and Machine Learning Track **12**

CSCI 6213	Data Science Fundamentals	3
CSCI 6223	Practical Data Science	3
CSCI 6233	Machine Learning	3
CSCI 6243	Artificial Intelligence	3

Web Development Track **12**

CSCI 6313	HTML/CSS/JavaScript	3
CSCI 6323	Server Web Development	3
CSCI 6333	Frontend Web Development	3
CSCI 6343	Cloud Development	3

Mobile Development Track **12**

CSCI 6413	iOS Development	3
CSCI 6423	Android Development	3
CSCI 6433	Hybrid Development	3
CSCI 6443	Mobile Game Development	3

Students with Four-Year Degrees in Fields Other than Computer Science

All students with four-year degrees in disciplines other than computer science will be required to complete a minimum of 18 hours of undergraduate courses from the courses listed below. Some students may be required to take all of the courses listed below.

Prerequisite Courses

MATH 2004	Calculus and Analytic Geometry I	4
CSCI 1514	Algorithm Design and Programming I	4
CSCI 1614	Algorithm Design and Programming II	4
CSCI 3114	Data Structures	4
CSCI 3503	Discrete Mathematics	3
CSCI 4313	Operating Systems	3

Students with Three-Year Undergraduate Degrees in Computer Science

Before students with three-year undergraduate degrees are admitted to the graduate program, they must complete 32 hours of undergraduate course work. These courses may include no more than nine hours from any one discipline other than computer science in order to ensure a broad academic background. Students may enroll in a limited number of graduate courses during this time with the permission of their advisor.

Students with three-year undergraduate degrees may wish to select undergraduate courses such that they also earn an undergraduate degree from Oklahoma City University. They must complete the courses necessary to complete the general education requirements, the minimum hours for the degree, and all computer science major requirements. Completion of an undergraduate degree from Oklahoma City University is not necessary to gain admission to the graduate program.

Students with Three-Year Undergraduate Degrees in Fields Other than Computer Science

Prior to beginning graduate course work, 32 hours of undergraduate class work are required. These courses are taken from the following, as needed:

Credit Hours: 32

Math 2004	Calculus and Analytic Geometry I	4
CSCI 1514	Algorithm Design and Programming I	4
CSCI 1614	Algorithm Design and Programming II	4
CSCI 3114	Data Structures	4
CSCI 3503	Discrete Mathematics	3
CSCI 4313	Operating Systems	3
CSCI 3613	Database Design and Management	3
Other upper-division computer science courses		7+

Education

Chair: Sparks

Master of Arts in Teaching: Elementary Education

Program Description

NOTE: *The Master of Arts in Teaching: Elementary Education program is currently suspended. For more information, please contact the department chair at* ***hesparks@okcu.edu****.*

The Master of Arts in Teaching Elementary program at Oklahoma City University is designed for adults who have completed a bachelor's degree in any subject and are seeking to become certified teachers in elementary schools. There are two portions of the program, the certification portion and the master's portion.

The certification portion consists of 30 hours of coursework and field experiences during the summer, fall, and spring sessions of the first academic year. Upon successful completion of the state certification exams, a program portfolio, and

the coursework/field experiences, teacher candidates are prepared to teach elementary children across the curriculum and are eligible for state certification/licensure.

The master's portion of the program is designed to be taken the second academic year when candidates are teaching in elementary schools. It consists of two courses in which candidates will learn research methodology and conduct action research projects in their own classrooms.

Admission Requirements

- Bachelor's degree with cumulative GPA of 3.00
- Personal statement regarding interest in the program
- Two letters of recommendation

Master of Arts in Teaching: Elementary Education (M.A.)

Degree Requirements		Credit Hours: 36
MATE 6013	Theories of Learning and Development	3
MATE 6113	Literature and the Arts	3
MATE 6213	Literacy Development and Instruction	3
GRED 6323	Teaching Methods Across the Curriculum	3
MATE 6423	The Assessment/Instruction Loop	3
GRED 6523	Classroom Management and Collaboration	3
MATE 6623	Teaching the Whole Curriculum	3
MATE 6733	Internship I	3
MATE 6833	Internship II	3
MATE 6963	Capstone Seminar	3
GRED 6903	Research Methods	3
MATE 6083	Master's Research Project	3

Curriculum for Certification Only		Credit Hours: 30
MATE 6013	Theories of Learning and Development	3
MATE 6113	Literature and the Arts	3
MATE 6213	Literacy Development and Instruction	3
GRED 6323	Teaching Methods Across the Curriculum	3
MATE 6423	The Assessment/Instruction Loop	3
GRED 6523	Classroom Management and Collaboration	3
MATE 6623	Teaching the Whole Curriculum	3
MATE 6733	Internship I	3
MATE 6833	Internship II	3
MATE 6963	Capstone Seminar	3

Requirements for Certification

Students may have already taken these courses in their bachelor's programs. Additional courses may be taken at the undergraduate or graduate levels.

- Twelve credit hours each in English Language Arts, Social Studies, Science, and Mathematics
- Six credit hours in a single foreign language

Master of Education in Instructional Design and Edcuational Technology

Program Description

The Master of Education in Instructional Design and Educational Technology at Oklahoma City University is designed for K-12 teachers who have completed a bachelor's degree and desire to extend their pedagogical skills.

Admission Requirements

- Bachelor's degree with cumulative GPA of 3.00
- Personal statement regarding interest in the program

Please contact the Office of Graduate Admissions to facilitate your application to this program. Call (405) 208-5351 or email gadmissions@okcu.edu.

Master of Education in Instructional Design and Educational Technology (M.Ed.)

Degree Requirements		Credit Hours: 30
Core Requirements		21
GRED 6113	Survey of Instructional Technology	3
GRED 6283	Research Methods in Educational Design	3
GRED 6313	Principles of Curriculum and Instructional Design	3
GRED 6423	The Assessment/Instruction Loop	3
GRED 6533	Creating Accessible Learning Environments	3
GRED 6623	Innovative Leadership	3
GRED 6963	Instructional Design and Educational Technology Capstone	3
Core Electives - Choose 9 hours		9
GRED 5013	Theories of Learning and Development	3
GRED 6323	Teaching Methods Across the Curriculum	3
GRED 6523	Classroom Management and Collaboration	3
GRED 6103	Educational Technology in Practice	3
GRED 6683	Learning and Development Internship	3

Certificate Studies in Educational Technology and Instructional Design

The Education Department currently offers two certificate programs that lead to micro-credentials from the Oklahoma State Regents for Higher Education (OSRHE) for adults who have completed a bachelor's degree and are seeking the opportunity to expand their expertise. The Educational Technology Certificate is designed to assist practicing educators in enhancing their knowledge and use of educational technology to promote learning within their classroom and school community. This nine-hour certificate includes a survey course of current educational technology, an innovative leadership course, and an educational technology in practice

course that provides three hours of credit granted for evidence-based practical knowledge and experience.

The Instructional Design Certificate prepares practicing educators to create and implement highly effective learning experiences that integrate appropriate assessments and utilize relevant technology. This nine-hour certificate includes courses in the basic principles of instructional design, the assessment/instruction loop, and the creation of innovative and engaging learning environments that leverage educational technology in meaningful ways to meet the needs of all learners.

Certificate in Educational Technology

Requirements		Credit Hours: 9
GRED 6113	Survey of Instructional Technology	3
GRED 6103	Educational Technology in Practice	3
GRED 6623	Innovative Leadership	3

Certificate in Instructional Design

Requirements		Credit Hours: 9
GRED 6423	The Assessment/Instruction Loop	3
GRED 6323	Teaching Methods Across the Curriculum	3
GRED 6533	Creating Accessible Learning Environments	3

Certificate in Reaching and Teaching All Learners

Requirements		Credit Hours: 9
GRED 5113	Teaching Diverse Learners	3
GRED 6323	Teaching Methods Across the Curriculum	3
GRED 6523	Classroom Management and Collaboration	3

Master of Arts in Nonprofit Leadership

Director: Adele

Adjunct Faculty: Buck, Gebb, Hardiman, Hilger, Holmes, Sauer, Schoeb, Spinks, Thompson, Wilson

Program Description

Nonprofit organizations are a powerful third sector, standing alongside the for-profit businesses and governmental entities that drive our economy and contribute to the quality of life we all enjoy. In today's complex world, nonprofit organizations play an integral role in almost every facet of our society, and those working and volunteering in this sector demonstrate servant leadership in its purest form. Oklahoma City University is proud to offer several innovative options for those interested in enhancing their skills as leaders, either as paid employees or volunteers, in the nonprofit and arts sectors.

For those interested in a 36-credit hour Master of Arts degree, we are pleased to offer a customizable approach that allows each student to select from two different degree programs. For those wanting a smaller commitment, our 15-credit hour certificate option is designed to boost your understanding of specific facets of nonprofit leadership.

Oklahoma City University offers a Master of Arts degree in Nonprofit Leadership designed to develop the moral, ethical, professional, and scholarly knowledge, skills, and abilities of future servant leaders in the nonprofit sector. Nonprofit leadership has become a profession that demands prepared leaders with finely honed skills that are unique to the work. This program is designed for those interested in working in, and ultimately leading, causes related to animals, education, the environment, health, human services, international affairs, public society benefit, religion, and more. This program is synchronously delivered both in-person and via live-streaming in the evenings to fit a working professional's schedule.

We also offer a Master of Arts degree in Arts Administration that builds on the nonprofit leadership training and expands it to include the nuances and needs of organizations specific to arts, culture, and humanities. The program is offered entirely online.

Oklahoma City University currently offers a certificate option as an alternative to a full degree. The Nonprofit Leadership Certificate program is designed so students learn best practices in the respective areas by completing a series of carefully curated classes. This is a perfect complement to an existing degree.

Admission Requirements

Admission to the Nonprofit Leadership program requires completion of a bachelor's degree from a regionally accredited college or university with a minimum GPA of 3.000 on a 4.000 scale. Probationary admission is considered, on a case-by-case basis, for applicants whose GPA is between 2.750 and 2.999. Please contact the Office of Graduate Admissions for further details and to start the application process. New students are admitted each fall and spring semester.

Master of Arts in Arts Administration

Degree Requirements		Credit Hours: 36
NONP 5003	Leadership	3
NONP 5013	Advocacy for the Arts	3
NONP 5113	Leadership and Management in the Arts	3
NONP 5203	Research and Data	3
NONP 5213	Marketing for the Arts	3
NONP 5303	Program Evaluation	3
NONP 5403	Grant Writing	3
NONP 5413	Nonprofit Financial Oversight	3

NONP 5603	Strategic Planning and Program Development	3
NONP 5803	Law and Nonprofits	3
NONP 5813	Resource Development and Mobilization for the Arts	3
NONP 6903	Capstone	3

Master of Arts in Nonprofit Leadership

Degree Requirements **Credit Hours: 36**

NONP 5003	Leadership	3
NONP 5103	Leadership and Management	3
NONP 5203	Research and Data	3
NONP 5303	Program Evaluation	3
NONP 5403	Grant Writing	3
NONP 5413	Nonprofit Financial Oversight	3
NONP 5503	Marketing for Nonprofits	3
NONP 5603	Strategic Planning and Program Development	3
NONP 5703	Resource Development and Mobilization	3
NONP 5803	Law and Nonprofits	3
NONP 5903	Advocacy for Social Change	3
NONP 6903	Capstone	3

Master of Arts in Nonprofit Leadership: Fundraising

Degree Requirements **Credit Hours: 36**

NONP 5003	Leadership	3
NONP 5303	Program Evaluation	3
NONP 5313	Introduction to Fundraising and Donor Behavior	3
NONP 5403	Grant Writing	3
NONP 5413	Nonprofit Financial Oversight	3
NONP 5503	Marketing for Nonprofits	3
NONP 5513	Fundraising in Practice	3
NONP 5613	Planned Giving	3
NONP 5713	Fundraising Management and Accountability	3
NONP 5803	Law and Nonprofits	3
NONP 5903	Advocacy for Social Change	3
NONP 6903	Capstone	3

Certificate in Arts Administration

Requirements **Credit Hours: 15**

Choose 5 of the following courses:

NONP 5013	Advocacy for the Arts	3
NONP 5113	Leadership and Management in the Arts	3
NONP 5213	Marketing for the Arts	3
NONP 5403	Grant Writing	3
NONP 5413	Nonprofit Financial Oversight	3
NONP 5603	Strategic Planning and Program Development	3
NONP 5803	Law and Nonprofits	3
NONP 5813	Resource Development and Mobilization for the Arts	3

Certificate in Nonprofit Leadership

Requirements **Credit Hours: 15**

Choose 5 of the following courses:

NONP 5103	Leadership and Management	3
NONP 5403	Grant Writing	3
NONP 5413	Nonprofit Financial Oversight	3
NONP 5503	Marketing for Nonprofits	3
NONP 5603	Strategic Planning and Program Development	3
NONP 5703	Resource Development and Mobilization	3
NONP 5803	Law and Nonprofits	3
NONP 5903	Advocacy for Social Change	3

Certificate in Nonprofit Fundraising

Requirements **Credit Hours: 15**

NONP 5313	Introduction to Fundraising and Donor Behavior	3
NONP 5403	Grant Writing	3
NONP 5513	Fundraising in Practice	3
NONP 5613	Planned Giving	3
NONP 5713	Fundraising Management and Accountability	3

Accelerated Format and Time to Complete the Program

Oklahoma City University's Master of Arts in Nonprofit Leadership and Master of Arts in Arts Administration programs may be completed in either one or two years, depending on each student's goals. Classes are offered in 8-week blocks allowing students to complete as many as four classes per semester while never juggling more than two classes at any given time. Sample schedules and our suggested course sequence is available at okcu.edu/nonprofit. Offered both in-person and via live-streaming, the M.A. Nonprofit Leadership classes are held in the evenings. The M.A. Arts Administration classes are offered online to meet the scheduling needs of artists around the world.

Military Credit for Prior Learning

The United States Army Sergeants Major Academy – Ultima Scholars program and the United States Army Captains Career Course provide high-performing students the opportunity to pursue leadership and research to enhance their career paths in the United States military. Students who have successfully completed one of these military programs will receive six hours of prior learning credit for the following classes:

- *NONP 5003 Leadership*
- *NONP 5203 Research and Data*

Students must submit proof of program completion to their academic advisor. The advisor will petition for the credits to be awarded to their Oklahoma City University transcript.

Fast-track Bachelor of Arts in Religious Studies to Master of Arts in Nonprofit Leadership

This 4+1 track gives undergraduate juniors and seniors pursuing the Bachelor of Arts in the School of Religion a jump-start on a full Master of Arts degree in Nonprofit Leadership. This program allows two undergraduate courses to count towards coursework for the M.A. in Nonprofit Leadership.

Students in this program must take REL 4603 Leadership in Christian Education which can be petitioned to count

for NONP 5113 Leadership and Management in the Arts. Students may also take one of the following courses at the undergraduate level. Only one course below will count towards the M.A. required classes. Please see the program advisor for full details of the program.

- NONP 4223 Resource Mobilization and Development in the Arts
- NONP 4413 Nonprofit Financial Oversight
- NONP 4923 Marketing for the Arts

Fast-track Bachelor of Fine Arts/Bachelor of Arts in Theatre to Master of Arts in Arts Administration

The B.F.A. Theatre Design/Production or B.A. Theatre Innovation and Entrepreneurship PLUS M.A. Arts Administration allows OCU students to accelerate their path of arts organization leadership in as little as 4 years.

The undergraduate student should begin taking the following advised courses their junior year and apply for graduate admission the second semester of their junior year. All applicants must meet the admission requirements of the M.A. to be accepted. Their senior year would include all final undergraduate courses required for the bachelor's degree along with the following advised graduate courses.

Junior Year:

- *NONP 4103 Leadership and Entrepreneurship**
- *NONP 4223 Resource Development and Mobilization in the Arts*
- *NONP 4923 Marketing for the Arts*
- *NONP 4413 Nonprofit Financial Oversight**
- *NONP 4213 Grant Writing*
- *NONP 4113 Advocacy for the Arts*

Senior Year:

- *NONP 5603 Strategic Planning and Program Development**
- *NONP 5113 Leadership and Management in the Arts*
- *NONP 5803 Law and Nonprofits**
- *NONP 5203 Research and Data*
- *NONP 5303 Program Evaluation**
- *NONP 6903 Capstone*

*Students are advised to register for the "Arts" section of these courses.

Six courses (18 credit hours) may be considered for dual undergraduate and graduate credit to fulfill the M.A. course and learning objective requirements.

Please see your graduate program advisor for full details of the program.

Joint J.D./M.A. in Law and Nonprofit Organizations and Leadership

The School of Law, in conjunction with Oklahoma City University's Petree College of Arts and Sciences (PCAS), offers a J.D./M.A. joint degree program designed to provide a meaningful combined experience for students with an interest in law and nonprofit organizations. The program culminates in the award of both the Juris Doctor and the Master of Arts in Nonprofit Leadership. The joint degree program allows candidates to earn the J.D. and M.A. in less time than would be required if the degrees were earned concurrently, but separately.

To participate in the program, students must be admitted to both schools. All of the usual entrance requirements apply. There is no required sequence for admission: students may apply and matriculate at either school first.

Students admitted to the School of Law who would like to be considered for the joint degree program should notify the law school's admissions office. Their law school application file will then be forwarded to the university's Office of Graduate Admissions for possible admission to the PCAS' Master of Arts in Nonprofit Leadership.

Current law students may apply to the PCAS at any time during the first two years of law school. Full-time law students must complete the first three semesters of law school without interruption and may not begin their M.A. coursework before the fourth semester of law school. Part-time law students must complete their first six semesters of law school without interruption but may begin their M.A. course work during the sixth semester of law school.

A PCAS student must begin law school in the first August following their admission to the J.D. program and complete the first three semesters of the J.D. program without interruption.

Students who have been admitted to both the university's J.D. program and the university's M.A. program in Nonprofit Leadership should notify the School of Law's registrar in order to receive the benefit of the joint program's reduced number of credit hours for the J.D. degree. Students may do this by checking the appropriate box on their work statements during an enrollment period.

Joint degree candidates must complete 84 credit hours in the School of Law and 30 credit hours in the PCAS. This compares with 90 hours required in the School of Law and 36 hours required in the PCAS if the degrees were pursued separately.

In the School of Law, joint degree candidates must complete Nonprofit Organizations, Taxation of Charities and

Nonprofit Organizations, and the Corporate Counsel Externship program (with a placement in a nonprofit setting). Candidates are encouraged (but not required) to complete Agency and Unincorporated Business Associations, Contract Drafting, and Client Representation in Negotiation and are also encouraged (but not required) to complete their upper-class writing requirement through a seminar paper dealing with nonprofit organizations. In the PCAS, joint degree candidates are exempt from taking Law and Nonprofits and Professional Project (Capstone).

Master of Arts and Juris Doctorate in Nonprofit Organizations and Leadership

Petree College of Arts and Sciences

Degree Requirements		**Credit Hours: 30**
NONP 5403	Grant Writing	3
NONP 5003	Leadership	3
NONP 5103	Leadership and Management	3
NONP 5703	Resource Development and Mobilization	3
NONP 5803	Law and Nonprofits	3
NONP 5603	Strategic Planning and Program Development	3
NONP 5203	Research and Data	3
NONP 5303	Program Evaluation	3
NONP 5903	Advocacy for Social Change	3
NONP 5503	Marketing for Nonprofits	3

School of Law

Degree Requirements		**Credit Hours: 84**
Required Courses		**41**
LAW 7071	Legal Analysis	1
LAW 8303	Civil Practice and Procedure I	3
LAW 7103	Contracts I	3
LAW 5223	Legal Research and Writing I	3
LAW 7504	Torts	4
LAW 8403	Civil Practice and Procedure II	3
LAW 7223	Contracts II	3
LAW 7023	Criminal Law	3
LAW 5232	Legal Research and Writing II	2
LAW 7404	Property	4
LAW 7080	Legal Analysis II	0
LAW 7123	Constitutional Law I	3
LAW 8133	Evidence	3
LAW 8143	Legal Profession	3
LAW 7233	Constitutional Law II	3

In addition to the fixed courses above, students must complete at some time in the Law School all of the following (a-g):

a) LAW 8433	Corporations	3
b) LAW 9293	Legislation and Regulation	3

c) The Core Courses listed below, subject to the GPA exception explained below:

LAW 7013	Agency and Unincorp Business Associations	3
LAW 7323	Criminal Procedure	3
LAW 2044	Wills, Trusts and Estates	4

Students with a GPA at or above 2.900 after both their second and third semester are exempt from this core course requirement.

d) Upper-class writing requirement, which students must satisfy before their last semester in law school

e) Either a clinic or an externship for academic credit

f) At least six credit hours of courses identified as experiential courses on the course schedules of the School of Law

g) Advanced Bar Studies I and II, unless the student has a GPA at or above 3.250 at the time of registration for Advanced Bar Studies I

Participants who are enrolled as full-time students in the School of Law must complete their first three semesters of law school without interruption.

In the School of Law, participants must complete Nonprofit Organizations, Taxation of Charities and Non-Profit Organizations, and the Corporate Counsel Externship program (with a placement in a nonprofit setting).

Participants are encouraged (but not required) to complete Agency and Unincorporated Business Associations, Contract Drafting, and Client Representation in Negotiation and are also encouraged (but not required) to complete their upper-class writing requirement through a seminar paper dealing with nonprofit organizations.

Doctor of Psychology

Director: Hakman

Program Description

The Doctor of Psychology (Psy.D.) in Clinical Psychology provides advanced training in the scientific practice of professional psychology with commitment to evidence-based practice. This 120 hour degree program prepares students to provide evidence-based psychological services in a variety of settings to address a range of client mental health needs. A Master of Science degree is conferred after a student has completed their first two years of coursework (51 hours) in the program, including successful completion of a master's research project. The conferral of this degree serves as an indicator of progress toward the PsyD. While the PsyD program is designed to lead to licensure as a psychologist upon completion of required postdoctoral hours, it is the responsibility of prospective or current students to determine degree portability to another state.

General Degree Requirements

To graduate with the PsyD degree, students must complete 120 hours of coursework that is comprised of required courses in three areas (clinical core, general psychology core, and research core), elective courses, and applied experiences (practicum hours/yearlong predoctoral internship). Students also have to successfully complete two research capstone projects (master's research project and doctoral research project), pass both portions of the comprehensive examination, and meet the minimal level of achievement (MLA) in the areas of discipline specific knowledge (DSK) and profession wide competencies (PWC) as required by APA.

Students in the Psy.D. program must maintain an overall grade point average of 3.0 for all graduate coursework. Students are required to make a grade of B- or higher in courses. Should students not meet this requirement, they will have to retake the course to demonstrate competency by making a B- or higher. Should students not make B- or higher on the second attempt, meaning that the student has now made two grades ('C-' or below), the student will be dismissed from the program. In addition to the course grade, MLAs for those content areas that are not fully described for the course grade also have to be met.

Student progress in the program is evaluated annually. The purpose of these evaluations is to provide feedback to the student and to assess student proficiency in academic coursework, clinical skills, and progress on capstone projects. Student professional and ethical behaviors, interpersonal dispositions, and overall fitness to provide clinical services are also evaluated. Progress toward meeting the MLA is also evaluated.

At any point in the program, should program officials deem that a student is not meeting program expectations, has violated program policies, is experiencing impairment in current functioning or fitness for clinical practice (current or future), program officials have the right to take action that can include completion of remedial work, suspension, or termination from the program. Individuals convicted of violent crimes, as defined in Title 57, Section 571, of the Oklahoma Statutes, (or comparable as defined by the laws of any jurisdiction) are ineligible for the program. Persons convicted of other felony or misdemeanor crimes, may also be subject to dismissal from the program.

Professional, ethical behavior is expected at all times throughout the program. It is student's responsibility to comply with the policies and procedures of the university, the program, and practicum sites. Students are expected to adhere to ethical guidelines set forth by the American Psychological Association. Students must also adhere to the academic honesty policy as stated in this catalog which pertains to all academic work, including research projects. Violation of academic policy or ethical guidelines will be penalized including possible expulsion from the program.

Admission Requirements

To be considered for admission, students must:

1. Possess a bachelor's degree from a regionally accredited university with a minimum of 18 hours of completed psychology courses with six of those hours being courses in research methods and statistics, three hours in abnormal psychology or personality, and three hours in developmental, social, or cognitive psychology. Students lacking some prerequisite courses but presenting with an exceptional undergraduate record may be admitted, but they will be expected to remove all undergraduate deficiencies during their first academic year. Students must possess an overall undergraduate minimum GPA of 3.000 or graduate GPA of 3.250 or higher. However, it should be noted that a GPA of 3.500 or higher places a student in a more competitive position for admission.

   For students who possess a master's degree in a related field and who earned a B- or better in their graduate courses, they can request that their courses be reviewed for transferability. To be considered eligible for possible transfer, courses must have been completed no longer than seven years prior to program admission. For courses to transfer, it must be demonstrated that the courses had similar coverage in course content (depth and breadth) as the graduate courses in the Psy.D. program. Students may transfer in no more than 24 hours of approved courses. No practicum or internship courses will be allowed to transfer. Classes which fulfill a DSK or PWC are eligible to transfer except for courses in which the MLA is based on specific elements of a class and not the overall grade. Students may be asked to take a competency based exam in that area where it is expected that a B- or higher will be made. Students will be requested to provide copies of syllabi and course descriptions to help determine whether courses will transfer.
2. Take the Graduate Record Examination (GRE).
3. Submit the following application materials: PsyCas application, official college transcripts, three letters of recommendations, personal statement (500 to 1000 words), and vita.
4. On-campus interviews will be required prior to acceptance being granted. If on-campus interviews are not

possible due to extreme circumstances, then interviews will be conducted via Microsoft Teams or Zoom.

5 Consistent with Oklahoma City University's graduate admissions requirement for international students from non-English speaking countries, candidates will demonstrate English proficiency. Please see the graduate admissions section of the OCU graduate catalog for more information.

Doctor of Psychology (Psy.D.)

To complete the Doctor of Psychology, a student must complete a total of 120 credit hours beyond the bachelor's degree. Of these hours, 51 hours are completed at a master's level (5000 and 6000) and 69 hours are completed at the doctoral level (7000 and 8000).

Degree Requirements		Credit Hours: 120
Clinical Core—Master's Level		**24**
PSYC 5213	Introduction to Evidence Based Interventions	3
PSYC 5313	Adult Psychopathology	3
PSYC 5413	Intellectual Assessment: Theory and Practice	3
PSYC 5513	Ethics and Professional Issues in Clinical Practice	3
PSYC 5613	Diversity in Clinical Practice	3
PSYC 5713	Personality Assessment: Theory and Practice	3
PSYC 5813	Advanced Evidence Based Interventions	3
PSYC 5913	Child and Adolescent Psychopathology	3
General Psychology Core—Master's Level		**3**
PSYC 6313	Advanced Lifespan Development	3
Research Core—Master's Level		**6**
PSYC 5113	Advanced Research Design	3
PSYC 6413	Statistical Methods	3
Applied Experiences—Master's Level		**6-9**
PSYC 6173	Clinical Psychology Practicum and Seminar I (minimum 6 hours)	6-9
Capstone Projects—Master's Level (min 3 hours required)		**3-6**
PSYC 6183	Master's Research Project	3
Elective hours to meet the 51 Master's level hours		**3–10**
PSYC 5471	Psychological Testing Practicum	1
PSYC 6213	Psychological Interventions and Health	3
PSYC 6513	Clinical Intervention with Families	3
PSYC 6713	Models Psychotherapy	3
Clinical Core—Doctoral Level		**6**
PSYC 7213	Psychological Consultation and Supervision	3
PSYC 8313	Mental Healthcare Administration	3
General Psychology Core—Doctoral Level		**12**
PSYC 7313	Applied Social Psychology	3
PSYC 7413	Biological Basis of Behavior and Clinical Psychopharmacology	3
PSYC 8513	Cognitive and Affective Basis of Behavior	3
PSYC 8613	History and Systems of Psychology	3
Research Core—Doctoral Level		**3**
PSYC 7113	Clinical Research Design	3
Applied Experiences—Doctoral Level		**27–33**
PSYC 8173	Clinical Psychology Practicum and Seminar II (minimum 12 hours)	12–15
PSYC 8273	Clinical Psychology Internship	15
Capstone Projects—Doctoral Level (minimum 3 hours required)		**3–6**
PSYC 8183	Doctoral Research Project	3
Elective hours to meet the 120 hours total		**12–24**
PSYC 7513	Introduction to Rural Mental Health	3
PSYC 7613	Applied Gerontology: Assessment and Intervention	3
PSYC 7813	Trauma: Assessment and Treatment	3
PSYC 7913	Clinical Perspectives on Trauma	3
PSYC 8113	Addictions: Theory and Research	3
PSYC 8213	Addictions: Assessment and Intervention	3
PSYC 8233	Teaching Practicum	3
PSYC 8413	Advanced Psychological Assessment	3
PSYC 8233	Teaching Practicum	3
PSYC 8413	Advanced Psychological Assessment	3

Wimberly School of Religion

Dr. Leslie Long, Director

Certification Studies in the United Methodist Church 63

Wimberly School of Religion

Faculty: Davies, Enchassi, Long, Wolfe

The mission of the Wimberly School of Religion is to offer religious and theological studies in the United Methodist tradition that unite knowledge and vital piety, explore questions of ultimate concern for the lives of all human beings, and to prepare persons seeking to enter a variety of Christian vocations in service to the church and community.

The purpose of graduate study in religion is to involve students in serious philosophical and theological consideration of the questions of humanity's origin, destiny, meaning, and purpose. This demands highly motivated and qualified students who are interested in exploring critically the ways in which questions of ultimate concern relate to the lives of human beings.

The Wimberly School of Religion is committed to the development of dedicated and competent leaders of Christ's church as the people of God with ministries in God's world. The school seeks to provide the church with educational opportunities for study in all of the disciplines related to the ministry of the church, such as biblical, theological, ethical, educational, and practical ministry studies.

Certification Studies in the United Methodist Church

Certification is the church's recognition that a person has met the required personal and church qualifications and gained the academic qualifications and work experience necessary to achieve and maintain professional excellence. Certification is available in the United Methodist Church in a variety of areas of specialization. The School of Religion has been approved by the General Board of Higher Education and Ministry of the United Methodist Church to provide the academic programs related to certification in the areas of Christian education and youth ministry.

A person can fulfill the academic requirements of certification studies at Oklahoma City University by earning a bachelor's degree plus five graduate certification courses in the area of specialization, including the course in United Methodist Doctrine and Polity. These courses are Nature and Work in Christian Education, The Bible in Christian Education/Youth Ministry, Relating Theology to Christian Education/Youth Ministry, Administration and Leadership, and United Methodist Doctrine and Polity.

The following are ways a person can fulfill the academic requirements for associate certification studies at Oklahoma City University:

1. Complete a minimum of 24 semester hours in general undergraduate course work and complete five graduate certification studies courses in the area of specialization, including the course United Methodist Doctrine and Polity.
2. Complete a minimum of 24 semester hours in the area of specialization (such as the Program for Associate Certification in Youth Ministry or Program for Associate Certification in Christian Education) in the School of Religion.

For additional information on requirements for certification, contact the registrar of the Annual Conference Board of Ordained Ministry, Section of Deacons and Diaconal Ministry.

Meinders School of Business

Dr. Niclas Erhardt, Dean | Dr. Robert Greve, Associate Dean

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Meinders School of Business

A Broad View of Management

Accredited by the Association to Advance Collegiate Schools of Business, placing it in the top 4.5% internationally, the Meinders School of Business is committed to providing quality business education at the undergraduate and graduate levels. Curricula are designed to provide students a broad-based view of business and management: a view that emphasizes leadership ethics, entrepreneurship, critical thinking, and creativity in the workplace, and a view of management that will enable students to work effectively in the challenging global business environment. Course work features practice as well as theory and helps to provide students with the knowledge and skills necessary for effective leadership. Theoretical foundations are balanced by practical applications and real-world experiential learning opportunities.

An Educational Environment That Serves the Student

The Meinders School of Business offers students a wide variety of learning opportunities outside of the classroom. These enrichment activities provide valuable insights into the business world and augment traditional classroom study. These learning opportunities, such as industry visits, internships, and career coaching, focus on helping students develop strategies to reach their personal career goals.

Outstanding Facilities

The business school is located in the Meinders School of Business building, a $20 million facility. The three-story, 80,000 square-foot building includes features that focus on student success and add value to students' academic experiences. The facility includes classrooms with state-of-the-art technology, breakout study rooms for small groups, and a student/faculty lounge. The building houses faculty offices, the FactSet Computer Lab, the Meinders Accounting Center of Student Collaboration and Research, and a 230-seat tiered auditorium capable of hosting videoconferences, guest speakers, and seminars.

Continuing Professional Education Program

The Continuing Professional Education Program offers students and working professionals certification courses in many demanding fields including Authentic Leadership, Executive Coaching, Project Management Professional (PMP®), Petroleum Land Management (PLM), Government Contract Management Certificate Program, Professional in Human Resources (PHR), Senior Professional in Human Resources (SPHR), and Tribal Law. The Meinders School of Business also meets the dynamic needs of regional businesses by providing customized on-site programs for groups. The Meinders School of Business specializes in program development, handling everything from entire program assessment and delivery to all administrative functions. Meinders School of Business continuing education courses and programs are open-enrollmen, providing you an efficient, individualized, and hassle-free application and enrollment. Classes offer numerous start dates throughout the year and are offered in a variety of formats including live on-campus and online to maximize your scheduling flexibility.

Steven C. Agee Economic Research and Policy Institute

The Steven C. Agee Economic Research and Policy Institute is recognized as the principal source of unbiased, data-driven, applied economic research and consulting expertise for a diverse constituency including local, statewide, and regional multi-state business communities, governments, and regulatory agencies. The institute is comprised of two individual, highly integrated centers: 1) Center for Regional Economic Forecasting, Development, and Policy Analysis and 2) Center for Native American and Urban Studies.

Institute staff bring the benefits of extensive experience to their roles and are each recognized as leaders in their areas of knowledge and expertise. As a contributing unit within the Meinders School of Business, the institute also provides undergraduate and graduate students opportunities to be directly involved in applied economic research through the Institute Scholars Program. To learn more about the institute, see www.okcu.edu/business or contact Kyle Dean, Executive Director, at kddean@okcu.edu.

Meinders School of Business offers graduate degree programs:

- Master of Business Administration (M.B.A.) - with seven concentration options
- Master of Science in Accounting (M.S.A.)
- Master of Science in Data Analytics (M.S.)

- Master of Science in Applied Artificial Intelligence and Machine Learning (M.S.)
- Master of Science in Management Information Systems (M.S.)

Meinders School of Business Admissions Policy

Meinders School of Business students must demonstrate the likelihood of success in a rigorous graduate program to be considered for admission. Several factors may be considered when reviewing an application, including the undergraduate GPA, GMAT and GRE exam scores, letters of recommendation, academic and professional accomplishments, professional work experience, and TOEFL/IELTS scores (international students). Other accepted graduate admissions tests may also be considered.

Official transcripts of all previous college or university studies are required and should be sent directly to the graduate admissions office. Applicants to the Meinders School of Business graduate programs must have, at a minimum, a bachelor's degree or equivalenct in any field of study from a regionally accredited college or university, or be eligible for admission to graduate programs under the United Kingdom system. Students must meet the admissions standards for the catalog year in which they are admitted to the university. See the section on admission procedure in this catalog.

International Students

English language proficiency is required in all courses. An applicant who meets one of the following conditions prior to admission will be considered to have sufficient reading and writing English language proficiency:

- Completed undergraduate studies at an approved institution where English was the language of instruction
- Demonstrated a score of at least 83 iBT on the Test of English as a Foreign Language (TOEFL)
- Scored at least 6.5 overall with a minimum 6.0 on each band score on the IELTS
- Achieved level 112 in the ELS program
- Earned, at least, 105 on the Duolingo English Test

Domestic and International Special Considerations

Those who do not meet the above admissions criteria may be considered on an individual basis for conditional admission by the Graduate Studies Committee.

Master of Business Administration (M.B.A.)

Accelerate your career by developing your leadership and business capabilities

Accelerate your career by joining the Meinders M.B.A.—an internationally top-ranked program carefully designed to support and enhance your professional goals. Only the Meinders M.B.A. provides you the unique blend of courses emphasizing your individual leadership development and creativity integrated with theory-based business knowledge, analytical skills, and decision-making competencies required for success in today's dynamic and competitive business environment.

This M.B.A. combines face-to-face classroom or online experiences, a motivated and knowledgeable faculty, real-world learning experiences, and an engaged community of students from a variety of fields and backgrounds. Graduate with the skills, confidence, global perspectives, and professional network to accelerate your career and take on leadership roles within your organization and community.

At the Meinders School of Business, you'll develop and build on these skills throughout your M.B.A. program.

The Meinders M.B.A. enables students to master theory and then apply that theory to the opportunities and problems that drive businesses in today's global competitive environment. Gain the skills you need and the skills employers want: lifelong skills you need to succeed throughout your professional and personal life. It is this balance of leadership, management, analysis, and people skills that will give you a career advantage in any industry or job function.

You can get an M.B.A. anywhere... but only here can you get the Meinders Experience

What is the Meinders Experience?

- High quality program accredited by the Association to Advance Collegiate Schools of Business (AACSB)
- Hands-on, active learning experiences connected to and engaged with the real-world
- Exclusive integration of the Authentic Leadership Program with leadership assessments, coaching, and continuing development
- Small class sizes that enable networking and collaborating with faculty and student peers

- Field-based learning opportunities—the chance to work on real projects and solve actual problems
- Knowledgeable faculty who work with you and care about your success—both today and in the future
- Experience and self-insight through personalized leadership assessment, feedback, and coaching
- Less rote memorization and busy work… MORE opportunities for creative and critical thinking
- More chances for both excitement and frustration which facilitate your mastery learning
- Events where you can interact with business professionals & receive advice to help advance your career

The M.B.A. is available on campus or online:

1-Year M.B.A.

The full-time 1-year M.B.A. is a cohort-based, on-campus program for recent college graduates and for career changers. While students typically complete the program within 12 months, they have up to five years to complete the program if needed. Cohorts begin each August. No work experience is required.

Professional M.B.A.

A part-time, cohort-based, on-campus, evening M.B.A. program provides the flexibility to earn your degree while working and is designed for students having a wide range of educational and professional experience. Students continue working and can apply their new skills while earning their degree. Cohorts start in January and August. While the program is designed to be completed in 24 months, students have up to five years to complete the program if needed. Applicants should have two or more years of relevant work experience.

Most M.B.A. classes meet one night each week utilizing the business school's state-of-the-art executive classrooms. Students interact with peers and instructors in real-time, creating a rich and engaging learning experience.

Online M.B.A.

Designed for busy professionals, this 100% Online M.B.A. provides the flexibility to fit seamlessly into your individual and dynamic work and personal schedules. The Online M.B.A. offers the valuable networking benefits of a cohort-based program and incorporates active, experiential learning within the classes to provide the theoretical understanding while building mastery of applying the business concepts. The program can be completed in as little as two years and can help prepare you to make an immediate impact on important business opportunities and challenges faced by your organization today.

The M.B.A. Curriculum - On-Campus or Online

Classes in the M.B.A. emphasize the practical application of business theory for making decisions and solving problems. Guided by highly experienced and knowledgeable faculty, you will master the course concepts and then master the application of these concepts through real-world decision-making scenarios and projects.

No Prerequisite Courses

While applicants are not required to have undergraduate business degrees nor previous study in the field of business, they must demonstrate the likelihood of success in a rigorous graduate program. Applicants are expected to have a basic understanding of statistics and analytical techniques and the ability to express and communicate ideas precisely and coherently.

Concentrations within the M.B.A.

The M.B.A. offers additional opportunites to focus on particluar areas of study. Areas of concentration include Leadership, Corporate Accounting, Data Analytics, Financial Analytics, Energy, Healthcare and Management Information Systems.

Master of Business Administration in Leadership (M.B.A.)

Degree Requirements		Credit Hours: 30
MBA 5123	Effective Leadership and Communication	3
ACCT 5213	Accounting for Business Decision Making	3
MGMT 5213	Business Strategy for Creating Value	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
MGMT 5713	Strategic Leadership of the Organization	3
MGMT 6643	Capstone Experience: Integrating and Applying Business Knowledge	3

Master of Business Administration in Corporate Accounting (M.B.A.)

Degree Requirements		Credit Hours: 30
ACCT 5213	Accounting for Business Decision Making	3
MGMT 5213	Business Strategy for Creating Value	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3

MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
ACCT 5913	Special Topics in Accounting*	6
ACCT 5133	Financial Statement Analysis	3

**Must take a course in Cost Accounting and Accounting Systems and Data Analytics to complete this requirement*

Master of Business Administration in Data Analytics (M.B.A.)

Degree Requirements **Credit Hours: 30**

ACCT 5213	Accounting for Business Decision Making	3
MGMT 5213	Business Strategy for Creating Value	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
IT 5113	Computer Programming for Data Scientists	3
IT 5213	Data Engineering	3
IT 5313	Data Visualization	3

Master of Business Administration in Financial Analytics (M.B.A.)

Degree Requirements **Credit Hours: 30**

ACCT 5213	Accounting for Business Decision Making	3
MGMT 5213	Business Strategy for Creating Value	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
IT 5113	Computer Programming for Data Scientists	3
FIN 5113	Computational Finance and Financial Modeling	3
FIN 5213	Portfolio and Risk Management	3

Master of Business Administration in Energy (M.B.A.)

Degree Requirements **Credit Hours: 30**

ACCT 5213	Accounting for Business Decision Making	3
MGMT 5213	Business Strategy for Creating Value	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
MGMT 5723	Leadership and Management in the Energy Industry	3
ELAW 5703	Legal and Ethical Environment of the Energy Industry	3
MGMT 6743	Internal and External Communication in the Energy Industry	3

Master of Business Administration in Healthcare Administration (M.B.A.)

Degree Requirements **Credit Hours: 30**

MBA 5123	Effective Leadership and Communication	3
ACCT 5213	Accounting for Business Decision Making	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
IT 5603	Advanced Data Analytics and Artificial Intelligence	3
MGMT 5713	Strategic Leadership of the Organization	3
MKTG 6143	Healthcare Marketing and Client Satisfaction	3
FIN 6333	Healthcare Financial Strategies & Decision Making	3
MGMT 6703	Strategic Management of Healthcare Organizations	3
MGMT 6723	Medical Law and Regulations	3

Master of Business Administration in Management Information Systems (M.B.A.)

Degree Requirements **Credit Hours: 30**

ACCT 5213	Accounting for Business Decision Making	3
MGMT 5213	Business Strategy for Creating Value	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
IT 5123	Information Systems	3
IT 5133	Systems Analysis and Design	3
IT 5143	Information Security and Risk Management	3

M.B.A. Scholarships

Limited, competitive scholarships are available for M.B.A. students. To be considered the student must have taken the GMAT, earning a competitive score, and completed a Free Application for Federal Student Aid (FAFSA). Students must also submit a two paragraph scholarship statement explaining what qualities make them a chosen candidate for the scholarship and address their financial need. Scholarship statements may be sent via email to gadmissions@okcu.edu. The priority deadline for scholarship consideration is July 1 for fall admission and November 1 for spring admission.

J.D./M.B.A.— OCU School of Law and Meinders School of Business

Students and faculty affiliated with the OCU School of Law and the Meinders School of Business collaborate on a variety of issues at the intersection of law and business. Those students who are particularly interested in this intersection, and ambitious with regard to their academic track, may apply to

both the J.D. and the M.B.A. programs. The applications will be reviewed by each school separately for decisions involving admission to their respective programs. Typically, students accepted by both schools earn both (separate) degrees within a three to four-year time period. For more information on applying to the Meinders School of Business, contact OCU Graduate Admissions at gadmissions@okcu.edu. For more information on applying to the OCU School of Law, contact lawadmit@okcu.edu.

To earn the M.B.A. degree of the paired M.B.A./J.D. program, students must complete 30 credits of the M.B.A. requirements. Students will not be required to complete MGMT 5703 Ethical, Societal, and Legal Environment of Business and an M.B.A. elective. Requirements for the J.D. will be designated by the School of Law.

Master of Business Administration (M.B.A.)

Degree Requirements		Credit Hours: 30
MBA 5123	Effective Leadership and Communication	3
ACCT 5213	Accounting for Business Decision Making	3
MGMT 5213	Business Strategy for Creating Value	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3
IT 5603	Advanced Data Analytics and Artificial Intelligence	3
MGMT 5713	Strategic Leadership of the Organization	3
MGMT 6643	Capstone Experience: Integrating and Applying Business Knowledge	3

For information on applying to the OCU School of Law, contact lawadmit@okcu.edu.

To earn the M.B.A. degree of the paired M.B.A./J.D. program, students must complete 30 credits of the M.B.A. requirements. Students will not be required to complete MGMT 5703 Ethical, Societal, and Legal Environment of Business and MBA 5113 Special Topics in Business. Requirements for the J.D. will be designated by the School of Law.

Pre-M.B.A. Program Admission

Applicants holding academic diplomas recognized by the country in which the diploma is granted as equivalent to a baccalaureate degree (a three-year 90-hour program) may be conditionally admitted to the M.B.A. program upon successful completion of the following 30 hours of undergraduate courses:

Pre-Master of Business Administration

Degree Requirements		Credit Hours: 30
ACCT 2113	Financial Accounting	3
ACCT 2213	Managerial Accounting	3
ECON 2013	Principles of Macroeconomics	3
ECON 2113	Principles of Microeconomics	3
ECON 2123	Business Statistics	3
IT 1003	Introduction to Information Technology	3
MGMT 2023	Business Communication and Technical Writing	3
MGMT 3123	Principles of Management and Organization	3
FIN 3023	Business Finance	3
MKTG 3013	Marketing Principles	3

Pre-M.B.A. students are not permitted to waive any of the 30 hours of required classes. Students who can demonstrate prior completion of one or more of the required pre-M.B.A. courses at a regionally accredited university may elect to complete a higher level undergraduate course in the appropriate area(s) of study. Students may not enroll in M.B.A. courses until they have successfully completed the pre-M.B.A. program, and have been officially admitted to the M.B.A. program. Upon successful completion of the pre-M.B.A. program, the student will be awarded a certificate but not a B.B.A.

M.B.A. Educational Partnership with the Chickasaw Nation

Oklahoma City University, the Meinders School of Business, and the Chickasaw Nation have partnered together to provide a unique graduate, business management educational experience for Chickasaw Nation citizens and/or employees admitted to the Meinders School of Business Master of Business Administration (M.B.A.) program. This exclusive program allows select Chickasaw Nation citizens and/or employees who have successfully completed the Native American Enterprise Management Certificate Program (NAEM) and/or the Chickasaw Leadership Academy (CLA) to utilize one, or both, of those completed certificate programs as transfer credits fully completing one or two of the 12 courses comprising the M.B.A. in Leadership.

Native American Enterprise Management Concentration

The curriculums and learning experiences of the NAEM and CLA certificate programs are specifically focused on the Chickasaw Nation and Native American managerial, operational, and regulatory knowledge and competencies. Through this educational partnership, their inclusion as equivalent courses within the Leadership M.B.A. effectively provides participants with a concentration in Native American Enterprise Management within the M.B.A. While the transcript will include the individual course notations,

including the specifics of the transfer credits, the official degree title conferred and detailed on the transcript and diploma will be "Master of Business Administration."

As illustrated below:

- Participants documenting successful completion of the NAEM can receive equivalency transfer credit for the M.B.A. course, MBA 5113 – Special Topics: Native American Enterprise Management (three credit hours).
- Participants documenting successful completion of the CLA (including the Authentic Leadership Program) can receive equivalency credit for the M.B.A. course, MBA 5123 – Effective Leadership and Communication (three credit hours).
- Participants documenting successful completion of both the NAEM and the CLA (including the Authentic Leadership Program) can receive credit for both the M.B.A. courses, MBA 5113 – Special Topics: Native American Enterprise Management (three credit hours) and M.B.A. 5123 – Effective Leadership and Communication (three credit hours).

Chickasaw Nation Continuing Education Programs	MBA Course
Native American Enterprise Management Certificate Program (NAEM) (a Meinders School of Business Program)	**MBA 5113** Special Topics: Native American Enterprise Management (3 credit hours)
Chickasaw Leadership Academy (CLA) • Bronze Level • Silver Level • Gold Level • Authentic Leadership Program (a Meinders School of Business Program)	**MBA 5123** Effective Leadership and Communication (3 credit hours)

Concurrent Enrollment

While not encouraged due to the increased workload of simultaneous full-time work and family responsibilities along with the demands of managing the NAEM or CLA and M.B.A. coursework, concurrent enrollment is permitted. Participants may concurrently enroll in and complete the NAEM and/or CLA programs for transfer credit along with M.B.A. courses.

Documentation of Chickasaw Nation Program Curriculum and Participant Completion

For the CLA Certificate Program:

The Chickasaw Nation will provide OCU official documentation detailing CLA program curriculum satisfactorily completed by the student.

For the NAEM Certificate Program:

As the NAEM is taught and managed by Meinders School of Business with participants' record of completion transcripted by OCU, the needed documentation for NAEM will be provided internally by OCU and MSB.

Applicable Timeframe for NAEM and CLA Completion for Transfer Credit

To be considered for transfer credit satisfying either or both M.B.A. courses, the NAEM and CLA programs must have been completed within five years of enrolling in the M.B.A. Previously completed NAEM and CLA programs must have documented equivalency to those detailed and evaluated in this OCU – Chickasaw Nation Agreement to be considered for transfer credit.

Master of Science in Accounting (M.S.A.)

Faculty: Day, Fisher, Walker

Upon successful completion of the M.S.A. program, most students will have met the educational requirements to sit for the Certified Public Accountant exam in most states. Students who have fulfilled all prerequisites before matriculating may complete the degree in 30 credit hours of study.

Prerequisite Requirements for Master of Science in Accounting

The following prerequisite courses must appear on the student's undergraduate transcript with a minimum grade of C- and may be taken at Oklahoma City University:

Master of Science in Accounting		**Credit Hours: 3**
ACCT 4513	Foundations of GAAP Accounting	3

* Must be taken at an accredited U.S. school.

All waivers and agreements are subject to compliance with the appropriate graduate catalog or approval of the dean. Undergraduate prerequisite courses are not applied to the master's degree.

Master of Science in Accounting (M.S.A.)

Degree Requirements **Credit Hours: 30**

Required Courses **12**

FIN 5303	Financial Strategy and Decision Making ***or***	
ECON 5313	Data Analysis for Business Decisions	3
MGMT 5703	Ethical, Societal, & Legal Environment of Business ***or***	
ACCT 5613	Accounting Ethics	3
ACCT 5133	Financial Statement Analysis	3
ACCT 5813	Accounting Analytics	3

Accounting Electives - Choose Six **18**

ACCT 5123	Accounting Theory and Research	3
ACCT 5153	Accounting Systems and Data Analytics	3
ACCT 5163	Energy Accounting	3
ACCT 5173	Cost Accounting	3
ACCT 5183	Consolidations	3
ACCT 5193	Individual Income Tax	3
ACCT 5223	Forensic Accounting	3
ACCT 5313	Advanced Auditing and Assurance Services	3
ACCT 5323	Principles of Fraud Examination	3
ACCT 5413	Income Taxation of Entities	3
ACCT 5613	Accounting Ethics *(if not used above)*	3
ACCT 5713	CPA Exam Review Part I	3
ACCT 5723	CPA Exam Review Part II	3
ACCT 5913	Special Topics in Accounting	3

Master of Science (M.S.)

The Meinders School of Business offers several Master of Science degrees for students...

Data and the use of data in business decision making is ubiquitous. The need for data analytics is an ever-growing, increasingly important, skill set for both the current and the future workforce. The M.S. in Data Analytics is a 30 credit hour program (10 courses) that is delivered face-to-face and/or online and is designed for busy working professionals.

The Master of Science in Financial Analytics is a 30 credit hour program (10 courses) delivered online and designed for busy working professionals who wish to enhance knowledge and skills at the intersection of finance and technology.

Master of Science in Data Analytics (M.S.)

Requirements **Credit Hours: 30**

Core Requirements **21**

IT 5113	Computer Programming for Data Scientists	3
ECON 5313	Data Analysis for Business Decisions	3
IT 5313	Data Visualization	3
IT 5213	Data Engineering	3
IT 5413	Forecasting	3
IT 5513	Predictive Analytics	3
IT 5613	Big Data and Cloud Computing	3

Area of Concentration (Choose one) **9**

Finance Concentration:

FIN 5113	Computational Finance and Financial Modeling	3
FIN 5213	Portfolio and Risk Management	3
FIN 5303	Financial Strategy and Decision Making	3

Healthcare Concentration:

FIN 6333	Healthcare Financial Strategies and Decision Making	3
MGMT 6723	Medical Law and Regulation	3
MGMT 6713	Energy Operations Management	3

Leadership Concentration:

MBA 5123	Effective Leadership and Communication	3
MGMT 5713	Strategic Leadership of the Organization	3
MGMT 5213	Business Strategy for Creating Value	3

Marketing Concentration:

MKTG 5103	Strategic Marketing Decisions for Creating Value	3
MKTG 5113	Digital Marketing	3
MKTG 6133	Marketing Research and Analysis	3

Master of Science in Applied Artificial Intelligence and Machine Learning (M.S.)

Requirements **Credit Hours: 30**

IT 5113	Computer Programming for Data Scientists	3
IT 5213	Data Engineering	3
IT 5223	Applied Machine Learning I	3
IT 5233	Applied Machine Learning II	3
IT 5243	Generative AI for Business Applications	3
ECON 5313	Data Analysis for Business Decisions	3
IT 5413	Forecasting	3
IT 5513	Predictive Analytics	3
IT 5613	Big Data and Cloud Computing	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3

Master of Science in Management Information Systems (M.S.)

Requirements **Credit Hours: 30**

IT 5113	Computer Programming for Data Scientists	3
IT 5123	Information Systems	3
MBA 5123	Effective Leadership and Communication	3
IT 5133	Systems Analysis and Design	3
IT 5143	Information Security and Risk Management	3
IT 5153	Data Communications and Networking	3
IT 5213	Data Engineering	3
ECON 5313	Data Analysis for Business Decisions	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
IT 5613	Big Data and Cloud Computing	3

Master Certificates

The master's certificate in Healthcare Practice Management was created in extensive collaboration with leading medical practitioners. It is designed to prepare today's healthcare professionals to become high-level leaders through its specific healthcare administration focus on business and leadership competencies applicable across heathcare-related fields. The curriculum is aligned with the outcome competency models from the National Center of Healthcare Leadership (NCHL) and Healthcare Leadership Alliance (HLA).

The certificate program consists of five, three credit hour master's-level courses delivered in an online format. Courses may be completed over a one-year period. Each course qualifies for three CME credits. The graduate-level academic credit earned through the satisfactory completion of the fifteen credit hour certificate can be transferred as credit hours toward the thirty-six credit hour M.B.A. degree—participants satisfactorily completing the certificate program can complete the M.B.A. in Healthcare Administration degree with only seven additional courses.

Master Certificate Admission:

- Has, at a minimum, a bachelor's degree or equivalent from a regionally accredited college or university with cumulative GPA ≥ 3.00
- Two years or more of relevant, professional work experience
- Completion and submittal of the application for OCU Graduate Admission

Master Certificate in Business Leadership

Certificate Requirements **Credit Hours: 12**

Core Requirement **3**

MBA 5123	Effective Leadership and Communication	3

Core Electives (Choose three) **9**

MGMT 5213	Business Strategy for Creating Value	3
MGMT 5713	Strategic Leadership of the Organization	3
ACCT 5213	Accounting for Business Decision Making	3
ECON 5313	Data Analysis for Business Decisions	3
ECON 5413	Managing at the Crossroads: The Global Economic Environment	3
MKTG 5103	Strategic Marketing Decisions for Creating Value	3
FIN 5303	Financial Strategy and Decision Making	3
IT 5603	Advanced Data Analytics and Artificial Intelligence	3
MGMT 5703	Ethical, Societal, and Legal Environment of Business	3
MBA 5113	Special Topics in Business	3

Master Certificate in Healthcare Practice Management

Requirements **Credit Hours: 15**

MBA 5123	Effective Leadership and Communication	3
MKTG 6143	Healthcare Marketing and Client Satisfaction	3
FIN 6333	Healthcare Financial Strategies & Decision Making	3
MGMT 6723	Medical Law and Regulation	3
MGMT 6703	Strategic Management of Healthcare Organizations	3

Meinders School of Business Academic Regulations

1. To graduate, each student must meet the following criteria:
   - complete any assigned undergraduate prerequisites satisfactorily
   - complete the course work required with a minimum 3.00 GPA
2. A student is admitted to degree candidacy when the student has completed all undergraduate prerequisites. While enrolled in undergraduate prerequisites and not yet admitted to candidacy, a student may enroll in other undergraduate courses and, with permission, graduate courses.
3. All undergraduate or preparatory courses must be completed with a grade of C or better.
4. All graduate courses must be completed with a grade of C (2.00) or better. Students must maintain a minimum GPA of 3.00 in all graduate courses. No more than two graduate courses may have a grade of less than B-.
5. Upon entry, the student may transfer no more than two graduate courses totaling no more than 6 semester credit hours from other colleges or universities. Transfer credit may be granted for courses completed at a regionally accredited college or university for graduate credit with a grade of B or better. Such courses must not have been used to fulfill requirements for a degree from the previous institution. Transfer credit will be granted only for courses on a student's approved course of study and only with the approval of their academic Dean.
6. Any graduate courses completed more than five years prior to the awarding of an M.B.A. or an M.S. degree may not be used to satisfy departmental requirements for that degree.

Graduation Requirements

Students must earn at least a 3.00 cumulative GPA to graduate. Any course with a grade below C (2.00) cannot be used as part of the minimum number of semester credit hours

required for the degree. No more than two grades below B- (2.75) are acceptable on course work.

Degree Requirements

Students are required to obtain approval of a course of study from a graduate faculty advisor. Each student must complete graduate course work with a minimum graduate GPA of 3.00, and no more than two grades of C or C+ (2.00 or 2.25).

General Policies for Earning a Graduate Degree from the Meinders School of Business

Academic Advising

Upon receiving a letter of admission, a student should contact the Student Services Office at the Meinders School of Business. A student services specialist will assist the student with enrollment. Contact information for the student services specialists is available in the Admissions Office.

Transfer Policy

The Meinders School of Business may accept transfer credit at entrance only. A maximum of six credit hours of graduate-level business courses may be eligible for transfer if completed at a regionally accredited university within the five years prior to the student's entry date into the Meinders School of Business, provided they have not been credited toward a previous degree. Any course accepted for transfer credit must have been completed with a grade of B or better.

Requests for transfer credit hours will be considered and processed only if a written petition form accompanied by a course description, list of texts used, and official transcript of the final grade assignment are submitted. This information must be submitted to the dean at or prior to initial registration. If approval is granted, credit for the hours will be reflected on the official Oklahoma City University transcript. Grades earned for transferred work do not count toward the graduate degree cumulative GPA.

Candidate for Degree

A student accorded candidate for degree status is expected to complete the MSB graduate degree. While still subject to probation, if warranted, a degree candidate will be allowed to complete all course work (except in cases of gross violation of the university's rules and regulations), subject to the following conditions:

- Completion of 12 hours of graduate study with a cumulative GPA of 3.00
- Satisfaction of all prerequisites
- No other impediments

Probation Policy

A student may be placed on probation at admission; whenever their cumulative GPA falls below 3.00; whenever student receives more than two grades below B-; whenever student receives a grade below C; or for violation of other academic norms, standards, or behavior as determined by the university or the school. All probationary students will have nine credit hours to remedy the deficiencies. A cumulative 3.00 GPA is required by the end of nine credit hours. Failure to receive a grade of C or higher in any class in any enrollment term while on probation and/or failure to achieve a cumulative 3.00 GPA by the end of the nine credit hours will result in dismissal from the university.

All students placed on probation must make an appointment within the first two weeks of the next course session with their academic advisor. Students failing to meet this criterion may be subject to enrollment cancellation.

Any student receiving probationary status due to more than two grades of C (**NOTE:** A grade of C includes C+ and C.), or any grade of C- or below must retake that course within their next enrollment term or as soon as it is offered again within the program of study.

Traditional on-campus probationary students may not take more than nine credit hours in each of the fall and spring semesters and three credit hours in each summer session. Professional program probationary students may not take more than three credit hours per cycle.

Dismissal Policy

The student who is on probation must earn a grade of C or higher in any other MSB graduate course completed and maintain a cumulative 3.00 GPA or better by the end of the probationary nine credit hour period. At the end of this probationary period, the student must be in good academic standing or will be dismissed from the university. A student is in good standing when the cumulative GPA is at or above a 3.000 without having more than two grades below a B- and no grades below a C (2.00).

Following the nine credit hour probation and a period of good standing, whenever the student has more than two grades below B-, whenever the student receives a grade below C, or for violation of other academic norms, standards, or behavior as determined by the university or the school,

the student will have six hours to return to good academic standing or will be dismissed from the university. The dismissal decision may be appealed with the Academic Appeals Committee.

Academic Appeal Process

A student may appeal decisions affecting their academic progress as follows:

1. The student initiates an appeal by filing a written petition with the school's academic dean.
2. The academic dean reviews the petition and determines if a meeting with the student petitioner is necessary.
3. The student petitioner will be informed in writing of the decision on the merits of their petition.
4. If the student does not agree with the decision, the student may continue the appeal process with the assistant provost.

Attendance Policy

Students are expected to attend classes and arrive no later than the designated starting time for all classes. Absenteeism and tardiness may lead to a grade reduction, at the professor's discretion.

Academic Load

Students may not take more than 12 credit hours during fall and spring semesters and six credit hours during summer terms. Professional program students may not take more than six credit hours per cycle. Students on probation may not take more than nine credit hours in the fall or spring semesters and three credit hours in each summer term. Any exceptions to this policy must be approved by the dean of the Meinders School of Business.

Eligibility for Graduation

A student is eligible for graduation when the following conditions are satisfied:

1. All required graduate course work has been completed with a minimum graduate GPA of 3.00
2. The student has no grade below C (2.00)
3. The student does not have more than two grades lower than B-
4. The student is not on academic probation
5. There are no other impediments
6. M.B.A. students must take and pass the M.B.A. Multi-Field Assessment Test (MFAT) by achieving a total score greater than or equal to 75% of the maximum of 300 points. This equates to a minimum threshold score of 225 points. A student who fails to pass or take the MFAT at the required time must do the following:
    - Take or retake the test at their own expense. There is no limit to the number of retakes allowed, and only the highest score will be recorded.
    - Engage with faculty members for review and preparation to retake the MFAT.

School of Law

David Holt, Dean

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School of Law

Juris Doctor

The School of Law is located at 800 N. Harvey Avenue, in downtown Oklahoma City. An Oklahoma City University School of Law education is built upon a curriculum based on the values of the liberal arts tradition, blending theory with practical experience to prepare graduates for a wide variety of careers.

The School of Law prepares students to become responsible professionals through a rigorous program of instruction that focuses on students' intellectual and professional development and enables them to become leaders in law, business, government, and civic life. The School of Law also contributes to the improvement of law and legal institutions through research and scholarship. Our curriculum focuses on national issues, and our graduates practice in all 50 states, the District of Columbia, and several foreign countries.

The School of Law is fully approved by the American Bar Association and is a member of the Association of American Law Schools. The academic year consists of two semesters and an optional summer term. A minimum of 90 credit hours is required for completion of the J.D. degree. The school offers both full-time and part-time options. Successful completion of the course of study leads to the degree of Juris Doctor.

Admission to the Juris Doctor Program of the School of Law

Admission to the School of Law is a competitive and selective process. To be considered for admission, an applicant must take the Law School Admission Test (LSAT) prepared and administered by the Law School Admission Council, hold an undergraduate degree or be scheduled to complete one prior to matriculation at the School of Law, and have the potential for academic success and leadership.

A student in good standing at another law school approved by the American Bar Association, or a graduate of an accredited law school outside the United States, may be admitted to the J.D. program with advanced standing by approval of the faculty's Admissions Committee at its discretion.

School of Law Academic Handbook

The academic handbook for the School of Law is published separately. Interested persons should visit the website at law.okcu.edu or email, write, or call the Admissions Office: Oklahoma City University School of Law Admissions Office, 800 N. Harvey, Oklahoma City, OK 73102, lawadmit@okcu.edu, (405) 208-5354 or (800) 230-3012. Applications for admission to the School of Law and pertinent financial and other information are available at law.okcu.edu.

Wanda L. Bass School of Music

Julia Montag, Dean | Jake Johnson, Associate Dean

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Wanda L. Bass School of Music

The Wanda L. Bass School of Music offers programs of private study, courses, and research leading to the Master of Music (M.M.). Concentrations are offered in music composition, instrumental and vocal performance, multiple woodwind performance, opera performance, conducting, vocal coaching, and music theater. The administration of these programs is under the supervision of the dean, the coordinator of graduate studies, and the graduate commission of the school.

Mission

The School of Music provides a professional education within the liberal arts curriculum and develops musicians equipped to make significant artistic contributions to society. Critical thinking, open inquiry, and artistic expression are fostered through the study of traditional intellectual disciplines and applied skills.

Core Beliefs & Values

Student Success and Excellence

We believe in an education that is student-driven. We believe that priorities and resource allocation should reflect what is best for the student. We believe that effective student learning includes ongoing feedback and the demonstration of learned skills. Our success is demonstrated by the professional achievements of our students and alumni.

Faculty Excellence

We believe that our discipline requires lifelong learning and that this concept must be—and is—demonstrated to students through public performances, scholarship, and professional development. While our faculty is performance-oriented, we believe all faculty must be teachers first and foremost. We believe faculty should be caring and involved in the educational and professional development of their students.

Service to the Community

We believe in service to a global community. We believe that serving the community through music helps students become sensitive to and have respect for changing and diverse communities. We strive to educate students in their responsibility of service to the community now and in the future.

Commitment to the Future of Music

We believe that the process of music making is organic. We prepare versatile students who can succeed in an ever-changing marketplace.

Admission Requirements

For regular admission, the applicant must have a minimum undergraduate GPA of 3.00 and hold an appropriate Bachelor of Music from an NASM-accredited institution with undergraduate preparation related to the graduate music curriculum. Adequacy of this preparation will be determined through transcript evaluation and advisory examinations in music theory, keyboard (for conductors and composers), foreign language diction (for singers, vocal coaches, and choral conductors), and in the proposed field of performance. Exams are given at the beginning of each semester. In addition, composition students must submit a composition portfolio and schedule an interview with the faculty of the composition area.

Procedure for Admission

An application for admission to the M.M. program may be secured from the Office of Graduate Admissions. The completed form, together with an official transcript of college credits and two letters of recommendation, should be returned to the Office of Graduate Admissions prior to the scheduled audition. Students applying should also supply 150 to 200 words describing reasons for pursuing a graduate degree and academic and professional goals. In addition to the statement, please attach a separate document indicating recitals, programs, and all performance experience. Graduate credits from other institutions will be accepted only by special permission (normally not exceeding eight hours). All students must complete a successful audition and satisfy all university admission requirements before they will be admitted to the school. See www.okcu.edu/music/admissions/auditions for current audition requirements.

Admission means only that the student will be permitted to enroll for courses in the graduate program. It does not imply acceptance to candidacy. Admission is in concert with the university's graduate program admission policy.

Advisory Examinations

The advisory examinations are scheduled at the beginning of each semester during the regular academic year. Students are urged to review music theory before taking this

examination. Diction examinations are required for students in vocal performance, opera performance, music theater, choral conducting, and vocal coaching.

Students receiving less than satisfactory evaluation in the music theory examination are required to enroll in MUS 5163 Analytical Techniques, a graduate level theory review course, during the first semester of graduate study. The coordinator of graduate studies can provide detailed information.

Seniors and Graduate Courses

Senior students who are graduating at the end of a semester or summer session may take courses for graduate credit under the following conditions: The credits must not be required or needed for the bachelor's degree; the total registration must not exceed 16 hours for a semester or six hours for a summer session; the student must complete the requirements for the bachelor's degree either at the end of the semester or session or be within 12 semester credit hours of completing the requirements for the bachelor's degree at the beginning of the semester or summer session in which graduate credit is requested; admission to courses taken for graduate credit must have the approval of the dean of the Bass School of Music; and not more than nine semester hours taken while a senior may be approved for graduate credit.

Acceptance to Candidacy

A student will be admitted to degree candidacy when they have met the following criteria:

1. Removed deficiencies.
2. Successfully completed 12 hours with an average of B (3.00) or above toward the degree and not less than three hours in the major subject. One semester of major applied study must be included.
3. Given satisfactory evidence of ability to complete all degree requirements.
4. Filed the application for candidacy form with the coordinator of graduate studies and received approval. This application should be filed following completion of 12 hours of graduate study and no later than November 1 for May graduation or April 1 for December graduation.
5. Reached performance level of G7 (see Applied Music Attainment Level section). Conducting majors must have reached G5 in their major instrument.

Graduate Committee

Following acceptance to candidacy, students work under the guidance of their graduate committee. The committee includes three faculty members assigned by the coordinator of graduate studies.

Comprehensive Review

The comprehensive review is administered by the student's committee prior to the required recital and takes the form of an oral examination on the written exam. The comprehensive review for the composition major includes submission of recordings of recital rehearsals as well as an oral examination of the thesis composition. This examination takes place at least 15 days prior to the scheduled recital. Any proposed change to the recital program after the comprehensive review must have committee approval.

Recital/Comprehensive Project

Students with a performance concentration (instrumental, vocal, multiple woodwind, opera, music theater) present a full recital (48-53 minutes of performing time) and complete a graduate comprehensive exam. Students with a conducting concentration present a 30-minute conducting recital and complete a comprehensive graduate exam. Students with a composition concentration present a full recital (50 minutes) of their works and submit a thesis composition as the graduate comprehensive project. Note that it is not a requirement that the thesis composition be performed in the recital. However, a separate reading or performance of the thesis composition is encouraged.

Regardless of the number of applied hours earned toward the degree, a student must be studying for a minimum of one credit hour during the semester or summer term in which the graduate recital is presented.

The acceptability of the recital and the comprehensive exam or thesis will be determined by the student's graduate committee.

Applied Music Attainment Level

Master of Music in Performance

G3 Minimum performance requirement for graduate credit
G4 Normal graduate entering level
G7 Level needed to submit applications for candidacy and recital
G8 Level needed for recital performance and graduation

Master of Music in Conducting

G2 Piano level for graduation
G5 Level needed on applied major to submit application for candidacy
G6 Applied major level needed for graduation

Master of Music in Composition

G2 Piano level for graduation

Master of Music in Multiple Woodwind Performance

G3 Level needed for recital performance and graduation in third secondary instrument
G4 Level needed for recital performance and graduation in second secondary instrument
G5 Level needed for recital performance and graduation in first secondary instrument
G7 Level needed for recital performance and graduation in primary instrument

Academic Regulations

The degree of Master of Music is conferred upon fulfillment of the following requirements:

1. All work following candidacy must be taken at Oklahoma City University.
2. Students must maintain a minimum GPA of 3.00 in order to remain in good standing. A student must be in good standing to graduate.
3. No grades below C (2.00) are acceptable toward degree requirements. A maximum of 3 credits below B- are acceptable toward degree requirements. Students may not graduate with a grade of D or F on the transcript.
4. A course may be repeated only once. Students may have only two course repeats in graduate degree requirements. If, after repeating a course, a student fails to receive at least a C (2.00), the student will be automatically dismissed.
5. Graduate music students whose cumulative GPA drops below 3.00 at the end of the semester will receive written notification from the registrar that they have been placed on academic probation for the next semester. Should the student fail to raise the cumulative GPA above 3.000 during the next semester, the student will be dismissed from the university.
6. All courses and requirements must be completed within six years of the initial enrollment in the master's program.
7. The student must comply with the established thesis or project submission policy and the master's thesis and capstone project enrollment and grading policy. These policies are stated in the Academic Regulations section of this graduate catalog.
8. All voice students are required to audition for all opera and music theater productions and perform in them if cast. Performing in productions is by audition and therefore performance is not guaranteed to any student.
9. Students enrolled for credit in applied music must take a final exam ("jury").

   Approved execptions:

   1. At the discretion of the applied teacher, students who have achieved the required performance level for graduation may be exempt from a jury during the semester in which the graduate recital is performed.

   2. At the discretion of the applied teacher, music composition majors taking a secondary instrument may be exempt from a jury.
10. Music students must receive permission from their applied music teachers and the dean prior to accepting musical engagements outside of the university. Permission to Perform Off-Campus forms are available on SharePoint.
11. In addition to the policies and procedures outlined in this catalog, Bass School of Music students are expected to be familiar with and adhere to the policies and procedures in the graduate Music Students Handbook found on myokcuedu.sharepoint.com under the Wanda L. Bass School of Music's Student Services section.

Electives

Electives must fall within approved guidelines and must carry a graduate course number.

Enrollment Restriction

Enrollment in excess of the normal nine hours per semester is not encouraged. Enrollment in excess of 12 hours will be sanctioned only by action of the graduate commission.

Master of Music in Music Composition

Faculty: Knight

Adjunct Faculty: Williams

Program of Study		**Credit Hours: (33)35**
Core Curriculum		**(8)10**
AMA 5371-2	Piano (G2 level)	(2)
MUS 5102	Musicological Methods	2

MUS 5233	Musicology Seminar	3
MUS 5523	Wind Literature Seminar ***or***	3
MUS 5623	Orchestral Literature Seminar ***or***	
MUS 5723	Organ Literature Seminar ***or***	
MUS 5823	Keyboard Literature Seminar	

Two of the following courses 6

MUS 5113	Theory in Perspective	3
MUS 5133	Nineteenth-Century Analysis	3
MUS 5213	Twentieth-Century Music, Style, and Structure	3
MUS 5163	Analytical Techniques	3

Specialized Courses in Major Field 15

MUS 6071	Recital	1
MUS 6082	Graduate Thesis Project	2
MUS	Composition I (MUS 5011 + 5012 or 5013)	3
MUS	Composition II (MUS 5071 + 5072 or 5073)	3
MUS	Composition III (MUS 5611 + 5612 or 5613)	3
MUS	Composition IV (MUS 5811 + 5812 or 5813)	3

Electives 4

Electives are selected with the counsel of the composition faculty and typically include courses in theory, literature, orchestration, conducting, applied music, and instrumental methods courses.

Master of Music in Music Theater

Faculty: Christensen, Crouse, Herendeen, Holst, Keller, McDaniel, Miller, Picon, West, Wilson

Program of Study Credit Hours: 35(36)

Required Courses 19

OMT 5223	Music Theater Analysis	3
AMV 5372-5472	Applied Voice	8
MUS 5283	Music Theater History Through Literature	3
OMT 5482	Graduate OMT Acting	2
THRE 5503	Acting V: Shakespeare	3

One of the following courses is required 3(4)

MUS 5133	Nineteenth-Century Analysis ***or***
MUS 5213	Twentieth Century Music, Style, and Structure ***or***
MUS 5163	Analytical Techniques ***or***
MUS 5323	Opera History I (1600–1850) ***or***
MUS 5023	Opera History II (1850–present)

OR two of the following courses are required

MUS 5422	Vocal Literature Seminar I: German Leider
MUS 5532	Vocal Literature Seminar II: French Mélodies
MUS 5632	Vocal Literature Seminar III: Italian and Spanish Song
MUS 5732	Vocal Literature Seminar IV: Songs in English

Other Requirements 13

MUS 5102	Musicological Methods	2
OMT 5661	Music Theater Workshop I ***or***	
OMT 5681	Music Theater Workshop II	1
AMGT 5742	Contracts and Management for Performers	2
OMT 5981	Music Theater Workshop III	1
MUS 6071	Recital	1
MUS 6072	Graduate Comprehensive Review Project	2
DANC	Electives approved for graduate credit	4

Students must attend dance leveling sessions at the beginning of each semester to enroll in any dance course other than a basic dance course.

Music theater students must demonstrate competency in English diction and must demonstrate competency in basic acting skills prior to enrolling in the graduate acting sequence. Students with advanced acting skills will be allowed to level into advanced acting courses.

Master of Music in Opera Performance

Faculty: Christensen, Crouse, Herendeen, Holst, Keller, McDaniel, Miller, Picon, West, Wilson

Program of Study Credit Hours: 36

Basic Opera Studies/Development 18

MUS 5033	Advanced Vocal Pedagogy	3
DICT 5352	Advanced German Diction ***or***	
DICT 5652	Advanced French Diction	2
AMV 5372-5472	Applied Voice	8
OMT 5482	Graduate OMT Acting	2
THRE 6503	Acting IV: Intermediate Acting, Chekhov	3

Integration of Elements of Opera Performance 4

OMT 5262	Opera Studio	2
AMGT 5742	Contracts and Management for Performers	2

History and Theory 9

MUS 5323	Opera History I (1600–1850)	3
MUS 5023	Opera History II (1850–present)	3

One of the following courses 3

MUS 5113	Theory in Perspective	3
MUS 5133	Nineteenth-Century Analysis	3
MUS 5213	Twentieth-Century Music, Style, and Structure	3
MUS 5163	Analytical Techniques	3

Other Requirements 5

MUS 5102	Musicological Methods	2
MUS 6071	Recital	1
MUS 6072	Graduate Comprehensive Review Project	2

Opera performance students must demonstrate competencies in English, French, German, and Italian diction.

* Opera performance students must demonstrate competency in basic acting skills prior to enrolling in the graduate acting sequence. Students with advanced acting skills will be allowed to level into advanced acting courses.

Master of Music in Performance

Faculty: Anderson, Christensen, Denman, Dobbs, Hatt, Holst, Kachouee, Keller, Maczko, McDaniel, Monteiro, Parashkevov, Picon, Plamann, Pritchett, West, Wilson, Yuan

Adjunct Faculty: Andrews, Barnard, Brozina-Wierick, Carroll, DeYong, Duncan, Gaub, Graham, Heaney, Resnick, Small, Smittle, Stonecipher, Stoops, Whitmarsh

Instrumental Performance

Program Requirements **Credit Hours: 32**

Required Courses		**11**
MUS 5233	Musicology Seminar	3
AM@ 5372-5472	Applied Music: Major Performance Medium	8
Two of the following courses		**6**
MUS 5113	Theory in Perspective	3
MUS 5133	Nineteenth-Century Analysis	3
MUS 5213	Twentieth-Century Music, Style, and Structure	3
MUS 5163	Analytical Techniques	3
One of the following courses*		**3**
MUS 5523	Wind Literature Seminar	
MUS 5623	Orchestral Literature Seminar	
MUS 5723	Organ Literature Seminar	
MUS 5823	Keyboard Literature Seminar	

* Guitar Performance majors are required to take MUS 5822 Guitar Literature Seminar I and MUS 5922 Guitar Literature Seminar II.

Other Requirements		**12**
MUS 5102	Musicological Methods	2
MUS 6071	Recital	1
MUS 6072	Graduate Comprehensive Review Project	2
Electives selected with advisor		7

Vocal Performance

Program Requirements **Credit Hours: 32**

Required Courses		**17**
MUS 5113	Theory in Perspective ***or***	
MUS 5133	Nineteenth-Century Analysis	3
MUS 5233	Musicology Seminar	3
MUS 5213	Twentieth-Century Music, Style, and Structure	3
AMV 5372-5472	Applied Music: Major Performance Medium	8
Two of the following courses are required		**4**
MUS 5422	Vocal Literature Seminar I: German Leider	
MUS 5532	Vocal Literature Seminar II: French Mélodies	
MUS 5632	Vocal Literature Seminar III: Italian and Spanish Song	
MUS 5732	Vocal Literature Seminar IV: Songs in English	

Other Requirements		**11**
MUS 5102	Musicological Methods	2
MUS 6071	Recital	1
MUS 6072	Graduate Comprehensive Review Project	2
Electives selected with advisor		6

Vocal performance students must demonstrate competencies in English, French, German, and Italian diction.

Master of Music in Conducting

Faculty: Belcik, Evans, Mailman, Yu

Adjunct Faculty:

Program of Study **Credit Hours: 34-38**

Required Courses		**19(20)**
MUS 5233	Musicology Seminar	3
MUS 5142	Conducting Seminar I	2
MUS 5242	Conducting Seminar II	2
MUS 5342	Conducting Seminar III	2
MUS 5542	Conducting Seminar IV	2
AMA 5371-5472	Piano (G2 Level)	2(1)
MUS 5143	Score Reading and Analysis	3
MUEN	Major Ensemble	1
MUS 5033	Advanced Vocal Pedagogy (choral track only)	3
Two of the following courses		**6**
MUS 5113	Theory in Perspective	3
MUS 5133	Nineteenth-Century Analysis	3
MUS 5213	Twentieth-Century Music, Style, and Structure	3
MUS 5163	Analytical Techniques	3
One of the following courses		**3**
MUS 5223	Choral Literature Seminar ***or***	
MUS 5623	Orchestral Literature Seminar ***or***	
MUS 5523	Wind Literature Seminar	

Other Requirements		**6–9**
MUS 5102	Musicological Methods	2
MUS 6071	Recital	1
MUS 6072	Graduate Comprehensive Review Project	2
Electives selected with advisor		1–4

Conducting students must complete a piano proficiency.

Choral conducting students must demonstrate competencies in English, French, German, Italian and Latin diction.

Master of Music in Vocal Coaching

Faculty: McDaniel, Koslowske

Adjunct Faculty: Fitzgerald, Hutchinson

Program of Study **Credit Hours: 35**

Vocal Coaching Development		**8**
MUS 5422	Vocal Literature Seminar I: German Lieder	2
MUS 5532	Vocal Literature Seminar II: French Mélodies	2
MUS 5632	Vocal Literature Seminar III: Italian and Spanish Song	2
MUS 5732	Vocal Literature Seminar IV: Songs in English	2

In consultation with the advisor, select 4 hours from the following		4
DICT 5352	Advanced German Diction	
DICT 5652	Advanced French Diction	
DICT 5452	Advanced Italian and Spanish Diction	
DICT 5252	Advanced English Diction	

Applied Music		12
AMA 5372-5472	Piano (8 credit hours)	8
MUS 5572	Keyboard Skills	2
OMT 5882	Opera/Musical Theater Coaching Project	2

Select 6 credit hours from the following with a minimum of 3 hours from the theory area		6
MUS 5113	Theory in Perspective	
MUS 5133	Nineteenth-Century Analysis	
MUS 5163	Analytical Techniques	
MUS 5213	Twentieth-Century Music, Style, and Structure	
MUS 5233	Musicology Seminar	
MUS 5323	Opera History I (1600–1800)	
MUS 5023	Opera History II (1800–present)	
MUS 5283	Musical Theater History Through Literature	

Other Requirements		5
MUS 5102	Musicological Methods	2
MUS 6071	Recital	1
MUS 6072	Graduate Comprehensive Review Project	2

Language Proficiency: Demonstrated proficiency in pronunciation and translation of English, French, German, and Italian, and thorough knowledge of the International Phonetic Alphabet are required before the student may enroll in MUS 6072 Graduate Comprehensive Review Project. Demonstrated fluency in English and a knowledge of Italian, French, or German equivalent to two years of undergraduate-level study are required before applying for graduation.

Master of Music in Multiple Woodwind Performance

Faculty: Kachouee, Maczko

Adjunct: Heaney, Resnick

Program of Study		Credit Hours: 37
Required Courses		3
MUS 5233	Musicology Seminar	3

Two of the following courses		6
MUS 5113	Theory in Perspective	3
MUS 5133	Nineteenth-Century Analysis	3
MUS 5213	Twentieth-Century Music, Style, and Structure	3
MUS 5163	Analytical Techniques	3

Choose from the following Applied Music courses		12
AMF 5371/5372	Applied Flute	
AMO 5371/5372	Applied Oboe	
AMC 5371/5372	Applied Clarinet	
AMX 5371/5372	Applied Saxophone	
AMB 5371/5372	Applied Bassoon	

Other Requirements		12
MUS 5102	Musicological Methods	2
MUS 5222	Jazz Improvisation ***or***	
AMJ 5371/5372	Graduate Applied Jazz	2
MUEN 5261	Graduate Jazz Arts Ensemble	1
MUS 6071	Graduate Recital	1
MUS 6072	Graduate Comprehensive Project	2
MUEN	Music Ensemble	4

Kramer College of Nursing and Health Professions

Dr. Adam Ryburn, Interim Dean

Master of Science in Nursing (M.S.N.) 87

Doctor of Nursing Practice (D.N.P.) 90

Post Master's Certificate 94

Doctor of Philosophy (Ph.D.) in Nursing 95

Master of Physician Assistant Studies (M.P.A.S.) 98

Doctor of Physical Therapy (D.P.T.) 102

Schools and Majors

Kramer School of Nursing

Master of Science in Nursing (M.S.N.)
Community-Based Public Health
Nursing Education
Nursing Leadership

Doctor of Nursing Practice (D.N.P.)
Adult-Gerontology Acute Care Nurse Practitioner
Clinical
Community-Based Public Health
Executive Leadership
Family Nurse Practitioner
Psychiatric Mental Health Nurse Practitioner

Doctor of Philosophy (Ph.D.) in Nursing

Post Master's Certificate
Adult-Gerontology Acute Care Nurse Practitioner
Family Nurse Practitioner
Nursing Education
Nursing Leadership
Psychiatric Mental Health Nurse Practitioner

Physician Assistant Studies

Master of Physician Assistant Studies (M.P.A.S)

Physical Therapy

Doctor of Physical Therapy (D.P.T.)

Kramer College of Nursing and Health Professions

Kramer School of Nursing

Dr. Michelle Johnston, Interim Dean | Dr. Janice James, Assistant Dean

Master of Science in Nursing (M.S.N.) 87

Doctor of Nursing Practice (D.N.P.) 90

Post Master's Certificate 94

Doctor of Philosophy (Ph.D.) 96

Kramer School of Nursing

Role and Responsibility of the Oklahoma Board of Nursing

The Oklahoma City University Kramer School of Nursing is approved by the Oklahoma Board of Nursing. Graduates of this state-approved program are eligible to apply to write the National Council Licensure Examination (NCLEX) for (registered or practical) nurses. Applicants for Oklahoma licensure must meet all state and federal requirements to hold an Oklahoma license to practice nursing. In addition to completing a state-approved nursing education program that meets educational requirements and successfully passing the licensure examination, requirements include submission of an application for licensure, a criminal history records search, and evidence of citizenship or qualified alien status [59 O.S. §§567.5 & 567.6]. To be granted a license, an applicant must have the legal right to be in the United States (United States Code Chapter 8, Section 1621). In addition, Oklahoma law only allows a license to be issued to U.S. citizens, U.S. nationals, and legal permanent resident aliens. Other qualified aliens may be issued a temporary license that is valid until the expiration of their visa status, or if there is no expiration date, for one year. Applicants who are qualified aliens must present to the Board office, in person, valid documentary evidence of:

1. A valid, unexpired immigrant or nonimmigrant visa status for admission into the United States;
2. A pending or approved application for asylum in the United States;
3. Admission into the United States in refugee status;
4. A pending or approved application for temporary protected status in the United States;

The Board has the authority to deny a license, recognition, or certificate; issue a license, recognition, or certificate with conditions and/or an administrative penalty; or to issue and otherwise discipline a license, recognition, or certificate to an individual with a history of criminal background, disciplinary action on any professional or occupational license or certification, or judicial declaration of mental incompetence [59 O.S. §567.8]. These cases are considered on an individual basis at the time application for licensure is made. Potential applicants to state-approved education programs, with a criminal history, may obtain a determination of eligibility for licensure or certification from the Oklahoma Board of Nursing for a fee. The determination of eligibility for licensure petition can be accessed at https://oklahoma.gov/content/dam/ok/en/nursing/documents/initialdeterm.pdf

Language Proficiency Requirement for all Nursing Graduate Programs

All international applicants whose native language (language first learned and spoken at home) is not English, or who did not complete a degree from an institution where English was the language of instruction are required to demonstrate English proficiency in one of the following ways:

1. A test score on any of the following examinations of at least*:
    a. TOEFL internet-based test (iBT)
        i. Total 84, Speaking sections 26
    b. International English Language Testing System (IELTS)
        i. 6.5 overall IELTS band score with a minimum of 6.0 in any one IELTS module
    c. Pearson PTE
        i. 55 overall score with no sub scores lower than 50
    d. Michigan English Language Assessment Battery (MELAB)
        i. 81 overall score with speaking score of 3
2. Successful completion of the highest "proficiency" level at a university approved English language learning institute.
3. Two semesters at a US regionally accredited higher education institution with a minimum of 24 transferable credits including 12 credits that are equivalent to the OCU general education courses and good academic standing.
4. Two years attendance and graduation from high school where English was the means of instruction with the minimum GPA required for admission to OCU.
5. This requirement is waived for students who have already passed the NCLEX-RN.

*Test scores minimums are determined by the National Council State Boards of Nursing (NCSBN) recommendations for entry-level nursing practice.

Master of Science in Nursing

NOTE: *The Master of Science in Nursing programs are currently suspended. For more information, please contact the department chair at* mljohnston@okcu.edu.

The Master of Science in Nursing (M.S.N.) extends and expands the fulfillment of the missions of the university and Kramer School of Nursing (KSN) already begun by the undergraduate nursing programs by preparing nurses to become effective leaders in service to their communities.

Three functional tracks are available for the M.S.N.:

- **Nursing education:** Designed to prepare the nurse to teach in postsecondary nursing programs, including schools of practical nursing, associate degree programs, and baccalaureate and higher degree programs; and to provide comprehensive patient and/or staff education within the healthcare system.
- **Nursing leadership:** Designed to prepare the nurse to serve in middle- and upper-management roles, including executive leadership, within healthcare organizations.
- **Community-based Public Health:** Designed to prepare nurses to assume leadership roles in assessing communities and populations, identifying high risk groups, and in partnership with communities, consumers, and stakeholders, developing culturally-sensitive, evidence-based, and population appropriate nursing interventions to positively impact the determinants of health.

The M.S.N. tracks provide a core of knowledge essential for advanced nursing related to nursing theory, research, and role preparation. Courses in the functional specialties complete the degree and prepare the graduate nurse for advanced practice as a nursing leader or educator.

All nursing courses are taught by doctorally prepared nurses or nursing leaders with post-master's education who are advanced specialists in their fields. The program also makes use of practicing professionals from within key areas as adjunct professors who possess doctoral degrees or other special qualifications. In this way, the program achieves the highest level of instruction and mentoring possible to assure an educational experience for students that leaves no doubt of their readiness to assume the role of nurse educator or leader.

Admission Requirements and Prerequisites

In order to be admitted to the M.S.N. program, the applicant must meet the following qualifications:

- Admission to the university, including resume and personal statement
- B.S.N. from a nationally accredited nursing program (or a bachelor's degree in any field for the R.N.-M.S.N. track)
- Undergraduate cumulative GPA of 3.00 or better or prior completion of a master's degree in another field
- Current, active, unencumbered licensure as a Registered Nurse
- Completion of a course in health assessment
- Completion of a course in statistics before NURS 6323
- Two letters from professional references, such as those from employers, co-workers, or nusing school faculty members who had the applicant as a student

R.N.-to-M.S.N. Option

Registered nurses, who have a completed bachelor's degree in a non-nursing field from an accredited institution recognized by Oklahoma City University and meet the Master of Science in Nursing requirements, may bypass the Bachelor of Science in Nursing and progress directly to the Master of Science in Nursing courses by first taking the following B.S.N. level courses and earning grades of, at least, a "C" (2.0).

NURS 4403	RN-BSN Health Assessment
NURS 4605	RN-BSN Community Health Nursing
NURS 4805	RN-BSN Nursing Leadership

MSN Post-Master's Certificate Tracks

- Successful completion of a prior Master's degree in Nursing from a nationally accredited nursing program
- Graduate cumulative GPA of 3.00 or better
- Current, active, unencumbered licensure as a Registered Nurse

Eligibility Statement

Due to the strenuous nature of nursing and practice orientation of Oklahoma City University's Kramer School of Nursing program, the school reserves the right to determine the eligibility of any student to enroll or continue in the nursing program. This decision is based on considerations including, but not limited to, characteristics required of a professional nurse. Eligibility is determined by the faculty's evaluation of a student's ability to perform the skills necessary to complete the course objectives, and includes attitudinal and behavioral components. These elements are re-evaluated each semester.

Although not required for admission, the following requirements must be met as specified once the M.S.N. student is admitted to the program: health requirements specified by each agency where clinical and practical experiences will occur, including immunizations, background check, drug screening, and health tests.

Academic Probation

Kramer School of Nursing graduate students are subject to the Oklahoma City University graduate probation policy.

Nursing Tracks

NOTE: *The Master of Science in Nursing programs are currently suspended. For more information, please contact the department chair at* mljohnston@okcu.edu.

Nursing Education Track

Program Requirements **Credit Hours: 33–38**

Graduate Nursing Core **Credit Hours: 12**

NURS 5103	Theoretical Foundations of Advanced Nursing Practice	3
NURS 6323	Research Integration in Nursing Practice	3
NURS 6503	M.S.N. Professional Practicum	3
NURS 6603	Master's Project	3

Role Preparation **15**

NURS 5203	Curriculum Development in Nursing Education	3
NURS 5222	Technology Strategies in Digital and Online Courses	2
NURS 5232	Teaching Strategies for Simulation in Nursing Education	2
NURS 5402	Teaching Strategies for Nursing Education	2
NURS 5703	Educational Ethics and Healthcare Policy	3
NURS 6153	Nursing Education Evaluation Strategies	3

One of the following selections **4(6)**

NURS 6203	Advanced Pathophysiology ***and***	3
NURS 6213	Pharmacology for Advanced Practice	3
or		
NURS 6414	Advanced Pathophysiology and Pharmacology for Nurse Educators	4

One of the following selections **2(5)**

NURS 6215	Advanced Health Assessment and Diagnostic Reasoning ***or***	5
NURS 6412	Advanced Health Assessment for Nurse Educators	2

Nursing Leadership Track

Program Requirements **Credit Hours: 33**

Prerequisites

Graduate Nursing Core **Credit Hours: 12**

NURS 5103	Theoretical Foundations of Advanced Nursing Practice	3
NURS 6323	Research Integration in Nursing Practice	3
NURS 6503	M.S.N. Professional Practicum	3
NURS 6603	Master's Project	3

Role Preparation **21**

NURS 5202	Technology Management in Nursing Leadership	2
NURS 5302	Quality Improvement and Safety in Nursing Healthcare Leadership	2
NURS 5804	Leadership Ethics, Law, and Healthcare Policy	4
NURS 6303	Contemporary Healthcare Organizations	3
NURS 6403	Evolving Healthcare Systems	3
NURS 6314	Healthcare Economics and Financial Management	4
NURS 6413	Transformative Leadership in Complex Healthcare Systems	3

Community-Based Public Health Track

Program Requirements **Credit Hours: 33**

Graduate Nursing Core **Credit Hours: 12**

NURS 5103	Theoretical Foundations of Advanced Nursing Practice	3
NURS 6323	Research Integration in Nursing Practice	3
NURS 6503	M.S.N. Professional Practicum	3
NURS 6603	Master's Project	3

Role Preparation **21**

NURS 6303	Contemporary Healthcare Organizations	3
NURS 6314	Healthcare Economics and Financial Management	4
NURS 6803	Advanced Health Promotion and Risk Reduction	3
NURS 6813	Foundations of Community-based Public Health Nursing	3
NURS 6814	Introduction to Epidemiology and Data Management	4
NURS 6824	Ethics, Law, and Healthcare Policy in Community-based Public Health	4

Master's Certificates

Certificate in Healthcare Simulation Educator

Certificate Requirements **Credit Hours: 10**

HP 5002	Foundations of Simulation in Healthcare Education	2
HP 5004	Advanced Simulation Teaching Strategies	4
HP 5014	Management of Simulation Environments	4

Certificate in Nursing Education

Certificate Requirements **Credit Hours: 18–23**

NURS 5203	Curriculum Development in Nursing Education	3
NURS 5222	Technology Strategies in Digital and Online Courses	2
NURS 5232	Teaching Strategies for Simulation in Nursing Education	2
NURS 5402	Teaching Strategies for Nursing Education	2
NURS 6153	Nursing Education Evaluation Strategies	3

One of the following selections **4(6)**

NURS 6203	Advanced Pathophysiology ***and***	3
NURS 6213	Pharmacology for Advanced Practice ***or***	3
NURS 6414	Advanced Pathophysiology and Pharmacology for Nurse Educators	4

One of the following selections **2(5)**

NURS 6215	Advanced Health Assessment and Diagnostic Reasoning ***or***	5
NURS 6412	Advanced Health Assessment for Nurse Educators	2

Certificate in Nursing Leadership Credit Hours: 15

Certificate Requirements

NURS 5202	Technology Management in Nursing Leadership	2
NURS 5302	Quality Improvement and Safety in Nursing Healthcare Leadership	2
NURS 6303	Contemporary Healthcare Organizations	3
NURS 6314	Healthcare Economics and Financial Management	4
NURS 6403	Evolving Healthcare Systems	3
NURS 6413	Leadership in Complex Healthcare Systems	3

Master's Capstone Project

All M.S.N. students in the Education, Leadership, and Community-Based Public Health tracks are required to complete a project related to the role of the function track.

Academic Regulations

M.S.N. students must maintain a 3.00 cumulative GPA to progress without going on KSN probation. M.S.N. students must earn at least a B- (2.75) in courses with a NURS prefix; grades of C+ (2.25) or below are considered failing. This includes independent study nursing courses taken to meet a graduation requirement. In any other required course, the student must have a C (2.00) or higher. The student may have a grade of C (2.00) or C+ (2.25) in only two non-NURS courses required for the degree. Students may repeat only one nursing course. If the student earns a grade of C+ (2.25) or below on the repeated required course or on the first attempt of any other required nursing course, the student will be dismissed from the nursing program. It is strongly recommended that students repeat any failed course at the next available offering. Nonattendance of classes does not constitute official withdrawal.

Doctor of Nursing Practice (D.N.P.)

The D.N.P. program facilitates achievement of the university mission by creating expert clinicians with the abilities to affect healthcare of clients positively, provide leadership in health policy, and translate research into evidence-based practice. Students are provided the opportunity to expand and refine clinical skills by designing advanced practicum experiences that meet their goals.

Admission Requirements and Prerequisites

The Graduate Record Examination (GRE) is not required for admission to a D.N.P. program. Applicants must demonstrate competency in word processing, basic spreadsheet use, presentation software, and internet skills.

B.S.N.-to-D.N.P. Admission Criteria for the Family Nurse Practitioner Track and the Psychiatric Mental Health Nurse Practitioner Track (Four-Year Tracks)

- Admission to the university
- Graduate of an accredited baccalaureate nursing program with a cumulative grade point average of at least 3.00
- Current, active, unencumbered licensure as a Registered Nurse
- Three letters from professional references, such as an employer, a coworker, or a nursing school faculty member who had the applicant as a student
- B.S.N.-level health assessment course
- B.S.N.-level statistics course
- A personally written essay of 750 words or less describing the role of the nurse practitioner and how the D.N.P. degree will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Interview with admission committee

B.S.N.-to-D.N.P. Admission Criteria for the Adult-Gerontology Acute Care Nurse Practitioner Track (Four-Year Track)

- Admission to the university
- Graduate of an accredited baccalaureate nursing program with a cumulative grade point average of at least 3.00
- Current, active, unencumbered licensure as a Registered Nurse
- ACLS certified, prior to acceptance in program
- Two years of adult acute care work experience; preferably in an intensive care or emergency department setting
- Three letters from professional references, such as an employer, a coworker, or a nursing school faculty member who had the applicant as a student
- B.S.N.-level health assessment course
- B.S.N.-level statistics course
- A personally written essay of 750 words or less describing the role of the nurse practitioner and how the D.N.P. degree will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Interview with admission committee

D.N.P.-Completion Track Admission Criteria for Post-Master's Students

In addition to the 30-32 course credits, each student must complete 1,000 hours of post B.S.N. supervised practicum. Accumulated practicum hours from M.S.N. programs are accepted towards the 1,000 D.N.P. practice hours. Opportunities to earn clinical hours are integrated in the post-M.S.N.–D.N.P. curriculum. Additional credits may be required if you have less than 500 practicum hours in your former M.S.N. program.

Clinical Track — Credit Hours: 30

- Admission to the university
- Current, active, unencumbered licensure as a Registered Nurse
- A master's degree in nursing
- Graduate GPA of 3.250 or higher
- A personally written essay of 750 words or less describing how the D.N.P. will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Verification of the number of supervised clinical hours from the director of the M.S.N. program
- Interview with admission committee

Leadership Track — Credit Hours: 30

- Admission to the university
- Current, active, unencumbered licensure as a Registered Nurse
- A master's degree with a major in nursing in a nursing administration/management program accredited by CCNE or ACEN, **OR** a master's degree in a related field tied to an administrative or leadership focus
- ANCC (NEA-BC) certification or eligibility for certification
- Verification of the number of supervised leadership practicum hours from the director of the M.S.N. program
- Graduate GPA of 3.250 or higher
- A personally written essay of 750 words or less describing how the D.N.P. will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Interview with admission committee

Community-Based Public Health Track — Credit Hours: 32

- Admission to the university
- Current, active, unencumbered licensure as a Registered Nurse
- A bachelor's degree in nursing from an accredited nursing program
- A master's degree with a major in nursing in a nursing program accredited by CCNE, ACEN, **OR** a master's degree in a related field tied to a public health focus
- Verification of the number of supervised practicum hours from the director of the M.S.N. program
- Graduate GPA of 3.250 or higher
- A personally written essay of 750 words or less describing how the D.N.P. will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Interview with admission committee

Nurse Educator Track — Credit Hours: 31-34

- Admission to the university
- Current, active, unencumbered licensure as a Registered Nurse
- A master's degree with a major in nursing (general) or with a nursing education focus from a program accredited by CCNE or ACEN. Applicant without a master's degree in nursing education will be required to complete a three-credit hour introductory course. Programs with general nursing education focus will be considered on a case-by-case basis. **Note:** Applicants without an M.S.N. in education or a general M.S.N. without a nursing education focus who hold current NLN certification as Academic Nurse Educator are exempt from the three-credit hour NURS 7203 Introduction to Nursing Education course. Applicants without an M.S.N. in education or general M.S.N. without a nursing education focus who hold current NLN certification as an Academic Novice Educator or Academic Clinical Nurse Educator are required to take the three-credit hour NURS 7203 Introduction to Nursing Education course.
- Current, active, unencumbered licensure as a Registered Nurse
- Graduate GPA of 3.250 or higher
- A personally written essay of 750 words or less describing how the D.N.P. will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Verification of the number of supervised clinical hours from the director of the M.S.N. program
- Interview with admission committee

Advanced Practice Certificate Admission Criteria for Post-Master's Students

Family Nurse Practitioner Certificate and the Psychiatric Mental Health Nurse Practitioner Certificate — Credit Hours: 21/23

- Admission to the university
- Current, active, unencumbered licensure with an Advanced Practice Registered Nurse (APRN) in Oklahoma as an Adult APRN, Pediatric APRN, Acute Care APRN, or other advanced practice role with current national certification; evaluation on a case-by-case basis
- A master's degree in nursing with graduate level coursework in Advanced Pathophysiology, Pharmacology and Advanced Assessment from a ACEN or CCNE accredited Nursing program
- Graduate GPA of 3.250 or higher
- A personally written essay of 750 words or less describing how the post-master's FNP certificate will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Interview with admission committee

Adult-Gerontology Acute Care Nurse Practitioner Certificate — Credit Hours: 22

- Admission to the university
- Current, active, unencumbered licensure with an Advanced Practice Registered Nurse (APRN) in Oklahoma as an Adult APRN, Pediatric APRN, Family APRN, or other advanced practice role with current national certification; evaluation on a case-by-case basis
- A master's degree in nursing with graduate level coursework in Advanced Pathophysiology, Pharmacology and Advanced Assessment from a ACNE or CCNE accredited nursing program
- Graduate GPA of 3.250 or higher
- A personally written essay of 750 words or less describing how the post-master's AGACNP certificate will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Interview with admission committee

Eligibility Statement

Due to the strenuous nature of nursing and practice orientation of Oklahoma City University's Kramer School of Nursing programs, the school reserves the right to determine the eligibility of any student to enroll or continue in the nursing program. This decision is based on considerations including, but not limited to, characteristics required of a professional nurse. Eligibility is determined by the faculty's evaluation of a student's ability to complete the course objectives, and includes attitudinal and behavioral components. These elements are re-evaluated each semester.

Although not required for admission, the following requirements must be met as specified once the D.N.P. student has been admitted to the program: health requirements specified by each agency where practicum experiences will occur, which may include immunizations, background check, drug screening, and health tests.

Graduation/Licensure

Advanced Practice D.N.P. and Post Master's Certificate graduates are eligible to sit for the national certification examination in the specialty area consistent with educational preparation - APRN Licensure Certification Exams (ncsbn.org). Successful passage of this examination is required for advanced practice registered nurse (APRN) licensure in the United States. The U.S. Department of Education requires that all institutions of higher education provide certain notifications to students who are pursuing a program that is designed to meet educational requirements for a specific professional license or certification that is required for employment in an occupation. Please review OCU's Professional Licensure Disclosure information on the university's website.

Academic Probation

Kramer School of Nursing doctoral students are subject to the Oklahoma City University graduate probation policy.

B.S.N.—D.N.P. (Family Nurse Practitioner) Courses

Degree Requirements — Credit Hours: 66

NURS 5004	Health Communication and Informatics in Advanced Practice	4
NURS 5113	Theoretical Foundations for Advanced Practice Nursing (DNP)	3
NURS 6203	Advanced Pathophysiology	3
NURS 6213	Pharmacology for Advanced Practice	3
NURS 6215	Advanced Health Assessment and Diagnostic Reasoning	5
NURS 6223	Health Promotion and Primary Care of Adults	3
NURS 6233	Adult and Geriatric Primary Care I	3
NURS 6242	Health Promotion and Primary Care of Women	
NURS 6333	Research Integration for Adv. Practice Nursing	3
NURS 6342	Women's Primary Care	2
NURS 6253	Health Promotion and Primary Care of Children	3
NURS 6254	Primary Healthcare in Advanced Practice Settings	4
NURS 6352	Children's Primary Care	2

NURS 6362	Adult and Geriatric Primary Care II	2
NURS 6711	Procedural Skills for Advanced Practice Providers	1
NURS 7113	Advanced Healthcare Policy	3
NURS 7213	Transcultural and Global Healthcare	3
NURS 7253	Translational Research and Evidence-Based Practice	3
NURS 7603	Introduction to Translational Research and Evidence-Based Practice	3
NURS 8413	Population Health	3
NURS 8423	Clinical Practice Management & Information Systems	3
NURS 9103	DNP Project I	3
NURS 9102	DNP Project II	2

B.S.N.—D.N.P. (Adult-Gerontology Acute Care Nurse Practitioner) Courses

Degree Requirements **Credit Hours: 67**

NURS 5004	Health Communication and Informatics in Advanced Practice	4
NURS 5113	Theoretical Foundations for Advanced Practice Nursing (DNP)	3
NURS 6203	Advanced Pathophysiology	3
NURS 6213	Pharmacology for Advanced Practice	3
NURS 6215	Advanced Health Assessment and Diagnostic Reasoning	5
NURS 6333	Research Integration for Adv. Practice Nursing	3
NURS 6513	Management of Adult-Gerontological Health Problems I	3
NURS 6523	Management of Adult-Gerontological Health Problems II	3
NURS 6533	Management of Adult-Gerontological Health Problems III	3
NURS 6613	Adult-Gerontological Advanced Practice I	3
NURS 6643	Adult-Gerontological Advanced Practice II	3
NURS 6653	Adult-Gerontological Advanced Practice III	3
NURS 6704	Adult-Gerontological Advanced Practicum	4
NURS 6711	Procedural Skills for Advanced Practice Providers	1
NURS 7113	Advanced Healthcare Policy	3
NURS 7213	Transcultural and Global Healthcare	3
NURS 7253	Translational Research and Evidence-Based Practice	3
NURS 7603	Introduction to Translational Research and Evidence-Based Practice	3
NURS 8413	Population Health	3
NURS 8423	Clinical Practice Management & Information Systems	3
NURS 9103	DNP Project I	3
NURS 9102	DNP Project II	2

B.S.N.—D.N.P. (Psychiatric Mental Health Nurse Practitioner) Courses

Degree Requirements **Credit Hours: 68**

NURS 5004	Health Communication and Informatics in Advanced Practice	4
NURS 5113	Theoretical Foundations for Advanced Practice Nursing (DNP)	3
NURS 6203	Advanced Pathophysiology	3
NURS 6213	Pharmacology for Advanced Practice	3
NURS 6215	Advanced Health Assessment and Diagnostic Reasoning	5
NURS 6333	Research Integration for Adv. Practice Nursing	3
NURS 6853	Foundations of Psychiatric Mental Health for Advanced Practice	3
NURS 6903	Advanced Psychopharmacology	3
NURS 6913	Psychiatric Mental Health Nursing for Advanced Practice I	3
NURS 6914	Psychiatric Mental Health for Advanced Practice Practicum I	4
NURS 6923	Psychiatric Mental Health Nursing for Advanced Practice II	3
NURS 6924	Psychiatric Mental Health for Advanced Practice Practicum II	4
NURS 6934	Psychiatric Mental Health for Advanced Practice Practicum III	4
NURS 7113	Advanced Healthcare Policy	3
NURS 7213	Transcultural and Global Healthcare	3
NURS 7253	Translational Research and Evidence-Based Practice	3
NURS 7603	Introduction to Translational Research and Evidence-Based Practice	3
NURS 8413	Population Health	3
NURS 8423	Clinical Practice Management and Information Systems	3
NURS 9103	DNP Project I	3
NURS 9102	DNP Project II	2

D.N.P. Completion Clinical Track

Degree Requirements **Credit Hours: 30**

NURS 7113	Advanced Healthcare Policy	3
NURS 7124	Philosophy and Theory for Advanced Practice	4
NURS 7213	Transcultural and Global Healthcare	3
NURS 7253	Translational Research and Evidence-Based Practice	3
NURS 7453	Healthcare Information Management ***or***	
NURS 8603	Applied Epidemiology and Biostatistics	3
NURS 8343	Advanced Resource Management in Complex Systems ***or***	
NURS 8423	Clinical Practice Management and Information Systems	3
NURS 8413	Population Health	3
NURS 8443	Advanced Clinical Practicum I	3
NURS 9103	DNP Project	3
NURS 9102	DNP Project II	2

D.N.P. Completion Executive Leadership Track

Degree Requirements **Credit Hours: 30–34**

Required Core Courses **Credit Hours: 18 (21)**

NURS 7124	Philosophy and Theory for Advanced Practice Nursing	4
NURS 7253	Translational Research and Evidence-Based Practice	3

NURS 8343	Advanced Resource Management in Complex Systems	3
NURS 8443	Advanced Clinical Practicum I	3
NURS 8453*	Advanced Clinical Practicum II	(3)
NURS 9103	DNP Project	3
NURS 9102	DNP Project II	2

Choose one track below: 12-13

Organizational Leadership Track 12

NURS 7113	Advanced Healthcare Policy	3
NURS 7243	Organizational and Leadership Theory	3
NURS 7453	Healthcare Information Management	3
NURS 8413	Population Health	3

Educational Leadership Track 13

NURS 7114	Policy, Organizations, and Leadership Theory	4
NURS 7503	Higher Education Issues and Trends	3
NURS 7543	Assessment and Evaluation of Educational Effectiveness	3
NURS 8543	Nursing Education Administration	3

** If needed*

D.N.P. Completion Community-Based Public Health Track

Degree Requirements Credit Hours: 32

NURS 7113	Advanced Healthcare Policy	3
NURS 7124	Philosophy and Theory for Advanced Practice Nursing	4
NURS 7213	Transcultural and Global Healthcare	3
NURS 7253	Translational Research and Evidence-Based Practice	3
NURS 8343	Advanced Resource Management in Complex Systems	3
NURS 8413	Population Health	3
NURS 8443	Advanced Clinical Practicum I	3
NURS 8603	Applied Epidemiology and Biostatistics	3
NURS 8612	Community Dimensions and Systems Development	2
NURS 9103	DNP Project	3
NURS 9102	DNP Project II	2

D.N.P. Completion Nurse Educator Track

Degree Requirements Credit Hours: 31-34

NURS 7203	Introduction to Nursing Education*	3
NURS 7113	Advanced Healthcare Policy	3
NURS 7124	Philosophy and Theory for Advanced Practice Nursing	4
NURS 7213	Transcultural and Global Healthcare	3
NURS 7253	Translational Research and Evidence-Based Practice	3
NURS 7544	Assessment and Evaluation of Nursing Education	4
NURS 8513	Technology in Instructional Design	3
NURS 8533	Nursing Education Administration for the D.N.P.	3
NURS 8443	Advanced Clinical Practicum I	3
NURS 9103	DNP Project I	3
NURS 9102	DNP Project II	2

** Required for students without a master's degree in nursing education or a general M.S.N. with appropriate nursing courses embedded in the content.*

Post-Master's Certificate Courses

Family Nurse Practitioner Track Courses Credit Hours: 22

NURS 6223	Health Promotion and Primary Care of Adults	3
NURS 6233	Adult and Geriatric Primary Care I	3
NURS 6242	Health Promotion and Primary Care of Women	2
NURS 6253	Health Promotion and Primary Care of Children	3
NURS 6254	Primary Healthcare in Advanced Practice Settings	4
NURS 6342	Women's Primary Care	2
NURS 6352	Children's Primary Care	2
NURS 6362	Adult and Geriatric Primary Care II	2
NURS 6711	Procedural Skills for Advanced Practice Providers	1

Adult-Gerontology Acute Care Nurse Practitioner Track Courses Credit Hours: 23

NURS 6513	Management of Adult-Gerontological Health Problems I	3
NURS 6523	Management of Adult-Gerontological Health Problems II	3
NURS 6533	Management of Adult-Gerontological Health Problems III	3
NURS 6613	Adult-Gerontological Advanced Practice I	3
NURS 6643	Adult-Gerontological Advanced Practice II	3
NURS 6653	Adult-Gerontological Advanced Practice III	3
NURS 6704	Adult-Gerontological Advanced Practicum	4
NURS 6711	Procedural Skills for Advanced Practice Providers	1

Psychiatric Mental Health Nurse Practitioner Track Courses Credit Hours: 24

NURS 6853	Foundations of Psychiatric Mental Health for Advanced Practice	3
NURS 6903	Advanced Psychopharmacology	3
NURS 6913	Psychiatric Mental Health Nursing for Advanced Practice I	3
NURS 6914	Psychiatric Mental Health for Advanced Practice Practicum I	4
NURS 6923	Psychiatric Mental Health Nursing for Advanced Practice II	3
NURS 6924	Psychiatric Mental Health for Advanced Practice Practicum II	4
NURS 6934	Psychiatric Mental Health for Advanced Practice Practicum III	4

Post-DNP Certificate

Clinical Research Method Credit Hours: 15

NURS 8103	Qualitative Research	3
NURS 8203	Quantitative Research	3
NURS 7403	Statistical Analysis I	3
NURS 8403	Statistical Analysis II	3
NURS 9203	DNP Clinical Research Practicum	3

Residency Requirements for D.N.P.-Completion Students

The D.N.P.-completion program is designed for individuals who work full-time and who may or may not be geographically located within driving distance of Oklahoma City University. Therefore, the residency requirement will be met by maintaining year-round (including summers) continuous enrollment (unless on an approved leave of absence) and by coming to campus for all the following:

- Oral defense of D.N.P. project
- Other visits to campus required by faculty that are approved by the program chair

D.N.P. Project

D.N.P. students are to complete a clinical project based on translational research and evidence-based practice. Complete guidelines and requirements are found in the Kramer School of Nursing Student Graduate Clinical/ Practicum Handbook.

Academic Regulations

D.N.P. students must maintain a 3.00 cumulative GPA to progress without going on KSN probation. D.N.P. students must earn at least a B- (2.75) in all required courses; grades of C+ (2.25) or below are considered failing. This includes independent study nursing courses taken to meet a graduation requirement. Students may repeat only one nursing course. If the student earns a grade of C+ (2.25) or below on the repeated required course or on the first attempt of any other required course, the student will be dismissed from the nursing program. It is strongly recommended that students repeat any failed course at the next available offering. Withdrawal from a nursing course after two-thirds of the semester or session has transpired will be counted as one enrollment toward the course failure requirements described above. Nonattendance of classes does not constitute an official withdrawal.

D.N.P. practicum hours are calculated on a ratio of 60 clock hours per credit hour. The D.N.P. must be completed in five years.

Doctor of Philosophy (Ph.D.)

NOTE: *The Doctor of Philosophy in Nursing program is currently suspended. For more information, please contact the department chair at q* mljohnston@okcu.edu.

The Ph.D. facilitates achievement of the university mission by preparing expert nurses in the roles of education and research to serve the community, state, and nation in the formation of future nurses and in the advancement of nursing knowledge. While the primary focus of the Ph.D. at Kramer School of Nursing is nursing education, students may opt for a different specialty cognate.

The Ph.D. is 90 credits post-baccalaureate. Students may enter post-B.S.N. or post-master's. Up to 33 credits from a master's degree may be applied to the 90 credit total, subject to approval. The Ph.D. program is designed for the working professional. A student taking the recommended six credit hours per semester, including summers, will typically complete the program in 10-12 semesters post-master's. Students must complete the Ph.D. within 10 years.

All courses in the doctoral programs are taught by doctorally prepared nurses or terminally degreed professionals in their respective fields. The highest standards in doctoral education are maintained.

Admission Requirements and Prerequisites

In order to be admitted to the Ph.D. program, the graduate must meet the following requirements:

- Admission to the university
- Registered nurse licensure or the international equivalent
- For the B.S.N.-to-Ph.D., a B.S.N. degree from a nationally accredited ("recognized") nursing program. For the post-master's Ph.D., a bachelor's degree and a master's degree, one of which must be in nursing. Applicants who hold a bachelor's degree in nursing may have a master's degree in a field related to nursing.
- Graduate GPA at or above 3.50 on a 4.00 scale if post-master's. For B.S.N.-to-Ph.D., a cumulative undergraduate GPA of 3.50 or better or completion of a master's degree in another field.
- One of the following three options: 1) the Graduate Record of Examination (GRE); 2) an approved scholarly paper; or 3) an approved article/paper published in a refereed journal. The GRE score or quality of the paper option selected will be taken into consideration.
- A personally written essay describing how the Ph.D. will help the applicant achieve life and career goals
- A current curriculum vitae/resume
- Conditional admission may be extended to international applicants contingent upon meeting the language requirement prior to enrollment in nursing courses.

Eligibility Statement

Due to the strenuous nature of nursing and practice orientation of Oklahoma City University's Kramer School of Nursing programs, the school reserves the right to determine the eligibility of any student to enroll or continue in the nursing program. This decision is based on considerations including, but not limited to, characteristics required of a professional nurse. Eligibility is determined by the faculty's evaluation of a student's ability to complete the course objectives, and includes attitudinal and behavioral components. These elements are re-evaluated each semester.

Although not required for admission, the following requirements must be met as specified once the Ph.D. student has been admitted to the program: health requirements specified by each agency where any clinical practicum experiences may occur, which may include immunizations, background check, drug screening, and health tests.

Academic Probation

Kramer School of Nursing doctoral students are subject to the Oklahoma City University graduate probation policy.

Ph.D. Courses

Degree Requirements **Credit Hours: 57**

Required Doctoral Courses **Credit Hours: 16**

NURS 7103	Philosophy of Science	3
NURS 7114	Policy, Organizations, and Leadership Theory	4
NURS 7123	Advanced Theory Development	3
NURS 7213	Transcultural and Global Healthcare	3
NURS 7303	Advanced Bioethics	3

Required Research Courses **12**

NURS 7403	Statistical Analysis I	3
NURS 8103	Qualitative Research Methods	3
NURS 8203	Quantitative Research Methods	3
NURS 8403	Statistical Analysis II	3

Choose from the following Education, Research, Leadership, or Elective courses below: **17**

Education Courses:

NURS 7503	Higher Education Issues and Trends
NURS 7543	Assessment and Evaluation of Educational Effectiveness
NURS 8503	Testing and Measurement
NURS 8513	Technology in Instructional Design
NURS 8543	Nursing Education Administration

Research Courses:

NURS 7253	Translational Research and Evidence-Based Practice
NURS 8102	Advanced Application of Qualitative Research
NURS 8302	Mixed Methods Research
NURS 8502	Survey Methodology

Leadership Courses:

NURS 7453	Healthcare Information Management
NURS 7503	Higher Education Issues and Trends
NURS 8343	Advanced Resource Management in Complex Systems
NURS 8543	Nursing Education Administration

Elective Courses:

NURS 7002	Knowledge Synthesis in Nursing Science
NURS 7232	Grant Writing
NURS 8413	Population Health

Required Dissertation Courses **12**

NURS 9903	Dissertation Seminar	3
NURS 9913	Dissertation I	3
NURS 9923	Dissertation II	3
NURS 9933	Dissertation III	3
NURS 9943	Dissertation IV*	3

* If needed

B.S.N.-to-Ph.D. students must also complete master's level courses leading to the M.S.N. in Nursing Education to satisfy the 90 post-baccalaureate credit hours required to complete the Ph.D. program.

Residency Requirements

The post-master's Ph.D. program is designed for individuals who work full-time and who may or may not be geographically located within driving distance of Oklahoma City University. The B.S.N.-to-Ph.D. and post-master's Ph.D. residency requirement will be met by maintaining year-round (including summers) continuous enrollment (unless on an approved leave of absence) and by coming to campus for all the following:

- On-campus class meetings
- Oral defense of candidacy exam
- Oral defense of dissertation proposal
- Oral defense of dissertation
- Other visits to campus required by faculty that are approved by the program chair

Candidacy

The purpose of the Candidacy Exam is to demonstrate the student's ability to synthesize information learned in the doctoral courses taken to that point and readiness for the dissertation. Ph.D. students are to take their candidacy exams after completing all course work, but before taking NURS 9903 Dissertation Seminar and subsequent NURS 9900 level dissertation hours. Complete guidelines and requirements are found in the Kramer School of Nursing Student Handbook.

Dissertation

All students in the Ph.D. program are required to complete a dissertation. Complete guidelines and requirements are found in the Kramer School of Nursing Student Handbook.

Academic Regulations

Ph.D. students must maintain a 3.00 cumulative GPA to progress without going on KSN probation. Ph.D. students must earn at least a B- (2.75) in all required courses; grades of C+ (2.25) or below are considered failing. This includes independent study nursing courses taken to meet a graduation requirement. Students may repeat only one nursing course. If the student earns a grade of C+ (2.25) or below on the repeated required course or on the first attempt of any other required course, the student will be dismissed from the nursing program. It is strongly recommended that students repeat any failed course at the next available offering. Withdrawal from a nursing course after two-thirds of the semester or session has transpired will be counted as one enrollment toward the course failure requirements described above. Nonattendance of classes does not constitute official withdrawal.

Kramer College of Nursing and Health Professions

Master of Physician Assistant Studies

Robert Bosse, Director

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Master of Physician Assistant Studies

In 2015 Oklahoma City University (OCU) embarked on a major initiative to impact the delivery of healthcare in Oklahoma through the establishment of a Master of Physician Assistant (M.P.A.S.) program. Physician Assistants (PA) have repeatedly demonstrated their value as competent, flexible, and economically prudent medical practitioners in today's society. With Oklahoma ranking near the bottom of states in access to primary care and in metrics of health status, a more robust PA workforce is a vital need for our citizens.

The M.P.A.S. program received initial accreditation in September 2015 and was awarded accreditation-continued in March 2020 with the next full program review expected in 2030. The PA program graduated its first class of physician assistants in 2018. OCU enlisted the assistance of many PAs, physicians, and community leaders to develop a program that will produce graduates with a mission to improve the lives of citizens in the communities they serve through a thorough understanding of disease mechanisms, application of critical thought, community service, servant leadership, and life-long learning.

The OCU curriculum provides 28 months of educational training starting with classroom learning presented in an integrated systems-based format. By using this unique approach, students are able to focus their intellectual energies on cardiology, then pulmonology, and so on until all the body's systems have been covered. In addition to the basic and medical sciences, the program has a specific interest in developing student passion in the medical humanities by integrating artistic and literary works to provide additional perspective to the medical sciences.

The classroom phase is followed immediately by multiple supervised clinical practice experiences in various medical settings and specialties. A unique aspect of the OCU program involves providing a parallel course of study in business aspects of medicine. This added component provides the OCU PA student a greater understanding of medical practice management which is critical to contributing to a successful practice. The final month of the M.P.A.S. program is a time for students to demonstrate competence in the art and science of medicine and readiness to enter the PA profession.

Mission Statement

To prepare physician assistants who are competent in the art and science of medicine so that they may improve lives in the communities they serve.

Goals

1. **To graduate PAs possessing a thorough understanding of disease mechanisms.**

   The program provides a comprehensive curriculum of basic and clinical sciences delivered in a systems-based format. During the initial didactic phase, the transition from acquiring medical knowledge to putting it into practice is facilitated by frequent use of simulated patients and an early introduction to patients. Confirmation of knowledge is assessed through objective testing, performance on procedural skills, evaluations from early patient interactions, and a summative examination process.

2. **To graduate PAs proficient in the application of critical thought to medical decision making.**

   More than simply memorizing facts, the art of medicine requires the practitioner to apply logic and reasoning to achieve healing. These principles are taught and practiced in the didactic curriculum in small group discussions, through interactions with simulated patients and through a commitment to the teachings of humanism in medicine. Confirmation that critical thought is developing appropriately is assessed by evaluations on objective written examinations, objective structured clinical examinations and by observations of preceptors in the clinical year.

3. **To graduate PAs with an exemplary sense of community service through a team-based model of healthcare delivery.**

   Graduate PAs are in a unique position to have a tremendous impact on the communities in which they live and work. Paramount is their ability to provide compassionate care to marginalized citizens with the breadth of care multiplied through a team-based approach. During their tenure with the PA program, students will participate in such collaborative environments in charitable clinics throughout Oklahoma City. Confirmation that students attain this goal will be accomplished through analysis of survey data from frequent experiences serving the healthcare needs of the uninsured and working poor alongside physician and PA role models.

4 **To graduate PAs who are servant leaders in patient-centered practices.**

Servant leadership is a philosophy based on putting the needs of others first and helping people develop and perform to the best of their abilities. This philosophy is consistent with patient-centered care, which strives to improve outcomes by strengthening the provider-patient relationship, by providing care in consultation with patients and by replacing the provider-centered system with one from the patient's viewpoint. Students will become familiar with this type of practice in the didactic phase and will gain hands-on experience working directly with PA program faculty who function as servant leaders in charitable clinics in the metro area. Indeed, servant leadership is a strategic initiative of the University and one embodied by the PA program. Confirmation that students attain this goal will be accomplished through analysis of survey data from frequent experiences in patient-centered care practices.

5 **To graduate PAs committed to life-long learning.**

Our understanding of medical science increases each day. To keep up, practitioners must commit themselves to constant study throughout their careers. The discipline to maintain this effort begins with matriculation into the program. Students will learn the value of, and how to practice, evidenced-based medicine. Being at ease with how to access and interpret the literature will provide the foundation for this way of life for the benefit of the graduate's future patients. Confirmation that students strive for this goal will be assessed by evaluation of their ability to access and discuss the medical literature during the didactic and clinical phases of the program.

Admissions Information

Note that the OCU Physician Assistant program does not require the GRE or other standardized tests. The program also does not require clinical experience prior to the application process.

The M.P.A.S. program does not accept advanced standing/placement. Students enrolled in the program will be required to complete all courses.

The M.P.A.S. Program follows the OCU Graduate Admissions Policy. Please refer to their website for more information: www.okcu.edu/admissions/graduate. In addition to the Graduate Admissions Policy, the M.P.A.S. Program considers the following criteria in the selection of students for the PA program. The Admissions Committee will evaluate the applicant's academic record (overall GPA, science GPA, last 60 hours GPA, level of difficulty) as well as individual qualities that include interpersonal skills, maturity, life experiences, knowledge of the profession, community service, and leadership skills.

Admission Requirements & Prerequisites

- A baccalaureate degree from an institution accredited by a national or regional accrediting agency as recognized by the Council for Higher Education Accreditation (CHEA) and the Secretary of the United States Department of Education (USDE). **Applicants must earn a bachelor's degree prior to matriculation.**
- All prerequisite courses must be completed at a national or regionally accredited college or university in the United States. For candidates holding foreign degrees, a total of 60 semester credits (approximately two years) at a national or regionally accredited U.S. college or university must be completed as well, prerequisite credit included. No exceptions.
- A minimum undergraduate or graduate degree GPA of 3.00 on a 4.00 scale is required.
- A minimum of five biological science courses of three semester credits is required. The PA program recommends courses in anatomy, physiology, cell biology, molecular biology, embryology, immunology, and microbiology. Courses with labs are preferred, but not required. While any one biological science course is not specifically required, completing several upper-level science courses provides a good foundation for the study of medicine and high achievement in the sciences contributes to success in PA education. Note the following courses or areas of study will not count towards the biological sciences prerequisite: kinesiology, nutrition, exercise science, and nursing.
- At least three chemistry courses are required; one of the three must be **biochemistry**.
- Two courses in Psychology are required.
- **All prerequisites** must be completed by August 15. If you receive an interview, verification of completion of the prerequisites must be shown at the time of the interview in the form of an official transcript containing the course work.

Applying for Admission

Admissions decisions are based on evidence of academic preparation, letters of recommendation, resume, and if selected for final consideration, an on-campus interview.

All applicants to the OCU Physician Assistant program must apply through the online application system CASPA (Central Application Service for Physician Assistants).

Applications for each annual admission cycle will be available through CASPA beginning April (check CASPA or the OCU M.P.A.S. program website for exact dates). To be considered for OCU admission, an applicant must submit their application and all supporting materials including transcripts, letter of recommendation, personal statement of purpose, and resume to CASPA on or before the August 1 deadline. There are no exceptions to the posted deadline.

Interview Selection Factors and Process

Qualified applicants will be invited for a personal interview conducted at Oklahoma City University. Maintaining a high standard of academic excellence, knowledge of the healthcare system, personal maturity, self-assurance, good interpersonal skills, volunteering in the community, shadowing a PA, and work experience will weigh strongly in the admission decision.

The PA program has a list of essential applicant qualities on their website: www.okcu.edu/physician-assistant/prospective-students/interview. Please refer to this page for more specific information.

Technical Standards for Physician Assistant Program Admissions

A candidate for the M.P.A.S. degree as a Physician Assistant shall have abilities and skills in the areas of observation, communication, motor function, conceptual and analytical thinking, and normative behavioral and social attributes. Technological accommodations can be made for some disabilities in certain areas, but the role of the Physician Assistant in the delivery of healthcare necessitates that they shall be able to perform in an independent manner. Please see the department website for more specific information on each of these areas: www.okcu.edu/physician-assistant/prospective-students/standards.

Grading Policies

The program will require students in the didactic phase to perform at or above C in all courses and in each concentration averaged over the didactic phase with the exception that students must earn a C or above in the clinical medicine concentrations when averaged over each semester. Clinical courses are graded as Credit (CR), Credit with Honors (CRH), or No Credit (NC); the clinical course PA 6094 Preceptorship and Summative Process receives a letter grade. Students who fail to attain a C or better in any didactic course, concentration, or the clinical course PA 6094 Preceptorship and Summative Process or who fail to achieve a score of at least Credit (CR) on all other clinical courses will be evaluated and managed by the program's Academic Advancement Committee according to the policies and procedures outlined in the program's Academic Standards. All didactic courses and concentrations must be successfully remediated before entering the clinical phase of the program.

Master of Physician Assistant Studies (M.P.A.S.)

Required Courses		Credit Hours: 115
PA 5118	Introduction to Human Form	8
PA 5123	Head, Eyes, Ears, Nose, Oral Cavity, and Throat	3
PA 5132	Hematology	2
PA 5143	Pulmonology	3
PA 5154	Cardiology	4
PA 5161	Geriatrics	1
PA 5213	Urinary System	3
PA 5223	Women's Health	3
PA 5234	Endocrinology	4
PA 5243	Neurology	3
PA 5252	Behavioral Health	2
PA 5313	Musculoskeletal System	3
PA 5322	Dermatology	2
PA 5334	Gastroenterology	4
PA 5342	Infectious Diseases	2
PA 5355	Acute Care	5
PA 5361	Nutrition	1
PA 5372	Pediatrics	2
PA 5383	Capstone	3
PA 6014	Family Medicine	4
PA 6024	Internal Medicine	4
PA 6034	Medicine	20
PA 6044	Surgery	4
PA 6054	Pediatrics	4
PA 6064	Women's Health	4
PA 6074	Behavioral Health	4
PA 6084	Emergency Medicine	4
PA 6094	Preceptor and Summative Process	4
PA 6111	Operationalizing a Medical Practice	1
PA 6121	Finances of a Medical Practice	1
PA 6211	Accessing the Community	1
PA 6311	Reimbursement, Documentation of Care, Coding, and Billing	1
PA 6321	Contracts and Medical Law	1

Kramer College of Nursing and Health Professions

Doctor of Physical Therapy

Dr. Maria Jones, Director

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Doctor of Physical Therapy

The Doctor of Physical Therapy program includes a combination of didactic and clinical education experiences. Courses cover basic/foundational sciences, clinical sciences, leadership, research, and clinical education. The degree program prepares students as entry-level generalists who are capable of working in a variety of settings and pursuing a specialty area within the physical therapy profession.

The Doctor of Physical Therapy Program at Oklahoma City University is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 3030 Potomac Ave., Suite 100, Alexandria, VA, 22305-3085; phone: (703) 706-3245; email: accreditation@apta.org. If needing to contact the program/institution directly, please call (405) 208-6260 or email ptprogram@okcu.edu.

Mission Statement

Rooted in a commitment to innovation, opportunity, and service, the DPT program prepares graduates to make a lasting, positive impact on the health and wellbeing of individuals and communities.

Program Goals

- To graduate autonomous and dedicated practitioners capable of treating diverse populations as members of interprofessional teams
- To support faculty excellence in service, leadership, and scholarship
- To collaborate with stakeholders to improve healthcare by promoting health and wellbeing and addressing health disparities through service, leadership, and scholarship.

Admission Requirements and Prerequisites

Admission to the Doctor of Physical Therapy Program is a competitive and selective process. To be considered for admission, an applicant must meet the following:

- Completion of an undergraduate (bachelor's) degree from a regionally accredited college or university in the United States.
- Minimum cumulative undergraduate GPA of 3.00 on a 4.00 scale
- Minimum science GPA of 2.75 on a 4.00 scale
- Completion of all 8 prerequisites is required by the time of program matriculation. We recommend applicants be enrolled in or have completed at least 6 of the 8 prerequisites prior to submitting an application. Students who complete any prerequisites during the spring semester MUST show proof of enrollment at the time of program interviews.
    - Chemistry: One chemistry course (for science majors) with lab
    - Physics: Two physics courses (for science majors) with labs
    - Statistics **OR** biostatistics: One course
    - Biological courses: Three courses
    - Human Anatomy (with lab)
    - Human Physiology (with lab)

      OR
    - Two combined anatomy and physiology courses with labs
    - Any additional biology course with or without lab
    - Psychology: One psychology course with an emphasis on individual behavior (i.e., general, abnormal, or developmental)
- Recommendations: One each from the following:
    - Licensed physical therapist whom the applicant has observed working with patients in a PT setting and who holds a current U.S. PT license
    - Science professor/instructor
    - Additional professor, health professional, or recent/current employer or supervisor
- International students and domestic students with credentials from institutions outside of the U.S. must:
    - Complete all prerequisite courses from a regionally accredited U.S. university
    - Have evaluation of credentials by WES or ECE
    - Report English Language proficiency: TOEFL OR IELTS
- Observation/volunteer hours
    - A minimum of 48 hours total, divided among at least three settings described below (24 hours must be completed prior to application):

      In-Patient Settings: Minimum of 12 hours in a hospital, rehabilitation facility, or skilled nursing facility;

      Out-Patient Settings: Minimum of 24 hours in a setting such as orthopedics, sports medicine, hospital clinic, or PT clinic;

      Service/Community Project: Minimum of 12 hours as an active participant in a service or commnity-based project. Examples include after-school programs, food banks, women's shelters or engaging in com

munity improvement projects. This does not require observation of a Physical Therapist.

- Recommended: Applicants are encouraged to complete coursework, or have experience, in professional writing and oral communication. Examples include writing intensive courses, grant-writing, professional publication(s), public speaking, Toastmasters, etc.

Applying for Admission

Admission decisions are based on evidence of academic preparation, letters of recommendation, CV/resume, and, if selected for final consideration, an interview.

All Doctor of Physical Therapy (D.P.T.) applicants must apply through the Physical Therapy Central Application Service (PTCAS). Application instructions for PTCAS are found at ptcas.org.

Applications for each annual admissions cycle will be available through PTCAS. The admission cycle will be available from July 1 each year. To be considered for initial seat offers, applicants must submit a completed PTCAS application by November 1st. After the November 1 deadline, the program will continue to accept applications on a rolling basis through PTCAS. Please note that applications submitted after November 1 will only be considered for the waitlist, and admission from the waitlist will depend on seat availability and program needs.

Interview Selection Factors and Process

Approximately 100 of the most qualified applicants will be invited for a personal interview. Maintaining a high standard of academic excellence, knowledge of the profession and healthcare system, interpersonal skills, PT observation hours and community service, and work experience will be considered in the admission decision.

Essential Functions

Physical therapy is an intellectually, physically, and psychologically demanding profession. In addition to the academic requirements for admission, candidates for the D.P.T. degree must exhibit mastery of essential functions for this field in each of the following categories: observation, communication, sensory/motor, intellectual, behavioral/social, and ethical.

The abilities that a physical therapist must have to practice safely are those described in accreditation standards for the physical therapy program. Candidates for the degree must meet these minimum standards for successful completion of degree requirements. Similarly, failure to meet these minimum standards may result in the D.P.T. Program not admitting a student to the program or dismissing enrolled students from the program.

Standards

Observation: Observation requires the functional use of vision, hearing, and somatic sensations. A student must be able to participate in lecture and laboratory demonstrations, and must be able to observe a patient accurately and observe digital and waveform readings and other graphic images to determine a patient's condition.

Communication: Communication includes speech, language, reading, writing, and computer literacy. Students must be able to communicate effectively and sensitively with patients to elicit information regarding mood and activities, as well as perceive non-verbal communications. Students must also be able to communicate effectively and efficiently with other members of the healthcare community to convey information essential for safe and effective care. These skills include hearing, reading, computer literacy, and the appropriate use of oral and written English.

Sensory and motor function: Students are required to possess sufficient motor skills to directly perform palpation, auscultation, muscle testing, range of motion, and other examination procedures. Students must be able to execute motor movements required to provide general and therapeutic care, such as positioning heavy and/or immobile patients, gait training using therapeutic aids and orthotics, positioning and performing manual mobilization techniques, performing non-surgical wound debridement, and placing electromyography electrodes. These skills require coordination of both gross and fine muscular movement, equilibrium, the integrated use of touch and vision.

Intellectual abilities: To effectively solve problems, students must be able to measure, calculate, reason, analyze, integrate, and synthesize information in a timely fashion. The student must be able to synthesize knowledge and integrate the relevant aspects of a patient's history and examination findings to develop an effective treatment program.

Behavioral and Social Attributes: A student must possess the psychological ability required for the full utilization of their intellectual abilities, for the exercise of good judgment, for the prompt completion of all responsibilities inherent to diagnosis and care of patients, and for the development of mature, sensitive, and effective relationships with patients. Students must be able to tolerate physically and mentally taxing workloads and function effectively under stress. They

must be able to adapt to a changing environment, display flexibility and function in the face of uncertainties inherent in the clinical problems of patients. Students must demonstrate ethical behavior both in the classroom and during clinical experiences.

Academic Policies

The D.P.T. Program's grading system is as follows:

Grade	Grade Point	Score
A	4.00	90-100
B	3.00	80-89
C	2.00	70-79
D	1.00	60-69
F	0	Below 60

Progression

All academic and clinical coursework has to be successfully completed in sequence or in accordance with an alternate curriculum plan that is approved by the DPT Program Director. Demonstrated competence in both academic and clinical components of the curriculum will be required to progress to the next semester. Academic competence is demonstrated through satisfactory performance in coursework, assignments, professional behaviors, and practical exams.

Students are required to pass all safety criteria defined on practical exams. This assures faculty and clinical sites that students are safe to continue into clinical experiences.

To continue in good standing, students must receive no grades lower than a C in any course.

D.P.T. Program Probation

The D.P.T. Program defines probation as a designated period of time during which a D.P.T. student must show satisfactory improvement in academic performance, clinical performance, and/or professional behavior.

Probationary actions are processed through the Academic Advancement and Progression committee. Probation is recommended when previous attempts to resolve concerns through verbal discussions and early consultation have been unsuccessful or in situations where actions are egregious and require more deliberate and decisive action.

Dismissal

Upon the recommendation of the D.P.T. Academic Advancement and Progression Committee, the D.P.T. Program Director in collaboration with the Dean of the Kramer College of Nursing and Health Professions may recommend student dismissal from the D.P.T. Program.

Graduation Requirements

To qualify for the degree of Doctor of Physical Therapy from the Oklahoma City University D.P.T. Program, the following degree requirements must be accomplished:

1. Successful fulfillment of all graduate requirements of Oklahoma City University
2. Successful completion of the minimum number of the prescribed graduate credits and all required courses
3. Successful completion of all clinical education experiences with a grade of Credit
4. Achievement of a cumulative GPA of 2.000 or better within four years of the student's initial admission into the program. No student will graduate with an incomplete grade in a course.

Doctor of Physical Therapy (D.P.T.)

Required Courses **Credit Hours: 98**

DPT 7012	Health Promotion Across the Lifespan	2
DPT 7014	Neuroscience	4
DPT 7112	Leadership I: Foundations of Leadership Development	2
DPT 7114	Clinical Anatomy	4
DPT 7123	Clinical Examination and Interventions I	3
DPT 7124	Management of and Interventions for Individuals with Neuromuscular Conditions I	4
DPT 7131	Service Learning I	1
DPT 7144	Applied Anatomy and Systems Pathophysiology	4
DPT 7162	Research I: Research Methods	2
DPT 7171	Clinical Experience: Part-Time I	1
DPT 7224	Clinical Examination and Interventions II	4
DPT 7231	Service Learning II	1
DPT 7262	Research II: Evidence-Based Practice	2
DPT 7312	Pharmacology	2
DPT 7413	Foundational Musculoskeletal Sciences	3
DPT 7513	Gait and Motor Learning	3
DPT 7613	Management of Individuals with Cardiovascular and Pulmonary Conditions	3
DPT 7712	Psychosocial Considerations in Clinical Reasoning	2
DPT 8022	Management of the Individuals with Integumentary Conditions	2
DPT 8061	Interprofessional Seminar	1
DPT 8122	Assistive Technology/Orthotics and Prosthetics	2
DPT 8123	Geriatric Considerations in Clinical Reasoning	3
DPT 8125	Management and Interventions—Individuals with Musculoskeletal Conditions I	5
DPT 8175	Clinical Experience: Full-Time I	5
DPT 8212	Leadership Development II: Health Policy	2
DPT 8214	Management and Interventions for Individuals with Neuromuscular Conditions II	4
DPT 8225	Management and Interventions—Individuals with Musculoskeletal Conditions II	5
DPT 8271	Clinical Experience: Part-Time II	1
DPT 8312	Leadership Development III: Practice Management	2
DPT 8323	Pediatric Considerations in Clinical Reasoning	3

DPT 8331	Service Learning III	1
DPT 8362	Research III: Critical Inquiry and Appraisal	2
DPT 9275	Clinical Experience: Full-Time II	5
DPT 9375	Clinical Experience: Full-Time III	5
DPT 9412	Leadership Development IV: Life-Long Leadership	2
DPT 9461	Research V: Knowledge Translation	1

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Course Offering Key

(fall)	This course is offered every fall.
(fall, odd)	This course is offered every other fall on the odd-numbered years.
(fall, even)	This course is offered every other fall on the even-numbered years.
(spring)	This course is offered every spring.
(spring, odd)	This course is offered every other spring on the odd-numbered years.
(spring, even)	This course is offered every other spring on the even-numbered years.
(summer)	This course is offered in the summer.
(TBA)	This course is not offered on a regular cycle. Students should contact their academic advisors for more information.
*****	Denotes cross-listed course (different departments)
+	Denotes dual-listed course (different levels)

Course offering designations are offered only as a guide for long-range planning. All course offerings are subject to change without prior notice. Students are encouraged to contact their academic advisors or the Registrar's Office for current information on course offerings.

The last number of each course number indicates the number of credit hours; e.g., ACCT 2113 is a three credit hour course.

Accounting (ACCT)

5123 Accounting Theory and Research 3
Study and evaluation of alternative theory, practices, and generally accepted accounting principles of financial accounting; learning to apply financial accounting standards through research using the Accounting Standards Codification. Prerequisite: ACCT 3123. (TBA)

5133 Financial Statement Analysis 3
This course provides students with techniques and principles required to analyze a firm's position and performance from its financial statements. The course will teach students how to read, analyze, and interpret financial statement data to understand value by using tools of financial analysis from the viewpoint of user groups like lenders, shareholders, and financial managers. Prerequisite: ACCT 3123. (TBA)

5143 Government and Not-for Profit Accounting 3
Course develops students' understanding of the governmental, not-for profit, and partnership accounting concepts. Coverage includes accounting transactions for the listed entities and basic financial statement preparation and information provided therein. Prerequisite: ACCT 3123. (TBA)

5153+ Accounting Systems and Data Analytics 3
Provides an understanding of accounting subsystems, systems analysis, and design issues. Integrates students' knowledge of basic accounting principles with the current information technology used in the processing and analyzing of accounting information. Introduces students to data analytics tools and procedures through assignments in spreadsheets and databases. Introduces internal control concepts vital to preparing them for understanding external auditing principles. Dual-listed: ACCT 3313 (spring)

5163 Energy Accounting 3
Acquaints students with accounting in the energy industry, including acquisition, production/depletion, and retirement of oil and gas properties. Topics include differences between full cost and successful efforts accounting methods; accounting for joint ventures; and analysis of financial statements and disclosures issued by oil and natural gas firms. Introduction to related tax issues. Prerequisites: ACCT 2113 and ACCT 2213. (TBA)

5173+ Cost Accounting 3
Cost accounting fundamentals; cost-volume-profi t relationships; budgets and standards as keys to planning and control; relevant costs for pricing decisions; capital budgeting. Dual-listed: ACCT 3213 (fall)

5183+ Consolidations 3
Accounting theory and practices associated with business combinations; preparation techniques and problems associated with consolidated financial statements; branch/home office accounting; accounting for international operations. Dual-listed: ACCT 4113 (fall)

Course # Course Name Credit Hours

5193+ Individual Income Taxation and Introduction to Tax Research 3
Intensive examination of individual income taxation, including preparation of individual income tax returns. This course provides an introduction to tax research as well as an introduction to estate and gift taxation. Dual-listed: ACCT 4413 (spring)

5213 Accounting for Business Decision Making 3
Emphasis on the application of accounting information for financial reporting and the use of accounting information in managerial decision making. This course is for M.B.A. students only and cannot be credited toward the M.S.A. (fall, spring)

5223 Forensic Accounting 3
Forensic accounting combines accounting, auditing and investigative skills to identify, investigate, and communicate evidence and analysis that could be suitable to courts of judicature. Students will learn the rudiments of civil/criminal procedure, rules/care of evidence, and expert witnessing. Students will learn how forensic accounting provides the basis for negotiation, settlement, or other decision-making in business situations (e.g., litigation support, property/economic valuation/damages, etc.). Prerequisite: ACCT 4313. (TBA)

5253 Forensic and Business Valuation and Litigation 3
Introduces students to methods of business valuation and analysis most common to litigated situations. Methods and economic rationales are extended to introduce models of damage estimation, including harm to individuals and property that have long-term impacts on economic returns. Students will be introduced the standards of "expert" testimony and testifying in court. The course will offer a survey of developing topics in the field of business valuations and the field of litigation support relevant to the aspiring practitioners. Students in the course should be comfortable with the managerial accounting basics and basic functionality of Microsoft Excel. (fall)

5313 Advanced Auditing and Assurance Services 3
Application of technical auditing skills and techniques based on mastery and interpretation of AICPA and PCAOB auditing standards and pronouncements as well as fraud prevention and detection. Topics include latest methods involved in audit planning, control structure review, data analytics, procedures selection, procedural execution, and communication of audit findings and results. Prerequisite: ACCT 4313. (TBA)

5323+ Principles of Fraud Examination 3
Develops the main topics in fraud examination, including: the nature and motivations for fraud; fraud prevention, detection, and investigation; various types of fraud; and, some of the more infamous fraud cases. Utilizes an open-ended, seminar format in which students actively participate in gathering materials and discussion. Dual-listed: ACCT 4613. Prerequisite: ACCT 3113. (fall)

* Denotes cross-listed course + Denotes dual-listed course

5413 Income Taxation of Entities 3
Introduction to income taxation issues unique to C corporations, S corporations, partnerships, and estates/trusts, including preparation of entity returns. Prerequisites: ACCT 3413 and ACCT 4413. (fall)

5443 Estate and Gift Taxation 3
Federal excise tax imposed on the transfer of wealth, whether in the form of a lifetime gift or transfer at death. Prerequisite: ACCT 3413 and ACCT 4413. (TBA)

5453 Digital Forensics 3
Digital forensics (AKA digital forensic science) is a branch of forensic science offering professionals a systematic approach to the recovery and investigation of material found in digital devices, often aimed at solving computer crimes or other crimes utilizing digital devices. The need for digital forensic experts is growing in corporations, accounting and law firms, insurance companies, and law enforcement. Digital forensics investigations have a variety of applications—most commonly to provide supportive or refuting evidence before criminal or civil courts (as part of the discovery process). This work would include retrieval procedures that follow proper investigative procedures. Forensics may also provide support for internal corporate investigations or intrusion investigations (i.e., a specialist probe into the nature and extent of an unauthorized network intrusion). This course will cover both the pricipals and practice of digital forensics. (TBA)

5593 Accounting for Managers in Energy Business 3
Accounting skills needed for the acquisition, production/depletion, and retirement of oil and gas properties. Differences between full cost and successful efforts accounting methods. Discussion of accounting for joint ventures, taxation of oil and gas properties, analysis of financial statements and disclosures issued by oil and natural gas firms. (spring)

5613 Accounting Ethics 3
Survey of professional ethics standards and personal ethics as applied to the practice of accounting. Prerequisite: MGMT 2213. (TBA)

5713 CPA Exam Review—Part I 3
Prepares the student to sit for the CPA Exam by systematically reviewing topics covered on the exam. The primary goal of the course is to take the rules and concepts studied in the accounting curriculum and incorporate them into a comprehensive understanding of the accounting framework. (fall, spring, summer)

5723 CPA Exam Review—Part II 3
Prepares the student to sit for the CPA Exam by systematically reviewing topics covered on the exam. The primary goal of the course is to take the rules and concepts studied in the accounting curriculum and incorporate them into a comprehensive understanding of the accounting framework. (fall, spring, summer)

5813 Accounting Analytics 3
Covers the growing role of analytics to answer business questions. Provides overview of basic programming tolls and techniques that can scale to larger data sets, specifically related to financial information and reporting systems, and decision-making by both entities and individuals. Prerequisite: ACCT 2213 (TBA)

5911-3 Special Topics in Accounting 1–3
A variable-credit course designed to meet the needs of students with specific interest in a specialized accounting topic. (TBA)

5921-3 Applied Research or Internship in Accounting 1–3
Variable credit course. Applied research, independent study, or work experience integrating knowledge and abilities gained in accounting courses. Number of hours determined by contract. Prerequisites: Senior or graduate standing, six hours of upper-level accounting, and accounting chair approval. (TBA)

Arts Management (AMGT)

5742 Contracts and Management for Performers 2
For the student planning a professional performance career, this course is designed to provide basic but important information about contract law for performers, organizational structures in the performing arts, performing arts unions, artist agents and managers, unemployment insurance, and workers' compensation. As required by graduate degrees. (fall)

Computer Science (CSCI)

5003 Object-Oriented Programming Design and Patterns 3
Advanced study of object-oriented programming, design concepts, and patterns as they apply to real-world problems: concepts of polymorphism, dynamic bindings and creational/structural/behavioral patterns. (TBA)

5103 Theory of Computing 3
A course on the theoretical foundations of computation. Topics include finite-state machines, regular languages, context-free grammars, push-down automata, Turing machines, decidability, and complexity theory. Prerequisites: one language beyond Basic (C or C++ preferred) and MATH 3503. (fall)

5203 Logic for Computer Science 3
A survey of historical and modern logic with emphasis on applications in computer science. Topics include Boolean algebra, truth tables, verification of argument validity, development of proofs using prepositional and first-order predicate logic, the correctness and completeness of first-order logic, normal forms, and Herbrand's theorem. Automated proof techniques such as resolution and unification are covered. Additional material covered may include topics such as fuzzy logic and multivalued logics. Prerequisites: CSCI 3503. (fall)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

5303 Embedded and Real-Time Operating Systems 3
A continuation of CSCI 4313. Additional topics include device I/O, interrupts, timers, task scheduling, and hardware OS. Two hours of lecture and one hour of lab each week. Prerequisite: CSCI 4313. (TBA)

5403 Software Engineering 3
Study of the principles and techniques for methodical construction of quality software: project plan and management, software process, software requirements analysis, programming paradigms, module specification techniques, testing and validation procedures, and proof of program correctness. Includes a team project. Prerequisite: CSCI 5003. (spring)

5413 Algorithm Design and Analysis 3
Analysis of algorithms and the application of analysis on the design of efficient algorithms, both theoretical and practical: sorting, tree structures, graph algorithms, NP-completeness, dynamic programming, greedy, string-matching, encryption, and generic algorithms. (fall)

5423 Blockchain 3
Cryptocurrency, distributed ledger, consensus, Smart Contracts, digital wallets, Web3, NFTs (Non-Fungible Tokens), review practical business uses of blockchain, build a custom blockchain application using Smart Contracts, and how to protect digital currencies. (fall, spring, summer)

5503 Computer Organization and Architecture 3
A study of the structure, organization, and logical design of computers from an advanced perspective. Topics include digital arithmetic and logic, computer structures, machine cycles, interrupts, memory organization, I/0 schemes, the integration of operating systems, instruction sets, and addressing. No prior knowledge of electronics is presumed. Two hours of lecture and two hours of lab each week. Prerequisite: At least one programming language. (spring)

5513 Computer System Architecture 3
A study of high-performance computer architectures. Topics may include a study of instruction set architecture, instruction execution, synchronization, micro-operations, global memory, parallel processing, overlap and pipeline processing in a von Neumann type architecture, “RISC” architectures, and supercomputers. Prerequisite: CSCI 5503. (TBA)

5603 Database Design 3
Quantitative study of the tools and methodology of database design. Design conceptual database, specify implementation, and predict system performance: database structures and schemas; advanced query languages; relational, graph and document databases. (TBA)

5803 Computer Graphics 3
An integrated study of the software, data structures, mathematics, and algorithms of image manipulation, computer graphics, and computer-assisted design. Topics include raster techniques, geometric transformations of two and three dimensions, object modeling, illumination models, shading models, basic animations, and strategies for creating representations of three dimensional objects. Two hours of lecture and two hours of lab each week. Prerequisite: MATH 2104 or equivalent proficiency in calculus and analytic geometry. (TBA)

Course # Course Name Credit Hours

6003 Computer Science Graduate Capstone 3
A capstone course required of all graduate computer science students. Students are required to develop a presentation on some current topic in computer science. The course also includes assessment and assessment-oriented topics. Should be taken in the student’s final semester. (spring)

6063 Current Topics in Computer Science 3
Graduate-level study of emerging topics in computer science; subject and prerequisites may vary. (TBA)

6113 Cryptography 3
History of cryptography and modern practices to secure systems: ciphers, encryption, hashing, RSA, public key encryption, protecting personally identifiable information (PII), and best practices. (TBA)

6123 Cloud Security 3
Hands-on introduction to securing your code and cloud infrastructure in the cloud: authentication, authorization, firewall, gateway and API security. (TBA)

6133 Ethical Hacking 3
Penetration testing; simulate cyberattacks to evaluate computer systems: social engineering, physical security, application vulnerabilities, and vulnerability assessments. (fall)

6143 Secure Coding 3
Write code to guard against the most common hacker attacks: OWASP Top 10, secure authentication, storing data securely, input validation, and vulnerability management. (fall)

6203 Advanced Object-Oriented Programming 3
An advanced study of object-oriented programming and design concepts. Subjects include classes, methods, polymorphism, inheritance, and object-oriented design. C++ and Smalltalk are studied in depth. Other object-oriented languages discussed include Java. A group project is required. Two hours of lecture and two hours of lab each week. Prerequisites: CSCI 5403 and proficiency in C++ or CSCI 4303. (TBA)

6213 Data Science Fundamentals 3
Introduction to probability and statistical inference used in data science; random variables, sampling distributions, statistical significance, analysis of variance, hypothesis testing, regression, and classification. (TBA)

6223 Practical Data Science 3
Hands-on introduction to the complete data science pipeline; Python data acquisition and cleansing, data storage and exploration, missing data treatment, feature engineering, modeling, interpretation, and visualization. (TBA)

6233 Machine Learning 3
Machine learning including Scikit-learn techniques and algorithms; classification and regression modeling, cross validation, hyperparameter tuning, overfitting and underfitting, supervised learning methods (linear models, polynomial regression, regularization, support vector machines,

* Denotes cross-listed course + Denotes dual-listed course

decision trees and random forests) and unsupervised learning algorithms (clustering, density estimation, and anomaly detection). (TBA)

6243 Artificial Intelligence 3
Covers deep learning and neural networks using TensorFlow and Keras: neural network architectures, convolution neural networks for image recognition, recurrent neural networks, natural language processing, autoencoders, generative adversarial networks, and reinforcement learning. Prerequisite: CSCI 6233. (TBA)

6303 Distributed Operating Systems 3
A continuation of CSCI 4313. Additional topics include telecommunications, networking, naming, consistency and replication, fault tolerance, and security. The client/server architecture is covered in detail. Encoding, entering, and running programs comprise a significant part of the course. Two hours of lecture and two hours of lab each week. Prerequisite: CSCI 4313. (spring)

6313 HTML/CSS/Java Script 3
Advanced review of HTML5, Cascading Style Sheets (CSS), and JavaScript: responsive design for web and mobile, online/offline, and jQuery. (TBA)

6323 Server Web Development 3
Build websites with server technologies: PHP, Java/C# or Node.js: server side websites, REST APIs, and securing websites. (TBA)

6333 Frontend Web Development 3
Client-side development; browser: JavaScript, TypeScript, Angular, ReactJS, Vue, and Web Assembly. (TBA)

6343 Cloud Development 3
Implement cloud solutions to enhance applications in the cloud: database, queues, hubs, serverless, and web servers. (TBA)

6403 Advanced Algorithm Design 3
A study of advanced techniques in algorithm design. This course has a primary focus on the issues and techniques of parallel programming. The lab component of the course provides for practice of the examined techniques and algorithms. Topics include string processing, compression, encryption algorithms, and integral transformations. Other topics may include geometric algorithms, parsing, probabilistic algorithms, and linear programming. Two hours of lecture and two hours of lab each week. Prerequisite: CSCI 5413. (TBA)

6413 iOS Development 3
Build mobile applications for iOS using Swift: XCode, Constraints, TableView, Tabs, and deploying to Apple Store. (TBA)

6423 Android Development 3
Build mobile applications for Android using Kotlin: Android Studio, Constraints, RecylerView, and deploying to the Google Play Store. (TBA)

Course # Course Name Credit Hours

6433 Hybrid Development 3
Building application for iOS and Android using Xamarin, Flutter, and React Native: types of hybrid applications, performance and compatibility considerations, and limitations. (TBA)

6443 Mobile Game Development 3
Build interactive mobile games using Unity: Gyroscope, In-App Purchases, Multiplayer, and ARKit. (TBA)

6503 Computer Network Architecture 3
An advanced study of the architectural principles and specific mechanisms required for the exchange of data among computers, terminals, and other data processing devices. Topics include architecture, access protocols, and internetworking. Two hours of lecture and two hours of lab each week. Prerequisites: CSCI 4313 and CSCI 5503. (TBA)

6583 Internship 3
Supervised experiential learning. Integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Includes one or more forms of structured and deliberate reflection contained within learning goals or objectives. May take place on-campus or with an off-campus work supervisor. (TBA)

6603 Postrelational Database Systems 3
A study of emerging database technologies. Topics selected from object-oriented databases, multidatabase systems, data warehousing, Web-enabled databases, intranet databases, XML databases, and/or other new database developments. Prerequisites: CSCI 3114 and CSCI 5603. (TBA)

6613 Intelligent Database Systems 3
A continuation of CSCI 5603. This course presents advanced database system concepts, including current and future trends. Programming projects and library research are required. Two hours of lecture and two hours of lab each week. Prerequisite: CSCI 5603. (TBA)

6703 Knowledge Discovery Techniques 3
This course presents the mathematical basis of a variety of knowledge discovery techniques and their implementation on computers to model multidimensional data. In the laboratory, students analyze large matrix and database data using application programs and programs they write in C++, Matlab, and Oracle. Two hours of lecture and two hours of lab each week. Prerequisite: CSCI 5203. (TBA)

6881-6 M.S. Degree Project 1–6
Major computer science project completed under the supervision of CSCI graduate faculty. Project proposal must be approved by graduate faculty prior to course enrollment. Course may be repeated for a maximum of six semester hours of credit. Permission of CSCI director required. (TBA)

6981-6 M.S. Degree Research 1–6
Research to be completed under the supervision of a member of the graduate faculty. The research proposal must be approved by the graduate faculty prior to enrollment in the course. The course may be repeated for a maximum of six semester hours of credit. (TBA)

* Denotes cross-listed course + Denotes dual-listed course

Counseling (COUN)

5303 Biological Bases of Behavior and Health 3
Covers the relationship between biological factors and human behavioral functioning pertaining to physical and emotional health. (TBA)

5313 Assessment in Mental Health and Research Settings 3
Theoretical, developmental, and methodological bases of behavioral assessments, tests, and measurements. Includes introduction to selected applications in mental health and research settings. (TBA)

5563 Family/Group Interventions 3
Overview of the major marriage, family, and group counseling theories and interventions for use in a variety of settings. (TBA)

5603 Social and Community Behavior 3
Study of individuals' context and how environment affects functioning. Use of systems changes to enhance the functioning of individuals, families, groups, organizations, and/or institutions. (TBA)

5613 Comprehensive School Counseling Framework 3
Structured framework for developing and implementing school counseling programs aligned with the school's academic mission. Focus on strategies to enhance student achievement, attendance, and behavior through equitable, holistic support programs. (TBA)

5623 Data Driven School Counseling Practices 3
Skills for collecting, analyzing, and interpreting data to identify achievement gaps and guide program decisions. Focus on designing interventions aligned with the instructional mission and ensuring accountability for equitable outcomes.

5633* Foundations of Telemental Health 3
Introduction to the fundamental principles and practices of telemental health (TMH). Exploration of benefits and challenges of TMH, ethical and legal considerations, and the technologies used to deliver remote behavioral health services. Emphasis on risk management, emergency planning, and the regulatory requirements for establishing a TMH practice. Cross-listed: NURS 5633 (TBA)

5643* Advanced Applications in Telemental Health 3
Explore advanced applications of telemental health (TMH) in clinical care, psychological assessment, and supervision. Focus on best practices for delivering remote therapy, conducting assessments, and providing telesupervision while addressing ethical considerations and cultural responsiveness. Emphasizes practitioner skill development, resilience, and leadership in the evolving TMH landscape. Cross-listed: NURS 5643 (TBA)

5703 Behavior Pathology 3
Theories of behavior pathology and human dysfunction, including but not limited to, biological and sociocultural theories. Classification systems of behavior and treatment planning. (TBA)

Course # Course Name Credit Hours

5713 Evidence-Based Counseling Theories 3
Theory and application of traditional and contemporary individual and group counseling theories. Focus on understanding theoretical foundations, conceptual frameworks, and evidence-based approaches that guide counseling practice.. Prerequisites: COUN 5703 and 6813. (TBA)

5813 Career Development 3
Covers lifestyle and career choice and the role of work, the decision-making process, career counseling, and vocational choice. (TBA)

5913 Basic Counseling Skills 3
Experiential course designed to develop core counseling skills through structured practice and application. Emphasis on translating theoretical knowledge into effective techniques for individual counseling. Includes role-play, simulated sessions, and supervised feedback to build competence in evidence-based interventions. Skills lab component required. Prerequisites: COUN 5703 and 5713. (TBA)

6313 Assessment Applications 3
Appropriate assessment measures across domains of functioning, practice settings, and cultural groups will be covered. (note, 'extra fees may be required' was deleted as our managed online programs are not allowed to charge extra fees. (TBA)

6513 Multiculturalism and Diversity 3
Components include knowledge, self-awareness, and skills in working with individuals, groups, and communities who represent various cultural and personal backgrounds and characteristics. (TBA)

6713 Advanced Evidence-Based Techniques 3
More detailed investigation of evidence-based theories and techniques of counseling. Focus is on the structured and systematic techniques for therapeutic intervention. Skills lab component required. Prerequisite: COUN 5714. (TBA)

6773 Practicum 3
Field experience in professional counseling whereby students will provide introductory counseling services in a mental health clinic, counseling center, or other human services agency. A minimum of 40 supervised, direct counseling hours are required (100 total). Required synchronous practicum class meetings with instructor to receive clinical group supervision. (TBA)

6813 Personality and Human Development 3
Students learn and understand human development, wellness, and learned bases of behavior across the lifespan. (TBA)

6903 Research in Counseling 3
Emphasis on critical evaluation of counseling and social science research. Students examine quantitative, qualitative, and applied research approaches, ethical considerations in human subjects research, and the use of research to inform evidence-based and evidence-informed counseling practice. The course prepares students to function as practitioner-researchers by developing skills in literature critique, program evaluation, and the application of research findings to clinical settings.

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

6913 Clinical Supervision 3
Overview of the conceptual and research perspectives on clinical supervision, including models, approaches, techniques, relationship and process issues, as well as ethical and legal considerations. (TBA)

6963 Professional Identity and Ethics 3
Survey of ethical standards, principles, history, and professional activities with individuals, groups, and organizations. Examines students' professional values and identity with preparation for a career in clinical mental health counseling. (TBA)

6973 Internship 3
Advanced field experience in counseling whereby students will provide counseling in direct settings to consumers of counseling services under an on-site clinical supervisor. A minimum of 600 (240 direct/460 indirect) supervised clinical clock hours are required. Mandatory, regular synchronous group check-ins with instructor to receive clinical supervision. Prerequisite: COUN 6776. (fall, spring)

Dance (DANC)

5091+ Partnering 1
Study of traditional male/female partnering work and non-gender specific partnering dance work. Features a variety of training methods and dance forms embracing dance for the world of entertainment. Prerequisite: Approval of the Dance Department. Open to Ann Lacy School students and students with dance degree requirements only. (TBA)

5111+ Ballet Fundamentals I 1
5311+ Jazz Fundamentals I 1
5511+ Tap Fundamentals I 1
Introductory courses to ballet, jazz, or tap technique for the beginner. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

5211+ Ballet Fundamentals II 1
5411+ Jazz Fundamentals II 1
5611+ Tap Fundamentals II 1
Prerequisite: Basic Movement class in the same technique. Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

5191+ Pointe 1
Pointe technique taught with specific attention to uses in American music theater dance sequences. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (TBA)

5193+ Ballet A 3
Leveled technique classes concerned with ballet especially as it relates to the American musical theater stage. Classes are taught as movement labs and include academic assignments. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

Course # Course Name Credit Hours

5293+ Ballet B 3
Leveled technique classes concerned with ballet, especially as it relates to the American music theatre stage. Classes are taught as movement labs and include academic assignments. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

5391-2+ Jazz A 1–2
Leveled courses designed to familiarize students with the styles and innovations of twentieth-century American jazz dance. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

5491-2+ Jazz B 1–2
Leveled courses designed to familiarize students with the styles and innovations of twentieth-century American jazz dance. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

5551+ Tap B 1
Leveled courses using the techniques and terminology of tap steps, combinations, and dances as used in music theater. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

5591+ Tap A 1
Leveled courses using the techniques and terminology of tap steps, combinations, and dances as used in music theater. Prerequisite: Open to students with dance degree requirements only. Leveling and approval by Dance Department required. (fall, spring)

5691+ Men's Technical Dance Studies 1
Course based on the foundation of ballet technique while embracing dance for the world of entertainment. Focus on the execution of technique, physical conditioning, dynamics, and artistry. Prerequisite: Approval of the Dance Department. Open to Ann Lacy School students and students with dance degree requirements only. (TBA)

5891+ Dance Electives 1
Course designed to expose the dancer to various forms of dance and performance modalities that are used within the world of entertainment. Styles and topics may vary from semester to semester. Open to Ann Lacy School students and students with dance degree requirements only. (fall, spring)

5991+ Theater Dance 1
Course focused on dynamic style pieces used in musical theatre choreography. Prerequisite: Approval of the Dance Department. Open to Ann Lacy School students and students with dance degree requirements only.. (fall, spring)

* Denotes cross-listed course + Denotes dual-listed course

Early Childhood Education (ECED)

5022 Materials, Project, & Observation I 2
The goals of this course are to enable teachers to observe young children objectively and to design materials to offer a more individualized approach to learning for Early Childhood teachers. (fall)

5113 Sensory Motor Learning 3
This course examines the relationships among motor, intellectual, psychological, and social development in children ages two and a half to six. Activities designed for independence and responsibility are presented with opportunities for teachers to structure these activities for their classrooms. An introduction to movement exploration for young children is part of the course. (summer)

5163 Montessori Seminar I 3
Weekend seminar taken with approved Montessori internship only. Permission of the Montessori coordinator is required. (fall)

5172 Materials, Project, & Observation II 2
The goals of this course are to enable teachers to observe young children objectively and to design materials to offer a more individualized approach to learning for early childhood teachers. This course focuses specifically on children age two and a half to six. (spring)

5263 Montessori Seminar II 3
Weekend seminar taken with approved Montessori Internship only. Permission of the Montessori coordinator is required. (spring)

Economics (ECON)

5313 Data Analysis for Business Decisions 3
Focuses on the identification and access of information sources and analyzing the information to make informed decisions and solve managerial problems. Among the topics included are numerical and graphic description of data, confidence intervals, hypothesis testing, regression analysis and predictive modeling, linear allocation models and allocating resources, forecasting, and decision analysis. The course utilizes spreadsheet, statistical, and simulation software. (fall, summer, spring)

5413 Managing at the Crossroads: The Global Economic Environment 3
Emphasizing the perspective of managers in the private sector, this course focuses on the interactions of economic principles at work at the inter-firm, intra-industry, and inter-industry levels (microeconomics), at the economy-wide level (macroeconomics), and at the global level (international economics). Integrated framework explains the effects that micro, macro, and international economics have on the growth and prosperity of individual business organizations and how managers make adjustments to create and capture value. (fall, spring)

Course # Course Name Credit Hours

6213 Energy Economics 3
Basic overview of energy economics. Short- and long- term resource management by a firm, alternative energy sources and their economic management including nuclear, solar, wind, and geothermal power. Sustainability, economics of the hydrocarbon industry, calculation of net present value of futures reserves. (fall)

Elementary Education (MATE)

6013 Theories of Learning and Development 3
History of education in America; physical, social, intellectual, and emotional development; current issues in educational psychology; development of initial teacher's creed. (summer)

6083 Master's Research Project 3
Develop and conduct an action research project; participate in a research group; provide peer feedback for other action research projects. Prerequisite: MATE 6963 and GRED 6903. (spring)

6113 Literature and the Arts 3
Developing a love of literature in elementary students; genres of children's literature; children's literature across the curriculum; methods for integrating visual arts, health, and movement in elementary classrooms. Prerequisite: MATE 6013. (summer)

6213 Literacy Development and Instruction 3
Language development; instructional methods for reading, writing, speaking, viewing, visually representing; methods to address phonemic awareness, phonics, vocabulary, fluency, and comprehension; supporting English language learners; use of specialized professional association (IRA, NCTE) standards to support all learners. Prerequisite: MATE 6013. (summer)

6623 Teaching the Whole Curriculum 3
Developing and teaching thematic units; advanced study of methodology making informed decisions about technology use; coteaching as a methodology to support all learners; 30-hour practicum. Prerequisites: GRED 6323 and MATE 6423. (fall)

6733 Internship I 3
An experiential apprenticeship in an early elementary classroom (grades 1 through 3) designing and delivering instruction through a coteaching model. School placements will be made through the Department of Education. Prerequisites: GRED 6523 and MATE 6623. Corequisites: MATE 6833 and 6963. (spring)

6833 Internship II 3
An extension of the elementary school experiential apprenticeship in grades 4 through 6. School placements will be made through the Department of Education. Prerequisite: MATE 6733. Corequisite: MATE 6963. (spring)

* Denotes cross-listed course + Denotes dual-listed course

6963 Capstone Seminar 3
Professionalism in education; reflection and evaluation; the legal environment of education; completion of Teacher Work Sample. Prerequisites: GRED 6523 and MATE 6623. Corequisites: MATE 6733 and 6833. (spring)

Finance (FIN)

5113 Computational Finance and Financial Modeling 3
Introduces Excel VBA, Monte Carlo simulation, efficient frontier, portfolio optimization, asset pricing models, capital budgeting decisions, yield curves, and bond strips. Prerequisite: FIN 5303 (TBA)

5213 Portfolio and Risk Management 3
Course incorporates programming and data analytics. Calculate portfolio performance parameters, conduct security fundamental analysis with ratios, and build optimized portfolios using the Index Model. Risk measures such as Value at Risk (VaR), Conditional Tail Expectations (CTE), and Lower Partial Standard Deviation (LPSD) discussed. Risk management strategies through hedging also covered. Prerequisite: FIN 5303 (TBA)

5303 Financial Strategy and Decision Making 3
Fundamental concepts such as time value of money and risk-return relationships in finance are presented in detail. Financial decisions faced by modern business enterprises are analyzed in the framework of financial theories. These decisions include capital budgeting, long-term financing, dividend policy, short-term financial management, and performance evaluations. (fall, spring)

5313 Fixed Income Analytics 3
Introduces fixed income products and markets. Topics covered: duration/convexity and price approximation, term structure of interest rates, asset-backed securities such as bond-backed securities, stripped products, municipal bonds, sovereign bonds, alternative bonds, federal funds and LIBOR products, repo and reverse repo. (TBA)

5353 Current Issues in Financial Fraud 3
Survey course discussing some of the most common and current forms of fraudulent practices in the finance world (e.g., investments, banking, real estate, and insurance) in an effort to raise awareness of such harmful behavior, and to arm the students with the knowledge and skills to fight against them. (TBA)

5413 Applications in FinTech 3
Explores the ways that new technologies in AI, deep learning, blockchain, and open APIs are disrupting the financial services industry. Includes payment, credit, trading, and risk management. (TBA)

6333 Healthcare Financial Strategies & Decision Making 3
Establishes a mastery understanding and ability to apply basic financial management principles within the emerging patient-centered care environment and in a variety of healthcare operational settings. A wide range of healthcare financial management topics are covered, including healthcare accounting systems, financial analysis, revenue planning, resource management and allocation, third-party reimbursement, regulation, legislation, and contemporary healthcare finance problems. (TBA)

6353 Special Topics in Finance 3
Involves individual or small-group research of special topics or current issues in finance. Prerequisite: FIN 5303. (TBA)

6363 Internship in Finance 3
The internship allows students to gain practical work experience while integrating knowledge and abilities gained in earlier finance courses. The intern must work with the internship coordinator and a faculty member, along with the sponsor for an organization external to the university, to develop an internship proposal. A written research report is required. Prerequisites: Completion of all required finance courses, advanced standing in the M.B.A. program, and completion of an approved proposal. (TBA)

Graduate Education (GRED)

5013 Theories of Learning and Development 3
Explores major theoretical perspectives on how people learn and deelop thoughout their lives and how to apply those theories to educational practice. (TBA)

5113 Teaching Diverse Learners 3
Knowledge, skills, and strategies needed to create inclusive learning environments that foster the success of all students. (summer)

5833+ Methods of Teaching Jounalism and Media 3
Techniques of instruction to create learning experiences and environments that support differences in students and promote positive interaction in the classroom; communication techniques that foster inquiry and collaboration and encourage critical thinking and problem-solving; instructional planning and analysis and critique of discipline models and methods. Microteaching during the 30 hours of required field experience provides opportunities to prepare and deliver lessons. (fall, spring) Crosslisted: GRED 4833

6103 Educational Technology in Practice 3
Credit granted for evidence-based practical knowledge of educational technology in the workplace. (TBA)

6113 Survey of Instructional Technology 3
Explores current trends in educational technology that is leveraged for teaching and learning. Students will evaluate emerging technologies from the context of various learning environments. (summer)

6283 Research Methods in Educational Design 3
An introduction to research methods relevant to instructional design and technology education. A statistical component is included. (fall)

* Denotes cross-listed course + Denotes dual-listed course

6313 Principles of Curriculum and Instructional Design 3
Integrated study of the principles of curriculum and instructional design as it relates to learning. Aspects of educational pedagogy will be addressed including lesson planning and sequencing, instructional materials and strategies, and effective assessment and evaluation techniques. (fall)

6323 Teaching Methods Across the Curriculum 3
Content and methodology for teaching and facilitating learning in all subjects; use of national and state standards to support all learners. (fall)

6423 The Assessment/Instruction Loop 3
Best practices in assessment; connecting assessment and instruction across the curriculum utilizing universal design for learning; basic statistics for educational settings; developing student learning profiles for academic support; 16-hour practicum. (spring)

6523 Classroom Management and Collaboration 3
Classroom management and organization; collaboration with families, colleagues, and the community to provide students support with academics, behavior, and social/emotional development. (summer)

6533 Creating Accessible Learning Environments 3
Theoretical and practical foundation for the creation of innovative and engaging learning environments that leverage educational technology. (summer)

6623 Innovative Leadership 3
Prepares educational leaders to effectively plan, evaluate, and manage technology that supports teaching and learning in K-12 schools today and in the future. (fall)

6681-3 Learning and Development Internship 1-3
Allows the student to gain practical experience while integrating knowledge and skills gained through program coursework. The intern must work with internship coordinator and faculty to develop an internship proposal. Prerequisite: Completion of program core coursework. (TBA)

6903 Research Methods 3
Introduces the student to research methods and statistics relevant to counseling. Includes some statistical analysis. (TBA)

6963 Instructional Design and Educational Technology Capstone 3
Culminating project designed to demonstrate and measure the growth and competence to effectively integrate technology to support teaching and learning. Capstone projects are expected to demonstrate concepts learned throughout the program and will be tailored to the unique interests of each student. Must be taken in the final semester of the program. (fall, spring)

Course # Course Name Credit Hours

Health Professions (HP)

5002 Foundations of Simulation in Healthcare Education 2
Theory course focused on using adult learning theories and evidence-based practice to plan and design simulation activities. Students will explore various types of simulation modalities. (fall, spring, summer)

5004 Advanced Simulation Teaching Strategies 4
Theory course focusing on the implementation of simulation activities that comply with regulatory requirements. Facilitation and evaluation for simulation activities will be explored to modify future simulation activities. Interprofessional simulations will also be discussed. (fall, spring, summer)

5014 Management of Simulation Environments 4
Theory course focusing on using evidence-based practice to explore the execution of simulation across various healthcare related environments. Topics of simulation in risk management, quality improvement, and research. Role of leadership in simulation will be presented through resource management, quality management, simulation program operations, and advocating for simulation education. (fall, spring, summer)

Information Technology (IT)

5113 Computer Programming for Data Scientists 3
A course designed to teach the fundamentals of programming as it relates to the development of data science and analytics solutions. May include software platforms Python or R. (TBA)

5123 Information Systems 3
Explores the roles of information systems in modern organizations, including technology infrastructure and technology's role in both operations and strategy. (TBA)

5133 Systems Analysis and Design 3
Provides a comprehensive exploration of the key phases in the system development life cycle (SDLC), focusing on the practical application of system analysis and design in real-world business environments. Includes hands-on planning analyzing, designing, and implementing information systems, with a strong emphasis on structured methodologies and modern development practices. (TBA)

5143 Information Security and Risk Management 3
Comprehensive introduction to the field of information security and risk management, emphasizing both foundational concepts and practical applications. Introduces key security principles such as confidentiality, integrity, and availability, alongside real-world strategies for protecting information assets across various domains including operational, physical, network, application, and operating system security. (TBA)

* Denotes cross-listed course + Denotes dual-listed course

5153 Data Communications and Networking 3
Covers the fundamental principles, technologies, and protocols that underpin modern data communication systems and networks, emphasizing their application in business environments. (TBA)

5213 Data Engineering 3
An integrated study of systems for collecting, sorting, and retrieving data with a particular emphasis on relational databases. Software may include Snowflake, SQL SERVER, MySQL. (TBA)

5223 Applied Machine Learning I 3
Introduces students to foundational machine learning techniques with a focus on practical applications in business. Included topics: regression, classification, clustering, and learning to apply these methods to real-world business problems. Hands-on skill development includes interpretation of data, use of predictive models, and data-driven decision making. (TBA)

5233 Applied Machine Learning II 3
Builds on the concepts introduced in IT 5223 Applied Machine Learning I, with a specialized focus on deep learning techniques and their applications in business. Students will delve into advanced machine learning methods, including neural networks, convolutional neural networks (CNNs), and recurrent neural networks (RNNs). Emphasizes the practical implementation of deep learning models to solve complex business challenges, such as customer segmentation, predictive analytics, and natural language processing. Through hands-on projects and case studies, gain experience with popular deep learning frameworks, enhancing ability to make strategic, data-driven decisions. Prerequisite: IT 5223. (TBA)

5243 Generative AI for Business Applications 3
Explores the rapidly evolving field of generative AI, with a focus on leveraging large language models (LLMs) for business application. Utilize LLMs to automate content creation, enhance customer interactions, and drive innovation in various business processes. Covers the fundamentals of generative AI, ethical considerations, and best practices for integrating these models into business strategies. Prerequisite: IT 5233. (TBA)

5313 Data Visualization 3
Course on communication of analytical and data science results using visualization software. Software may include Tableau, PowerBi, and other visualization packages. (TBA)

5413 Forecasting 3
Addresses tools and techniques required for analyzing business data for forecasting. Includes time series analysis and time series forecasting, and application of these techniques to support business decision makers. (TBA)

5513 Predictive Analytics 3
Addresses practices related to predictive modeling (decision tree, regression, neural network, ensemble and boosting models, among others). Includes modifying data for better analysis results, model training and testing, machine learning methods, comparing and explaining complex models, generating predictions, and communicating results to help make better business decisions. (TBA)

5603 Advanced Data Analytics and Artificial Intelligence 3
Expand students' knowledge of the role of technology and data in the decision making process and in the planning and management of organizations. Students gain understanding of business intelligence, analytics, data science, artificial intelligence (AI), decision support systems (DSS), data mining, machine learning, predictive analytics, big data, cloud computing, robotics, group DSS, collaboration systems, and the internet of things (IoT). (fall, spring)

5613 Big Data and Cloud Computing 3
Addresses concepts, tools, and techniques for using large datasets to address business problems. Includes understanding big data concepts, common architectures, and using industry-standard tools to store, query, transform, and analyze large datasets. Techniques related to importing and working with diverse types of data across different technical environments discussed and practiced. (TBA)

6663 Business Systems Internship 3
The internship allows students to gain practical work experience while integrating knowledge and abilities gained in earlier information technology courses. The intern must work with the internship coordinator and a faculty member, along with the sponsor for an organization external to the university, to develop an internship proposal. A written research report is required. Prerequisites: Completion of all required information technology courses, advanced standing in the M.B.A. program, and completion of an approved proposal. (TBA)

Management (MGMT)

5213 Business Strategy for Creating Value 3
Focuses upon organizational, competitive, and environmental issues confronting organizations and how firms identify, seize, and defend opportunities in today's dynamic and rapidly changing global economy. Emphasizing the agility of strategic thinking as key to creating value, the course integrates concepts from strategic management, marketing, accounting, finance, and economics to develop understanding and applied mastery of related concepts such as environmental analysis, strategy formulation, sustainable competitive advantage, value-chain analysis, critical success factors, and tactical implementation. (fall, spring)

5703 Ethical, Societal and Legal Environment of Business 3
This course examines areas of law and ethics that relate to the contemporary business environment. Areas of study include contracts, torts, white collar crime, product liability, anti-competitive practices, consumer protection, employment practices, business organizations, and the legal and ethical responsibilities of business managers. (summer)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

5713 Strategic Leadership of the Organization 3
This course enhances the student's ability to manage organizations and their members. The primary objective is to increase understanding of organizational behavior theory and research and practice at the individual, intragroup, and intergroup levels. Topics covered in the first module include individual differences; values, attitudes, and the perceptual process; motivation theories; and learning and reinforcement theories. Module two includes interpersonal communication, group behavior, leadership, decision-making, power and politics, and conflict and negotiation. The third module comprises organizational structure and design, organizational culture, and organizational change and development. (spring, summer)

5723 Leadership and Management in the Energy Industry 3
Provides an overview of all sources of energy throughout all generation and delivery cycles. Explores leadership and management in the energy industry with current, high-level energy executives. Evaluates the interactions between land, legal, engineering, geology, geophysics, and product marketing departments of an energy company. Enhances the ability to manage organizations and members. Organizational structure, design, culture, change, and development are studied. Future energy sources, environmental issues, social responsibility, industry ethics, and leadership issues are also examined. (fall)

5733 Essentials of Oil and Gas Legal Principles 3
Covers nature of property interests in oil and gas; conveyancing of interests in oil and gas; legal interests created by oil and gas leases; validity of leases; habendum, drilling, and rental clauses; assignment of interests of lessor and lessee; rents and royalties; and conservation of oil and gas. Provides managerial issues and applications perspectives in addition to basic legal principles. (spring)

6551-3 Seminar in International Business 1–3
Advanced topics, current problems, and results of recent research in international business are discussed in detail. Topic areas are assigned to students, each of whom acts as discussion leader. Faculty members from other universities and leaders from business or government are invited to speak at the seminar. The focus of the seminar may vary in different semesters. Topics are announced in advance. Each offering is identified in the current schedule and on the student's transcript. Prerequisites: Permission of the instructor and advanced standing in the M.B.A. program. (TBA)

6563 Special Topics in International Business 3
Involves individual or small-group research of special topics in international business selected by students with approval of the instructor and chair of the international business program. The objective of this course is to allow students to develop expertise in a region of the world or a certain industry. It may also aim to develop in-depth expertise about a specific topic in a functional area. Written research report required. (TBA)

Course # Course Name Credit Hours

6643 Capstone Experience: Integrating and Applying Business Knowledge 3
Using a combination of simulations, cases, and live-case client projects, this course integrates principles and concepts from all earlier course work. Emphasizes management of the enterprise as a process of integration using strategic processes and bound by the resources, environmental constraints, and ethical considerations of the enterprise. Must be taken in the semester in which student is graduating. (summer, fall)

6650 Management Internship 0
Allows students to gain practical work experience while integrating knowledge and abilities gained in earlier business courses. (TBA)

6703 Strategic Management of Healthcare Organizations 3
Emphasizing best practices related to setting up and managing the organization, this course focuses on managerial and operational concepts including strategic planning; quality improvement, organizational strategy and design; individual, interpersonal, and team/group management; along with employment and human resource management topics including selection, staffing, retention, discipline, motivation, productivity, and team building. (summer)

6713 Energy Operations Management 3
Operational aspects of the energy business. Management of technological research, development, acquisition, and deployment of resources. Development and supply of technologies as a sector within the industry; drilling, services, transportation, and distribution chains. (fall)

6723 Medical Law and Regulations 3
Examines medical ethics, laws, and regulations pertaining to the obligations and liabilities of health and healthcare institutions, health agencies, third-party payors, and healthcare providers. Significant emphasis deals with enhancing students' understanding of the Affordable Care Act and its impact on healthcare practice and management. (spring)

6743 Internal and External Communication in the Energy Industry 3
Social interactions necessary to conduct successful activities both within the energy firm and its external constituencies. Special focus on negotiation methods, marketing issues, and communication methods. (spring)

6753 Special Topics in Management 3
Study of current topics in business and management. (TBA)

6763 Emerging Energy and the Law 3
Graduate-level course study of laws, regulations, system, legal principles, and technology affecting current and future energy business decisions, operations, and plans with respect to established and emerging sectors in energy. Insight into laws and regulations impacting present day-to-day and long-term energy business situations across the industry. Emphasis on administrative law and environmental considerations at the local, state, and federal levels and globally in emerging energy, including renewables. (spring)

* Denotes cross-listed course + Denotes dual-listed course

Marketing (MKTG)

5103 Strategic Marketing Decisions for Creating Value 3

This course is concerned with crafting marketing strategies and making marketing decisions. At the end of the course, students should be able to structure and solve rather complex marketing problems. Faced with a business situation, students learn to sort through the myriad facts and data, structure a decision framework of relevant information, and develop a strategy that is comprehensive, detailed, and workable. Students learn to communicate their strategies both in writing and orally. The course relies not only on the decision tools of marketing (concepts, theories, analytical methods, etc.), but also on decision tools from other areas such as statistics, accounting, finance, economics, psychology, and communications. (fall, summer, spring)

5113 Digital Marketing 3

Theory and application of marketing in the online marketplace; digital marketing tactics; digital marketing plan analysis. (TBA)

6143 Healthcare Marketing and Client Satisfaction 3

Employs leading-edge knowledge from services marketing to integrate key aspects of strategic marketing planning and implementation with the achievement of practice-based objectives for assuring client satisfaction. Topics include organizing for marketing; psychographic, demographic, and epidemiological analysis of the market; analysis of the product, price, place, and promotion; competitor analysis; market opportunity and demand for forecasting; market strategy; along with understanding the nature and antecedents for client satisfaction; and the assessment and assurance of client satisfaction objectives. Prerequisite: MKTG 5103. (fall)

6153 Special Topics in Marketing 3

Involves individual or small-group research of special topics or current issues in marketing. Prerequisite: MKTG 5103. (TBA)

Master of Business Administration (M.B.A.)

5113 Special Topics in Business 3

Rotating variable topics course allowing students to develop expertise in a current business topic. (fall, summer, spring)

5123+ Effective Leadership and Communication 3

Facilitates the development of interpersonal and team skills leaders need to function effectively. Focuses on integrated behavioral competencies demanded in organizations today: self-awareness, communication, negotiation, collaboration, and relationship building. Students will work through individual leadership profile assessments, evaluate effective leadership behaviors, and explore techniques and processes to communicate and negotiate effectively within organizations. Dual-listed: MGMT 4123. (fall, spring)

Music Applied Courses

5371, 5372 Applied Music—Bass Clarinet (AMY) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Bass Trombone (AMBT) 1-2
5471, 5472

5371, 5372 Applied Music—Bassoon (AMB) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Cello (AMM) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Clarinet (AMC) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—English Horn (AMQ) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Euphonium (AME) 1-2
5471, 5472

5371, 5372 Applied Music—Flute (AMF) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—French Horn (AMH) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Guitar (AMI) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Harp (AMZ) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Harpischord (AMHC) 1-2
5471, 5472 1-2

Applied lessons in harpsichord, focusing on technique, historical performance practice, and harpsichord repertoire, primarily that of the pre-Baroque and Baroque eras. Study of harpsichord construction, design, and tuning as they pertain to repertoire studied. Functional keyboard skills required.

5371, 5372 Applied Music—Jazz (AMJ) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Oboe (AMO) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Organ (AMR) 1-2
5471, 5472 1-2

5371, 5372 Applied Music—Percussion (AMP) 1-2
5471, 5472 1-2

* Denotes cross-listed course + Denotes dual-listed course

Course #	Course Name	Credit Hours
5371, 5372	Applied Music—Piano (AMA)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Piccolo (AMW)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Saxophone (AMX)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—String Bass (AMS)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Tromobone (AMN)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Trumpet (AMT)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Tuba (AMU)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Viola (AML)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Violin (AMG)	1-2
5471, 5472		1-2
5371, 5372	Applied Music—Voice (AMV)	1-2
5471, 5472		1-2
5381, 5382	Applied Music—Vocal Coaching (AMV)	1-2
5481, 5482		1-2

Music Conducting (MUS)

5142 Conducting Seminar I **2**
Advanced conducting and score reading techniques. Prerequisite: Permission of the instructor. (TBA)

5242 Conducting Seminar II **2**
Prerequisite: 5142 or permission of the instructor. (TBA)

5342 Conducting Seminar III **2**
Prerequisite: 5242 or permission of the instructor. (TBA)

5542 Conducting Seminar IV **2**
Prerequisite: 5342 or permission of the instructor. (TBA)

Music Diction (DICT)

5252 Advanced English Diction **2**
In-depth study of lyric English diction, including various theories for approaching the singing of English in opera, art song, and musical theater. Dialect variations are introduced. (spring, odd)

5352 Advanced German Diction **2**
In-depth study of German diction. (fall, odd)

Course #	Course Name	Credit Hours

5452 Advanced Italian and Spanish Diction **2**
In-depth study of lyric Italian and Spanish diction, including dialects. (fall, even)

5652 Advanced French Diction **2**
In-depth study of French diction. (spring, even)

Music Ensemble (MUEN)

5061+ Graduate Symphony Orchestra **1**
By audition. Dual-listed: MUEN 1061 (fall, spring)

5071+ Music Theater Pit Orchestra Lab **1**
Students will explore repertoire in musical theater and other stage performance traditions. Dual-listed: MUEN 1071. (fall, spring)

5161+ Graduate Wind Philharmonic **1**
By audition. Dual-listed: MUEN 1161. (fall, spring)

5261+ Graduate Jazz Arts Ensemble **1**
By audition. Dual-listed: MUEN 1261. (fall, spring)

5761+ Graduate Chamber Choir **1**
By audition. Dual-listed: MUEN 1761. (fall, spring)

Music Theory, Composition, and Literature (MUS)

5011 Composition I **1**
5012 **2**
5013 **3**
An advanced and comprehensive study of composition in a variety of media. Composition major or permission of instructor. (fall, spring)

5023 Opera History II (1850–Present) **3**
This course is a chronological study of opera, focusing on major operatic centers of development, significant composers, their music, and great singers, including recording and video excerpts. (fall, even)

5033 Advanced Vocal Pedagogy **3**
An in-depth study of the vocal instrument, including vocal anatomy, vocal acoustics, and vocal function. Particular attention is paid to solving vocal problems, correcting misuse of the voice, and communicating accurately and efficiently about vocal technique. Prerequisite: MUED 3431 or permission of the instructor. (spring, even)

5071 Composition II **1**
5072 **2**
5073 **3**
An advanced and comprehensive study of composition in a variety of media. Composition major or permission of instructor. (fall, spring)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

5102 Musicological Methods 2
An introduction to current musicological and ethnomusicological issues of research and writing, including historiography, writing styles, critical and cultural theory, and musical analysis. (fall)

5113 Theory in Perspective 3
A survey of the evolution of music through an examination of musical changes as they become evident, with an emphasis on styles and compositional techniques. (fall)

5133 Nineteenth-Century Analysis 3
This course covers the major genres of nineteenth-century music, including, but not limited to, symphony, art song, opera, solo concerto, solo sonata, chamber music, piano character pieces, and tone poem. Any one genre may be privileged more than others during a given semester. (fall)

5143 Score Reading and Analysis 3
The course is designed to explore score reading and analysis techniques through score study, listening, lecture, and class discussion as they relate to musical interpretation. (spring, odd)

5152 Performance Techniques: Managing Anxiety 2
This course teaches effective management of performance anxiety. Geared toward performing arts students, this class guides students in identifying unique anxiety triggers and emotional drivers, assessing performance situations and practice procedures, and determining techniques to mitigate anxiety more effectivey in the future. (TBA)

5163 Analytical Techniques 3
Introduction to music theory at the graduate level; course will cover a wide range of theoretical approaches regarding harmony and harmonic progression, form and structure, and style periods. (fall)

5213 Twentieth-Century Music Style and Structure 3
A study of twentieth-century pitch organization, rhythm, form, media, techniques, and systems. (spring)

5222 Jazz Improvisation 2
The development of basic techniques used in the art of playing a spontaneous melodic line against a given chord progression. Includes the study of theory and its practical application to the instrument, and the study of jazz styles and the influence on performance.

5223 Choral Literature Seminar 3
Introduction to the history of choral music from the Medieval Era to the 21st Century. Survey of composers, literature, style, and performance practice; analysis of major works. (spring, odd)

5233+ Musicology Seminar 3
Seminar on a focused issue, musical repertory, or historical period in music (topics vary by semester). Submission of a major research project. Dual-listed: MUS 4233. (fall, spring)

Course # Course Name Credit Hours

5283+ Music Theater History Through Literature 3
Tracks the evolution of American Musical Theater through the most recent Broadway season, explores the literature's development in response to economic forces, social events, and demographic influences on an industry uniquely concentrated in New York City's Broadway district. Dual-listed: MUS 4283 (fall, spring)

5322 Graduate Fretboard Harmony I 2
Introduction to fingerboard fundamentals, arpeggios, chords, and scales in all keys in the first seven positions, realization of figured bass, harmonization of given melodies, reading lead sheet notation. Graduates are responsible for a written summary outlining an individual approach to teaching fundamentals covered in Fretboard Harmony I. Prerequsite: Graduate Guitar Entrance Exam. (TBA)

5323 Opera History I (1600–1850) 3
This course is a chronological study of opera, focusing on major operatic centers of development, significant composers, their music, and great singers, including recording and video excerpts. (fall, odd)

5422 Vocal Literature Seminar I: German Lieder 2
A survey of German solo song literature with representative composers and poets presented in a historical, musical, and literary context. (fall, odd)

5432 Graduate Fretboard Harmony II 2
Continuation of fingerboard fundamentals, focus on arpeggios, chords, and scales in the remaining positions, realization of figured bass, harmonization of given melodies, reading lead sheet notation, jazz and commercial music harmony. Graduates are responsible for a written summary outlining an individual approach to teaching fundamentals covered in Fretboard Harmony II. Prerequisite: MUS 5322. (TBA)

5513 Orchestration 3
The study of idiomatic writing for the instruments of the orchestra. Arranging of short compositions for small ensembles of varying instrumentation. (fall)

5532 Vocal Literature Seminar II: French Mélodies 2
A survey of French solo song literature with representative composers and poets presented in a historical, musical, and literary context. (spring, even)

5572 Keyboard Skills 2
Students become equipped with keyboard skills used in many everyday situations as a keyboardist—either as an organist, pianist, or harpsichordist. (spring, even)

5611 Composition III 1
5612 2
5613 3
An advanced and comprehensive study of composition in a variety of media. Composition major or permission of instructor. (fall, spring)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

5623 Orchestral Literature Seminar 3
A study of representative symphonic and chamber literature by means of analysis and discussion of form, style, and instrumentation. (spring)

5632 Vocal Literature Seminar III: Italian and Spanish Song 2
A survey of Italian and Spanish solo song literature with representative composers and poets presented in a historical, musical, and literary context. (fall, even)

5723 Organ Literature Seminar 3
A specialized study of music for the organ from early periods into the twentieth century. (TBA)

5732 Vocal Literature Seminar IV: Songs in English 2
A survey of English-language solo song literature with representative composers and poets presented in a historical, musical, and literary context. (spring, odd)

5811 Composition IV 1
5812 2
5813 3
An advanced and comprehensive study of composition in a variety of media. Composition major or permission of instructor. (fall, spring)

5822 Guitar Literature Seminar I 2
Survey of the repertoire written for the guitars predecessors from the medieval period to the end of the Baroque, reading the various forms of notation used from 1500–1750, how compositional and performance practices changed over the time period, and how the repertoire that is commonly performed by guitarists fits into a wider musical context. (TBA)

5823 Keyboard Literature Seminar 3
Introduction to piano literature from the origins of keyboard instruments during the Middle Ages and Renaissance to the 21st Century. (spring, odd)

5922 Guitar Literature Seminar II 2
Survey of the repertoire written for the guitar from the beginning of the Classical period to the present day, the changes the guitar underwent as it developed into present form, the major composers who have written for the instrument and the musical context in which they worked, and finally the guitar's position in the current musical landscape. (TBA)

6071 Graduate Recital 1
Students with a performance concentration (instrumental, vocal, opera, music theater) present a full recital (48–53 minutes of performing time). Students with a conducting concentration present a thirty-minute conducting recital. Students with a composition concentration present a full recital (50 minutes) of their works. The work in this course is done with the major teacher and with the approval of the student's graduate committee. (TBA)

Course # Course Name Credit Hours

6072 Graduate Comprehensive Project 2
This course represents the culmination of the Master of Music degree. The work in this course is done with the major teacher and with the approval of the student's graduate committee. (TBA)

6082 Graduate Thesis Project 2
This course represents the culmination of the Master of Music degree in Composition. A thesis is completed with the major teacher and is approved by the student's graduate committee. (fall, spring, summer)

Nonprofit Leadership (NONP)

5003 Leadership 3
Orientation to nonprofit leadership through the assessment of the sociology of leadership and integration of multidisciplinary perspectives on volunteerism, civic engagement, boards of directors, talent development, and self-development. (fall)

5013 Advocacy for the Arts 3
Information about the opportunities and restrictions that nonprofit leaders face when working toward social, political, and legal change. Covers rules and restrictions in advocating for and development of changes in social policy that shape organizational philosophy, planning, and processes. Emphasis on advocacy required by arts nonprofit organizations to stimulate, educate, and build support for the arts, and building strong community and corporate relationships. (spring)

5103 Leadership and Management 3
Sociological perspectives and classical case studies in organizations and leadership. Fundamentals associated with human and organizational resources. (fall)

5113 Leadership and Management in the Arts 3
Focus on leading an arts organization and personnel management (boards, staff, artists). Students develop critical and creative thinking about managing the arts and guiding adaptation to changes in the industry. (fall)

5203 Research and Data 3
Overview of research design, methodology, data analysis, and findings application for nonprofit and arts organizations. (spring)

5213+ Marketing for the Arts 3
Development, implementation, and evaluations of marketing strategies and tactics for arts organizations to promote the organization, encourage support from stakeholders, develop an audience, engage the community, and reinforce competitive positioning. Dual-listed: NONP 4923. (summer)

5303 Program Evaluation 3
Essentials of evaluating nonprofit organizations and developing comprehensive plans to manage successful program evaluations. Integral for reporting requirements, marketing, fundraising, program design, and continuous quality improvement. (spring)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

5313 Introduction to Fundraising and Donor Behavior 3
Introduction to modern fundraising practices, definitions, and classifications; heavy emphasis on the professional standards, ethics, and current best practices; examination of donor behavior as it relates to patterns and trends in contemporary philanthropy. (fall)

5403+ Grant Writing 3
Grant research and development, and the specific writing skills needed for successfully writing grant proposals for external funding. Dual-listed: NONP 4213. (spring)

5413+ Nonprofit Financial Oversight 3
Development of a thorough understanding of organization finances, various reporting responsibilities to existing and potential donors, and compliance with federal reporting requirements. Dual-listed: NONP 4413. (spring)

5503 Marketing for Nonprofits 3
Development, implementation, and evaluation of marketing strategies and tactics to promote the organization, encourage the support of potential volunteers and donors, engage the community, and reinforce competitive positioning. (summer)

5513 Fundraising in Practice 3
Current approaches, issues, and best practices to secure gifts of cash, gifts-in-kind, and other types of donations from individuals, corporations, trusts/foundations, and governmental grant programs; direct response fundraising; major gift fundraising; capital campaigns; events-based fundraising; and crowd-sourcing. (fall)

5603 Strategic Planning and Program Development 3
Introduction of various models of strategic planning for an organization and its programs. Application of strategic planning and program development that is fundamental to organizational success. (fall)

5613 Planned Giving 3
Current approaches, issues, and best practices in planned giving; motivation behind legacy/memoriam/tribute gifts; stewardship; tax implications and barriers to bequest giving; and demographic, attitudinal, and behavioral characteristics of donors who leave charitable gifts via their personal estates. (fall)

5703 Resource Development and Mobilization 3
An analysis of the development and allocation of organizational, human, and financial resources essential to the emergence, evolution, and existence of nonprofit organizations. Exploration of fundraising, event planning, planned giving, and additional organizational advancement methods. (fall)

5713 Fundraising Management and Accountability 3
Current approaches, issues, and best practices for motivating, assessing, and recognizing fundraising professionals, volunteers, and groups; budgeting; documenting and recognizing gifts; reporting and compliance requirements; effective stewardship. (fall)

5803 Law and Nonprofits 3
Examination of law for nonprofits and their leadership. Exploration of legal and ethical issues and how to relate to the legal community through board counsel. (spring)

5813+ Resource Development and Mobilization for the Arts 3
An analysis of the development and allocation of organizational, human, and financial resources essential to the emergence, evolution, and existence of arts organizations. Exploration of revenue development, budgeting, fundraising, event planning, planned giving, and additional organizational advancement methods. Dual-listed: NONP 4223. (fall)

5903 Advocacy for Social Change 3
Information about the opportunities and restrictions that nonprofit leaders face when working toward social, political, and legal change. Covers rules and restrictions in advocating for and development of changes in social policy that shape organizational philosophy, planning, and processes. (spring)

6073 Practicum in Nonprofits 3
This course provides students with experiential learning in nonprofit organizations. The Practicum in Nonprofits is an elective for students interested in an internship with a local nonprofit organization. Elective. (TBA)

6903 Capstone 3
Capstone experience culminating in a final project, career portfolio development, reflections, guest speakers, and additional trending topics. (summer)

Nursing (NURS)

5004 Health Communication and Informatics in Advanced Practice 4
Professionalism is written, electronic, and verbal communications. Synthesis of research literature, document design, formatting styles, and manuscript preparation. Issues related to copyright law and plagiarism. Use of technology and media formats in professional presentations, database management, and media formats. (TBA)

5103 Theoretical Foundations of Advanced Nursing Practice 3
Analysis and evaluation of the philosophical and theoretical basis for professional nursing. Emphasis placed on continued theory development and application to practice, administration, education, and research. (TBA)

5113 Theoretical Foundations for Advanced Practice Nursing (DNP) 3
Analysis and evaluation of philosophical and theoretical underpinnings of professional nursing practice, paradigms, applicability of nursing theories, theory development and testing, use of technology. (spring)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

5202 Technology Management in Nursing Leadership 2
Introduction to emerging technologies within healthcare organizations. Examines the usage, integration, and surveillance of AI and Smart Technology in healthcare settings from the perspective of nursing leaders. (TBA)

5203 Curriculum Development in Nursing Education 3
Domains of learning and curriculum theory, design, implementation, and evaluation of nursing education curricula. Analysis of selected curricula using established standards. (TBA)

5222 Technology Strategies in Digital and Online Courses 2
Introduction to digital learning modalities such as asynchronous, synchronous, blended, MOOCs, etc. Coursework involves facilitation and evaluation of online courses. Analysis of professional, ethical, and legal implications. (fall, spring, summer)

5232 Teaching Strategies for Simulation in Nursing Education 2
Introduction to the concepts of simulation pedagogy in nursing education. Simulation-based educational strategies are introduced, preparing course participants to function independently in simulation environments. Analysis of professional, ethical, and legal implications of simulation. (TBA)

5302 Quality Improvement and Safety in Nursing Healthcare Leadership 2
Principles and tools of quality improvement processes and programs. Gain knowledge, skills, and attitudes to construct a safe healthcare environment for clients, families, and staff. (fall, spring, summer)

5402 Teaching Strategies for Nursing Education 2
Educational theories and strategies for teaching and learning are integrated to address diverse needs and learning styles. The influence of legal and ethical issues on education will also be addressed. (TBA)

5633* Foundations of Telemental Health 3
See COUN 5633 for course description. (TBA)

5643* Advanced Applications of Telemental Health 3
See COUN 5643 for course description. (TBA)

5703 Educational Ethics and Healthcare Policy 3
Nursing and healthcare public policy development from agenda setting, policy formation, policy implementation, and policy evaluation at the national, state, and local levels. The influence of ethical issues on policy development will be considered. (TBA)

5804 Leadership Ethics, Law and Healthcare Policy 4
Nursing and healthcare policy development from agenda setting, policy formation, policy implementation, and policy evaluation at the national, state, and local levels. Legal, political, and regulatory aspects of healthcare organizations and providers; critical issues encountered by nursing leadership. The influence of ethical issues on nursing leadership and policy development are examined. (TBA)

6001-3 Independent Study in Advanced Nursing 3
Variable course content designed to meet specific student needs. Requires permission of professor.

6153 Nursing Education Evaluation Strategies 3
Theories and strategies for evaluation of learning in classroom and clinical environments. (TBA)

6201-3 Advanced Topics in Advanced Practice 1–3
Variable course content designed to meet specific student needs.

6203 Advanced Pathophysiology 3
Principles of biochemistry, molecular biology, genetics, and nutrition are applied to disease processes. Focus on principles, theories, and current research related to physiological and pathophysiological system alterations across the lifespan. (TBA)

6213 Pharmacology for Advanced Practice 3
Focus on pharmacology and therapeutics used in the treatment of selected health conditions. Emphasis on the decision making process utilized to prescribe safely and effectively, and monitor pharmacotherapeutics appropriate to the client situation. (TBA)

6215 Advanced Health Assessment and Diagnostic Reasoning 5
Application of advanced health assessment principles and skills with focus on deviations from normal in populations across the lifespan. Opportunities provided to perform comprehensive and problem-specific psychosocial, developmental, cultural, and physical assessments. Analysis of collected client data used to determine client health status, identify health problems, and formulate diagnoses. Prerequisites: NURS 6203 and NURS 6213. (TBA)

6223 Health Promotion and Primary Care of Adults 3
Health promotion, diagnosis, and management of common illnesses in primary healthcare practice with adult and elderly clients. Prerequisites: NURS 6243 and NURS 6244. Corequisite: NURS 6233. (TBA)

6233 Adult and Geriatric Primary Care I 3
Healthcare of adult and geriatric patients presenting with acute and chronic primary healthcare needs. Collaborative strategies used in the implementation and evaluation of accepted medical and nursing interventions. Research, teaching, and consultation skills integrated into clinical practice. Prerequisites: NURS 6223, 6243 and NURS 6253. (TBA)

6242 Health Promotion and Primary Healthcare of Women 2
Conceptual and theoretical foundation for advanced nursing assessment, diagnosis, and management of selected healthcare concerns. Emphasis

* Denotes cross-listed course + Denotes dual-listed course

is on primary healthcare of women and role development in clinical practice. (TBA)

6253 Health Promotion and Primary Healthcare of Children 3

Conceptual and theoretical foundation for advanced nursing assessment, diagnosis, and management of selected healthcare concerns. Emphasis is on primary healthcare of children and role development in clinical practice. (TBA)

6254 Primary Healthcare in Advanced Practice Settings 4

Management of increasing complex client care with increasing independence. Collaborative strategies used in the implementation and evaluation of accepted medical and nursing interventions. Research, teaching, and consultation skills integrated into clinical practice. Theoretical concepts of organizational systems, healthcare politics, and policy used to identify and solve complex problems. Four credit hours of practicum. Prerequisites: NURS 6223, 6233, 6242, 6342, 6252, 6352, and NURS 6362. (TBA)

6303 Contemporary Healthcare Organizations 3

Business and human relationship skills to guide the operation of contemporary healthcare organizations. Evidence-based practice management strategies to enhance leadership effectiveness in a variety of healthcare settings. (TBA)

6314 Healthcare Economics and Financial Management 4

Management of financial resources in the healthcare industry, public and private healthcare funding, applied financial management, management resource systems, budgeting, and nursing resource allocation are examined and applied to modern health systems. (fall, spring, summer)

6323 Research Integration in Nursing Practice 3

Development of an evidence-based project to enhance practice, education, or administration. Analysis of quantitative and qualitative research methodologies, models of evidence-based practice, and application of problem-solving in professional practice. Prerequisites: Statistics and NURS 5103. (TBA)

6333 Research Integration for Advanced Nursing Practice 3

Introduction to translational research, emphasizing legal and ethical responsibilities, professional role development, evaluation, analysis, and synthesis of evidence, evidence-based practice, quality improvement, and implementation science. Prerequisite: NURS 5113 (spring)

6342 Women's Primary Care 2

Clinical experience in management of care of women in the childbearing years and gynecologic care across the lifespan. (TBA)

6352 Children's Primary Care 2

Clinical experience in well-child care and management of common pediatric problems in primary care settings. (TBA)

Course # Course Name Credit Hours

6362 Adult and Geriatric Primary Care II 2

Healthcare of adult and geriatric patients presenting with acute and chronic primary healthcare needs. Collaborative strategies used in the implementation and evaluation of accepted medical and nursing interventions. Research, teaching, and consultation skills integrated into clinical practice. Prerequisite: NURS 6223, NURS 6233. (TBA)

6403 Evolving Healthcare Systems 3

Explore innovation, accountability, relationship building, and leading change to function effectively in a rapidly evolving healthcare environment. Nurse advocacy promoted by planning for the future while meeting current expectations. Prerequisite: NURS 6303. (TBA)

6412 Advanced Health Assessment for Nurse Educators 2

Application of advanced health assessment principles and skills across the lifespan. Opportunities provided to perform comprehensive psychosocial, spiritual, developmental, cultural, and physical assessment. Provides graduate students in the nurse educator track with graduate level theoretical and clinical knowledge required to teach health assessment to students enrolled in basic nursing education programs. Does not transfer to nurse practitioner tracks. (TBA)

6413 Transformative Leadership in Complex Healthcare Systems 3

Critical insights from complexity science underpin the application of transformative leadership principles to 21st century healthcare environments. Current and emerging healthcare trends are explored, analyzed, and synthesized across the healthcare continuum with emphasis on innovation and professional development. (TBA)

6414 Advanced Pathophysiology and Pharmacology for Nurse Educators 4

Study of physiologic concepts, adaptations, and alterations that occur in selected disease processes using a systems approach. Principles of pharmacology in relation to various patient populations and disease processes. Builds upon previously learned principles of physiology, pathophysiology, and pharmacology. Provides graduate students in the nurse educator track with graduate level theoretical and clinical knowledge. Applies this knowledge to educational delivery in undergraduate nursing education programs. Does not transfer to nurse practitioner tracks. (TBA)

6416 Management of Adult-Gerontology Acute Care Health Problems II 6

Examines the advanced practice nurse's role in client-centered acute care of adult and geriatric populations with emergent health needs. Emphasis is placed on advancing competency in the formation and evaluation of comprehensive evidence-based plans of care for complex and multi-system disorders in adult and geriatric clients. Applies the advanced practice nurse's role in client-centered care of adult and geriatric populations. (TBA)

6503 M.S.N. Professional Practicum 3

Seminar and practicum experiences designed and arranged by the student with faculty approval, to provide guided practice in student's area of

* Denotes cross-listed course + Denotes dual-listed course

specialization. Prerequisite: Completion of at least 18 credit hours toward the M.S.N. (TBA)

6513 Management of Adult-Gerontology Acute Care Health Problems I 3

Development of advanced theoretical knowledge; acute and critical care settings, medical/surgical interventions, adult-gerontology acute care nurse practitioner practice. (spring)

6523 Management of Adult-Gerontology Acute Care Health Problems II 3

Development of advanced theoretical knowledge; acute and critical care; medical/surgical interventions, adult-gerontology acute care nurse practitioner practice. (fall)

6533 Management of Adult-Gerontology Acute Care Health Problems III 3

Development of advanced theoretical knowledge in acute and critical care settings necessary for the care of clients requiring critical care, emergent, or trauma service interventions. (TBA)

6603 Master's Project 3

Completion of the scholarly project developed in NURS 6323 that includes well developed recommendations. Prerequisites: NURS 6323 and completion of at least 18 credit hours toward the M.S.N. (TBA)

6613 Adult-Gerontology Acute Care Advanced Practice I 3

Development of advanced clinical skills in acute and critical care settings necessary for the care of clients requiring medical interventions. (TBA)

6643 Adult-Gerontology Acute Care Advanced Practice II 3

Development of advanced theoretical knowledge in acute and critical care settings necessary for the care of clients requiring medical interventions. (fall)

6653 Adult-Gerontology Acute Care Advanced Practice III 3

Development of advanced clinical skills in acute and critical care settings necessary for the care of clients requiring critical care, emergent, or trauma service interventions. Prerequisites: NURS 6513, 6523, 6533, 6613, and 6643. (TBA)

6703 Master's Project (continued enrollment) 3

Implementation of the project developed in Advanced Nursing Research with production of a final scholarly product. Prerequisites: NURS 6323 and completion of at least 18 credit hours toward the M.S.N. (TBA)

6704 Acute Care Adult-Gerontology Practicum 4

Integration of advanced adult-gerontology theoretical knowledge and clinical skills in acute and critical care settings. Prerequisite: NURS 6653. (TBA)

Course # Course Name Credit Hours

6711 Procedural Skills for Advanced Practice Providers 1

Procedural skills for advanced practice provider clinical practice - Family Nurse Practitioner and Adult-Gerontology Acute Care Nurse Practitioner. Emphasis on clinical judgement, informed consent, ethical decision-making, procedural techniques, safety, efficacy, scope of practice, resource management, effective use of technology, interprofessional collaboration. Prerequisites: NURS 6203, 6213, 6215 (spring)

6803 Advanced Health Promotion and Risk Reduction 3

Conceptual and theoretical foundation for advanced nursing assessment and management of selected healthcare concerns/client populations. Emphasis is on development of expertise in risk anticipation for individuals and cohorts of clients and evidence-based practice(s) for specific client populations. (spring)

6813 Foundations of Community-Based Public Health 3

Examination of the core competencies necessary for successful public health delivery based on community needs. Examines historical and theoretical background of community-based public health. The impact of political, economic, social, environmental, and cultural concerns on the health of populations is explored. (spring)

6814 Introduction to Epidemiology and Data Management 4

Introduces the basic concepts of epidemiology and biostatistics as applied to public health problems. Emphasis is placed on the principles and methods of epidemiologic investigation, appropriate summaries and displays of data, and the use of classical statistical approaches to describe the health of populations. (fall)

6824 Ethics, Law, and Healthcare Policy in Community-based Public Health 4

Nursing and healthcare ethics, law and policy advocacy at the national, state, and local levels are the focus of this course. The influence of ethical, political, regulatory, and legal issues on nurses in community-based public health settings are examined. (TBA)

6853 Foundations of Psychiatric Mental Health for Advanced Practice 3

Introduction to advanced practice psychiatric mental health nursing; theoretical foundation, therapeutic relationship, assessment and diagnosis of psychiatric illnesses. (spring)

6903 Advanced Psychopharmacology 3

Focus on therapeutic principles of psychopharmacology, neurochemical communication circuits, and the effects of psychotropic drugs. Emphasis on the indications and actions of specific psychotropic medications in the management of mental illness across the lifespan. (TBA)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

6913 Psychiatric Mental Health Nursing for Advanced Practice I 3

Focuses on the diagnosis and management of acute and chronic psychiatric disorders. Emphasis on individual and group psychotherapy across the lifespan. (TBA)

6914 Psychiatric Mental Health for Advanced Practice Practicum I 4

Emphasis on application of theories, concepts, and skills to assess, diagnose, and manage acute and chronic psychiatric disorders using evidence-based methodologies. Prerequisite: NURS 6853 and 6903. (TBA)

6923 Psychiatric Mental Health Nursing for Advanced Practice II 3

Focus on various theories for care for vulnerable populations, across the lifespan, experiencing mental and emotional distress, including co-occurring disorders. (TBA)

6924 Psychiatric Mental Health for Advanced Practice Practicum II 4

Emphasis on application of treatment interventions including medication management and individual and group psychotherapy for the child/adolescent and elderly client with acute, chronic, and co-occurring disorders. Prerequisites: NURS 6913 and 6914. (TBA)

6934 Psychiatric Mental Health for Advanced Practice Practicum III 4

Emphasis on application of concepts of advanced-practice mental health nursing with patients across the lifespan. Focus on continuing development and refinement of treatment interventions, including assessment, diagnosis, and management of psychiatric disorders. Prerequisite: NURS 6924. (TBA)

7001-3 Knowledge Synthesis in Nursing Science 1–3

Variable course content designed to meet specific doctoral student needs. (TBA)

7103 Philosophy of Science 3

This course is focused on the understanding of current methods of epistemology as interpreted through an understanding of the history of science. The role of the scientist and scholar are explored as natural outcomes of professional development both in individuals and in the discipline. An understanding of the current state of science, post-modernism, and future trends is gained by exploring cross-disciplinary methods of generation of knowledge. (TBA)

7113 Advanced Healthcare Policy 3

This course focuses on advanced healthcare policy formulation and trends at local, state, national, and international levels. Students interpret multiple complex influences on the regulation, funding, and delivery of healthcare. These influences may include economics, culture, the media, healthcare reform, politics and special interests, environment, ethics, and other issues. Special attention is given to political and professional strategies for creating and enacting effective policy change. (TBA)

Course # Course Name Credit Hours

7114 Policy, Organizations and Leadership Theory 4

Examines organizational culture and leadership in nursing academic environments. Uses a theoretical basis to explore behaviors displayed by organizations, the personnel within them, and leadership strategies for producing successful outcomes. Analyzes current healthcare policy trends that impact nursing education. Considers the influence nurse educators have on local, state, national, and international healthcare, education, and practice policy. (TBA)

7123 Advanced Theory Development 3

This course explores various approaches to theory development. Strategies for concept identification, specification of relationships, and theory clarification are discussed. Students explore theory construction, application, evaluation, and testing, as well as the relationship between theory development and research. The coursework involves production of a mid-range theory. Prerequisite: NURS 5103. (TBA)

7124 Philosophy and Theory for Advanced Practice Nursing 4

Focuses on understanding current methods of epistemology as interpreted through the history of science. Explores various approaches to theory development including theory construction, application, evaluation, and testing as well as the relationships between theory development and research. Students develop a midrange theory on a topic relevant to the advanced practice nursing role. (TBA)

7203 Introduction to Nursing Education 3

Professional nurse educator roles and responsibilities; evaluation of current evidence - research design, statistical methods, strategies to facilitate translation into practice; best practices for facilitating diverse learner engagement; methodologies for content development, delivery, and evaluation. (spring)

7213 Transcultural and Global Healthcare 3

Focuses on diverse cultural perspectives in health and illness. Health-damaging patterns of interaction, such as stereotyping, discrimination, and marginalization are examined within a theoretical framework and submitted to ethical reflection. Enhances understanding of the global dimensions of health and disease, various strategic health initiatives, and correlating healthcare interventions. (TBA)

7233 Grant Writing 3

This course deals with the search for and procurement of funds from both public and private grant funding sources. Topics include interpretation of instructions, producing a successful proposal, the proposal review process, managing grants received, and writing reports. (TBA)

7243 Organizational and Leadership Theory 3

This course examines the theoretical basis for behaviors displayed by organizations and the personnel within them. Students explore leadership strategies for producing successful outcomes by analyzing organizational structure, change theory, reward systems, environmental psychology and culture, and other related factors. Patterns and predictors of

* Denotes cross-listed course + Denotes dual-listed course

behaviors within and between formal organizations are analyzed and interpreted by the application of theory and research findings. (TBA)

7253 Translational Research and Evidence-Based Practice 3

This course integrates research into practice with a focus on identifying, summarizing, and appraising evidence for best practices. Students explore such issues as the identification of practice and system problems, evaluation of research studies and systematic reviews, development and implementation of evidence-based practice guidelines, and use of evidence-based practice to improve outcomes for clients and healthcare systems. (TBA)

7303 Advanced Bioethics 3

This course applies philosophical approaches to the development of bioethical reasoning in terms of metaethics and normative ethics. Students consider how the interplay of abstract thinking and cognitive science in themselves and others influences ethical practices. (TBA)

7403 Statistical Analysis I 3

This course covers intermediate statistical analysis, including the logic of statistical inference, probability and sampling, tests of statistical hypotheses, error theory, confidence interval estimates and procedures, introduction to analysis of variance, and selected nonparametric methods. The content also addresses bivariate correlation techniques, measures of association, and simple linear regression. Students use selected statistical computing software for relevant data analysis. Prerequisite: An introductory statistics course. (TBA)

7453 Healthcare Information Management 3

Professional nursing roles and responsibilities related to health information, healthcare information systems, healthcare quality management, process improvement, health information technology, information technology infrastructure, data analytics, healthcare consumer outcomes and engagement, and health advocacy. (fall, spring, summer)

7503 Higher Education Issues and Trends 3

This course focuses on issues in post-secondary education in the United States and abroad. Students explore the history of higher education, trends, legal concerns, the evolution of curriculum and educational philosophies, private versus public funding, college and university governance, tenure, academic freedom, and other topics. (TBA)

7543 Assessment and Evaluation of Educational Effectiveness 3

This course focuses on development and implementation of various methodologies for evaluation of educational effectiveness. Integration of professional, ethical, and legal implications facilitates development of methods and strategies that advance the quality of the educational environment. Analysis of research concerning the impact of evaluation processes provides a foundation for evidence-based practices. Prerequisite: M.S.N. with an education focus or nurse educator certification. (TBA)

7544 Assessment and Evaluation of of Nursing Education 4

Assessment and evaluation in higher education; methodologies for designing, implementing, and evaluating testing and measurement instruments; efficacy of leveled methods of assessment of educational effectiveness; interprofessional collaboration; professional, legal and ethical considerations. (spring)

7603 Introduction to Translational Research and Evidence-Based Practice 3

Introduction to translational research to include practice change, innovation, collaboration, stakeholder assessment, safety, quality, resource assessment and management, data collection, utilization, and evaluation, technology, evidence-based practice. Prerequisites: NURS 5113, 6333 (summer)

8102 Advanced Application of Qualitative Research 2

Designed to familiarize doctoral students intending to conduct qualitative research with the epistemological and methodological foundations of their chosen qualitative design. (TBA)

8103 Qualitative Research Methods 3

This course examines qualitative research as an approach to the generation of knowledge. Students will analyze philosophical foundations and relationships between research questions and specific qualitative methods. Threats to reliability and validity of qualitative research are evaluated. Integrated into all aspects of research are considerations of ethics, human and animal protections, and scientific integrity. Prerequisite: NURS 6323. (TBA)

8203 Quantitative Research Methods 3

This course examines research designs for description, exploration, correlation, and causal inference. Threats to research validity are analyzed, as are issues of design sensitivity and power, in experimental, quasi-experimental, and non-experimental methods. Integrated into all aspects of research are considerations of ethics, human and animal protections, and scientific integrity. Prerequisites: NURS 6323, introductory statistics, and NURS 7403. (TBA)

8302 Mixed Methods Research 2

This course examines research designs that incorporate the strengths of both qualitative and quantitative methods. Philosophical and practical elements of design are analyzed as are rigor and threats to validity. Integrated into all aspects of research are considerations of ethics, human and animal protections, and scientific integrity. Prerequisite: NURS 8103, NURS 8203. (TBA)

8343 Advanced Resource Management in Complex Systems 3

Advanced techniques of resource allocation within healthcare systems including evidence-based practice and evaluation of resource development, dispersal, and expenditures within unit-based and aggregate settings. (TBA)

* Denotes cross-listed course + Denotes dual-listed course

8403 Statistical Analysis II 3
This course deals with selected multivariate procedures including, but not limited to, multifactor analysis of variance and covariance; complex hypothesis testing; multiple, partial, and curvilinear correlation and regression; and sampling theory applied to regression analysis and correlation coefficients. Students expand their ability to use statistical computing software for data analysis of greater complexity. Prerequisite: NURS 7403. (TBA)

8413 Population Health 3
This course examines healthcare issues related to populations. Measures of population health and global health indicators are applied to evaluate the health status of selected populations. Students explore global and lifespan healthcare issues with an emphasis on factors that create vulnerability for specific populations. The influence of moral, ethical, economic, and access issues on the health of populations is examined. The effects of emerging health threats to populations are identified. (TBA)

8423 Clinical Practice Management and Information Systems 3
This course provides an overview of issues relevant to managing a clinical practice. Topics include personnel and facilities management; business and other permits; licensing and liability concerns; vendors and supplies; hazardous waste disposal; contracts with third party payers; billings and collections; marketing and customer service; and other aspects of practice management. Students also learn about medical records systems; data sharing with labs, hospitals, and third party payers; inventory software; computerized financial systems; and other aspects of data management. (TBA)

8443 Advanced Clinical Practicum I 3
This course provides individualized experience that enhances clinical expertise in the selected advanced practice specialty role. The student selects a practice environment with approval of faculty and develops objectives that demonstrate integration of knowledge gained in the program. Prerequisite: Completion of at least 18 credit hours. (TBA)

8453 Advanced Clinical Practicum II 3
This course provides an opportunity for the student to continue the Advanced Clinical Practicum I experience or develop a new focus. The student selects a practice environment with approval of faculty and develops objectives that demonstrate synthesis of knowledge gained in the program. Prerequisite: NURS 8443. (TBA)

8502 Survey Methodology 2
Addresses theoretical and practical issues in survey methods, survey development, evaluation of survey questions, survey interviewing, as well as response rates, alternative methods of data collection, survey measurement, and post collection processing of survey data, with a particular focus on primary sources of error in survey research: measurement, sampling, coverage, and response. (TBA)

8503 Testing and Measurement 3
This course examines the processes of testing and measurement in the educational environment. Methodological and statistical analysis of instruments and evaluation results is emphasized. Professional, ethical, and legal implications are examined in the development and selection of effective testing and measurement instruments. Analysis of research concerning testing and measurement tools provides a basis for development and selection of instruments. Prerequisites: M.S.N. with an education focus or nurse educator certification; NURS 8203; NURS 7403. (TBA)

8513 Technology in Instructional Design 3
This course explores technology that is available to enhance instructional design. The theoretical aspect of instructional technology is examined. Current technologic instructional methods are discussed and the influence of instructional technology on learning outcomes is examined based on theoretical support. Each student has the opportunity to design and evaluate curricular materials that include technologic innovations. (TBA)

8533 Nursing Education Administration for the D.N.P. 3
Global and national issues in post-secondary education, historical and current; curricular and educational philosophies; operation of nursing education unit within university organization; regulatory and accreditation requirements; evidence-based process improvement and policy development; funding, governance, tenure, and academic freedom. (spring)

8543 Nursing Education Administration 3
This course focuses on personnel, financial, regulatory, and operations management of nursing education units in a variety of settings including academia, healthcare agency education departments, and client education agencies. Students examine the relationship of the education unit to the parent organization. (TBA)

8603 Applied Epidemiology and Biostatistics 3
Application of epidemiology and biostatistices concepts; use of information technology; determinants of health and disease; personal and environmental risk factors; incidence and prevalence of health problems. Examination of relationship between population level data and health outcomes. (spring)

8612 Community Dimensions and Systems Development 2
Utilization of cross-sectorial environmental, policy, and systems level actions; emphasis on community engagement, empowerment, and organizational partnering; explores relationship between healthcare economics, health policy, program development, and population-based care; explores roles and responsibilities of governmental organizations to improve health status. (fall)

9000 Candidacy Exam 0
Candidacy exams are taken by Ph.D. students after completing all required courses, but before taking NURS 9903 Dissertation Seminar and Dissertation hours. Ph.D. students are enrolled in this course in the semester they will take candidacy exams. It serves as the mechanism for communicating candidacy information and electronic submission of the exam. Prerequisite: All required courses in Ph.D. program or concurrent enrollment in last semester of coursework. (TBA)

* Denotes cross-listed course + Denotes dual-listed course

9102 D.N.P. Project II 2
Continuation of NURS 9103. The student designs and implements a doctoral nursing practice project related to a selected population or practice environment. (TBA)

9103 D.N.P. Project I 3
The student designs and implements a doctoral nursing practice project related to a selected population or practice environment. Prerequisite: Completion of all coursework except NURS 8443 and NURS 8453. (TBA)

9112 D.N.P. Project III (Continuation) 2
Continuation of NURS 9102 for students needing additional semester for project completion. The student designs and implements a doctoral nursing practice project related to a selected population or practice environment. (TBA)

9203 D.N.P. Clinical Research Practicum 3
Conducts original research with statistical analysis of data or conducts statistical analysis of previously collected data. Application of research skill and knowledge. Students work with course faculty to plan and conduct individualized research project.

9903 Dissertation Seminar 3
During this course the student engages in the writing of the dissertation proposal and prepares it for defense. Prerequisite: Satisfactory completion of the candidacy exam.

9913 Dissertation I 3
During this series of courses the student proceeds with data collection and analysis, interpretation of results, and writing and defense of the final dissertation. A minimum of 9 credit hours (NURS 9913, 9923, 9933) is required for the dissertation. The student registers for each consecutive course during every semester, including summers, when working on the dissertation. If the dissertation and defense are not completed by the end of NURS 9933, the student must enroll every semester thereafter in NURS 9941-3 until the dissertation is completed. Prerequisites: NURS 9903 and formal approval of the dissertation proposal.

9923 Dissertation II 3
During this series of courses the student proceeds with data collection and analysis, interpretation of results, and writing and defense of the final dissertation. A minimum of 9 credit hours (NURS 9913, 9923, 9933) is required for the dissertation. The student registers for each consecutive course during every semester, including summers, when working on the dissertation. If the dissertation and defense are not completed by the end of NURS 9933, the student must enroll every semester thereafter in NURS 9941-3 until the dissertation is completed. Prerequisites: NURS 9903 and formal approval of the dissertation proposal.

9933 Dissertation III 3
During this series of courses the student proceeds with data collection and analysis, interpretation of results, and writing and defense of the final dissertation. A minimum of 9 credit hours (NURS 9913, 9923, 9933) is required for the dissertation. The student registers for each consecutive course during every semester, including summers, when working on the dissertation. If the dissertation and defense are not completed by the end of NURS 9933, the student must enroll every semester thereafter in NURS 9941-3 until the dissertation is completed. Prerequisites: NURS 9903 and formal approval of the dissertation proposal.

9943 Dissertation IV 3
During this series of courses the student proceeds with data collection and analysis, interpretation of results, and writing and defense of the final dissertation. A minimum of nine credit hours (NURS 9913, 9923, and 9933) is required for the dissertation. The student registers for each course consecutively and may enroll in not more than six credit hours of dissertation in one semester. If the dissertation and defense are not completed by the end of NURS 9933, the student must enroll every semester thereafter in NURS 9943 until the dissertation is completed. Prerequisites: NURS 9903 and formal approval of the dissertation proposal.

Opera and Music Theater (OMT)

5223 Music Theater Analysis 3
In-depth study of literary and other source materials of musical theater composition and those compositions. (spring)

5362 Opera Studio 2
This course addresses the particular challenges of the singing-acting process through group exercises and the preparation and presentation of opera arias and scenes. Emphasis is on expanding the performers' expressive capacity. Methods of role preparation and scene analysis are applied to arias and opera scenes. (fall, spring)

5482 Graduate OMT Acting 2
Develops acting skills with special emphasis on strategies for preparing scenes and monologues and on Viewpoints training. The class will use a variety of approaches including the work of Stanislavski, Sanford Meisner, Anne Bogart, and Tina Landau. The students will apply class exercises and script analysis to the rehearsal and performance of scenes and monologues. (fall)

5661+ Music Theater Workshop I 1
Musical theater scene study and performance, advanced character and script analysis; continued integration of acting, singing, and movement. Dual-listed: OMT 3661 (fall, spring)

5681+ Music Theater Workshop II 1
Audition techniques, pop/rock styles, monologues, and callback preparation. Other related topics as needed due to changes in the industry. Dual-listed: OMT 3681. (fall, spring)

5882 Opera/Musical Theater Coaching Project 2
This course, along with the recital/paper, represents the culmination of the Master of Music in vocal coaching. The work in this course, which involves serving as musical director for a production of opera or musical theater, is done with the major teacher and with the approval of the student's graduate committee. (TBA)

5981+ Music Theater Workshop III 1
Review audition materials, casting and representation, business side of the industry: production hierarchy, unions, basic contract expectations, social media, and industry reputation. Dual-listed: OMT 4661 (fall, spring)

Physical Therapy (DPT)

7012 Health Promotion Across the Lifespan 2
Prevention, wellness, fitness, and disease management services; exercise physiology, foundational knowledge, and clinical skills to select, perform, and interpret selected tests and measures; design appropriate plans of care to improve health, wellness, and fitness across the lifespan; impact of healthcare policy on physical therapy practice across the lifespan. (summer)

7014 Neuroscience 4
Human nervous system; central nervous system structure and function; peripheral nervous system; autonomic nervous system; concepts of neuroplasticity; basic neurologic examination. (fall)

7112 Leadership I: Foundations of Leadership Development 2
Professional practice knowledge, skills, and behaviors as an entry-level practitioner; foundational aspects of the profession and professional behaviors; history of the profession; core values; ethics and jurisprudence; communication skills and strategies; and documentation. (summer)

7114 Clinical Anatomy 4
Basic and clinical human anatomy; detailed study of the upper extremities, lower extremities, pelvis, spine, head, neck, thoracic cavity, head and abdominal and pelvic cavities; relationships between osteology, arthrology, myology, neurology, and vasculature of these regions. (summer)

7123 Clinical Examination and Interventions I 3
Patient management skills for functional mobility and locomotion; variety of medical conditions; positioning; posture; bed mobility; transfers; wheelchair mobility; gait; history taking; systems review; demonstration of skills for effective prescription, fitting, and training of assistive devices; discharge planning. (fall)

7124 Management and Intervention for Individuals with Neuromuscular Conditions I 4
Examination, evaluation, diagnosis, prognosis and assessment of outcomes for individuals with neurologic conditions; conditions commonly encountered by physical therapists such as Parkinson's disease, Guillain-Barre Syndrome, spinal cord injury, Huntington's disease, post-polio syndrome, and other peripheral nerve disorders; etiology, pathophysiology, pharmacologic, and surgical management of condition; clinical decision making in the selection and application of examination and intervention strategies. (spring)

Course # Course Name Credit Hours

7131 Service Learning I 1
Service-learning principles of preparation, provision of community service, and subsequent reflection; promote preventative health, fitness, and/or wellness in one of three lifespan categories (pediatric, adult, geriatric); professional behaviors and patient/client management expectations. (summer)

7144 Applied Anatomy and Systems Pathophysiology 4
Systems-based physiology and pathophysiology of body systems; surface anatomy, bony landmarks and muscle origin, insertion, action, and innervation; system-based approach to function, screening, medical diagnosis, and co-morbidities. (fall)

7162 Research I: Research Methods 2
Basic concepts of research methodology; using research literature to inform clinical practice and to conduct research in the clinical environment; research design; research methods; outcome measures; research validity; statistical analysis; ethical considerations and challenges of research. (summer)

7171 Clinical Experience: Part-Time I 1
Provide opportunities for the student to apply foundational classroom learning; potential environments include acute care, sub-acute care, long-term care, home health, outpatient clinics (neurologic, orthopedic, pediatric), inpatient rehabilitation, specialty clinics, and schools. Graded as Credit/No-Credit. (spring)

7224 Clinical Examination and Intervention II 4
Patient management skills for examination, referral and triage, therapeutic exercise and soft tissue mobilization; medical screening and differential diagnosis; systems review; medical referral and referral to other healthcare professionals; impairments, activity limitations, and participation restrictions with musculoskeletal system dysfunction emphasis; electronic medical records; clinical reasoning and evidencebased practice; effective interprofessional communication; select, perform, and interpret selected tests and measures; design appropriate plans of care to improve range of motion, muscle performance, balance, agility, and occupational and recreational function. (spring)

7231 Service Learning II 1
Service-learning principles of preparation, provision of community service, and subsequent reflection; promote preventative health, fitness, and/or wellness in one of three lifespan categories (pediatric, adult, geriatric); professional behaviors and patient/client management expectations. (spring)

7262 Research II: Evidence-Based Practice 2
Develop clinical questions; search strategies to access best available evidence; appraise selected literature; use evidence to facilitate clinical decision making. (spring)

7312 Pharmacology 2
Primary drug classes and physiologic basis of action; drug general effects and type of disorders used to treat; drugs used by patients

* Denotes cross-listed course + Denotes dual-listed course

receiving physical therapy; pharmacological intervention interactions with physical therapy; drugs benefits and adverse side effects that impact rehabilitation. (fall)

7413 Foundational Musculoskeletal Sciences 3

Human tissue biomechanics; response of bone, joint, muscle, and other soft tissue to stress, injury, and disease; normal repair process and effects of rest, stress, immobilization, nutrition, aging, and exercise; functional anatomy and biomechanical movement of joints within axial and appendicular skeleton; relationship between musculoskeletal sciences and clinical practice, including goniometry, muscle testing, and provocation; effects of physical agents on tissue recovery from injury. (fall)

7513 Gait and Motor Learning 3

Mechanics and pathomechanics of human movement through the lifespan; theories of motor control and learning; biomechanical principles of human posture and movement; observational analysis of functional movement tasks; normal and abnormal gait; commonly seen movement impairments. (spring)

7613 Management of Individuals with Cardiovascular and Pulmonary Conditions 3

Anatomic and physiologic basis of cardiovascular and pulmonary conditions; examination, evaluation, diagnosis, prognosis, and management strategies including therapeutic interventions of individuals with cardiovascular and pulmonary pathologies; the spectrum of cardiovascular and pulmonary diseases from primary, secondary, and tertiary prevention to long-term rehabilitation. (spring)

7712 Psychosocial Considerations in Clinical Reasoning 2

Comprehensive management of chronic illness, pain, and/or disability; personal, family, socioeconomic, culture, environment, and activity factors; psychiatric conditions and disabilities. (spring)

8022 Management of Individuals with Integumentary Conditions 2

Prevention and management of integumentary system; physical therapy examination, evaluation, diagnosis, prognosis, interventions, and outcomes for integumentary system; wound care, hydrotherapy, and electrotherapeutic modalities. (summer)

8061 Interprofessional Seminar 1

Core competencies of Interprofessional Education Collaborative (IPEC); values and ethics; roles and responsibilities; communication; teams/teamwork; interprofessional events; interprofessional collaboration to improve healthcare delivery and outcomes. (spring)

8122 Assistive Technology/Orthotics and Prosthetics 2

Purpose and design of assistive technology, prosthetics, and orthotics; relationship between the use of assistive technology, prosthetics, orthotics, and individual's impairments, activity, and participation; evaluate the need for devices; recommend an appropriate device; evaluate the fit and function of the device; implement an appropriate plan of care. (summer)

Course # Course Name Credit Hours

8123 Geriatric Considerations in Clinical Reasoning 3

Physical, psychological, social, legal, and ethical considerations for an older adult client, family, and others important to client; gains, losses, grief, and death and dying; common age-related physiologic system changes and pathologies. (summer)

8125 Management and Interventions - Individuals with Musculoskeletal Conditions I 5

Examination, evaluation, diagnosis, prognosis, performance of health and wellness services, provision of interventions, and assessment of outcomes for surgical and non-surgical musculoskeletal conditions of upper half of body; differential diagnosis and screening for medical disease; referral to other health care practitioners; diagnostic imaging; coding and billing for services; health promotion, wellness, and fitness models; differentiating musculoskeletal conditions in cervical and thoracic spine, rib cage, shoulder girdle, elbow and forearm, wrist and hand; clinical reasoning, clinical decision making and evidence-based practice; interventions (biophysical agents, manual therapy, therapeutic exercise, education); measuring effectiveness of interventions; plan of care development and documentation. (summer)

8175 Clinical Experience: Full-Time I 5

Full-time experience in setting representative of PT practice. Graded as Credit/No-Credit. (spring)

8212 Leadership Development II: Health Policy 2

Professional practice expectations; healthcare legislation, policy, and payment; outcomes; risk management; quality improvement; and advocacy. (fall)

8214 Management of and Interventions for Individuals with Neuromuscular Conditions II 4

Examination, evaluation, diagnosis, prognosis and assessment of outcomes for individuals with neurologic conditions; ALS, multiple sclerosis, VA, traumatic brain injury, concussion syndromes, cerebellar dysfunction, and vestibular dysfunction; etiology, pathophysiology, pharmacologic, and surgical management of conditions; clinical decision making for selecting and applying examination and intervention strategies (stimulating or reinforcing inherent neuroplasticity, task-oriented functional training; using technology; functional training/self-care); treatment plan; measuring outcomes; monitoring and adjusting plan of care. (fall)

8225 Management and Interventions— Individuals with Musculoskeletal Conditions II 5

Examination, evaluation, diagnosis, prognosis, performance of health and wellness services, provision of interventions, and assessment of outcomes for surgical and non-surgical musculoskeletal conditions of the lower half of the body and spine; health promotion, wellness, and fitness model; differentiating musculoskeletal conditions in lumbar spine and lower body; clinical reasoning, clinical decision making, and evidence-based practice; interventions; measuring effectiveness of interventions; differential diagnosis and screening for medical disease; referral to other health care practitioners; diagnostic imaging; documentation; delegation

* Denotes cross-listed course + Denotes dual-listed course

of tasks to other members of the healthcare team, such as the physical therapist assistant and physical therapy technician. (fall)

8271 Clincial Experience: Part-Time II 1
Provide opportunities for the student to apply foundational classroom learning; potential environments include acute care, sub-acute care, long-term care, home health, outpatient clinics (neurologic, orthopedic, pediatric), inpatient rehabilitation, specialty clinics, and schools. Graded as Credit/No-Credit. (summer)

8312 Leadership Development III: Practice Management 2
Business operations; management across the spectrum of physical therapist practice. (spring)

8323 Pediatric Considerations in Clinical Reasoning 3
Examination, evaluation, diagnosis, prognosis, intervention, and assessment of outcomes; discontinuation of care for children with various conditions; human development; age-appropriate management; family-centered care; health promotion and safety; legislation and policy; systems of care. (fall)

8331 Service Learning III 1
Service-learning principles of preparation, provision of community service, and subsequent reflection; promote preventative health, fitness, and/or wellness in one of three lifespan categories (pediatric, adult, geriatric); professional behaviors and patient/client management expectations. (fall)

8362 Research III: Critical Inquiry and Appraisal 2
Critical appraisal of articles; application of appraised research to clinical scenarios. (fall)

9275 Clinical Experience: Full-Time II 5
Full-time experience in a setting representative of PT practice. Graded as Credit/No-Credit. (summer)

9375 Clinical Experience: Full-Time III 5
Full-time experience in a setting representative of PT practice. Graded as Credit/No-Credit. (fall)

9412 Leadership Development IV: Life-Long Leadership 2
Board exam preparation; case report finalization; future personal, post-professional, and leadership development planning. (fall)

9461 Research V: Knowledge Translation 1
Board exam preparation; case report development. (summer)

Course # Course Name Credit Hours

Physician Assistant Studies (PA)

Didactic Courses

5118 Introduction to Human Form 8
The Introduction to Human Form (IHF) course is a comprehensive course utilizing multiple concentrations to provide an understanding of human anatomy and basic guiding principles of disease and healing mechanisms of the body. The IHF course will also introduce methods of patient interaction and physical examination, the historical context of the profession and a primer in medical terminology. Through the following concentrations: clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; pharmacology and pharmacotherapeutics; and medical humanities and professionalism. This course will introduce students to the analytical and technical skills necessary to manage patients in the clinical setting. (spring)

5123 HEENT 3
The HEENT (head, eyes, ears, nose, oral cavity, and throat) discipline is a comprehensive course utilizing multiple concentrations in order to provide a thorough understanding of these organ systems. Through the following concentrations: clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; pharmacology and pharmacotherapeutics; and medical humanities and professionalism. This course will provide students with the analytical and technical skills necessary to manage patients in the clinical setting. (spring)

5132 Hematology 2
The Hematology course covers blood, blood forming elements, and hematologic-based diseases. Crucial to understanding hematologic clinical medicine is a thorough understanding of the concentrations of clinical diagnostics and pharmacotherapeutics. This section of the course will provide students with the ability to order and interpret the appropriate diagnostic testing to manage hematologic disease. (spring)

5143 Pulmonology 3
The Pulmonary course offers students a comprehensive understanding of pulmonary disease with lectures in clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; and pharmacology and pharmacotherapeutics. Students will also develop clinical reasoning skills and perfect physical examination techniques in group sessions. At the conclusion of the course, students will have been provided the clinical decision-making and technical skills necessary to address diseases of the pulmonary system. (summer)

5154 Cardiology 4
The Cardiology discipline is a comprehensive course utilizing multiple concentrations in order to provide a thorough understanding of the organ system. Through the following concentrations: clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; and pharmacology and pharmacotherapeutics, and and medical humanities and professionalism this course will provide the students with the analytical and technical skills necessary to manage patients in the clinical setting. (TBA)

* Denotes cross-listed course + Denotes dual-listed course

Course # Course Name Credit Hours

5161 Geriatrics 1

The Geriatrics course is designed to provide students with a thorough understanding of the special needs of the geriatric population. The course will focus on pharmacotherapeutics, clinical medicine topics, and clinical diagnostics specific to the elderly. The course will also present physical examination techniques utilizaed in geriatric medicine. At the conclusion of the course, students will have an understanding of how to manage the special needs of our older population. (TBA)

5213 Urinary System 3

The Urinary System course provides a thorough understanding of diseases of the kidneys, ureters, bladder, and urethra. Disease of the male reproductive system will also be presented in this course. Basic and clinical science lectures will be provided in clinical anatomy; pathophysiology; physiology; clinical diagnostics; clinical medicine; and pharmacology and pharmacotherapeutics. Clinical reasoning, physical examination techniques, and topics in humanities will also be presented. At the conclusion of the course, students will have the clinical knowledge and analytical tools to care for patients with urologic disease. (TBA)

5223 Women's Health 3

The Women's Health course is a comprehensive course utilizing multiple concentrations in order to provide a thorough understanding of the organ system. Through the following concentrations: clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; pharmacology and pharmacotherapeutics; medical humanities and professionalism this course will provide the students with the analytical and technical skills necessary to manage patients in the clinical setting. (TBA)

5234 Endocrinology 4

The Endocrinology course provides students with a thorough understanding of the endocrine system including pancreatic, thyroid, adrenal, and other systems. Students will gain knowledge of numerous discipline concentrations including decision-making; clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; pharmacology and pharmacotherapeutics. At the conclusion of the course, students will have acquired the medical and analytical skills to investigate and address endocrinopathies across the lifespan. (fall)

5243 Neurology 3

The Neurology course will provide PA students with an understanding of developmental and acquired diseases of the central and peripheral nervous system. Content will focus on clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; and pharmacology and pharmacotherapeutics related to the central and peripheral nervous system. Students will also engage in exercises to enhance clinical reasoning and improve their skill and understanding of the physical examination of the nervous system. At the conclusion of the course, students will have a working knowledge to provide medical care to patients presenting with the myriad diseases and syndromes related to the nervous system. (summer)

Course # Course Name Credit Hours

5252 Behavioral Health 2

The Behavioral Health course will provide students with an understanding of definitions, recognition, and treatment of psychiatric conditions. Concentrations will focus primarily on clinical medicine; physical diagnosis; pharmacotherapeutics; and medical humanities and professionalism. The use of small group activities will lead to a greater understanding of the humanities, clinical reasoning, and interventions. At the conclusion of the course, students will have an understanding on how to approach, diagnose, and treat a wide range of psychiatric conditions. (TBA)

5313 Musculoskeletal 3

The Musculoskeletal discipline is a comprehensive course utilizing multiple concentrations in order to provide a thorough understanding of the organ system. Through the following concentrations: clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; pharmacology and pharmacotherapeutics; and medical humanities and professionalism this course will provide the students with the analytical and technical skills necessary to manage patients in the clinical setting. (fall)

5322 Dermatology 2

The Dermatology course is designed to provide students with the ability to recognize many dermatologic conditions and how they are most appropriately managed. Topics include pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; and pharmacology and pharmacotherapeutics will be presented. Students will also engage in group exercises in clinical reasoning and intervention. At the conclusion of the course, students will have the knowledge and skills necessary to address a wide range of dermatologic conditions. (TBA)

5334 Gastroenterology 4

The Gastroenterology course is designed to provide students with a comprehensive understanding of diseases of the GI tract, including the associated viscera. In addition to group exercises in clinical reasoning and intervention, the course will provide a wide range of lectures in clinical anatomy; pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; pharmacology and pharmacotherapeutics; and medical humanities and professionalism. At the conclusion of the course, students will have a thorough understanding of management of the myriad of GI pathologies. (summer)

5342 Infectious Disease 2

The Infectious Disease course provides students with knowledge of numerous disease and treatment regimen for infectious processes not covered in the other systems-based courses. The course will rely on lectures in pathophysiology; clinical diagnostics; clinical medicine; and pharmacology and pharmacotherapeutics. Clinical reasoning, intervention, and physical examination techniques will also be presented. At the conclusion of the course, students will have an understanding of the complexities of treating specific infectious disease processes in both the outpatient and inpatient setting. (TBA)

5355 Acute Care 5

This course covers a wide range of topics pertinent to emergency medicine and critical care practice. It utilizes the concentrations of

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pathophysiology; physiology; physical diagnosis; clinical diagnostics; clinical medicine; pharmacology and pharmacotherapeutics; and medical humanities and professionalism to provide students with the analytical and technical skills necessary to manage patients with acute medical conditions. (spring)

5361 Nutrition 1

The Nutrition course provides students with a comprehensive understanding of the nutritional demands of metabolism in the health individual and in those with disease. Special emphasis will be placed on parenteral nutrition, special diets for DM, CHF, and hepato-renal disease. In addition to covering topics in clinical medicine, pathophysiology, physiology, and pharmacotherapeutics students will participate in group exercises focused on clinical reasoning and intervention related to a patient's specific nutritional needs. At the conclusion of the course, students will have an understanding of how to manage the nutritional needs of patients in the inpatient and outpatient settings. (TBA)

5372 Pediatrics 2

The Pediatrics course is designed to provide students with a thorough understanding of the special needs of the pediatric population. The course will focus on pharmacotherapeutics, clinical medicine topics, clinical diagnostics, physical diagnosis, and pharmacotherapeutics specific to the newborn, infant, child, and adolescent. The course will also present physical diagnostic techniques specific to the pediatric population, including comprehension of developmental milestones. At the conclusion of the course, students will have an understanding of how to manage the special needs of the pediatric population. (TBA)

5383 Capstone 3

The Capstone course is offered during the final weeks of the didactic phase. The purpose of the course is to provide the student with knowledge of procedural skills necessary for success in the clinical phase. Capstone also contains an assessment component to assure students are competent in their physical examination skills. As a final component, students will participate in an online curriculum for health professionals known as the Institute for Healthcare Improvement Open School (IHI). The IHI curriculum will develop student's understanding of inter-professional practice, methods to reduce medical errors, health systems, and patient- and family-centered care.

6111 Operationalizing a Medical Practice 1

Introduces PA students to models of medical practices, topics in human resources, and strategic planning. Includes evaluation of payer mix, geographical influences on practice location, and provides examples of errors in practice management. Enrollment in the PA program is required. (TBA)

6121 Finances of a Medical Practice 1

Introduces PA students to factors influencing earnings and expenses related to operating a medical practice. Topics include managing costs, acquiring capital, business loans, understanding accounting principles, and W-2 versus 1099 employment considerations. Enrollment in the PA program is required. (TBA)

6211 Accessing the Community 1

Introduces PA students to how a practice interacts with the community. Topics include identifying market forces, demographics, healthcare consumer behaviors, advertising, and marketing strategies to avoid. Enrollment in the PA program is required. (TBA)

6311 Reimbursement, Documentation of Care, Coding, and Billing 1

Provides PA students with the processes involved in receiving payments for their services. Topics include procedures to optimize third-party payment, navigating health insurance forms, claims processing, the EOB, understanding the major coding manuals, understanding SoonerCare and CMS reimbursement, handling denials and appeals, and what constitutes insurance fraud. Enrollment in the PA program is required. (TBA)

6321 Contracts and Medical Law 1

Provides students with ideal components of quality employment contracts. Contract topics include salary, benefits, CME, and special provisions. Course also focuses on medical law relating to PA practice. Topics include malpractice, understanding the inter-workings of the OSBMLS, and the initial licensure process. Enrollment in the PA program is required. (TBA)

Clinical Courses

6014 Family Medicine 4

This is a four-week clinical experience in an out-patient setting where students work with board-certified family medicine providers. This supervised clinical practice experience (SCPE) is designed to provide the student with an interactive, problem-based learning opportunity. Students will acquire clinical experience through evaluation and management of both acute and chronic diseases under direct supervision by their Preceptor. The focus of the SCPE is to use the "Medical Home" philosophy of primary care. This model is described as patient-centered, comprehensive, team-based, coordinated, accessible, and focused on quality and safety (Agency for Healthcare Research and Quality--AHRA). This approach to patient care is emphasized while students participate in the work-up, diagnosis, treatment, and education of the family medicine patient and their family. (TBA)

6024 Internal Medicine 4

This is a four-week clinical experience in both in-patient and/or out-patient setting where students work with board-certified internal medicine providers. This rotation is designed to provide the student with an interactive, problem-based learning opportunity. Students will acquire clinical experience through evaluation and management of internal medicine patients under direct supervision of their Preceptor. The team approach to patient care and safety is emphasized while students participate in the work-up, diagnosis, treatment, and education of the internal medicine patient and their family. (TBA)

6034 Medicine—Elective 4

This is a four-week clinical experience in both in-patient and/or out-patient setting where students work with board-certified medical

providers. This rotation is designed to provide the student with an interactive, problem-based learning opportunity. Students will acquire clinical experience through evaluation and management of patients under direct supervision of their Preceptor. The team approach to patient care and safety is emphasized while students participate in the work-up, diagnosis, treatment, and education of the patient and their family. (TBA)

6044 Surgery 4
This is a four-week clinical experience in the surgical, in-patient, and out-patient setting where students work with board-certified surgeons and their physician assistants. This rotation is designed to provide the student with an interactive, problem-based learning opportunity. Students will acquire knowledge and skills in the pre-operative, intraoperative, and post-operative management of the surgical patient. The student will assist in the operating room as required. (spring, summer, fall)

6054 Pediatrics 4
This is a four-week clinical experience in an in-patient and out-patient setting where students work with board-certified pediatricians and their physician assistants. Students will acquire clinical experience in the care of children from birth through adolescence. (TBA)

6064 Women's Health 4
This is a four-week clinical experience in an in-patient and out-patient setting where students work with board-certified obstetricians/gynecologists and their physician assistants. Students will acquire clinical experience through evaluation and management of women's health issues throughout the reproductive and post-menopausal years. Participation in surgery and assisting in labor and delivery may be required on this rotation. (TBA)

6074 Behavioral Health 4
This is a four-week clinical experience in the in-patient and/or out-patient setting where students work with board-certified psychiatrist and their physician assistants. This rotation is designed to provide the student with an interactive, problem-based learning opportunity. Students will acquire clinical experience through evaluation and management of psychiatric patients under direct supervision of their Preceptor. The team approach to patient care and safety is emphasized while students participate in the work-up, diagnosis, treatment, and education of the psychiatric patient. (TBA)

6084 Emergency Medicine 4
This is a four-week clinical experience in emergency department setting where students work with board-certified emergency medicine providers. This rotation is designed to provide the student with an interactive, problem-based learning opportunity. Students will acquire clinical experience through evaluation and management of critically ill patients under direct supervision of their Preceptor. The team approach to patient care and safety is emphasized while students participate in the work-up, diagnosis, treatment, and education of the emergency medicine patient and their family. (TBA)

6094 Preceptorship and Summative Process 4
This is a unique course that is designed to include a supervised clinical practice experience (SCPE) component and a summative process component, prior to the completion of the PA program curriculum. The Preceptorship SCPE provides the student with an opportunity to gain additional knowledge and skills in an inpatient or outpatient clinical setting of their choice. The 4-week SCPE is designed to provide the student with an interactive, problem-based learning opportunity for the medical discipline of their choosing. The summative process portion of the course includes the program's summative evaluation of student medical knowledge, skill, and behaviors and additional preparation for national board examination prior to the completion of the PA program curriculum. (TBA)

Psychology (PSYC)

5113 Advanced Research Design 3
Evaluation of group designs; principles and techniques of scientific observation, measurement, and control; addresses each phase of research process from design, conduct, analysis, and written reporting of research. (TBA)

5213 Introduction to Evidence-Based Interventions 3
Introduction to evidenced-based practice with emphasis on beginning stages of therapy. Basic helping skills, scientist-practitioner approach to psychodiagnostic interviewing, treatment planning, and incorporation of motivational interviewing techniques to promote initial behavioral change. Theories of clinical intervention and diversity issues covered. Prerequisite: Admission to the PSYD graduate program. (TBA)

5313 Adult Psychopathology 3
Covers major forms of adult psychopathology; emphasis on the differential diagnosis and diagnostic classification system (DSM); course, etiology, and recommended treatments of disorders from a biopsychosocial approach; ethics and diversity considerations included. Prerequisite: Admission to the PSYD graduate program. (TBA)

5413 Intellectual Assessment: Theory and Practice 3
Introduction to the theory and development of individually administered standardized intelligence and achievement tests; administration, scoring, and interpretation of both verbal and nonverbal tests of cognitive functioning for children, adolescents, and adults; ethic and diversity issues in test use and interpretation; covers report writing and case presentation. Prerequisite: Admission to the PSYD graduate program. (TBA)

5471 Psychological Testing Practicum 1
Practicum in administration, scoring, and interpretation of objective psychological tests under faculty supervision in clinical setting. Report writing and feedback involved. Prerequisite: Admission to the PSYD graduate program. (TBA)

5513 Ethics and Professional 3

Issues in Clinical Practice

APA ethical principles, standards, and laws regulating psychological practice; recommended practices for enhancing ethical decision-making. Prerequisite: Admission to the PSYD graduate program. (TBA)

5613 Diversity in Clinical Practice 3

Examines impact of gender, social class, race, culture, sexual orientation on clinical practice. Examines bias and values; promotes self-awareness. (TBA)

5713 Personality Assessment: Theory and Practice 3

Introduction to the theory and development of objective personality tests; test standards and construction; administration, scoring, and interpretation of personality tests for older children, adolescents, and adults; ethics and diversity issues in test use and interpretation; covers report writing and case presentation. Prerequisite: Admission to the PSYD graduate program. (TBA)

5813 Advanced Evidence-Based Interventions 3

Detailed examination of evidence-based psychological interventions for adult, adolescent, and childhood disorders. Cognitive behavioral interventions and other empirically supported interventions covered. Prerequisite: Admission to the PSYD graduate program. (TBA)

5913 Child and Adolescent Psychopathology 3

Covers psychological disorders seen in children and adolescents; emphasis on the differential diagnosis and diagnostic classification system (DSM); course, etiology from biopsychosocial approach, and evidence-based treatments; ethics and diversity considerations included. Prerequisite: Admission to the PSYD graduate program. (TBA)

6173 Clinical Psychology Practicum and Seminar I 3

Applied supervised practice in clinics, specialized training centers, hospitals, and other mental health settings while under supervision. Students are responsible for arranging own transportation to site. Weekly clinical team meetings to cover professional development issues and case staffing. Prerequisite: Admission to the PSYD graduate program. (TBA)

6183 Master's Research Project 3

Empirical research and writing under direction of faculty member; empirical investigation of a selected topic in psychology; oral presentation of project; submission of written research findings. Prerequisite: Admission to the PSYD graduate program.

6213 Psychological Interventions and Health 3

Provides overview of the research, theory, and practice of health psychology with emphasis on the prevention, promotion, and treatment of health related behaviors through evidence-based practice. Prerequisite: Admission to the PSYD graduate program. (TBA)

6283 Master's Research Project (Continuation) 3

Continuance of master's research project. Prerequisite: Six hours of PSYC 6183.

Course # Course Name Credit Hours

6313 Advanced Lifespan Development 3

Overview of individual development across the lifespan; presents normal developmental issues in the context of changing cultural demands, technological impacts, and innate psychological stages. Prerequisite: Admission to the PSYD graduate program. (TBA)

6413 Statistical Methods 3

Overview of inferential statistics; hypothesis testing, population sampling, and analysis of regression and prediction. Review of nonparametric and parametric tests. Includes chi square, z-test, t-test, Analysis of Variance, and Analysis of Covariance. Use of computerized software in statistical analysis of data; application of statistical procedures to research design. (TBA)

6513 Clinical Intervention with Families 3

Covers theories and techniques used for providing therapy with families and couples; covers key concepts in group dynamics and processes; assessment of group dynamics and processes; application of research findings to assessment of family dynamics and evidence-based interventions with families and couples. Prerequisite: Admission to the PSYD graduate program. (TBA)

6713 Models of Psychotherapy 3

Graduate level exploration of traditional and current models of psychotherapy and associated personality theories. (TBA)

7113 Clinical Research and Design 3

Theory and methods of behavioral assessment and the use of single subject research designs to assess and monitor treatment effectiveness; review of behavioral theory and learning principles. Prerequisite: Admission to the PSYD graduate program. (TBA)

7213 Psychological Consultation and Supervision 3

Examines the theories and empirical underpinnings of the process of providing effective psychological consultation and supervision services to healthcare providers, school personnel, and other professionals who work in a variety of settings. Challenges in providing consultations and supervision services addressed. Prerequisite: Admission to the PSYD graduate program. (TBA)

7313 Applied Social Psychology 3

Covers research and theories in social psychology; emphasis on the application of social principles in applied settings. (TBA)

7413 Biological Basis of Behavior and Clinical Psychopharmacy 3

Biological influences of behavior; covers physiological basis of behavior, perception, emotion, and self-regulation; theoretical and biological basis for psychopharmacological interventions for clinical disorders. Prerequisite: Admission to the PSYD graduate program. (TBA)

7513 Introduction to Rural Mental Health 3

Introduction to rural mental health; concentration on barriers to mental healthcare in rural communities including geographic, economic, and cultural. Diversity, legal, and ethical issues covered. (TBA)

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Course # Course Name Credit Hours

7613 Applied Gerontology: Assessment and Intervention 3
Recommended practices in the assessment and treatment of mental health related conditions in older adults; issues of aging, mental health, and neurocognitive disorders in the elderly; geriatric case management and interdisciplinary consultation; ethical and legal issues. Prerequisite: Admission to the PSYD graduate program. (TBA)

7813 Trauma: Assessment and Treatment 3
Covers the recommended assessment and evidenced-based interventions for victims of trauma; evidence-based approaches for addressing trauma and crisis intervention on multiple levels; applications to case conceptualization and treatment planning. Prerequisite: Admission to the PSYD graduate program. (TBA)

7913 Clinical Perspectives on Trauma 3
Introduction to theoretical and applied issues related to trauma; introduction to various forms of trauma; risk and protective factors within biopsychosocial framework; therapeutic and self-care issues; considerations for special populations; legal and ethical issues. Prerequisite: Admission to the PSYD graduate program. (TBA)

8113 Addictions: Theory and Research 3
Introduction to research; theoretical and philosophical underpinnings of addictive behavior; dual diagnosis; ethics; diversity issues related to addiction. Prerequisite: Admission to the PSYD graduate program. (TBA)

8173 Clinical Psychology Practicum and Seminar II 3
Advanced applied supervised practice in clinics, specialized training centers, hospitals, and other mental health settings while under supervision. Students are responsible for arranging own transportation to site. Weekly clinical team meetings to cover professional development issues and case staffing. Prerequisite: Admission to the PSYD graduate program, PSYC 6173.

8183 Doctoral Research Project 3
Empirical research and writing under direction of a faculty member; empirical investigation of selected topic in psychology; oral presentation of findings; submission of written research findings. Prerequisites: Admission to the PSYD graduate program, PSYC 6183.

8213 Addiction: Assessment and Intervention 3
Recommended practices in the assessment and treatment of addictive disorders; selection, administration, and interpretation of assessment methods and techniques; diagnosis and treatment planning; recommended interventions and treatment related issues. Prerequisite: Admission to the PSYD graduate program. (TBA)

8233 Teaching Practicum 3
Covers recommended teaching methods and problems encountered while teaching at the college level. May concurrently teach a course in introductory psychology, statistics laboratory, or research methods laboratory. Prerequisite: Admission to the PSYD graduate program, completion of 51 graduate hours.

Course # Course Name Credit Hours

8273 Clinical Psychology Internship 3
Completion of yearlong pre-doctoral internships; advanced supervised practice in clinics, specialized training centers, hospitals, and other mental health settings while under supervision. Prerequisites: Admission to the PSYD graduate program, PSYC 6173, and PSYC 8173.

8283 Doctorial Research Project (Continuation) 3
Continuance of doctoral research project. Prerequisite: Six hours of PSYC 8183.

8313 Mental Healthcare Administration 3
Role of psychologist as administrator and consultant; referral processes, billing procedures, and issues related to administrative practices; healthcare system, policies, business models, integration of psychologist into primary care, and recommended administrative practices. (TBA)

8413 Advanced Psychological Assessment 3
Advanced course in assessment with more specialized assessment instruments utilized in neuropsychological evaluations and forensic evaluations; diversity, legal, and ethical issues covered. Prerequisites: Admission to the PSYD graduate program, PSYC 5413 and PSYC 5713. (TBA)

8513 Cognitive and Affective Basis of Behavior 3
Investigation of how human behavior is influenced by cognition and affect. Surveys theories and core concepts in learning, memory, affect, emotion, motivation, and executive functions. Critical evaluation, integration, and application of theoretical findings to clinical practice. Prerequisite: Admission to the PSYD graduate program. (TBA)

8613 History and Systems of Psychology 3
Graduate level survey of the historical roots, the development of the discipline, and the processes of psychological investigation and theory. (TBA)

Religious Education (REL)

5733 Adolescent World 3
The personal, social, and spiritual development of the adolescent in relationship to the Christian faith. The resources of the church directed toward the religious needs of youth. (TBA)

5763 Rites and Rituals in the Faith Pilgrimage 3
An exploration of the nature and functions of rites of passage and rituals of the church with implications for the congregation's educational ministry. (TBA)

5881–3 Seminar in Religious Education 1–3
Special topics not normally covered in standard courses, e.g., attendance at the National CEF conference. (TBA)

5891-3 Special Topics 1–3
A variable-credit course designed to meet needs of students such as the Summer School on Chemical Dependency. Special topics not normally offered in standard courses. (TBA)

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Oklahoma City University

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