Kramer School of Nursing

Verification of English Language Requirement

All international applicants whose native Language (language first learned and spoken at home) is not English, or who did not complete a degree from an institution where English was the language of instruction are required to demonstrate English proficiency in one of the following ways:

1. A test score on any of the following examinations of at least\*:
2. TOEFL internet-based test (iBT) (Wendt & Woo, 2009)
3. Total 84, Speaking sections 26
4. International English Language Testing System (IELTS) (Wendt & Woo, 2009)
5. 6.5 overall IELTS band score with a minimum of 6.0 in any one IELTS module
6. Pearson PTE (Woo et al., 2010)
7. 55 overall score with no sub scores lower than 50
8. Michigan English Language Assessment Battery (MELAB) (Qian et al., 2014)
9. 81 overall score with speaking score of 3
10. Successful completion of the highest “proficiency” level at a university approved English language learning institute.
11. Two semesters at a US regionally accredited higher education institution with a minimum of 24 transferable credits including 12 credits that are equivalent to the OCU general education courses and good academic standing.
12. Two years attendance and graduation from high school where English was the means of instruction with the minimum GPA required for admission to OCU.
13. This requirement is waived for students who have already passed the NCLEX-RN.

\*Test scores minimums are determined by the National Council State Boards of Nursing (NCSBN) recommendations for entry-level nursing practice.

References

Qian, H., Woo, A., & Banerjee, J. (2014). *Setting an English language proficiency passing standard for*

*entry-level nursing practice using the Michigan English Language Assessment Battery* (NCLEX®

Technical Brief). National Council of State Boards of Nursing (NCSBN). https://www.ncsbn.org/public-files/14\_NCLEX\_technicalbrief\_SettinganEnglishLanguageProficiencyPassing.pdf

Wendt, A., & Woo, A. (2009). *A minimum English proficiency standard for The Test of English as a*

*Foreign LanguageTM Internet-Based Test (TOEFL ® iBT)* (NCLEX® Psychometric Research Brief).

National Council of State Boards of Nursing (NCSBN). https://www.ncsbn.org/public

files/TOEFL\_iBT\_Proficiency\_Standard\_Process.pdf

Woo, A., Dickison, P., & de Jong, J. (2010). *Setting an English language proficiency passing standard for*

*entry-level nursing practice using the Pearson Test of English Academic* (NCLEX® Technical Brief.

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files/NCLEX\_technicalbrief\_PTE\_2010.pdf